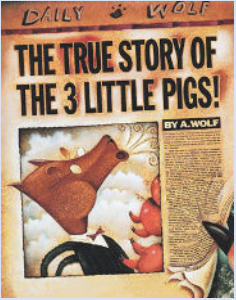


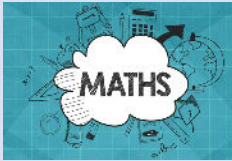

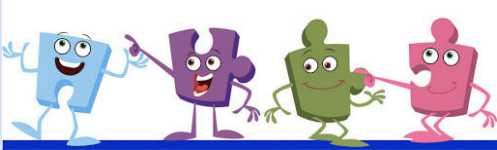
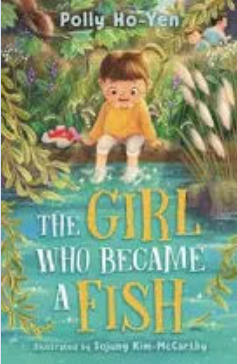


# Year 3 Overview: Autumn 2 term 2025

Self-worth	Engagement	Purpose
<b><i>Bringing Learning To Life: No Limits. No Barriers.</i></b>		
<b>English</b>	<b>Power Skill</b>	<b>Physical Education</b>
 <p><b>The True Story of the Three Little Pigs</b> by Jon Scieszka</p> <p>'You may think you know the story of the Three Little Pigs and the Big Bad Wolf - but only one person knows the real story. And that person is A. Wolf. His tale starts with a birthday cake for his dear old granny, a bad head cold and a bad reputation. The rest (as they say) is history. A hilariously inventive retelling of the popular Three Little Pigs.'</p>	<p>Our power skill focus this half term is...</p> <p style="text-align: center;"><b>Creativity</b></p>  <p style="text-align: center;"><b>Year Group Power Skill: Critical Thinking</b></p> <p><b>Driving Question:</b> How can we find solutions to the problem of coastal erosion in Dorset?</p> <p>We are using our understanding of structures and coastal erosion to build a coastline defence!</p>	<p>In PE this half term, we will be focusing on developing kicking and dribbling skills through a variety of fun games and activities that help improve coordination, control, and teamwork. In gymnastics, we will continue to build on our balance and movement skills, exploring different floor shapes and sequences to create smooth, controlled routines.</p> 
<p><b>We will be reading this book in our class and will respond by:</b></p> <ul style="list-style-type: none"> <li>Looking at a variety of sentence structures and how they impact our writing.</li> <li>Learning how to demarcate direct speech between characters with inverted commas.</li> <li>Using adverbials that show how, where or when the action of our sentence takes place.</li> <li>Re-writing our own version of a section of the Three Little Pigs.</li> <li>Creating our own fairytale characters.</li> </ul>	<b>Maths</b>	<b>Creative</b>
	<p><b>In Maths, we will focus upon the following areas throughout the term:</b></p> <p><b><u>ADDITION AND SUBTRACTION:</u></b>            *Adding and subtracting multiples of 100.            *Adding and subtracting 3-digit and 3-digit numbers, without regrouping and with regrouping, using the formal written method.</p> <p><b><u>MULTIPLICATION AND DIVISION:</u></b>            *Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.            *Use the formal written method for multiplication and division.</p> <p>Additionally, children will complete the daily arithmetic challenges, and have the opportunity to regularly practise their times tables.</p> 	<p style="text-align: center;"><b>ART:</b></p> <p><b>Driving Question: How can we, as artists, capture the beauty of our local area?</b></p> <p>We will continue to explore the work of local artist Peter Dorey, with particular emphasis on their painting, Red Night. Using our observational and blending skills we will create our own sunset scenes of Poole Harbour using paint.</p> <p style="text-align: center;"><b>MUSIC:</b></p> <p>In music, we will be having a beginner ukulele introduction.</p> <p style="text-align: center;"><b>SPANISH:</b></p> <p>In Year Three we will continue learning the 'Modern Foreign Language' Spanish. We will focus this term on speaking, listening and reading:</p> <p><b>Introductions, numbers to 10 and months of the year.</b></p> 
<b>Geography</b>	<b>SMSC &amp; British Values</b>	

<p>This half term, our topic focuses on the <b>Driving Question: <i>How can we find solutions to the problem of coastal erosion in Dorset?</i></b></p> <p>Children will explore the geography of Dorset, learning about its stunning coastline and the challenges it faces due to coastal erosion. Through investigating real-world examples, pupils will discover how natural processes shape the coast and examine the impact erosion has on people, the environment, and local communities. They will also explore different coastal management methods, weighing up their benefits and drawbacks to develop their own ideas and possible solutions. This unit encourages critical thinking, problem-solving, and a deeper understanding of how we can protect our natural landscapes.</p>	<p style="text-align: center;"><b>Autumn 1 Focus: Moral</b></p> <p>In Year 3, the Moral aspect of SMSC (Spiritual, Moral, Social and Cultural development) focuses on helping children understand the difference between right and wrong, and the reasons behind rules and laws. Pupils explore moral dilemmas through stories, discussions, and real-life situations, encouraging them to consider the impact of their actions on others. They are supported in developing empathy, fairness, and a sense of responsibility, helping to shape thoughtful and respectful young citizens. We will be focusing on our moral understanding in the following ways:</p> <ul style="list-style-type: none"> <li>● Leadership Groups</li> <li>● Classroom responsibilities</li> <li>● British Values</li> <li>● PSHE (Celebrating Difference)</li> </ul>	
<b>PSHE</b>	<b>Reading</b>	<b>Science</b>
<p><b><u>Celebrating Difference (*JIGSAW):</u></b></p> <p>This term, we will be learning about how to include others when working and playing, accepting that everyone is different, and trying to solve problems using kind words.</p> 	<p>In Reading this half term, we will be exploring the imaginative tale <i>The Girl Who Became a Fish</i>, diving into themes of transformation, nature, and storytelling from different cultures. Through this text, children will develop their comprehension skills, make predictions, and explore character motivations and key messages.</p>  <p>Alongside this, we will also be using <i>The Wind in the Willows</i> as inspiration for some creative playwriting. Pupils will have the opportunity to bring characters and scenes to life through drama and scriptwriting, helping to build their confidence, imagination, and understanding of dialogue and structure.</p>	<p><b>Animals including humans:</b></p> <p>This half term in Science, our topic is <i>Animals Including Humans</i>. Children will learn about the importance of nutrition and how animals, including humans, rely on what they eat to stay healthy and strong. They will begin to understand how different foods provide the nutrients our bodies need and why a balanced diet is essential for good health. Key learning objectives include:</p> <ul style="list-style-type: none"> <li>● Understanding that animals, including humans, cannot make their own food and must get nutrition from what they eat</li> <li>● Identifying the right types and amounts of nutrition needed for a healthy lifestyle</li> <li>● Exploring different food groups and their roles in maintaining health</li> <li>● Comparing the diets of various animals and understanding how their needs differ from humans</li> </ul> <p>This unit encourages children to think carefully about their own eating habits and how nutrition affects overall well-being.</p>