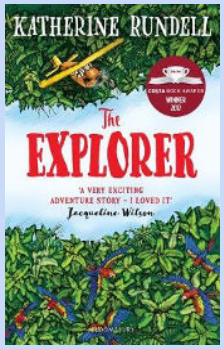
# Year 5 Overview: Autumn 1 term 2026-27

## English

### The Explorer by Katherine Rundell




When their plane crashes, four children are stranded in the Amazon jungle. Now they have to survive alone. But was someone there before them?

*'A very exciting adventure story – I loved it' – Jacqueline Wilson*

*'A gripping story of survival and the tenacity of human spirit' - Observer*

**We will be reading this book in class, responding to it and writing to entertain:**

- Exploring character development and relationships.
- Identifying and discussing themes such as survival, resilience, courage and teamwork.
- Exploring the author's use of descriptive language and vocabulary.
- Summarising key events and identifying important details.
- Developing our understanding of setting and atmosphere.
- Revising sentence types.
- Using inverted commas to include dialogue in our writing.
- Developing our editing and proofreading skills to improve the accuracy and quality of our writing.

## Values

**INTRODUCTION TO POWER SKILLS**

We will be focusing as a whole school on the introduction to our 5 Power Skills.

**POWER SKILL FOCUS: COMMUNICATION**

Debating deforestation and global warming helps us share ideas clearly and listen to others.

## Maths

**In maths, we will focus upon the following areas throughout the term:**

**PLACE VALUE:**

- Place value to 1,000,000
- Comparing and rounding to 1,000,000
- Multiply and dividing whole numbers by 10, 100, 1000.
- Working with negative numbers

**ADDITION AND SUBTRACTION:**

- Using formal column methods of addition and subtraction with increasingly large numbers
- Using rounding and estimation to check
- Solving multi-step addition and subtraction problems in contexts.

Additionally, we will be regularly practising various arithmetic tasks, as well as exploring different aspects of shape and measures each week.

## Physical Education

In **PE and games** this term**,** we will be working to develop our fundamental movement skills through small-sided invasion games that involve throwing and catching.



We will also be covering **gymnastics** this term, developing balance, core strength and coordination through floor balances, floor movements and tumbling.

## Geography

**DESTINATION: SOUTH AMERICA**

***Driving Question: Can we use evidence to clearly debate our opinions about deforestation in the Amazon Rainforest?***

We will be learning all about South America. We will use an atlas to locate countries, major cities, rivers and mountains. We will also look at the different layers of the rainforest and the diversity which can be found in each.



In addition, we will explore the **PHYSICAL IMPACT** on biomes, and the Amazon Rainforest, and discuss and debate the **HUMAN IMPACT** on the Amazon Rainforest.

## Creative

**ART:**

We will explore artist paint, tint, shade and tone as we study Chiariscuro artists and their use of still life.

**DT:**

In Design Technology, pupils will be applying the design process as they build a bridge structure.

**MUSIC:**

This term, children will be learning how to create a piece of music using loops and samples in a digital audio workstation.

## PSHE

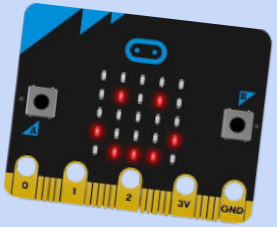
**Being Me in My World (JIGSAW):**

This term, we will look at the year ahead, goal setting, responsibilities, rewards and consequences, democracy and the school community.




## Computing

In computing, we will use a Micro:bit, a small programmable device that makes coding hands-on and fun, to build on our previous coding skills.



Pupils will follow a tutorial and then have the opportunity to expand and customise their code, applying their creativity and problem-solving skills.