

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3 Guiding Principles	Self Worth		Engagement		Purpose	
8 Conditions of learning	Belonging Fun & excitement	Heroes	Spirit of adventure Sense of accomplishment	Curiosity & creativity	Leadership & responsibility	Confidence to take action
Whole School Power Skills	Introduction to Power Skills Electricity	Creativity Destination: Italy	Communication Timecop: Romans in Britain	Collaboration Extreme Survivors	Critical Thinking Ancient Greece and its legacy	Character Wanted: Scientists!
No Limits Topic, Driving Question & AL Assignment	How can we use our knowledge of electricity and circuits to solve a problem? Critical Thinking - Problem Solving: Investigating insulators and conductors to create an electrical game	How can we communicate persuasively to encourage potential tourists to visit Italy? Communication & Creativity: Come and visit Italy TV presentation to others using the green screen	How can we work collaboratively to design a new Roman exhibition for Poole Museum? Collaboration: Design a Romans exhibition for a museum in pairs, considering the importance of artefacts in explaining Roman life in Britain.	How can we solve survival problems using our knowledge of volcanoes? Critical Thinking - Problem Solving & Creativity: Create a comic strip which demonstrates a solution for surviving a volcanic eruption.	How can we collaborate to demonstrate our understanding of the legacy of Ancient Greece? Collaboration & Creativity: In small groups create an Ancient Greek style play about one of the legacies of Ancient Greece.	How can we communicate our understanding of the digestive system creatively? Communication: Create diary entry in role of a piece of food travelling through the digestive system.
Reading Lesson Text	Marcus Rashford information text (non-fiction) Chocolate Cake (poetry) The Worst Witch (fiction) Thomas Edison (non-fiction) Marie Curie (non-fiction) National Curriculum Focus: Retrieve and record information (Thomas Edison) Draw and justify inferences with evidence clearly taken from the text (Marie Curie) Retrieve and record information (The Worst Witch - Chapter 1) Draw and justify inferences with evidence clearly taken from the text (The Worst Witch - Chapter 2) Recognise different forms of poetry (Chocolate Cake) Identify how structure and presentation contribute to meaning (Marcus Rashford) Viper Focus: Retrieval Inference, Sequencing (Chocolate Cake) Explain (Marcus Rashford) Oracy Focus: Presenting poem - Chocolate Cake Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume	Italy (non-fiction) Remembrance information text (non-fiction) Paddington (fiction) Talking Turkeys (poetry) Oliver Twist (fiction) National Curriculum Focus: Discussing and explaining the meaning of words (Oliver Twist) Recognise different forms of poetry (Talking Turkeys) Identify themes (Talking Turkeys) Retrieve and record information (Remembrance Day) Identify how structure and presentation contribute to meaning (Italy) Viper Focus: Vocabulary Sequence (Paddington) Summarise (Paddington) Oracy Focus Presenting poem - Talking Turkeys Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume	A Gladiator Stole My Lunch Box (fiction) Roman Britain (non-fiction) Boudicca information text (non-fiction) If (poetry) National Curriculum Focus: Retrieve and record information (A Gladiator Stole My Lunchbox / Roman Britain) Draw and justify inferences with evidence from the text (A Gladiator Stole My Lunchbox) Discussing and explaining the meaning of words (Boudicca Information Text) Recognise and perform different types of poetry (If) Viper Focus: Vocabulary Retrieval Inference Oracy Focus Presenting poem - If Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume	Ice trap: Shackleton's Incredible Expedition (fiction) Learners' Labyrinth - Non-Fiction Texts: Polar Bears, Penguins, Deserts, Rivers (non-fiction) The Abominables (fiction) Majesty of Spring (poetry) National Curriculum Focus: Retrieve and record information (The Abominables) Identify how structure and presentation contribute to meaning (Learners' Labyrinth) Draw and justify inferences with evidence from the text (Majesty of Spring) Recognise and perform different types of poetry (Majesty of Spring) Viper Focus: Sequencing (Ice Trap) Sequencing (The Abominables) Oracy Focus Presenting poem - Majesty of Spring Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume	The Lion, the Witch and the Wardrobe (fiction) Revolving Rhyme - Red Riding Hood (poetry) A Greek Myth (fiction) Beasts of Olympus: Beastkeeper (fiction) National Curriculum Focus: Draw and justify inferences with evidence from the text (The