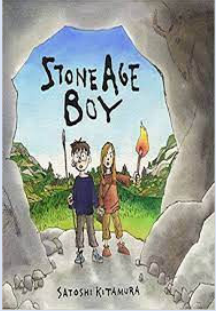


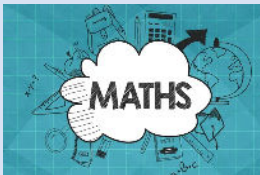



Year 3 Overview: Autumn 1 term 2025

Self-worth

Engagement

Purpose

English	Power Skill	Physical Education
 <p>Stone Age Boy by Satoshi Kitamura When on a walk, a modern young boy trips, falls, and finds himself in the Stone Age. He makes friends with a girl his age, who shows him Stone Age life. They learn how to make tools, light fires, go hunting, and prepare animal skins.</p> <p><i>"Historical fiction - combines facts with fiction. Great illustrations enhance the story and make it accessible to ALL children."</i></p> <p>We will be reading this book in our class and will respond by:</p> <ul style="list-style-type: none"> Identifying the language features and sentence structures of our model text. Being able to identify Nouns (proper, common, collective, pronoun), adjectives and verbs Use compound sentences effectively in our writing. Use the past tense accurately Use a range of expanded noun phrases for description 	<p>Introduction To Power Skills We will be focusing as a whole school on the introduction to our 5 Power Skills.</p>  <p>Year Group Power Skill: Communication We are looking at how to present our work effectively, conflict resolution and making new friends!</p>	<p>In PE and games this term, we will be working to develop our fundamental movement skills, through invasion games.</p> <p>In gymnastics this term, we will be working on developing balance, core strength and coordination.</p> 
	Maths	Creative
	<p>In maths, we will be looking at Place Value and also Addition and Subtraction.</p> <p>In Year 3, children develop confidence with addition and subtraction using two- and three-digit numbers, often using written methods like column addition and subtraction. They learn to estimate, check answers, and solve problems in real-life contexts. Place value understanding is deepened as they recognise the value of each digit in three-digit numbers (hundreds, tens, and ones).</p> 	<p style="text-align: center;">ART:</p> <p><i>Driving Question: How can we, as artists, capture the beauty of our local area?</i></p> <p>We will explore the work of local artist *Peter Dorey, with particular emphasis on their painting, Red Night. Using our observational and blending skills we will create our own sunset scenes of Poole Harbour using paint.</p> <p style="text-align: center;">MUSIC:</p> <p>To learn the song 'Three Little Birds' (Glockenspeil) and Beginner Ukulele Introduction.</p> <p style="text-align: center;">SPANISH:</p> <p>In Year Three we will begin learning the 'Modern Foreign Language' Spanish. We will focus this term on speaking, listening and reading:</p> <p>Alphabet & Sounds, Greetings and Introduction to Spain (Importance of Learning a Language).</p>  <p>*Duo Lingo is a great free app to begin learning Spanish.</p>
History	SMSC	
<p>Driving Question: How can we speak clearly and confidently about Stone Age archaeology?</p> <p>This term, we will be learning all about the Stone Age, including:</p> <ul style="list-style-type: none"> *Who they were and how they lived *The early, middle and new Stone Age *Stone Age diet, clothing and beliefs 	<p style="text-align: center;">Autumn 1 Focus: Social</p> <p>The social aspect of the SMSC (Spiritual, Moral, Social, and Cultural) curriculum in Year 3 focuses on helping children develop positive relationships, work cooperatively, and understand the importance of respecting others. Pupils are encouraged to collaborate in group activities, share ideas, and resolve conflicts respectfully. These experiences help build empathy, communication skills, and a strong sense of community in the classroom. We will also be working on our social communication in the following ways:</p> <ul style="list-style-type: none"> Create class charters Conflict resolution National Poetry Day (oracy focus) 	

- British Values
- Developing and learning together through play
- Applying and voting for leadership roles

Times tables

PSHE

Computing

As well as being critical for everyday life, knowledge of multiplication tables helps children to solve problems quickly and flexibly, and allows them to tackle more complex mathematics later on in school.

In school, we continue to teach and practise times tables at every opportunity. Each child has their own [*TT Rockstars](#) login, which they can use at home, and you can support your child further through quick-fire questioning or using a flashcard approach.

Being Me in My World (*JIGSAW):

This term, we will focus on: getting to know each other, making our school community a better place, thinking about everyone's right to learn and considering others feelings.



E-Safety and Computing basics:

This term we will focus on e-safety, understanding how and why it is important to stay safe online. We will also be using Google slides to create a presentation which includes photos and information downloaded from the internet.