

Year 4 Overview: Spring 1 term 2025

Self-worth

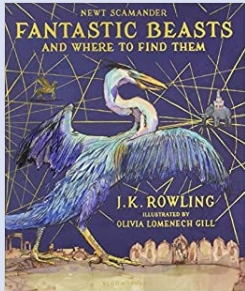
Engagement

Purpose

Bringing Learning To Life: No Limits. No Barriers.

English

Fantastic Beasts And Where To Find Them by J.K.Rowling



‘This glorious edition of Newt Scamander’s Fantastic Beasts and Where to Find Them is considered a classic throughout the wizarding world. It features an extraordinary array of magical creatures, from Acromantula to Yeti via ten different breeds of dragon - all beautifully illustrated in full colour’

No wizarding household is complete without a copy — Albus Dumbledore.

This half term, we will be using extracts from ‘Fantastic Beasts’ by J.K.Rowling to inspire our ideas when writing to inform. We will be learning how to write non-chronological reports and newspaper articles. We will be learning how to use nouns and pronouns effectively and how to use past tense consistently within a piece of writing. We will continue to embed our learning of sentence structures from the autumn term when writing for a different purpose.

Spelling

Each week, the children will be discreetly taught how to spell words from the statutory year 4 spelling list. These will be sent home each Friday in the Home School Link Book for you to support your child at home.

Values

Our power skill focus this half term is...



COMMUNICATION

This term, we will explore the essence of communication, analysing its key components to understand how effective communication fosters understanding, connection and success in various contexts.

Maths

In maths this half term, we will be focusing on the following areas:

Multiplication and division:

- Divide numbers up to 3 digits by 1 digit, using the formal written method, with remainders.

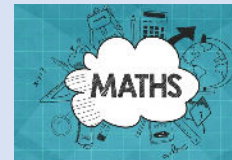
Length and perimeter

- Convert equivalent lengths of measure.
- Calculate perimeters of rectangles and rectilinear shapes.

Fractions

- Identify unit and non-unit fractions
- Understand tenths and as fraction
- Count in tenths
- Understand what equivalent fractions are.

Through daily sessions, we will be continuing to focus on **ARITHMETIC**: adding, subtracting, multiplying and dividing quickly and efficiently and improving our mental maths fluency, as well as revising and revisiting our prior learning.



Physical Education

In PE this term, we will be developing our footwork and hitting skills through small-sided net and wall games.

In gymnastics, we will be developing our apparatus skills, using benches and the vault.



Creative

ART:

This term, the children will learn to develop their pencil skills, particularly focusing on cross hatching, stippling, scribbling and circle hatching.

DT:



This term, our DT is structures. The children will design and make their own photo frames. They will then evaluate their final products.

MUSIC:

The children will be learning how to create music through technology using the programme Charanga.

COMPUTING:

This term, the children will be learning how to code using micro:bits. They will use their coding knowledge to solve a range of problems. The children will also learn how to stay safe online.

Spanish	History	Science
<p>This half term, we will focus this term on speaking, listening and reading. We will continue to revisit and revise previous vocabulary as well as expand our vocabulary with seasons and weather.</p>  <p>*Duo Lingo is a great free app to begin learning Spanish.</p>	<p>Driving Question: How can we prove that the Romans had a positive impact on life in Britain?</p> <p>This half term, we will be learning about Ancient Rome:</p> <ul style="list-style-type: none"> • The Roman Empire and its impact on Britain. • Understand the key events of the Roman invasion of Britain and the power of its army. • The Romanisation of Britain and its impact on technology, culture and beliefs, including early Christianity. • How the Romans had an impact on roads, aqueducts, hypocaust, houses, writing and the introduction of towns. 	<p>This term, we will be learning about STATES OF MATTER:</p> <ul style="list-style-type: none"> • Compare and group materials together, according to whether they are solids, liquids or gases. • Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
PSHE	SMSC & British Values	Times tables
<p><u>Dreams and Goals (*JIGSAW)</u></p> <p>This half term, we will focus on how to face difficult challenges and achieve success, identify a dream/ambition important to us and work out ways to achieve a goal. We will also recognise obstacles which might hinder achievements and identify steps to overcome them.</p> 	<p>Spiritual: Experiencing and respecting other beliefs. Moral: Knowing the difference between right and wrong. Social: Developing leadership, cooperation and teamwork. Cultural: Appreciating other cultures and what they offer. Democracy: Developing understanding of different opinions and our right to vote. One World: Developing harmony between different cultural traditions.</p>	<p>As well as being critical for everyday life, knowledge of multiplication tables helps children to solve problems quickly and flexibly, and allows them to tackle more complex mathematics later on in school.</p> <p>In school, we continue to teach and practise times tables at every opportunity. Each child has their own *TT Rockstars login, which they can use at home, and you can support your child further through quick-fire questioning or using a flashcard approach.</p> <p>To see what the Multiplication Tables Check (MTC) is like and practise this format at home, please follow the link below: https://www.timestables.co.uk/multiplication-tables-check/</p>