

Ocean Academy Poole an Aspirations Academy		YEAR 6 - Ocean Academy Whole School Curriculum Overview: 2023-24									
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Purpose			
3 Guiding Principles		Self Worth		Engagement				Purpose			
8 Conditions of learning		Belonging Fun & excitement		Heroes		Curiosity & creativity		Confidence to take action			
Ocean Learning skill		Teamwork		Respect		Resilience		Self-motivation			
No Limits Topic		Trade & Economics		Earthquakes		Evolution and inheritance		Enterprise: Make £5 grow			
No Limits Driving Question		How can we collaborate to teach others how the global system of trade works?		How can we research and analyse information to explain the types of plate boundaries and their impact?		How can I respond to opinions and persuade others to agree with mine when debating the English Civil War?		How can we use careful researching to categorise an animal based on their evolutionary traits?			
ATL Assignment		Use knowledge and understanding of trade in the US to create a card game in small groups relating to trade.		Articulate your understanding of earthquakes and what could be put in place to make living near fault lines safer		Debate 'Was Oliver Cromwell protecting democracy or stealing the throne?' having prepared questions and answers.		Devise a script, then film and edit a documentary programme about bird adaptation.			
Power Skills		1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity		1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity		1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity		1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity			
Employability focus: Gatsby 2 & 4 (Linking curriculum learning to careers)		Import and export/trade Entrepreneurialism Global commerce Game development		Engineering STEAM Geographer		Historian Education		Environmentalist Biologist Broadcaster			
Employability: Gatsby 5 (Encounters with employers/employees)		Dorset Coding Day Visit from IT Technicians Wessex Water		Visit from Bournemouth University - courses available		Corfe Castle trip		Visit from Science students			
Whole class reader		Holes: Louis Sachar		Clockwork: Phillip Pullman		Pigheart Boy: Malorie Blackman		Wonder: R.J Palacio			
Writing purpose & focus text		Various purposes: Building a writing anthology of different genres.		Various purposes: Building a writing anthology of different genres.		Various purposes: Building a writing anthology of different genres.		There's a boy in the girls' bathroom: Louis Sachar			
English		Multi clause sentences including coordinating conjunctions Multi clause sentences including subordinating conjunctions Fronted adverbials Using a colon to introduce a list Informal vs. formal Ellipsis		Use of the passive to affect the presentation of information in a sentence Using semicolons, colons or dashes to mark boundaries between independent clauses Using hyphens to avoid ambiguity Revise similes and metaphors. Introducing personification.		Using modal verbs or adverbs to indicate degrees of possibility Figurative language - oxymoron, hyperbole Using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms		Various purposes: Building a writing anthology of different genres.			
Oracy		Poetry - Tyger: William Blake		Debate: Using animals as a form of entertainment like zoos, circus acts and theme parks should not be allowed and all of the animals should be freed from captivity to the open wild.		Debate: King Charles I had the divine right of kings and, therefore, was wrongly executed.		Poetry: The lost words: Robert McFarlane & Jackie Morris			
Spelling		Topic Words Homophones 1 ing / ed / double consonants Unstressed vowels in polysyllabic words i as y ou + ough		Topic Words ch as 'k' of 'sh' sc and ci ei, eigh, ey gue, que Prefixes dis- and mis- Prefixes in- and im-		Topic Words -sure and -ture suffixes -tion, -sion, -ssion, -cian suffixes -ant, -ance suffixes -ent, -ence suffixes Year 5/6 spelling list 1		Topic Words -ous and -ious suffixes -cious and -tious suffixes -cial and -lial suffixes Homophones 2 Year 5/6 spelling list 2			
Maths		Place Value Addition and subtraction Multiplication and division Statistics		Fractions Shape: Position and direction Properties of shape		Decimals and percentages Algebra		Measure: converting units Perimeter, area and volume Ratio, Geometry and Statistics			
Science		Electricity		Light		24/25: Living things and habitats		Evolution and inheritance			
History		Revisit and revise: Year 4 curriculum Developing historical skills: 'Note connections, contrasts and trends over time' developed through exploring how trade as evolved in USA		Revisit and revise: Year 5 curriculum Developing historical skills: 'Note connections, contrasts and trends over time' developed through exploring how faultlines can be identified by looking for earthquake 'hotspots'		Local history study: The English Civil War		Revisit and revise: Year 6 Spring 1 Developing historical skills: 'Note connections, contrasts and trends over time' developed through exploring religion has influenced scientific thought, including linking back to Y5 work on Copernicus/Galileo			
