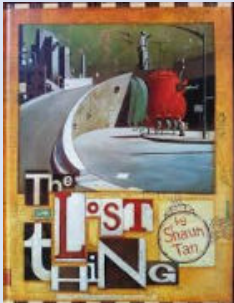






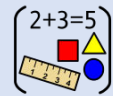






Year 4 Overview: Autumn 2 term 2025

Self-worth

Engagement

Purpose

English	Values	Physical Education
<p style="text-align: center;">The Lost Thing by Shaun Tan</p>  <p><i>'While walking on the beach collecting bottle tops, a boy finds a strange, sad-looking, but friendly, 'thing'. The lost thing (a huge abstract and red object with six legs and many windows and doors) and the boy spend a pleasant time together. Since no one seems to claim ownership of the thing, the boy decides to take it home, but eventually hands it over to a special place where many unclaimed items are left.'</i></p> <p>This half term, we will be writing to entertain, focusing on character descriptions, setting descriptions and short stories. In our writing lessons, we will learn how expanded noun phrases, fronted adverbials and adverbials can be used effectively to add detail to our writing. We will continue to consolidate our previous learning of co-ordinating and subordinating conjunctions.</p> <p>Spelling Each week, the children will be discreetly taught how to spell words from the statutory year 4 spelling list.</p>	<p>Introduction To Power Skills We will be focusing as a whole school on developing our 5 Power Skills.</p> <div style="display: flex; justify-content: space-around; align-items: center;">      </div> <p style="text-align: center;">Year Group Power Skill: Communication and Creativity</p>	<p>Kicking and Dribbling Skills</p> <p>This term, we will be continuing to develop our fundamental movement skills further through small-sided invasion games, focusing teamwork, dodging and ball skills.</p> <p>We will also be developing our gymnastics skills by creating sequences individually and in groups using different body shapes and floor movements.</p> 
	Maths	Creative
<p>Spelling Each week, the children will be discreetly taught how to spell words from the statutory year 4 spelling list.</p>	<p>In maths, we will focusing upon the following areas throughout the half term:</p> <ul style="list-style-type: none"> ● Solve problems involving kilometres and metres. ● Understand and calculate perimeter. ● Multiply and divide by 10 and 100. ● Understand and use column multiplication. ● <p>Through daily sessions, we will be continuing to focus on;</p> <p>ARITHMETIC: adding, subtracting, multiplying and dividing quickly and efficiently and improving our mental maths fluency.</p> 	<p>ART: We will explore the work of artist Pablo Picasso*, with a particular focus on colour and emotion. We will use paint to create our own expressive pieces.</p> <p>SPANISH: This half term, we will revisit vocabulary from Year 3 as well as expand our vocabulary to learn about age and numbers to 20.</p>  <p>*Duo Lingo is a great free app to begin learning Spanish.</p> <p>DT: This term, the children will be focussing on food technology and learning to plan, make and evaluate a pizza product.</p>
Geography	Science	Computing
<p>This half term, we will be learning about ITALY</p> <p>Driving Question: How can we communicate persuasively to encourage potential tourists to visit Italy?</p> <p>In this topic, we will:</p>  <ul style="list-style-type: none"> ● Locate countries and cities of Europe. ● Understand the difference between the climate zones of Britain and Italy. ● Understand the impact tourism has on Italy. 	<p>This half term, we will be learning about SOUND.</p> <p>In this topic, we will:</p> <ul style="list-style-type: none"> ● Understand where sound comes from. ● Understand the terms pitch and volume. ● Plan and conduct experiments with measuring sound. 	<p>E-Safety: This term, we will continue to learn about e-safety, understanding how and why it is important to stay safe online.</p> <p>Google Slides: We will also continue to develop our skills using Google Slides to create presentations linked to our learning in geography. We will learn how to use simple formatting tools, text boxes, images and slide transitions effectively.</p> 

PSHE

Being Me in My World (*JIGSAW):

This half term, we will focus on: celebrating differences.

We will also learn how working as a team can have a positive impact on everyone.



SMSC & British Values

Autumn 2 Focus - Social

In Year 4, pupils demonstrate the cultural strand of SMSC through a variety of meaningful activities that celebrate diversity and shared values. A visit from a Judaism speaker helps children appreciate different faiths and traditions, fostering respect and curiosity about the wider world. Performing Christmas carols for parents allows pupils to take pride in their own cultural celebrations and share them with the community. Observing a minute's silence on Remembrance Day encourages reflection on national heritage and the importance of peace. Supporting Children in Need helps pupils recognise the value of compassion and community, reinforcing their understanding of cultural and social responsibility.

Times tables

As well as being critical for everyday life, knowledge of multiplication tables helps children to solve problems quickly and flexibly, and allows them to tackle more complex mathematics later on in school.

In school, we continue to teach and practise times tables at every opportunity. Each child has their own [*TT Rockstars](#) login, which they can use at home, and you can support your child further through quick-fire questioning or using a flashcard approach.