





Bringing Learning To Life: No Limits. No Barriers.

English	VALUES SELF WORTH ENGAGEMENT PURPOSE	Physical Education
 <p>This half-term's class reader will be chosen by the pupils! Each class will likely have a different book that will be voted for by the class pupils.</p> <p>In our writing lessons, we will cover a number of spelling a grammar topics:</p> <ul style="list-style-type: none"> • Use of the passive voice • Use of semicolons, colons or dashes to mark boundaries between independent clauses • Use of hyphens to avoid ambiguity • Revising similes and metaphors. Introducing personification. 	<p>The learning skill for this term is:</p> <p>RESPECT</p> <p>...where we learn that as we treat others with respect, we can expect to be treated respectfully in return.</p> 	<p>We will continue to develop our balance and core strength skills within <i>gymnastics</i>. Children will learn how to successfully create different shapes whilst supporting one another. The fundamental skills they will be learning are:</p> <p>*Floor shapes, floor movement, bench balance, vault, climbing and traversing apparatus.</p> <p>In <i>games</i>, we will continue to develop our fundamental movement skills through invasion games:</p> <p>*Dodging, kicking, foot dribbling, hand dribbling, chest push, catching, attack & defence.</p>
	<p>Maths</p> <p>In maths this term, in addition to regularly revising our arithmetic, we will continue to focus on pupils' specific areas for development with a focus on using the four operations when working with fractions.</p>	<p>Science</p> <p>In science, we will be studying light. Children will learn that light sources can be artificial or natural, that light travels in straight lines and that white light contains a spectrum of colour within.</p>
<p>Creative</p> <p>ART/DT: Repeated image with varying colour using oil pastels Artist study: Andy Warhol</p> <p>MFL: In Spanish, pupils will learn the language around common places in everyday life and Christmas.</p> <p>MUSIC: In music, pupils will be learning a simple progression of chords to play along to a song.</p>	<p>Geography</p> <p>In geography, we will be learning about earthquakes. Children will learn about how, why and where earthquakes occur by exploring the physical make-up of our planet. Pupils will learn about the three major types of plate boundary. We will also be learning about the names of Earth's major tectonic plates. As part of our study of human geography, pupils will compare and contrast the lives of those living on or near fault lines with those who don't. Pupils will look at the measures in place to offset the dangers posed by earthquakes.</p>	<p>Computing</p> <p>Pupils will be using Google Slides. As part of their learning about earthquakes, pupils will create an informative slideshow and present information to their peers. They will learn how to present information:, source reliable information from the internet; and create a concise, visually-appealing presentation.</p>
<p>PSHE</p>		<p>RE</p>
<p>Celebrating Differences (*JIGSAW)</p> <p>This term, we will focus on: stereotypes and assumptions, bullying and what makes us unique and different and why that is something to be celebrated.</p> 		<p>In Autumn 2, pupils will be learning about Humanist beliefs and practices.</p> <p>They explore key questions about the humanist philosophical stance: 'what is humanism?' and 'how does a humanist decide what is good and bad?'</p>