Geography		Local: North America Country study: USA Human geography: Trade and global commerce		Local: North America Country study: USA Physical geography: Plate boundaries and earthquakes		Revisit and Revise: Year 3/4 curriculum Developing geographical skills and knowledge: Use maps to identify battlegrounds and movements of Civil War armies		24/25: Fieldwork			
Religious Education		Revisit and Revise: Year 4 curriculum Exploring religious festivals: All Saints Day		Humanist Beliefs and Practices		Exploring religious festivals: Humanism and celebrations		Christian Practices			
Computing		Create a Digital Presentation Assignment: Using Google slides for earthquakes presentation				Online safety (4) Assignment: video editing software		Coding with microbit (3)			
Music		Develop our singing voice whilst learning more chords on ukulele (Count on Me - Bruno Mars)				Creating a track using digital technology using multiple instruments for a purpose.		Ukulele development for performance. (I'm Yours - Jason Mraz)			
Art		Paint - blending, colour and emotion, dark and light Renaissance, Impressionism, Pop Art - self-selection				Pencil - Proportional drawing (bodies) Disney - cartoon animation		Clay - using tools to carve Clay tiles			
DT		Structures - Bridge				Food technology - Seasonal soup		Mechanical - Moving toy (cams) Assignment: Creating products to sell (structures and food technology)			
STEM (Creator Space)		KNEX: Bridging the gap to match a set criteria				TinkerCAD and 3D printing - Net and wall games		Incorporating electrical circuits - Strike and field games			
PE		Invasion games Gymnastics				Gymnastics & Dance		Athletics			
MFL		Animals Spanish landmarks		Transport Nochevieja/El día de Reyes		Numbers to 100 Spanish literature		Revision Euros & Cent (exchange rates)			
PSHE		Being me in my world Online relationships Being safe		Celebrating difference Respectful relationships Caring friendships		Dreams and goals		Relationships Being safe			
RSE						Families and people who care for me		Being safe			
Spiritual		Exploring certain universal themes - love, compassion, altruism, life after death, wisdom and truth awe and wonder, asking questions, inspiration being aware of something 'bigger' outside of ourselves Listen and be still (encourage quiet reflection during a lesson or assembly) Foster a sense of wonder and mystery in the world (promote an awareness of, and engagement in, using their imaginative potential and to develop curiosity and a questioning approach) Develop individual self-confidence in expressing inner thought in a variety of ways Develop self-esteem, respect for themselves and the ability to reflect Have the opportunity to develop personal beliefs Feel their own personal emotions through art, music, dance mediums		Hypothesising about the outcomes of our investigation in Science Exploring Humanism in RE Exploring religious celebrations in assemblies: Harvest, Advent & Christmas, Diwali, Rosh Hashanah Classroom music for concentration Reflection through PSHE		Awe and wonder in music and art Spirituality discussions in class Assemblies: Day of the Dead, Advent & Christmas, Diwali, Tu B'Shvat Considering our own worldviews in RE		Exploring Christianity in RE New Year, Holi and Lent Classroom music for concentration		The awe and wonder of how humans have developed, and the theory of evolution vs. creation beliefs in Science Assemblies: Eid-al-Fitr, Vesakha Puja, St George's Day, PACE The night of forgiveness, Ramadan	
Moral		Listen and respond appropriately to the views of others Understand the principles lying behind decisions and actions Be able to take moral decisions for themselves Show respect for the environment Be able to distinguish between right and wrong and to take responsibility for one's own actions Respect honesty and fairness and to tell the truth Respect the rights and property of others and themselves Help those less fortunate or able than ourselves Treat others as they would wish to be treated themselves Value other people and their feelings and act considerately towards others Exercise self-discipline Consider consequences of actions and effect on others Develop positive attitudes Conform to rules and regulations for the good of all Consider moral dilemmas.		In class: Belonging week, creating class culture within our 4 behaviour values, leadership voting, Newsround and discussion of World events, Healthy Relationships and keeping safe Promoting equality/ Diversity: Celebrating Black History Month and exploring religions and beliefs PSHE: Caring for myself, others and celebrating difference Assemblies: Aspirations values, leadership, celebration assembly When reading 'Holes' discuss the moral dilemmas faced by the character		In class: Considering the wonder of the natural world and the inventions which have made the world a better place in Science and Geography; Newsround and discussion of World events class debates Promoting equality/ Diversity: Exploring religions and beliefs PSHE: Caring for myself, others and celebrating difference Assemblies: Remembrance Day, learning skills, Anti-Bullying Week, Children in Need, climate change, celebration assembly When reading 'Clockwork' Discuss the moral dilemmas of humanity being sacrificed		In class: By exploring the historical relationship between science and religious belief in Science; Newsround and discussion of World events, Understanding charity - RND, Class debates Promoting equality/ Diversity: Fairtrade, Autism awareness, inspirational people of the World PSHE: Future thinking, setting goals and making healthy choices Assemblies: Safer Internet Day		In class: Newsround and discussion of World events, Understanding charity - RND, Class debates Promoting equality/ Diversity: Fairtrade, Autism awareness, inspirational people of the World PSHE: Future thinking, setting goals and making healthy choices Assemblies: Red Nose Day, British Values, Ramadan	
