Ocean Academy Poole
an Aspirations Academy

Ocean Academy Poole: Sport Premium Funding 2025-26

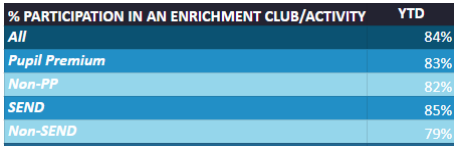
It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following five key indicators:

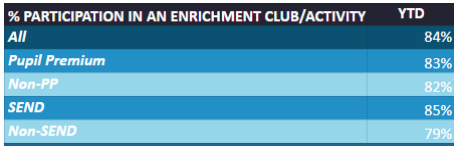
1. *The engagement of all pupils in regular physical activity and healthy lifestyle choices - kick -starting healthy active lifestyles*
2. *The profile of PE and sport being raised across the school as a tool for whole school improvement*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
4. *Broader experience of a range of sports and activities offered to all pupils*
5. *Increased participation in competitive sport*

Total Funds Allocated: £19,440

Intent	Implementation	Desired impact	Evaluation/Actual impact
ENGAGEMENT IN PA: *The engagement of all pupils in regular physical activity and healthy lifestyle choices - kick -starting healthy active lifestyles*	● Implement recent Youth Sport Trust research on the importance of pupils moving as they learn. ● A focus on timetabling Active learning into every day. ● Implement new daily Learn 2 Move morning club using Youth Sport Trust research for brain development and attendance anxiety reduction. ● Maintain our plan to incorporate 60 minutes of physical activity within every school day for EVERY child. o Extra curricular offer - Active clubs are available every day = 1 hour o Active travel is encouraged, monitored and rewarded. Sport leaders monitor and report in assemblies o Active playtimes are well resourced ● CPD for staff to run Learn 2 Move morning club ● CPD for staff member to track engagement of pupils in physical activity and target/signpost pupils who are not yet engaged	● All children to have the opportunity to be active for a minimum of 60 minutes per day ● Children develop and demonstrate healthy active lifestyle habits and choices ● Staff report improved concentration levels in lessons ● Levels of in-class disruption are kept low ● Attendance of targeted pupils for the Learn 2 Move morning club increases ● Staff voice demonstrates that staff understand and promote the importance of all pupils engaging in regular physical activity	Learn 2 Move morning club attendance doubled over the academic year. It had a positive impact on some pupil's attendance and learning. Surging demand successfully led to the creation and facilitation of a second physical morning club to accommodate the increased engagement.

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PROFILE: The profile of PE and sport being raised across the school as a tool for whole school improvement	• Inter academy (Aspirations Trust local schools) friendly football cup created to increase range of competitive fixtures opportunities to wider squad members • Club and squads taster opportunities organised to promote range of opportunities and inspire children • Sporting achievements shared during assemblies • Display sharing results and new school records being set in house competitions • Offer of club spaces (at no cost to families) to improve attendance of targeted pupils • Engagement with the School Games maintains our platinum award for the academy • Sports leaders trained in every year group to support PE lessons and promote active play games at playtimes • Develop and increase number of Bronze Ambassadors within the school using the School Games training	• The vast majority of pupils will participate in extracurricular sport or activity • The school will achieve the Platinum Award • Behaviour and attendance of all pupils will be positively impacted upon for the vast majority of pupils • A successful sports leadership team will be in place across the academy	Successfully maintained the School Games Platinum Award for the academy. This caught the attention of our local MP who congratulated the academy and visited - this raised the profile significantly. Sports leaders ran events such as sports days, created and ran a lunchtime club, they ran a weekly whole school active travel competition. They left a legacy for future pupils to enjoy what is now set up, but also take on the baton of leadership. Very low rate of suspension (0.6% of pupils and 0 PEX) The profile of inclusive, accessible sport was highly visible, evidenced by strong extracurricular uptake.  A new sports pavilion was ordered to improve our site for sporting events. It will increase the opportunity for spectatorship, but also for lessons to continue in bad weather. It will support more clubs being run by providing an extra space to meet, change and store kit. It raises the profile of our sporting events, including our sports days by

