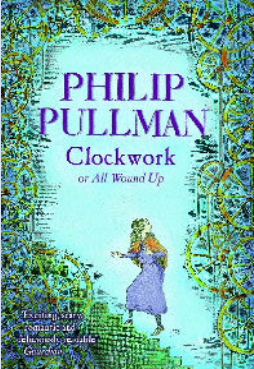


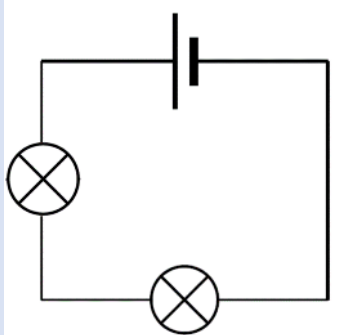


Year 6 Overview: Spring 1 term 2026

Bringing Learning To Life: No Limits. No Barriers.

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English	VALUES SELF WORTH ENGAGEMENT PURPOSE	Physical Education
<p>Reading We will be continuing to work on a variety of different comprehension skills, focusing especially on justifying predictions and conclusions about events and the actions of characters, making inferences about characters in stories, using evidence from the text to support our thoughts, and evaluating how authors use language to contribute to meaning.</p> <div style="display: flex; align-items: center; margin-top: 20px;">  <div style="margin-left: 10px;"> <p>We will explore a variety of different texts over the course of the half term, including "Clockwork" by Philip Pullman, an intriguing and mysterious traditional story.</p> </div> </div>	<p>The whole school Power Skill focus for this half term is</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>We will explore the essence of communication, analysing its key components to understand how effective communication fosters understanding, connection, and success in various contexts.</p> <p>We will be utilising this skill and the skill of critical thinking as we tackle our driving question for this half term:</p> <p style="text-align: center;"><i>How can we articulate our understanding of earthquakes to explain the types of plate boundaries and their impact, and the measures which could be put in place to make living near fault lines safer?</i></p>	<p>We will continue to develop our fundamental movement skills through INVASION GAMES:</p> <p>*DODGING, RUNNING, FINDING SPACE AND CHANGING DIRECTION TO PLAY MORE EFFECTIVELY.</p> <p>We will be focusing on GYMNASTICS with Miss Scott, looking at the following skills:</p> <p>*MOVEMENT, TRAVELLING AND BALANCE</p>
Writing	Maths	Science
<p>Writing We will be working on writing to inform, including writing newspaper reports and non-chronological reports.</p> <p>In our writing lessons, we will cover a number of grammar topics:</p> <ul style="list-style-type: none"> ● Using modal verbs or adverbs to indicate degrees of possibility. ● Using relative clauses beginning with who, which, where, when, whose, that or implied (i.e. omitted) relative pronouns. ● Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms. 	<p>In maths this half term, we will begin by exploring ratio and proportion, including considering quantities of ingredients in recipes adapted for differing numbers of people.</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>We will then move on to consider the exciting topic of algebra, which we know the children have been looking forward to! We will look at function machines, how to form expressions and substitute numbers into expressions. We will also look at worded algebra problems and the process of enumerating all possibilities of numbers.</p> <p>We will finish the half term by returning to fractions, decimals and percentages, including finding equivalents between them and ordering them, as well as focusing in on percentages in more detail and how best to calculate them.</p> <p>Throughout the half term, our comprehensive arithmetic programme will continue, involving all aspects of mathematical learning, including the 4 operations, fractions, decimals and percentages and revision of key fluency facts.</p>	<p>In science this half-term, pupils will deepen their understanding of electricity, including voltage and how it affects the components in a circuit.</p> <div style="text-align: center; margin-top: 20px;">  </div>

Creative

ART

Pupils will be working with clay, using tools to carve as they explore the creation of clay tiles.

DESIGN TECHNOLOGY

Pupils will explore mechanical moving toys and cams.

COMPUTING

Pupils will be learning how to keep safe on the Internet.

MUSIC

We will be creating tracks using digital technology using multiple instruments.

Geography

In geography, we will be learning about earthquakes. Children will learn about how, why and where earthquakes occur by exploring the physical make-up of our planet. Pupils will learn about the three major types of plate boundary. We will also be learning about the names of Earth's major tectonic plates. As part of our study of human geography, pupils will compare and contrast the lives of those living on or near fault lines with those who don't. Pupils will look at the measures in place to offset the dangers posed by earthquakes.



Spanish

In Spanish, pupils will be exploring the number to 100, as well as beginning to think a little about Spanish literature.



PSHE

Dreams and Goals

In PSHE, we will be discussing our dreams and goals, both short and long-term. We will look at what it takes to achieve our goals and learn that failure is key to success.

