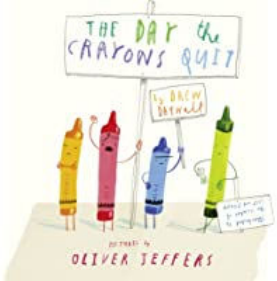



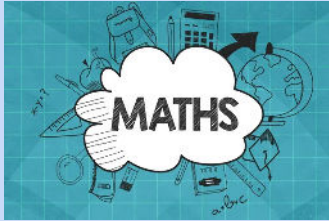

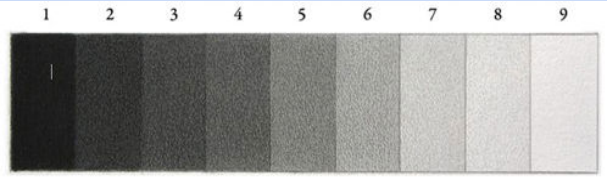


Year 3 Overview: Spring 1 Term 2026

Bringing Learning To Life. No Limits. No Barriers.

Self-worth	Engagement	Purpose
<p align="center">English</p>	<p align="center">Power Skill</p>	<p align="center">Physical Education</p>
<p align="center">The Day The Crayons Quit by Drew Daywalt</p>  <p>'The story is about a box full of complaining crayons who are unhappy about how they are being used. The main characters are Duncan, a young boy and his box of crayons. Duncan just wants to draw but his crayons have gone on strike.'</p>	<p align="center">Our power skill focus this half term is...</p>  <p align="center">COMMUNICATION</p> <p>This term, we will explore the essence of communication, analysing its key components to understand how effective communication fosters understanding, connection, and success in various contexts.</p>	<p>In PE and games this term, we will be learning about dodging and running and applying these skills to a variety of games (including dodging).</p>  <p>We will also be continuing gymnastics this half term. We will be consolidating our knowledge of floor shapes and focusing on mounting the vault and bench.</p>
<p align="center">We will be reading this book in our class and will respond by:</p>	<p align="center">Maths</p>	<p align="center">Creative</p>
<ul style="list-style-type: none"> ● Identifying the language features of our model text. ● Looking at a variety of multi-clause sentence structures, using coordinating and subordinating conjunctions. ● Continuing to revisit our phonetic knowledge. ● Revising and using expanded noun phrases. ● Using apostrophes for contractions. ● Writing in the present tense. ● Using standard English - a and an. ● Writing a persuasive letter in the role as a piece of stationery about changing our behaviour. <p>In addition to reading <i>The Day the Crayons Quit</i>, we'll explore <i>Ada Twist, Scientist</i> and <i>Leonora Bolt: Secret Inventor</i>. <i>Leonora Bolt</i> follows a young inventor who creates extraordinary gadgets in her secret lab, sparking curiosity and creativity.</p>  <p>We'll also delve into a non-fiction text about Sir Isaac Newton, connecting his groundbreaking</p>	<p>In maths, we will focus upon the following areas throughout the term:</p> <ul style="list-style-type: none"> ● Continuing to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. ● Multiply and divide by 10, 100 and 1000 ● Investigating length and perimeter ● comparing lengths ● Identifying equivalent lengths <p>Additionally, children will complete the daily arithmetic challenges, and have the opportunity to regularly practise their times tables.</p> 	<p align="center">ART:</p> <p>In art, we will be looking at still life work with a focus on shading. We will be working with charcoal and looking at still life!</p>  <p align="center"><i>Value Scale - charcoal</i></p>  <p align="center">MUSIC:</p> <p>In music, we will be learning to play the Ukulele, learning the chords C, F, G & G7 to play simple melodies.</p> <p align="center">COMPUTING:</p>

discoveries to our study of forces in Science. These readings will help deepen our understanding of creativity, scientific inquiry and the principles of forces.

History

Local History - Poole Then and Now

In this unit, children explore how Poole has developed over time, comparing the town's past to the present day through maps, photographs, and key historical events. They learn how local industries, landmarks, and people have shaped Poole, helping them understand how history influences the place they live today.

PSHE

Dreams and Goals (*JIGSAW):

This term, we will be learning about goal-setting, aspirations for ourselves and the world, alongside understanding the importance of working together.



SMSC & British Values

Spiritual

Learning About Sikhism

Studying Sikhism helps pupils reflect on values such as equality, service, and respect while learning about a major world faith. It promotes cultural awareness and encourages children to appreciate diversity within society.

Holi Festival

Learning about Holi develops pupils' cultural understanding by introducing them to important Hindu traditions and celebrations. It also supports social and moral development through discussions about themes such as forgiveness, renewal, and community.

Science

Driving Question: How can I clearly report my findings about magnetic force?

This term, we will be learning about forces and magnets. We will be learning about friction, as well as balanced and unbalanced forces. We will be exploring which materials are magnetic and what makes them magnetic, as well as learning about north and south poles on a magnet.

In computing, the children will finish their Google slides presentations and then look at coding using the Beebots.



SPANISH:

In Year Three we will continue learning the 'Modern Foreign Language' Spanish. We will focus this term on speaking, listening and reading:

Days of the Week

*Duo Lingo is a great free app to begin learning Spanish.