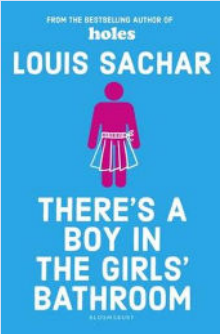

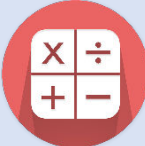






Bringing Learning To Life: No Limits. No Barriers.

English	VALUES SELF WORTH ENGAGEMENT PURPOSE	Physical Education
<p>Reading We will be continuing to work on a variety of different comprehension skills, focusing especially on justifying inferences about characters in stories, using evidence from the text to support our thoughts, and evaluating how authors use language to create particular effects.</p>  <p>We will explore a variety of different texts over the course of the half term, including another famous novel by Louis Sachar - 'There's a boy in the girls' bathroom' - which will allow us to make comparisons between this and his novel - 'Holes' - from last half term.</p>	<p>The whole school Power Skill focus for this half term is</p>  <p>...where we explore how we can use our creative mind to achieve amazing things!</p> <p>We will be combining this skill and the skill of collaboration as we tackle our driving question for this half term:</p> <p><i>How can we collaborate to teach others how the global system of trade works?</i></p>	<p>We will continue to develop our balance and core strength skills within <i>gymnastics</i>. Children will learn how to successfully create different shapes whilst supporting one another. The fundamental skills they will be learning are: *Floor shapes, floor movement, bench balance, vault, climbing and traversing apparatus. In <i>games</i>, we will continue to develop our fundamental movement skills through invasion games: *Dodging, kicking, foot dribbling, hand dribbling, chest push, catching, attack & defence.</p>
<p>Writing We will be working on writing to entertain, including creating poetry full of figurative language, writing diary entries and creating dialogue between different types of characters.</p> <p>In our writing lessons, we will cover a number of grammar topics:</p> <ul style="list-style-type: none"> • Using figurative language, including similes and metaphors, as well as personification • Use of the passive voice to affect presentation of information in sentences • Using inverted commas to punctuate dialogue • Use of semicolons, colons or dashes to mark boundaries between independent clauses 	<p>Maths</p> <p>In maths this half term, we will begin by continuing our work on fractions, including looking at multiplying and dividing fractions, and finding fractions of amounts.</p>  <p>We will then move to a focus on shape and measure. This will initially look at angles, including measuring and drawing them, and then calculating missing angles, in quadrilaterals and triangles. We will go on to revise properties of 2D and 3D shapes, including time exploring reflection, symmetry and translation, before finishing the half term by exploring coordinates in both 1 and 4 quadrants.</p> <p>Throughout the half term, our comprehensive arithmetic programme will continue, involving all aspects of mathematical learning, including the 4 operations, fractions, decimals and percentages and revision of key fluency facts.</p>	<p>Science</p> <p>In science this half-term, pupils will deepen their understanding of living things and their habitats, focusing on how organisms are classified based on their characteristics and how they adapt to survive in different environments.</p> 

Creative	Geography	Spanish
<p>ART</p> <p>Pupils will be working on understanding how different art movements have blended, and choosing colour for different purposes.</p> <p>DESIGN TECHNOLOGY</p> <p>Pupils will apply design, create and evaluate skills in designing bridges.</p> <p>COMPUTING</p> <p>Pupils will be learning how to use and create Powerpoints effectively.</p> <p>MUSIC</p> <p>We will be developing our singing voices whilst learning more chords on the ukulele</p>	<p>In geography, we will be learning about trade, economics and global commerce in different parts of the world. This will include time exploring imports and exports between the UK and North America, Fair Trade, the Environment and a case study around the journey of a product. Throughout this, we will be exploring our driving question:</p> <p><i>How can we collaborate to teach others how the global system of trade works?</i></p> 	<p>In Spanish, pupils will learn the language around transport, as well as exploring grammatical elements such as verb use and manipulating sentences.</p> 
<p>PSHE</p>		<p>RE</p>
<p><u>Celebrating Differences (*JIGSAW)</u></p> <p>This term, we will focus on: stereotypes and assumptions, bullying and what makes us unique and different and why that is something to be celebrated.</p> 		<p>In Autumn 2, pupils will be learning about Humanist beliefs and practices.</p> <p>They explore key questions about the humanist philosophical stance: ‘what is humanism?’ and ‘how does a humanist decide what is good and bad?’</p>