


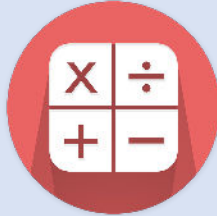




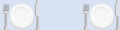




# Year 6 Overview: Spring 1 term 2025

## Bringing Learning To Life: No Limits. No Barriers.

English	Values	Physical Education
 <p>Last half-term's class readers will be continued and completed and again, pupils will vote for their next book. We will also continue reading Phillip Pullman's Clockwork as part of our reading lessons.</p> <p>In our writing lessons, we will cover a number of spelling a grammar topics:</p> <ul style="list-style-type: none"> <li>Using modal verbs or adverbs to indicate degrees of possibility</li> <li>Figurative language - oxymoron, hyperbole</li> <li>Using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun</li> <li>Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</li> </ul>	<p>Our power skill focus this half term is...</p>  <p><b>COMMUNICATION</b></p> <p>This term, we will explore the essence of communication, analysing its key components to understand how effective communication fosters understanding, connection, and success in various contexts.</p>	<p>In PE this half-term, pupils will be learning about net and wall games as well as the indoor activities of gymnastics and dance.</p> 
	<p><b>Maths</b></p> <p>In maths this term, pupils will work in groups on the areas of the key stage two curriculum that they need to improve upon. Amongst other areas, calculating and converting between fractions, decimals and percentages.</p> 	<p><b>History</b></p> <p><i>World War 2 (1939 - 1945)</i></p> <p>This term, we will be learning about the second world war. Children will learn about the many causes that gave rise to Naziism; life in Britain during the war and key events that led to Allied victory. For an overview of this topic's learning, see the <a href="#">Learning Journey Map</a> on the curriculum area of the Ocean Academy website. Our Driving Question is '<i>How can we use World War Two to communicate about how our world has changed over time and the lessons we might learn for the future?</i>'</p>
<p><b>Creative</b></p> <p><b>MUSIC</b></p> <p>In music this term, pupils will be creating a track using a <a href="#">Garageband</a>, a digital audio workstation, enabling pupils to record and sequence music.</p>  <p><b>ART</b></p> <p>This half-term, pupils will explore proportional drawing techniques, focusing on sketching human bodies with accurate proportions. They will also delve into the world of cartoon animation, taking inspiration from Disney to create their own animated characters.</p> 	<p><b>Science</b></p> <p>In science this half-term, pupils will deepen their understanding of <a href="#">living things and their habitats</a>, focusing on how organisms are classified based on their characteristics and how they adapt to survive in different environments.</p> 	
<p><b>DESIGN TECHNOLOGY</b></p> <p>In DT, pupils will learn how to prepare and cook a pasta sauce. They will develop their culinary skills while exploring flavor combinations and cooking techniques.</p> 	<p><b>Reading</b></p> <p>Our reading sessions will enable children to improve their comprehension skills across the curriculum's key areas: vocabulary,</p> 	<p><b>PSHE</b></p> <p>In PSHE, we will be discussing our dreams and goals, both short and long-term. We will look at what it takes to achieve our goals and learn that failure is key to success.</p> 

	inference, prediction, explanation, retrieval, summarising and comparing.	
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