	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3 Guiding Principles	**Self Worth**		**Engagement**		**Purpose**	
8 Conditions of learning	**Belonging** **Fun & excitement**	**Heroes**	**Spirit of adventure** **Sense of accomplishment**	**Curiosity & creativity**	**Leadership & responsibility**	**Confidence to take action**
Whole School Power Skills	**Introduction to Power Skills**	**Creativity**	**Communication**	**Collaboration**	**Critical Thinking**	**Character**
No Limits Topic, Driving Question & AL Assignment	**Time Cop: Stone Age Britain** How can we speak clearly and confidently about Stone Age archaeology? *Communication:* *In small groups, create a floor plan of a Stone Age home and excavation site of that home. Then, present their work as a group effectively.*	**Water, water everywhere!** How can we find solutions to the problem of coastal erosion in Dorset? *Critical Thinking - Problem Solving* *Use our understanding of structures and coastal erosion to build a coastline defence*	**Fantastic Forces** How can I clearly report my findings about magnetic force? *Communication:* *Use communication skills to present data in a variety of ways (linking to Maths and Science).*	**Destination: Poole** How can we collaborate to improve an area of Poole that we might visit? *Collaboration & Creativity:* *Apply knowledge of Poole, tourism and local issues to identify an area for improvement and come up with solutions.*	**Ready, Steady, Grow!** How can we communicate clearly how to grow, and care for, plants and the benefits of sustainability? *Critical Thinking - Problem Solving:* *Draft, edit and redraft the back of a seed packet with instructions for the care of a plant.*	**Time Cop: Ancient Egypt** How can we collaborate to explain what archaeology has taught us about the Ancient Egyptians? *Collaboration & Creativity:* *Create a powerpoint based on archaeologist finds in Egypt eg. Tutankhamun, hieroglyphics, pyramids etc.*
Reading Lesson Text	Stig of the Dump, Stone Age Boy, DK Find Out (Non Fiction Text) Extension Texts: Ug, The Wild Way Home **National Curriculum Focus:** Check that the text makes sense and discuss understanding of words Retrieve and Record information from nonfiction texts Predict what might happen from details stated Discuss words and phrases that captures the reader's interest and imagination Identify how structure, language and presentation continue to meaning Justify inference using evidence **Viper Focus:** Retrieve, Summarising, Vocabulary and Inference **Oracy Focus** Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume Role play & Hot seating	The Hodgeheg, The Girl Who Became a Fish, The Wind in the Willows **National Curriculum Focus:** Check that the text makes sense and discuss understanding of words Participation in discussions about books & poems Identify how language contributes to meaning Identify main ideas drawn from within one paragraph and summarise these Playscripts I can discuss words and phrases that capture the reader's interest and imagination (e.g. figurative language) **Viper Focus:** Vocabulary, Predict & Inference **Oracy Focus** Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume Discussion on plastic pollution	Leonora Bolt, Ada Twist Scientist, Troll Stinks, Sir Isaac Newton (biography) **National Curriculum Focus:** Check that the text makes sense and discuss understanding of words Participation in discussions about books & poems Draw inferences with evidence **Viper Focus:** Summarise, Inference, Retrieve, Predict, Explain, Vocabulary **Oracy Focus** Hot Seating - Acting out different characters Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume	The Twits and Dorset Folk Tales for Children & Stone Girl, Bone Girl: The Story of Mary Anning of Lyme Regis **National Curriculum Focus:** Check that the text makes sense and discuss understanding of words Participation in discussions about books & poems Predict what might happen from details stated I can discuss words and phrases that capture the reader's interest and imagination (E.g. Figurative language and its effect) Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence **Viper Focus:** Vocabulary, Inference, Preciton, Retrieval, Summarise, Explain **Oracy Focus** Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume	The Boy Who Grew Dragons, It Starts with A Seed and Under the Canopy, The Wild Robot **National Curriculum Focus:** Explain the meaning of the word in context Using dictionaries Read aloud and perform poems using intonation, tone and volume Participation in discussions about books & poems **Viper Focus:** Vocabulary and Inference **Oracy Focus** Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume	Tutankhamun (Non Fiction Text), The Legend of Osiris and Iris, Fables, Egyptian Fact File, The Boy Who Stole the Pharaoh's Lunch **National Curriculum Focus:** Identify how language, structure and presentation contribute to meaning Retrieve and record information from non-fiction texts Identify themes and conventions Draw inferences with evidence Ask questions to improve my understanding **Viper Focus:** Summarise, Inference, Retrieval and Prediction **Oracy Focus** Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume Drama and Acting
