

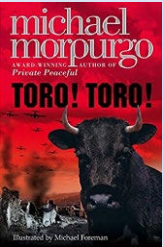



Year 4 Overview: Autumn 1 term 2024

[Click on blue text to link to further information](#)

Selfworth

Engagement

Purpose

English	Values	Physical Education
<p>Toro! Toro! By Michael Morpurgo</p>  <p><i>'Antonito lives an idyllic life on his parents' bull farm in Spain. But the idyll is shattered when he realises that his calf, Paco, is destined for the bullring. What can he do? He has a daring plan, but it will take an enormous course to see it through – because it is 1936 and the drums of war are echoing across the Spanish plains...'</i></p> <p>This half term, we will be reading the book 'Toro Toro' and using it to inspire our own persuasive writing. We will be focusing on simple and compound sentences and the use of adjectives to create persuasion. We will also discuss how vocabulary and other language features can be used effectively to persuade.</p> <p>Spelling Each week, the children will be discreetly taught how to spell words from the statutory year 4 spelling list and other patterns identified in the National Curriculum. These will be sent home each Friday for you to support your child at home.</p>	<p>Our learning skill focus this half term is...</p> <p>TEAM WORK ...where we will be looking at what it means to work in a team, and why it is beneficial for us to belong.</p>  <p>ASPIRATIONS</p> <p>BELONGING</p> <p>Maths</p> <p>In maths, we will focusing upon the following areas throughout the half term: PLACE VALUE: *Understand the place value of and partition 4 digit numbers *Count in multiples of 1000. *Order and compare numbers to 1,000 *Understand number lines to 10,000. *Add and subtract 10, 100, 1000 from a number. * Round numbers to the nearest 10.</p> <p>Through daily sessions, we will be continuing to focus on ARITHMETIC: adding, subtracting, multiplying and dividing quickly and efficiently and improving our mental maths fluency.</p>	<p>This term, we will be working to develop our fundamental movement skills through small-sided invasion games, focusing teamwork, dodging and ball skills.</p>  <p>We will also be covering gymnastics, creating different shapes with our bodies and different floor movements while working on core strength.</p> <p>Creative</p> <p>ART: We will explore the work of artist Pablo Picasso*, with a particular focus on colour and emotion. We will use paint to create our own expressive pieces.</p> <p>SPANISH: This half term, we will revisit vocabulary from Year 3 as well as expand our vocabulary to learn about age and numbers to 20.</p>  <p>*Duo Lingo is a great free app to begin learning Spanish.</p> <p>DT: This term, the children will be focussing on food technology and learning to plan, make and evaluate a pizza product.</p>
Geography	Science	Computing
<p>Driving Question: How can we communicate persuasively to encourage potential tourists to visit Italy? This half term, we will:</p> <ul style="list-style-type: none"> ● Use an atlas to locate continents and oceans ● Use locational knowledge to identify Italy within Europe. ● Make comparisons between Italy and where we live. ● Understand about different climate zones and terrains. ● Consider the human impact of the land-use and tourism on Italy. ● Explore and understand cultural aspects of Italy. <p>Please see the Learning Journey Map here.</p>	<p>This half term, we will be learning about SOUND. In this topic, we will:</p> <ul style="list-style-type: none"> ● Understand that sounds are made from vibrations. ● Understand how the pitch of a sound can change. ● Understand how the volume of a sound can change. <p>Please see the Learning Journey Map here.</p>	<p>E-Safety: This term, we will learn about e-safety, understanding how and why it is important to stay safe online.</p> <p>Google Slides: We will also develop our skills using Google Slides to create presentations linked to our learning in geography. We will learn how to use simple formatting tools, text boxes, images and slide transitions effectively.</p>

PSHE

Being Me in My World (*JIGSAW):

This half term, we will focus on: understanding the roles we all play in society and how our choices affect others. We will also learn how working as a team can have a positive impact on everyone.



SMSC & British Values

Spiritual: Experiencing and respecting other beliefs.

Moral: Knowing the difference between right and wrong.

Social: Developing leadership, cooperation and teamwork.

Cultural: Appreciating other cultures and what they offer.

Democracy: Developing understanding of different opinions and our right to vote.

One World: Developing harmony between different cultural traditions.

Times tables

As well as being critical for everyday life, knowledge of multiplication tables helps children to solve problems quickly and flexibly, and allows them to tackle more complex mathematics later on in school.

In school, we continue to teach and practise times tables at every opportunity. Each child has their own *[TT Rockstars](#) login, which they can use at home, and you can support your child further through quick-fire questioning or using a flashcard approach.