			providing a focal point and increasing the organisational potential for all home events.
Intent	**Implementation**	**Desired impact**	**Evaluation/Actual impact**
<u>TEACHING CONFIDENCE:</u> Increased confidence, knowledge and skills of all staff in teaching PE and sport	• PE specialists to work closely with all teaching staff to plan, teach and monitor effectiveness of PE teaching across all year groups • PE specialists further develop the PE curriculum for OAA by creating orienteering maps for use in the school grounds • Wet PE plans are further developed to aid continuation of learning whatever the weather • Team teach opportunities alongside PE specialists • CPD opportunity through school games and PEDSSA for specialist knowledge development • PE lead monitors assessments collated by teaching staff • Subject leader monitoring plan includes regular observations with feedback to support development of PE teachers • CPD opportunities for staff delivering PE lessons	• All teaching of PE across the school is good or better. • The vast majority of children develop an expected level proficiency of the fundamental movement skills over time, and this can be seen through their assessments and ability to apply these in game situations. • Teachers delivering PE have received recent CPD • Staff voice shows an increase in confidence from September baseline	End-of-year staff voice surveys confirmed a clear improvement in teacher confidence for delivering PE. Level 2 in gymnastics coaching achieved by a member of staff.. High-quality teaching and successful curriculum access were directly evidenced by the SEND team winning the county bowling tournament. Monitoring showed 100% teaching met standards+

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<u>BROADER EXPERIENCE:</u> Broader experience of a range of sports and activities offered to all pupils	• A wide range of activities are planned in the PE curriculum. • A wide range of resources encourages a range of sports and activities during playtimes • Resources available for staff to lead a range of sports club • Continuation of cricket club and the cricket team to compete vs a local school in a friendly • Half-termly House Competitions - incorporates competition in a variety of games and activities • Links are created/sustained with external sports providers to signpost pupils • PEDSSA and School Games affiliation for local and county level competition engagement	• The vast majority of pupils find a sport or activity that they enjoy • All pupils have the opportunity to join a squad or club • All pupils have access to members of staff who show an interest in a variety of sports	Broadened extracurricular engagement was highly successful among targeted demographics: 85% of SEND pupils and 83% of PP pupils engaged with the extracurricular offer. Pupils successfully accessed and thrived in diverse sporting opportunities (e.g., competitive bowling).  PE tracker shows pupils signposted to support/further opportunities
Intent	**Implementation**	**Desired impact**	**Evaluation/Actual impact**

INCREASE PARTICIPATION: Increased participation in competitive sport.	• Making full use and having close link/communication with school games organiser and PEDSSA • Full participation of all local events for SEND and PP pupils • Half termly inter-house competition planned in to our PE curriculum • Strong local links with local schools to organise B/C teams to compete in selected sports, linking to school squads. • Ensure that all pupils inc DIS & SEND have equal opportunities for participation in sport - close tracking of pupil registers to monitor participation of groups • School sports days designed for full inclusion - competitive chances for all. • Learn 2 move morning club targets children who are disengaged with physical activity	• All pupils have the opportunity to represent their school or compete in a sport, if they choose • A clear pathway is in place for all pupils to develop sporting excellence, if they choose	Achieved exceptional participation rates. PE tracker shows pupils signposted to support/further opportunities House competitions, friendly matches with other schools, leagues and cups were all engaged with. Clear competitive pathways were established for all pupils, culminating in the SEND team's victory at a county-level tournament - evidenced further by successfully retaining School Games Platinum. A new sports pavilion was ordered to improve our site for sporting events. It will increase the opportunity for spectatorship, but also for lessons to continue in bad weather. It will support more clubs being run by providing an extra space to meet, change and store kit. It raises the profile of our sporting events, including our sports days by providing a focal point and increasing the organisational potential for all home events.