Writing	**Stone Age Boy** To entertain: To write an alternative ending including a problem. **Grammar Focus** Nouns (proper, common, collective, pronoun) Adjectives Verbs Compound sentences Past Tense Expanded Noun Phrases **Oracy Focus** Reading our writing aloud Retelling and sharing parts of the story with one another. Story mountains Discussing and building character descriptions Hot seating Role play Reading and sharing writing to our partner through the editing process *Link to applied learning presentations in Topic*	**The True Story of the Three Little Pigs: Jon Scieszka** To entertain: To retell a small section of the story and to create their own new character. **Grammar Focus** Adverbials (How, when, where the verb happens) Using and punctuating direct speech. Revise sentence structures (simple and multi-clause) Past Tense **Oracy Focus** Reading our writing aloud Retelling and sharing parts of the story with one another. Discussing and building character descriptions Hot seating Role play Reading and sharing writing to our partner through the editing process	**The Day the Crayons Quit: Drew Daywalt** To persuade: A letter in the role as a piece of stationary about changing our behaviour. **Grammar Focus** Multi clause sentences (compound sentences) including coordinating conjunctions Multi clause sentences (complex sentences) including subordinating conjunctions Modal Verbs Paragraphs Expanded noun phrases Apostrophes for contraction Present Tense Standard English (e.g a or an) **Oracy Focus** Persuading and debating as a stimulus for our book Role play Drama and acting Hot seating Book discussion Reading and sharing writing to our partner through the editing process	**The Twits: Roald Dahl** To entertain: To write a character description. **Grammar Focus** Prepositions (for example, before, after, during, in, because of) Apostrophes for possession (singular) Revise sentence structures (simple and multi-clause) Present Perfect Tense **Oracy Focus** Reading our writing aloud Retelling and sharing parts of the story with one another. Discussing and building character descriptions Hot seating Role play Reading and sharing writing to our partner through the editing process	**The boy who grew dragons: Andy Shepherd** To inform: A letter to a friend about having a pet dragon. **Grammar Focus** Standard Forms of English Revisions of Year 3 Grammar as required Revisions and Proof reading corrections in own writing **Oracy Focus** Reading our writing aloud Retelling and sharing parts of the story with one another. Discussing and building character descriptions Hot seating Role play Reading and sharing writing to our partner through the editing process	**Ancient Egyptian Texts Covered in Reading Lessons** To inform: Non-chron reports on Egyptians **Grammar Focus** Revise prepositions (for example, before, after, during, in, because of) Revise adverbials (How, when, where the verb happens) Revise apostrophes for possession Past Tense **Oracy Focus** Reading our writing aloud Retelling and sharing parts of the story with one another. Discussing and building non-chronological reports Recalling Ancient Egyptian Facts Reading and sharing writing to our partner through the editing process Drama and acting Debate *Link to presenting Egyptian presentations in Topic*
Spelling	Topic Words Adding-ed to root words which end in consonant letter -y Prefix: super- means 'above' Prefix: sub- means 'under' Homophones and near homophones	Topic words Prefix: Before a root word starting with r, in becomes ir- Like un-, the prefixes dis- and mis- have negative meanings Prefix: re- means 'again' or 'back' Before a root word starting with l, in- becomes il Homophones and near homophones 2 Prefix: inter- means 'between' or 'among'	words with <aigh> and <eigh> words with <augh> words with /o/ spelled <a> after /w/ words with /u/ spelled <ou> words with <ear>	words with /j/ spelled <g> <ge> and <dge> words with /s/ spelled <c> words ending with /s/ spelled <ce> and <se> words ending with /z/ spelled <se> and <ze> words ending with /m/ spelled <mb> and <mn>	words with /j/ spelled <g>, <ge> and <dge> words with /s/ spelled <c> words ending with /s/ spelled <ce> and <se> words ending with /z/ spelled <se> and <ze> words ending with /m/ spelled <mb> and <mn>	words beginning with /n/ spelled <kn> and <gn> words ending with /ul/ spelled <le> words ending with <al>, <el>, <il> and words ending with <our> words ending with <et> in which /i/ is spelled <e> words beginning with <un>
<u>Maths</u>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication & Division	Measurement	Fractions Measurement	Fractions Measurement: Time and Money	Measurement: Time Geometry Statistics