Lion, the Witch & the Wardrobe) Identifying main ideas drawn from more than one paragraph and summarising these (Greek Myth) Predicting what might happen from details stated and implied (Beasts of Olympus) Asking questions to improve my understanding of a text with increasing complexity (The Lion, the Witch & the Wardrobe) Performing Playscripts (Links to the Ancient Greeks) Viper Focus: Inference Predict Explain (Red Riding Hood) Summarise (Greek Myth) Oracy Focus Presenting poem - Revolting Rhymes - Red Riding Hood Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume	How to Train your Dragon (fiction) The Dentist and the Crocodile (poem) Butterfly Lion (fiction) Adventures of Isobel (poetry) Women in Science extract (non-fiction) National Curriculum Focus: Draw and justify inferences with evidence from the text (How to train your dragon) Recognise and perform different types of poetry (The Dentist and the Crocodile) Draw and justify inferences with evidence from the text (Butterfly Lion) Record and retrieve information (Adventures of Isobel) Identify how structure and presentation contribute to meaning (Women in Science) Viper Focus: Explain (Butterfly Lion) Inference Retrieval Oracy Focus Presenting poem - Adventures of Isobel Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume
Writing	Thomas Edison - Nonfiction Text To inform Biography Grammar Focus Simple sentences Using a range of co-ordinating conjunctions Using a range of subordinating conjunctions Standard and non-standard English Commas in a list Use paragraphs or sections to organise and structure according to purpose and audience To evaluate and edit by proposing changes to grammar and vocabulary Oracy Focus Reading and sharing writing to our partner through the editing process Reading speeches aloud	The Lost Thing by Shaun Tan To entertain Character description Setting description 1st person short story Grammar Focus Using a range of subordinating conjunctions Use paragraphs or sections to organise and structure according to purpose and audience Adverbs expressing time, place and cause Apostrophes for contraction and possession Oracy Focus Reading and sharing writing to our partner through the editing process Discussions to build up characters and setting descriptions	Fantastic Beasts and Where to Find Them by J.K Rowling To inform A non-chronological report A newspaper article Instruction writing Grammar Focus Choosing nouns or pronouns appropriately for clarity and cohesion Using a range of subordinating conjunctions Use past tense verb forms accurately Use past perfect verb forms accurately Use paragraphs or sections to organise and structure according to purpose and audience Imperative verbs Oracy Focus Reading and sharing writing to our partner through the editing process	Ice Trap: Shackleton's Incredible Expedition by Meredith Hooper To entertain Diary entries from the point of view of different characters Grammar Focus Use fronted adverbials (including commas to punctuate them) Use perfect tense verb forms accurately To evaluate and edit by proposing changes to grammar and vocabulary Oracy Focus Reading and sharing writing to our partner through the editing process Hot seating characters	The Olympic Games - are they worth it? To persuade Letters to different recipients Grammar Focus Use paragraphs or sections to organise and structure according to purpose and audience Revisions of Year 4 Grammar as required (including use of a different sentence structures) Oracy Focus Reading and sharing writing to our partner through the editing process Play script practice and performances	How to Train Your Dragon by Cressida Cowell To entertain Dialogue between characters 3rd person short story Grammar Focus Use of inverted commas and other punctuation to indicate direct speech Apostrophes for plural possessions Use past progressive verb forms accurately Oracy Focus Reading and sharing writing to our partner through the editing process Role play - discussion between characters
Spelling	Topic Words Adding the suffix -ly Adding -ing to root words/verbs including those ending in consonant letter -y Doubling consonants 1 Adding suffix -tion Homophones and near-homophones 1	Topic Words Adding the prefix -auto Adding the prefix -anti Adding the prefix -super Adding the suffix -sion Adding the suffix -sure -ture Adding the prefix -mis	words beginning with <de> words beginning with <pre> words beginning with <pro> words beginning with <il>, <im>, <in> and <ir> words beginning with <inter>	words beginning with <over> and <super> words beginning with <sub> and <under> words beginning with <e> and <ex> words beginning with <ant> and <auto> multi-syllable words with doubled consonants	words beginning with <o> and <es> words ending with <ic> words beginning with <ian> words ending with <ation> words ending with <sion> in which /zh/ is spelling /s/ words beginning with <ee> and <eer>	words ending with <ive> words ending with <ian> words ending with <ation> words ending with <sion> in which /zh/ is spelling /s/ words meaning 'one'
