

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3 Guiding Principles	Self Worth		Engagement		Purpose	
8 Conditions of learning	Belonging Fun & excitement	Heroes	Spirit of adventure Sense of accomplishment	Curiosity & creativity	Leadership & responsibility	Confidence to take action
Whole School Power Skill	Introduction to Power Skills	Creativity	Communication	Collaboration	Critical Thinking	Character
No Limits Topic, Driving Question & AL Assignment	How can we find solutions to the problem of coastal erosion in Dorset?  <i>Water, water everywhere!</i>	How can I clearly report my findings about magnetic force?  <i>Fantastic Forces</i>	How can we speak clearly and confidently about Stone Age archaeology?  <i>Time Cop: Stone Age and Bronze Age Britain</i>	How can we collaborate to improve an area of Poole that we might visit?  <i>Destination: Poole</i>	How can we collaborate to explain what archaeology has taught us about the Ancient Egyptians?  <i>Time Cop: Ancient Egypt</i>	How can we communicate clearly how to grow, and care for, plants and the benefits of sustainability?  <i>Ready, Steady, Grow!</i>
	<i>Critical Thinking - Problem Solving</i> <i>Use our understanding of structures and coastal erosion to build a coastline defence [1]</i>	<i>Communication:</i> <i>Use communication skills to present data in a variety of ways (linking to Maths and Science).</i>	<i>Communication:</i> <i>In small groups, create a floor plan of a Stone Age home and excavation site of that home. Then, present their work as a group effectively.</i>	<i>Collaboration &amp; Creativity:</i> <i>Apply knowledge of Poole, tourism and local issues to identify an area for improvement and come up with solutions. [2]</i>	<i>Collaboration &amp; Creativity:</i> <i>Create a powerpoint based on archaeologist finds in Egypt eg. Tutankhamun, hieroglyphics, pyramids etc.</i>	<i>Critical Thinking - Problem Solving:</i> <i>Draft, edit and redraft the back of a seed packet with instructions for the care of a plant.</i>
Reading Lesson Text	Plastic Pollution Non Fiction Text, Horrid Henry, The Hodgeheg, The Girl Who Became a Fish  <b>Oracy Focus</b> Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume Discussion on plastic pollution	Leonora Bolt, Wheels off the Bus (poem) and Ada Twist Scientist, Troll Stinks, Sir Isaac Newton (biography)  <b>Oracy Focus</b> Presenting poem - Wheel off the bus Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume	Stig of the Dump, Stone Age Boy, Stonehenge (Non Fiction Text), Ug  <b>Oracy Focus</b> Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume Role play & Hot seating	The Twits, Stone Girl, Bone Girl: The Story of Mary Anning of Lyme Regis and Dorset Folk Tales for Children  <b>Oracy Focus</b> Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume	Tutankhamun (Non Fiction Text), The Legend of Osiris and Iris, Fables, Egyptian Fact File, The Boy Who Stole the Pharaoh's Lunch  <b>Oracy Focus</b> Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume Drama and Acting	The Boy Who Grew Dragons, It Starts with A Seed and Under the Canopy, The Wild Robot  <b>Oracy Focus</b> Guided Reading Lessons: Monday prediction, Tuesdays reading partners and Wednesday intonation, tone and volume
Writing	<b>The True Story of the Three Little Pigs: Jon Scieszka</b> To entertain: To retell a small section of the story and to create their own new character.  <b>Grammar Focus</b> Nouns (proper, common, collective, pronoun) Adjectives Verbs Compound sentences Past Tense Expanded Noun Phrases  <b>Oracy Focus</b> Reading our writing aloud Retelling and sharing parts of the story with one another. Discussing and building character descriptions Hot seating Role play Reading and sharing writing to our partner through the editing process	<b>The Day the Crayons Quit: Drew Daywalt</b> To persuade: A letter in the role as a piece of stationary about changing our behaviour.  <b>Grammar Focus</b> Multi clause sentences (compound sentences) including coordinating conjunctions Multi clause sentences (complex sentences) including subordinating conjunctions Paragraphs Expanded noun phrases Apostrophes for contraction Present Tense Standard English (e.g a or an)  <b>Oracy Focus</b> Persuading and debating as a stimulus for our book Role play Drama and acting Hot seating Book discussion Reading and sharing writing to our partner through the editing process	<b>Stone Age Boy</b> To entertain: To write an alternative ending including a problem.  <b>Grammar Focus</b> Adverbials (How, when, where the verb happens) Using and punctuating direct speech. Revise sentence structures (simple and multi-clause) Past Tense  <b>Oracy Focus</b> Reading our writing aloud Retelling and sharing parts of the story with one another. Story mountains Discussing and building character descriptions Hot seating Role play Reading and sharing writing to our partner through the editing process <i>Link to applied learning presentations in Topic</i>	<b>The Twits: Roald Dahl</b> To entertain: To write a character description.  <b>Grammar Focus</b> Prepositions (for example, before, after, during, in, because of) Apostrophes for possession (singular) Revise sentence structures (simple and multi-clause) Present Perfect Tense  <b>Oracy Focus</b> Reading our writing aloud Retelling and sharing parts of the story with one another. Discussing and building character descriptions Hot seating Role play Reading and sharing writing to our partner through the editing process	<b>Ancient Egyptian Texts Covered in Reading Lessons</b> To inform: Non-chron reports on Egyptians  <b>Grammar Focus</b> Revise prepositions (for example, before, after, during, in, because of) Revise adverbials (How, when, where the verb happens) Revise apostrophes for possession Past Tense  <b>Oracy Focus</b> Reading our writing aloud Retelling and sharing parts of the story with one another. Discussing and building character descriptions Reading and sharing writing to our partner through the editing process Drama and acting Debate <i>Link to presenting Egyptian presentations in Topic</i>	<b>The boy who grew dragons: Andy Shepherd</b> To inform: A letter to a friend about having a pet dragon.  <b>Grammar Focus</b> Standard Forms of English Revisions of Year 3 Grammar as required Revisions and Proof reading corrections in own writing  <b>Oracy Focus</b> Reading our writing aloud Retelling and sharing parts of the story with one another. Discussing and building character descriptions Hot seating Role play Reading and sharing writing to our partner through the editing process
Spelling	Topic Words Adding-ed to root words which end in consonant letter -y Prefix: super- means 'above' Prefix: sub- means 'under' Homophones and near homophones	Topic words Prefix: Before a root word starting with r, in becomes ir- Like un-, the prefixes dis- and mis- have negative meanings Prefix: re- means 'again' or 'back' Before a root word starting with l, in- becomes il Homophones and near homophones 2 Prefix: inter- means 'between' or 'among'	Topic words Prefix: Before a root word starting with m or p, in- becomes im- Words with the sound spelt ch- Word with the /ei/ found spelt eight or aigh Homophones or near homophones 3 The prefix in-	Topic words Added suffixes beginning with vowel letter to words of more than one syllable Words ending with the /g/ sound spelt -gue and the /k/ sound spelt - que Words with the /s/ sound spelt sc Adding the suffix ly Suffix- sion	Topic words The /l/ sound spelt y else than at the end of the words Adding the suffix ly 2 Endings - tion Suffix - ation Endings/suffix - sure, ture Prefix - auto	Topic words Suffix - ous The sound spelt ou Word with the /k/ sound spelt ch Prefix: anti Year 3 and 4 Spelling List Year 3 and 4 Spelling List
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication & Division	Measurement: Length and Finding Perimeter Statistics	Statistics Fractions Money	Fractions Measurement: Time	Geometry: Properties of Shapes Measurement: Mass and capacity
Science (weekly)	Rocks & Fossils <i>*History Snapshot: Mary Anning &amp; Steve Etches</i>	Forces and magnets	Animals inc humans	Animals inc humans	Light	Plants Soils
History	Local History: Poole Then and Now		Stone and Bronze Age Britain	Ancient Egypt		Geography including fieldwork
Geography	Locational and Country study: Dorset in the UK Physical geography: Coastal erosion Human geography: Coastal management (land-use)			Locational and Country: Poole in the UK Human Geography: Land-use and tourism Digital Mapping		
Religious Education	Exploring religious festivals: Advent	Christian Beliefs	Exploring religious festivals: Holi	Sikh Beliefs	Exploring religious festivals: Vaisakhi	Sanatana Dharma (Hindu) Beliefs