Science (weekly)	Rocks & Fossils	Animals inc Humans	Forces and magnets	Animals inc humans	Plants Soils	Light
History	Stone Age Britain		Local History: Poole Then and Now			Ancient Egypt
Geography		Coastal Erosion and Management		Poole in the UK (local study)	Geography including fieldwork	
Religious Education	Christian Beliefs	Exploring religious festivals: Advent	Exploring religious festivals: Holi	Sikh Beliefs	Exploring religious festivals: Vaisakhi	Sanatana Dharma (Hindu) Beliefs
Computing	Computing basics and Online safety		Coding using Beebots Assignment: Produced on Google docs		Create a digital presentation using Google slides (1) Assignment: Using Google slides to create vlog	
Music	Beginner Ukulele Introduction		Ukulele Development - First Access (C, G, Am and F)		Ukulele Development (3 chords Am, C G) - Shake it Off	
Art	Painting - Blending colour Peter Dorey (Dorset based artist) - Landscapes		Pencil and charcoal - shade and tone Still life (vases)		Natural materials - shape, pattern and colour Andy Goldsworthy - Land art	
DT	Structures - 3D nets - dice.		Simple mechanisms - pop-up books		Textiles - Bookmark	
STEM (Creator Space)	KNEX: Mechanical systems - flying disks - build with lego		TinkerCAD and 3D printing -		Incorporating electrical circuits	
PE	Throwing and Catching Invasion games Gymnastics	Kicking and Dribbling Invasion games Gymnastics	Dodging and Running games Gymnastics	Net and wall games Gymnastics	Athletics and Outdoor Adventurous Activities Dance	Striking and Fielding Games Dance
MFL	Alphabet & Sounds Greetings Introductions; Introduction to Spain; Importance of learning a language	Countries Numbers to 10 Feliz Navidad	Days of the week Spanish cuisine	Months of the year Euros & cents (identify and compare to pounds and pence)	Classroom objects La Tomatina	Classroom commands Links to secondary school?
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RSE	Online relationships Being safe	Respectful relationships Caring friendships	Families and people who care for me	Being safe	Respectful relationships	Relationships and sex education
SMSC	**Social** Create class charters Conflict resolution National Poetry Day (oracy focus) British Values Developing and learning together through play Applying and voting for leadership roles	**Moral** Leadership Groups Classroom responsibilities British Values PSHE (Celebrating Difference)	**Spiritual** Local Church Visit Sikhism Holi Festival	**Cultural** Cultural Day World Book Day British Values	**Moral** Building respectful and healthy relationships British Values - importance of rules and laws To develop Y3s responsibility as they enter Summer term. To discuss empathy - linked to PSHE and relationships.	**Social** Leadership groups Classroom responsibilities. Sports Day Presenting our writing in the form of a presentation to others. Discussing and reflecting in Newsround and PSHE lessons. Evaluating artwork and DT projects Transfer day and meeting Year 4 team
Safeguarding in the curriculum	Staff who can help me Rights and Responsibilities Democracy - having a voice and participating Safeguarding - Healthy relationships assembly Road Safety Assembly ICT - Online Safety	Anti-bullying week Managing family conflict - child-centred Bullying and how to solve it Respectful relationships and friendship Knife Crime Assembly 9 Protected Characteristics ICT - Online Safety PANTs Rule Wessex Water Visit - Water Safety	Safety provided by forces (e.g. brakes) British Values: Democracy Respect Keeping healthy inc. healthy eating Online Safety Week Safer Internet Day	Healthy choices including food choices, drug awareness and attitudes Being a global citizen linked to racism and British Values Mean moments vs. Bullying Keeping healthy inc. healthy eating Young Carers - Understanding others Debate: Why should I be good?	Building healthy relationships How to tackle peer pressure Keeping safe in the sun Rail Safety Recap of mean moments v. bullying Internet Safety Water Safety Autism Awareness - Understanding others Debate: The use of the internet	Beach Safety PANTs rule Understanding age restrictions (games and apps) Moving up and moving on Family stereotypes External and internal body changes Coping with change Online safety Knife Crime
Trips, Visits and Enrichment **Employability focus: Gatsby 2 & 4** **(Linking curriculum learning to careers)** **Employability: Gatsby 5** **(Encounters with employers/employees)"**	National Poetry Day Poole Museum Visitor - Stone Age Workshops Ukulele Taster Sessions	School Bird Boat Project Visit Wessex Water Christmas Carol Performance	Gatsby 2 & 4 - Local Church Visit Author Visit - Maz Evans	World Book Day Cultural Day Road Safety Workshops Fire Safety Workshops	Science Museum Visit Careers Day RNLI Workshop	World Music Day Sports Day Archaeologist & Historians Discussion in History Lessons