Maths	Place Value	Addition, subtraction and multiplication	Division and fractions	Decimals, measures, perimeter and area	Money and time	Statistics, Properties of shape, position and direction
Science (weekly)	Electricity	Sound	States of Matter	States of Matter	Living Things and Their Habitats	Animals incl. Humans
History	Iron Age		Roman Britain		Ancient Greece and Theatre as a historical theme	
Geography		Europe: Italy		Mountains & Volcanoes		Geography: Fieldwork
Religious Education	Exploring religious festivals: Chanukah	Jewish Beliefs	Exploring religious festivals: Lent	Christian Beliefs	Exploring religious festivals: Ramadan	Islamic Beliefs
Computing	Create a Google slides presentation Online Safety (1)		Coding with micro:bit (1) Online Safety (2)		Scratch (1) - Create a quiz	
Music	First Access - Ukulele		Creating Music through Technology - Charanga - YouStudio		Ukulele Performance skills - Counting Stars	
Art	Paint - colour & emotion Picasso - expressionism		Pencil - crosshatch, stipple, scribble, circle hatch Animal portraits		Clay - balling, rolling, pinching, coiling Barbara Hepworth & Henry Moore - Natural sculptures	
DT	Food technology - Pizza		Structures - Photo frame		Catapults	
STEM (Creator Space)	KNEX: Building and testing a golf club to complete a set criteria		TinkerCAD and 3D printing -		Incorporating electrical circuits -	
PE	Throwing and Catching Invasion games Gymnastics	Kicking and Dribbling Invasion games Gymnastics	Dodging and Running games Gymnastics	Net and wall games Gymnastics	Athletics and Outdoor Adventurous Activities Swimming and Dance	Striking and Fielding Games Swimming and Dance
MFL	Age: Numbers to 20 Spanish-speaking countries across the world	Numbers to 30 Day of the Dead (Mexican celebration)	Seasons & Weather Spanish artists	Colours; Euros & Cent (counting and making whole amounts)	Body parts San Juan (Saint John's Day)	Common words Job opportunities with the Spanish language
PSHE	Being me in my world *Spiritual: Reflective about own beliefs *Cultural: Appreciation of the influences around them	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RSE	Online relationships Being safe	Respectful relationships Caring friendships	Families and people who care for me	Being safe	Respectful relationships	Relationships and sex education
SMSC	Social Create class charters Conflict resolution Applying and voting for leadership roles National Poetry Day (oracy focus)	Cultural Judaism visitor Christmas carols to parents Remembrance Day - minute silence Children in Need	Moral PSHE: Setting goals Online Safety - making the right choice	Spiritual Exploring Christian beliefs through RE and Church visit Exploring the observation of Ramadan	Social Understanding the role of Wessex Water Understanding the role of RNLI volunteers Developing knowledge of different careers	Spiritual Exploring Islamic beliefs through RE
Safeguarding in the curriculum	Staff who can help me Rights and Responsibilities Democracy - having a voice and participating Kitchen Safety Electrical safety	Firework safety Halloween safety Anti-bullying week Road Safety Kitchen Safety	Online Safety - Internet Safety Day	Being safe whilst on trips, including residential. Drugs and alcohol awareness Keeping healthy including healthy eating How to tackle peer pressure	Building healthy relationships Online safety - who to go to go for help How to tackle peer pressure Keeping healthy including tooth care Keeping safe in the sun Beach Safety (RNLI) Water Safety (swimming)	Understanding consent Understanding age restrictions (games and apps) Moving up and moving on Family stereotypes External and internal body changes Coping with change Online safety
Trips, Visits and Enrichment Employability focus: Gatsby 2 & 4 (Linking curriculum learning to careers) Employability: Gatsby 5 (Encounters with employers/employees)	Poetry Day in support of a charity	Gatsby 2 & 4 - Judaism visitor Christmas Carol Performance	Gatsby 2 & 4 - First Access Music Author Visit - Maz Evans	Gatsby 5 - Visit to local church Hooke Court Residential Cultural Day World Book Day Gatsby 2 & 4 - First Access Music Gatsby 2 & 4 - Road Safety Visitor (BCP council) Fire Safety Visit	Gatsby 2 & 4 - Wessex Water visit Gatsby 2, 4 and 5 - RNLI visit	World Music Day Sports Day Careers afternoon