Computing	Computing basics and Online safety		Coding using Beebots Assignment: Produced on Google docs		Create a digital presentation using Google slides Assignment: Using Google slides to create vlog	
Music	Three Little Birds (Glockenspiel) and Beginner Ukulele Introduction		Ukulele Development - First Access (C, G, Am and F)		Ukulele Development (3 chords Am, C G) - Shake it Off	
Art	Painting - Blending colour Peter Dorey (Dorset based artist) - Landscapes		Pencil and charcoal - shade and tone Still life		Natural materials - shape, pattern and colour Andy Goldsworthy - Land art	
DT	Structures - 3D nets - dice.		Simple mechanisms - pop-up books		Textiles - Bookmark	
STEM (Creator Space)	Stop Animation using LEGO		KNEX: Mechanical systems - flying disks			
PE	Throwing and Catching Invasion games Gymnastics	Kicking and Dribbling Invasion games Gymnastics	Dodging and Running games Gymnastics	Net and wall games Gymnastics	Athletics and Outdoor Adventurous Activities Dance	Striking and Fielding Games Dance
MFL	Alphabet & Sounds Greetings Introductions; Introduction to Spain; Importance of learning a language	Countries Numbers to 10 Feliz Navidad	Days of the week Spanish cuisine	Months of the year Euros & cents (identify and compare to pounds and pence)	Classroom objects La Tomatina	Classroom commands
PSHE	Being me in my world - my aspirations for the future	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RSE	Caring Friendships Respectful Relationships	Respectful relationships Caring friendships Families and the People Who Care for Me	Families and the People Who Care for Me	Being safe	Relationships Respectful relationships Online relationships Family and The People Who Care for Me	Relationships and sex education
SMSC	<b>Social</b> Create class charters Conflict resolution National Poetry Day (oracy focus) British Values Developing and learning together though play Applying and voting for leadership roles	<b>Moral</b> Leadership Groups Classroom responsibilities Mermaid Tail Week British Values PSHE (Celebrating Difference)	<b>Spiritual</b> Local Church Visit Sikhism Holi Festival	<b>Cultural</b> Cultural Day World Book Day British Values	<b>Spiritual</b> Ancient Egypt Myths and Legends Historical RE - Ancient Egypt Religion British Values	<b>Social</b> Leadership groups Classroom responsibilities. Sports Day Presenting our writing in the form of a presentation to others. Discussing and reflecting in Newsround and PSHE lessons. Evaluating artwork and DT projects Transfer day and meeting Year 4 team
Safeguarding in the curriculum	Staff who can help me Rights and Responsibilities Democracy - having a voice and participating Water and beach safety Coastal safety (erosion)	Firework safety Halloween safety Anti-bullying week Managing family conflict - child-centred Bullying and how to solve it Respectful relationships and friendship Safety provided by forces (e.g. brakes)	Safety on the coast Internet Safety Day Keeping healthy inc. healthy eating	Keeping healthy inc. healthy eating Healthy choices including food choices, drug awareness and attitudes Online safety and why it's important Being a global citizen and British Values	Building healthy relationships Online safety - who to go to go for help How to tackle peer pressure Keeping safe in the sun Beach Safety Being safe whilst on trips	Understanding consent Understanding age restrictions (games and apps) Moving up and moving on Family stereotypes External and internal body changes Coping with change Online safety Wessex Water (safe water)
Trips, Visits and Enrichment Employability focus: Gatsby 2 & 4 (Linking curriculum learning to careers) Employability: Gatsby 5 (Encounters with employers/employees)"	Gatsby 5 - Lighthouse Theatre Assembly, careers in theatre Poetry Day in support of Julia's House Team GB visit	Gatsby 2 & 4 - Lighthouse Theatre Trip with careers talk Mermaid Tail Week	Gatsby 2 & 4 - Local Church Visit Gatsby 2,4, 5 - Poole Museum Visitor Stone Age Talk	World Book Day Cultural Day Gatsby 5 - Fire Safety Visit	Gatsby 2 & 4 - Science Museum Visit Archaeologist & Historians Discussion in History Lessons	World Music Day Sports Day Wessex Water Careers afternoon

[1] \*South West Flood & Coastal Current Projects e.g. Sandbank Dune Management Study 2024

[2] \*Are there any current issues in Poole that need sorting? Community Service - making Poole look appealing project