

# Music development summary - Ocean Academy

## Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Chris Beedie
Name of school leadership team member with responsibility for music (if different)	Martin West
Name of local music hub	Soundstorm
Name of other music education organisation(s) (if partnership in place)	Rocksteady Local Ukulele and Piano teacher

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

### Part A: Curriculum music

Ocean Academy: long term scheme for the music curriculum:

[Progression Skills Document](#)

At least 6 hours a term of music is taught with a specialist teacher, on a rotational basis, with other music taught within the week through singing assemblies and music appreciation led by the Principal.

Our children will:

- ❖ Learn to sing and use their voices to create and compose music on their own and with others.
- ❖ Understand and explore how music is created, produced and communicated.

- ❖ Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions.

Pupils learn to sing through developing vocal techniques in weekly singing assembly and through whole class teaching of singing in year groups, which is mapped out across the curriculum.

At Ocean Academy, we develop music using technology. We use 'Yustudio' to prepare our pupils for the future.

Pupils learn tuned instruments (ukulele) whilst learning at Ocean Academy, through whole class teaching and this is mapped out across the year.

Ocean Academy is linked with First Access (through the Soundstorm Hub) who provide whole class teaching of musical instruments. This happens with the Year 4 cohort of children every year where pupils have the opportunity to learn an instrument (e.g. Samba, Flute etc). Each child in Year 4 will have direct teaching from a music specialist for 10 weeks.

As part of the Soundstorm 'Live and Inspired Tour' a musical visitor (e.g. a singer/songwriting) visits Ocean Academy to promote careers within the music industry.

Every pupil at Ocean Academy is given the opportunity to access our music curriculum and enrichment opportunities. Please see our Equality Policy:

<https://ocean.academies.aspirationsacademies.org/wp-content/uploads/sites/6/2024/11/Equality-Information-and-Objectives-Template-2024-09-01-1-1-1.pdf>

## Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Summary:

- ❖ Rocksteady (with some places being funded using our Pupil Premium Grant).  
<https://www.rocksteadymusicschool.com/>
- ❖ 1:1 Ukulele and Piano teacher (with some places being funded using our Pupil Premium Grant)
- ❖ Termly Rocksteady, Ukulele and Piano performances to peers and parents
- ❖ Free weekly choir club open to all pupils
- ❖ Free Songwriters Club open to all where there is opportunity to write and record music together.
- ❖ Our Aspire Award encourages pupils to complete different enrichment activities such as 'learning a new skill' and staff support children, through a weekly club, to achieve this. This club is free and open to all children.

- ❖ We promote local hub ensemble groups to our pupils

There is a quiet dedicated space available (The Creator Space) available for pupils to practise independently.

### **Where Can Music Lead You?**

Music qualifications can lead into a variety of jobs within the music and performing arts industry, from working in recording studios, theatres, live music venues, record companies, events management and teaching. Pupils can also gain the necessary skills to produce their own music, advertise, promote, design and sell it and even perform at their own gigs.

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

### **Summary:**

- ❖ We provide a yearly trip, for Year 3 pupils, to The Lighthouse to experience the Bournemouth Symphony Orchestra, which is free
- ❖ Each year, at Ocean Academy, we celebrate World Music Day in June. Each class learns a song of their choice and performs this to peers and parents. This allows the children to fine-tune their skills of performance and evaluation whilst enjoying music
- ❖ Each year, every child learns a range of Christmas Carols, which they perform to parents and visitors as well as reaching out in the community.
- ❖ We engage all children in weekly singing assemblies which focuses on practise towards events, singing skills and enjoyment of a range of song types
- ❖ During our weekly Celebration assembly, pupils who are working towards musical awards perform using their instrument, for the whole school to listen to
- ❖ At the end of the academic year, Year 6 perform an end of year show to pupils and parents
- ❖ Each year, some of our Year 6 pupils visit a local secondary school to watch a show put on by their pupils which is free

## **In the future**

This is about what the school is planning for subsequent years.

Some areas around developing our music curriculum and offering at Ocean Academy in the future:

- ❖ Continue facilitating our choir performing in the local community e.g. care homes and hospitals
- ❖ Continuing CPD for teachers on the music skills, using our specialist teacher
- ❖ Create a soundcloud to share music written in Songwriters Club to a wider audience.

## Further information (optional)

National Plan for music education:

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people>

Soundstorm website:

<https://soundstorm-music.org.uk/>