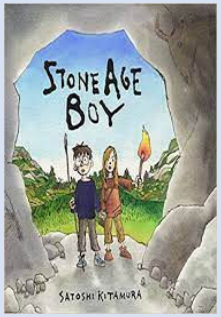
Year 3 Overview: Autumn 1 term 2026

Self-worth **Engagement** **Purpose**

English



Stone Age Boy by Satoshi Kitamur

When on a walk, a modern young boy trips, falls, and finds himself in the Stone Age. He makes friends with a girl his age, who shows him Stone Age life. They learn how to make tools, light fires, go hunting, and prepare animal skins.

"Historical fiction - combines facts with fiction. Great illustrations enhance the story and make it accessible to ALL children."

We will be reading this book in our class and will respond by:

- Identifying the language features and sentence structures of our model text.
- Being able to identify Nouns (proper, common, collective, pronoun), adjectives and verbs
- Use compound sentences effectively in our writing.
- Use the past tense accurately
- Use a range of expanded noun phrases for description

History

Driving Question: How can we speak clearly and confidently about Stone Age archaeology?

This term, we will be learning all about the Stone Age, including:

*Who they were and how they lived

*The early, middle and new Stone Age

*Stone Age diet, clothing and beliefs



Power Skill

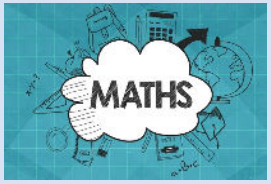
Introduction To Power Skills

We will be focusing as a whole school on the introduction to our 5 Power Skills.

Year Group Power Skill: Communication

We are looking at how to present our work effectively, conflict resolution and making new friends!

Maths



In maths, we will be looking at Place Value and also Addition and Subtraction.

In Year 3, children develop confidence with addition and subtraction using two- and three-digit numbers, often using written methods like column addition and subtraction. They learn to estimate, check answers, and solve problems in real-life contexts. Place value understanding is deepened as they recognise the value of each digit in three-digit numbers (hundreds, tens, and ones).

SMSC

Autumn 1 Focus: Social

The social aspect of the SMSC (Spiritual, Moral, Social, and Cultural) curriculum in Year 3 focuses on helping children develop positive relationships, work cooperatively, and understand the importance of respecting others. Pupils are encouraged to collaborate in group activities, share ideas, and resolve conflicts respectfully. These experiences help build empathy, communication skills, and a strong sense of community in the classroom. We will also be working on our social communication in the following ways:

- Create class charters
- Conflict resolution
- National Poetry Day (oracy focus)

Physical Education

In PE and games this term, we will be working to develop our fundamental movement skills, through **invasion games.**

In gymnastics this term, we will be working on **developing balance, core strength and coordination.**



Creative

ART:

Driving Question: How can we, as artists, capture the beauty of our local area?

We will explore the work of local artist *Peter Dorey, with particular emphasis on their painting, Red Night. Using our observational and blending skills we will create our own sunset scenes of Poole Harbour using paint.

MUSIC:

Ukulele Introduction

SPANISH:

In Year Three we will begin learning the 'Modern Foreign Language' Spanish. We will focus this term on speaking, listening and reading:

Alphabet & Sounds, Greetings and **Introduction to Spain (Importance of Learning a Language).**



*Duo Lingo is a great free app to begin learning Spanish.

	• British Values • Developing and learning together though play • Applying and voting for leadership roles	
Times tables	**PSHE**	**Computing**
As well as being critical for everyday life, knowledge of multiplication tables helps children to solve problems quickly and flexibly, and allows them to tackle more complex mathematics later on in school. In school, we continue to teach and practise times tables at every opportunity. Each child has their own *TT Rockstars login, which they can use at home, and you can support your child further through quick-fire questioning or using a flashcard approach.	**Being Me in My World (*JIGSAW):** This term, we will focus on: getting to know each other, making our school community a better place, thinking about everyone's right to learn and considering others feelings. 	**E-Safety and Computing basics:** This term we will focus on e-safety, understanding how and why it is important to stay safe online. We will also be using Google slides to create a presentation which includes photos and information downloaded from the internet.