

# Year 4 Overview: Spring 2 term 2025

**Self-worth**

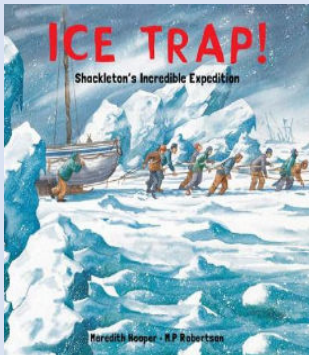
**Engagement**

**Purpose**

## Bringing Learning To Life: No Limits. No Barriers.

### English

#### ‘Ice Trap! Shackleton’s Incredible Expedition’ by Meredith Hooper



*‘Sir Ernest Shackleton’s ship Endurance has been crushed by ice. Shackleton wanted to be the first to walk across the Antarctic continent. Now he and his 27 are stranded on the ice floes in the middle of the frozen ocean.*

*Courageously, they begin planning their escape. No one can rescue them. They will have to save themselves.’*

This half term, we will be using this retelling of Ernest Shackleton’s expedition to Antarctica to inspire diary writing. We will be learning how to use fronted adverbials and the past perfect tense accurately as well as develop our editing skills through proposing changes to vocabulary. There will also be a continued focus on sentence structure ensuring basic punctuation is accurate and a range of conjunctions are included.

#### Spelling

Each week, the children will be discreetly taught how to spell words from the statutory year 4 spelling list. These will be uploaded to the [Home Learning website page](#) each week for you to support your child at home.

### Values

Our power skill focus this half term is...



#### CHARACTER

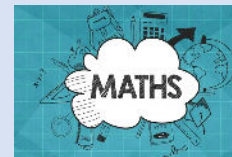
This term, we will be looking at how to learn in different ways, with creativity, in order to complete tasks and achieve goals.

### Maths

**In maths this half term, we will be focusing on the following areas:**

#### Fractions:

- Recognise common equivalent fractions through pictorial representations.
- Add and subtract fractions with the same denominator
- Understand fractions greater than 1.
- Solve problems to calculate quantities including non-unit fractions.
- Understand tenths and hundredths as decimals.



Through daily sessions, we will be continuing to focus on **ARITHMETIC:** adding, subtracting, multiplying and dividing quickly and efficiently and improving our mental maths fluency.

### Physical Education

In PE this term, we will be learning the rules and skills required to play net and wall games.



We will continue covering gymnastics and dance this term; developing balance, core strength and coordination through choreographing our own piece to music and using the equipment.

### Creative

#### ART:

This term, the children will learn to develop their pencil skills, particularly focusing on cross hatching, stippling, scribbling and circle hatching. They will analyse different animal portraits from famous artists before applying their skills to create their own final piece.

#### DT:




This term, our DT is structures. The children will design and make their own photo frames. They will then evaluate their final products.

#### MUSIC:

The children will be learning how to create music through technology using the programme Charanga.

#### COMPUTING:

This term, the children will be learning how to code using micro:bits. They will use their coding knowledge to solve a range of problems. The children will also learn how to stay safe online.

Spanish	Geography	Times tables
<p>This half term, we will focus this term on speaking, listening and reading. We will continue to revisit and revise previous vocabulary as well as expand our vocabulary with colours and understanding of euros and cents.</p>  <p>*<a href="#">Duo Lingo</a> is a great free app to begin learning Spanish.</p>	<p><b>DRIVING QUESTION: How can we solve survival problems using our knowledge of volcanoes ?</b></p> <p>This half term, we will be learning about the formation of different mountains and comparing these to volcanoes.</p>  <p>We will learn about why volcanoes erupt and the impact this can have on the surrounding environment and communities.</p>	<p>In school, we continue to teach and practise times tables at every opportunity. Each child has their own *<a href="#">TT Rockstars</a> login, which they can use at home, and you can support your child further through quick-fire questioning or using a flashcard approach.</p> <p>To see what the Multiplication Tables Check (MTC) is like and practise this format at home, please follow the link below: <a href="https://www.timestables.co.uk/multiplication-tables-check/">https://www.timestables.co.uk/multiplication-tables-check/</a></p>
Religious Education		
<p>This half term, we will be learning about the beliefs of the Christian faith. We will be understanding the events of the Easter story with a particular focus on Good Friday.</p>		
PSHE	SMSC & British Values	Science
<p><b><u>Healthy Me (*JIGSAW)</u></b></p> <p>This half term, we will focus on understanding the impact that smoking and alcohol has on the body.</p>  <p>We will also discuss and understand what peer pressure is and develop strategies to respond to it.</p>	<p><b><u>SPIRITUAL:</u></b></p> <p>Exploring Christian beliefs through RE and Church visit</p> <p>Exploring the observation of Ramadan</p>	<p>This term, we will be learning about <b>STATES OF MATTER:</b></p> <ul style="list-style-type: none"> <li>• Compare and group materials together, according to whether they are solids, liquids or gases.</li> <li>• Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</li> <li>• Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</li> </ul>