Social		Relate positively to others and to show sensitivity to the needs and feelings of others Participate fully and take responsibility in the classroom and in the school Use appropriate behaviour, according to situations Engage successfully in partnership with others Exercise personal responsibility and initiative Work as part of a group, team and to consider other people's point of view Interact positively with others through contacts outside school e.g. sporting activities, visits to universities, other faith organisations, etc Develop an understanding of citizenship and to experience being part of the Ocean community Realise there are things each person can do well Show politeness, cheerfulness, friendliness and actively want to do the right thing		Building collaboration/social skills: Leadership groups, Aspire Award, Play buddies, Wide variety of clubs, Presentation opportunities Assemblies: Anti-Bullying, PACE, singing collectively, celebration assembly including house points When reading 'Clockwork' Discuss the social dilemmas of humanity being sacrificed		Links with the wider community: RNLI, AFCEB, Universities, Wessex Water Building collaboration/social skills: Leadership groups, Aspire Award, Play buddies, Wide variety of clubs, Presentation opportunities, Assemblies: British Values, Red Nose Day, PACE, singing collectively, celebration assembly including house points		Links with the wider community: Bikeability Building collaboration/social skills: Leadership groups, Aspire Award, Play buddies, Wide variety of clubs, Presentation opportunities, Local walks and trips Assemblies: British Values, Red Nose Day, PACE, singing collectively, celebration assembly including house points		Exploring the impact of healthy eating and the effect of drinking/smoking/drug-taking in Science. Links with the wider community: RNLI, local services, AFCEB, Universities, Wessex Water, Bikeability, Author visits Building collaboration/social skills: Leadership groups, Aspire Award, Play buddies, Wide variety of clubs, Presentation opportunities, Local walks and trips, Residential visits and activity weeks Assemblies: Olympics 2024, PACE, singing collectively, celebration assembly including house points, end of KS2 assembly Careers Day	
Cultural		Develop a sense of belonging to pupils' own culture and being proud of their cultural background Respond to cultural events Share different cultural experiences Respect different cultural and faith traditions Understand codes of behaviour, fitting to cultural tradition Explore other cultures and beliefs, and understand similarities and differences between faiths and cultures Develop an understanding of British cultural tradition, including all faiths Appreciate the values and customs of other ethnic and faith groups which make up modern British society, and the world beyond Develop the ability to value and celebrate current cultural enthusiasms and media.		Increasing Worldly knowledge and widening the World: STEM - Moving parts Children in Need Day Democratic voting for leadership responsibilities Leadership awards Assemblies: Aspirations values, Roald Dahl Day, Harvest Festival, Black History Month, Marie Curie		Increasing Worldly knowledge and widening the World: Humanist speaker Christmas carols to parents Remembrance Day - minute silence Assemblies: Bonfire safety, Day of the Dead, Halloween safety, Diwali, Advent & Christmas		Increasing Worldly knowledge and widening the World: Christianity, STEM - 3D printing, Ukulele tuition, poets, musicians and artists around the World, Comparing our locality to others. Assemblies: Chinese New Year, Shrove Tuesday		Increasing Worldly knowledge and widening the World: Christianity, STEM - 3D printing, Ukulele tuition, poets, musicians and artists around the World Assemblies: International Women's Day, Red Nose Day, Ramadan, William Shakespeare, Holi, Easter	
Safeguarding in the curriculum		Staff who can help me Water and beach safety Stranger danger Anti-bullying week		Police visit Fire safety Firework safety		Keeping healthy inc. healthy eating Safety on the coast Emergency services Road safety People we can trust Online safety - Internet Safety Day		Mindfulness and wellbeing Understanding our emotions Road safety Kitchen safety			
Trips, Visits and Enrichment								Rail safety Building healthy relationships Understanding our emotions Dangerous substances and age restrictions Keeping safe in the sun			
Cultural Capital and Employability Plan (see Cultural Capital Page on website)											