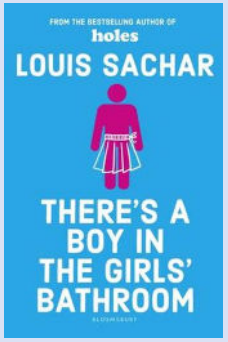
Year 6 Overview: Autumn 1 term 2026 *click on blue text to link to further information

English

Reading

We will be working on a variety of different comprehension skills, focusing especially on justifying inferences about characters in stories, using evidence from the text to support our thoughts, and evaluating how authors use language to create particular effects.



We will explore a variety of different texts over the course of the half term, including a famous novel by Louis Sachar - 'There's a boy in the girls' bathroom'.

Writing

We will be working on writing to inform, including writing newspaper reports and non-chronological reports.

In our writing lessons, we will cover a number of grammar topics:

- Multi clause sentences including coordinating conjunctions
- Multi clause sentences including subordinating conjunctions
- Fronted adverbials
- Informal vs. formal
- Using modal verbs or adverbs to indicate degrees of possibility
- Use of the passive to affect the presentation of information in a sentence
- Using parenthesis to develop sentences

Values

INTRODUCTION TO POWER SKILLS

We will be focusing as a whole school on the introduction to our 5 Power Skills.



POWER SKILL FOCUS: COMMUNICATION

How can we articulate our understanding of earthquakes to explain the types of plate boundaries and their impact, and the measures which could be put in place to make living near fault lines safer?

Maths

In maths this term, we will be revising and deepening our understanding of place value for numbers up to 10,000,000.



We will revise the four operations by practising our written formal methods for multiplication, division, addition and subtraction and deepen our understanding by applying our mathematical knowledge to reasoning tasks. This will also include time looking at prime numbers, factors and multiples.

We will also begin our fraction studies for the year, looking at equivalent fractions, comparing and order fractions and adding and subtracting them.

Throughout the year, there will be a comprehensive arithmetic programme in place, where all aspects of mathematical learning, including the 4 operations, fractions, decimals and percentages and revision of key fluency facts.

Physical Education

With our PE coaches, we will continue to develop our fundamental movement skills through invasion games:

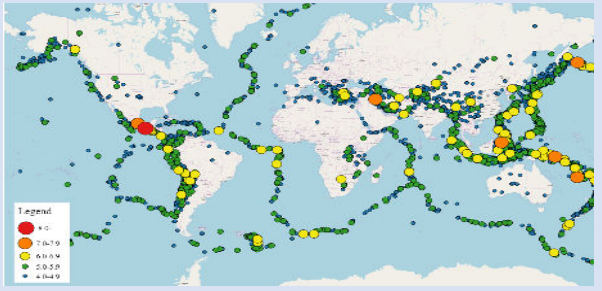
DODGING, KICKING, FOOT DRIBBLING, HAND DRIBBLING, CHEST PUSH, CATCHING, ATTACK & DEFENCE

Having developed our balance and core strength, we will be continuing with gymnastics focusing on:

FLOOR SHAPES, FLOOR MOVEMENT, BENCH BALANCE, VAULT, CLIMBING AND TRAVERSING APPARATUS

Geography and RE

In geography, we will be learning about earthquakes. Children will learn about how, why and where earthquakes occur by exploring the physical make-up of our planet. Pupils will learn about the three major types of plate boundary. We will also be learning about the names of Earth's major tectonic plates. As part of our study of human geography, pupils will compare and contrast the lives of those living on or near fault lines with those who don't. Pupils will look at the measures in place to offset the dangers posed by earthquakes.



In RE, children will be exploring some famous Christian parables, retelling them in different ways and considering how to explain what they are trying to teach and communicate.

Creative

ART

We will be creating a piece of artwork which has been inspired by a recognisable movement.

DESIGN TECHNOLOGY

In DT this term, children will be developing their food technology skills, creating and preparing a WW2 recipe.

COMPUTING

Pupils will explore ways to keep safe online and coding using MicroBit.

MUSIC

We will be developing our singing voices whilst learning more chords on the ukulele

PSHE

Our PSHE focus is 'being me in my world'. We will explore how we develop our confidence and self-awareness and how we manage our emotions in difficult circumstances.



Spanish

In Spanish this half-term, we will be learning about Spanish festivals. We will also learn how to use Spanish verbs through speaking and listening.



Science

In science this half-term, pupils will deepen their understanding of living things and their habitats, focusing on how organisms are classified based on their characteristics and how they adapt to survive in different environments.

