

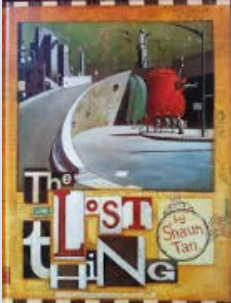


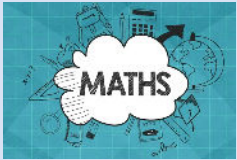

# Year 4 Overview: Autumn 2 term 2024 [\\*click on blue text to link to further information](#)

Self-worth

Engagement

Purpose

## Bringing Learning To Life: No Limits. No Barriers.

English	Values	Physical Education
<p><b>The Lost Thing</b> by Shaun Tan</p>  <p><i>'While walking on the beach collecting bottle tops, a boy finds a strange, sad-looking, but friendly, 'thing'. The lost thing (a huge abstract and red object with six legs and many windows and doors) and the boy spend a pleasant time together. Since no one seems to claim ownership of the thing, the boy decides to take it home, but eventually hands it over to a special place where many unclaimed items are left.'</i></p>	<p>Our learning skill focus this half term is...</p> <p><b>RESPECT</b></p> <p>...where we learn that as we treat others with respect, we can expect to be treated respectfully in return.</p> 	<p>This term, we will be continuing to develop our fundamental movement skills further through small-sided invasion games, focusing teamwork, dodging and ball skills.</p>  <p>We will also be developing our gymnastics skills by creating sequences individually and in groups using different body shapes and floor movements.</p>
<p>This half term, we will be writing to entertain, focusing on character descriptions, setting descriptions and short stories. We will use the picture book 'The Lost Thing' as inspiration. In our writing lessons, we will learn how expanded noun phrases, fronted adverbials and adverbials can be used effectively to add detail to our writing. We will continue to consolidate our previous learning of co-ordinating and subordinating conjunctions.</p> <p><b>Spelling</b> Each week, the children will be discreetly taught how to spell words from the statutory year 4 spelling list. These will be sent home each Friday in the Home School Contact book for you to support your child at home.</p>	<p><b>Maths</b></p> <p>In maths, we will focusing upon the following areas throughout the half term:</p> <p><b>Number: Addition, subtraction, multiplication and division</b></p> <ul style="list-style-type: none"> <li>• Add and subtract numbers up to 4 digits using formal written methods, including exchanges.</li> <li>• Estimate using rounding..</li> <li>• Multiply whole numbers by 10 and 100</li> <li>• Divide 3 and 4 digit numbers by 10 and 100.</li> <li>• Multiply 3 single digit numbers together.</li> <li>• Factors and factor pairs</li> </ul>  <p>Through daily sessions, we will be continuing to focus on <b>ARITHMETIC</b>: adding, subtracting, multiplying and dividing quickly and efficiently and improving our mental maths fluency, as well as revising and revisiting our prior learning.</p>	<p><b>Creative</b></p> <p><b>ART:</b> We will explore the work of artist <a href="#">Pablo Picasso</a>*, with a particular focus on colour and emotion. We will use paint to create our own expressive pieces.</p> <p><b>DT:</b> This term, the children will be focussing on food technology and learning to plan, make and evaluate a pizza product.</p> <p><b>MUSIC:</b> This term, the children will develop their ukulele performance skills.</p> <p><b>SPANISH:</b> This half term, we will focus this term on speaking, listening and reading. We will continue to revisit and revise previous vocabulary as well as expand our vocabulary with numbers from 0-30 and understanding of Spanish festivals.</p> 
<p><b>Religious Education</b></p>	<p><b>Science</b></p>	<p><b>Computing</b></p>

<p>This half term, we will be learning about the beliefs of the Jewish faith.</p> <p>We will be learning to understand</p> <ul style="list-style-type: none"> <li>the main beliefs of the Jewish faith</li> <li>the importance of the Shabbat</li> <li>how people of the Jewish faith celebrate Passover and how keeping Kashrut (food laws) help people of the Jewish faith show God that they value their special relationship with him.</li> </ul>	<p><b>Driving Question: How can we use our knowledge of electricity and circuits to solve a problem?</b></p> <p><b>This half term, we will be focusing on <a href="#">electricity</a>:</b></p> <ul style="list-style-type: none"> <li>Identify appliances which run on electricity</li> <li>Construct simple circuits and identify the key components</li> <li>Testing complete/incomplete circuits, involving switches</li> <li>Understand the difference between insulators and conductors</li> </ul> <p><b>Through experiments and investigations, we will:</b></p> <ul style="list-style-type: none"> <li>Pose questions, make predictions, record and present results, and draw conclusions.</li> </ul> <p>We will learn about electrical safety, understanding how and why it is important to stay around electricity.</p>	<p><u>E-Safety</u></p> <p>This term, we will learn about e-safety, understanding how and why it is important to stay safe online.</p> <p><u>Google Slides</u></p> <p>We will also develop our skills using Google Slides to create presentations linked to our learning. We will learn how to use simple formatting tools, text boxes, images and slide transitions effectively.</p>
<p><b>PSHE</b></p>	<p><b>SMSC &amp; British Values</b></p>	<p><b>Times tables</b></p>
<p><u><b>Celebrating Differences (*JIGSAW)</b></u></p> <p>This term, we will focus on: stereotypes and assumptions, bullying and what makes us unique and different and why that is something to be celebrated.</p> <div data-bbox="407 746 672 829" style="text-align: center;"> </div>	<p><b>Spiritual:</b> Experiencing and respecting other beliefs.  <b>Moral:</b> Knowing the difference between right and wrong.  <b>Social:</b> Developing leadership, cooperation and teamwork.  <b>Cultural:</b> Appreciating other cultures and what they offer.  <b>Democracy:</b> Developing understanding of different opinions and our right to vote.  <b>One World:</b> Developing harmony between different cultural traditions.</p>	<p>As well as being critical for everyday life, knowledge of multiplication tables helps children to solve problems quickly and flexibly, and allows them to tackle more complex mathematics later on in school.</p> <p>In school, we continue to teach and practise times tables at every opportunity. Each child has their own <a href="#">*TT Rockstars</a> login, which they can use at home, and you can support your child further through quick-fire questioning or using a flashcard approach.</p>