

YEAR 4 - Ocean Academy Whole School Curriculum Overview: 2023-24						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3 Guiding Principles	Self Worth		Engagement		Purpose	
8 Conditions of learning	Belonging Fun & excitement		Spirit of adventure Sense of accomplishment		Leadership & responsibility	
Ocean Learning skill	Teamwork		Independence		Communication	
No Limits Topic	Destination: Italy		Timecop: Romans in Britain		Wanted: Scientists!	
No Limits Driving Question	How can we communicate persuasively to encourage potential tourists to visit Italy?		How can we work collaboratively to design a new Roman exhibition for Poole Museum?		How can we solve survival problems using our knowledge of mountainous environments?	
ATL Assignment	Come and visit Italy! TV presentation to others using the green screen		Design a Romans exhibition for a museum in pairs, considering the importance of artefacts in explaining Roman life in Britain.		How can we communicate our understanding of the digestive system to a younger audience?	
Power Skills	1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity		1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity		1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity	
Employability focus: Gatsby 2 & 4 (Linking curriculum learning to careers)	Tourism Advertising		Engineering (careers in STEM)		Scientist Research assistant	
Employability: Gatsby 5 (Encounters with employers/employees)	24 - Sam Fraser - Ex presenter and Journalist		Electrician		Nurse - Careers Day	
Whole class reader	Michael Morpurgo: Torol Torol		Josh Lacey: Hope Jones Saves the World		Cressida Cowell: How to train your dragon	
Writing purpose & focus text	To persuade: To write a letter to stop bullfighting.		The Lost Thing: Shaun Tan To entertain: to write a short story of a lost thing		Cressida Cowell: How to train your dragon To entertain: To write a fictional narrative which includes direct speech.	
English	Multi clause sentences including coordinating conjunctions Rhetorical questions		Multi clause sentences including subordinating conjunctions Fronted adverbials including the use of commas after fronted adverbials Use of inverted commas and other punctuation to indicate direct speech		Revised use of inverted commas and other punctuation to indicate direct speech Expanded noun phrases Tense (past, present and future) Varying subordination within multi-clause sentences	
Oracy	Debate: Should bullfighting be made illegal?		Poetry: Talking turkeys: Benjamin Zephaniah		Debate: The rubbish and pollution left behind on mountains such as Mount Everest means that expeditions to reach these peaks must end.	
Spelling	Topic Words Adding the suffix -ly Adding -ing to root words/verbs including those ending in consonant letter -y Doubling consonants 1 Endings which sound like -un 1 Homophones and near-homophones 1		Topic Words Adding the suffix -ly 2 Adding the suffix -ment Adding the suffix -ness Endings which sound like -sion Adding the suffix -sure -sure 1 Homophones and near-homophones 2		Topic Words Silent letters The /v/ sound spelled out -ough spellings Words ending with the /g/ sound spelled -gue and the /k/ sound spelled -que The suffix -ous	
Maths	Place Value		Division and fractions		Decimals, measures, perimeter and area	
Science	Sound		24/25: States of Matter		States of Matter	
History	Revisit and revise: Year 3 curriculum Developing historical skills: 'Address and devise questions about significance' developed through considering significance of Italian landmarks		24/25: Local history study		Revisit and revise: Year 4 Spring 1 Developing historical skills: 'Address and devise questions about similarity and difference' developed through discussions about explorers through the ages	
Geography	Locational: Europe Country study: Italy Human geography: Land-use & Tourism		Revisit and Revise: Year 3 curriculum Developing geographical skills and knowledge: Collecting, recording and analysing data in science		Human Geography: Comparing civilisations in various landforms, climates and terrains Physical geography: Mountains and volcanoes	
Religious Education	Revisit and Revise: Year 3 curriculum Exploring religious festivals: Chanukah		Jewish Beliefs		Christian Beliefs	
Computing	Create a Google slides presentation Assignment: Using the green screen and editing software		Coding with micro:bit (1)		Online Safety (2)	
Music	Final Access - Ukulele		Creating Music through Technology - Charanga - YouStudio		Ukulele Performance skills - Counting Stars	
Art	Paint - colour & emotion Picasso - expressionism		Pencil - cross hatch, stipple, scribble, circle hatch Animal portraits		Clay - balling, rolling, pinching, coiling Barbara Hepworth & Henry Moore - Natural sculptures	
DT	Food technology - Pizza Assignment: Construction of electrical game		Structures - Photo frame		Catapults	
STEM (Creator Space)	KNEX: Building and testing a golf club to complete a set criteria		TinkerCAD and 3D printing -		Incorporating electrical circuits -	
PE	Invasion games Gymnastics		Net and wall games Gymnastics & Dance		Strike and field games Athletics Swimming	
MFL	Age: Numbers to 20 Spanish-speaking countries across the world		Numbers to 30 Day of the Dead (Mexican celebration)		Body parts San Juan (Saint John's Day)	
PSHE	Being me in my world		Celebrating difference		Healthy me	
RSE	Online relationships Being safe		Respectful relationships Caring friendships		Being safe	
Spiritual	Exploring certain universal themes - love, compassion, altruism, life after death, wisdom and truth - ave and wonder, asking questions, inspiration being aware of something 'bigger' outside of ourselves		Exploring Judaism in RE By looking at Ancient Roman gods and exploring how religious beliefs can unite and divide civilisations. Exploring religious celebrations in assemblies: Shrove Tuesday and Lent, Chinese New Year, Holi Poetry reading		Exploring Christian beliefs in RE Exploring religious celebrations in assemblies: Holi, Ramadan, Easter Explore emotions through dance	
Moral	Listen and be still (encourage quiet reflection during a lesson or assembly) For a sense wonder and mystery in the world (promote an awareness of, and enjoyment in, using their imaginative potential and to develop curiosity and a questioning approach) Develop individual self-confidence in expressing inner thought in a variety of ways Develop self-esteem, respect for themselves and the ability to reflect Have the opportunity to develop personal beliefs Feel their own personal emotions through art, music, dance mediums		Exploring Judaism in RE By looking at Ancient Roman gods and exploring how religious beliefs can unite and divide civilisations. Exploring religious celebrations in assemblies: Shrove Tuesday and Lent, Chinese New Year, Holi Poetry reading		Exploring Christian beliefs in RE Exploring religious celebrations in assemblies: Holi, Ramadan, Easter Explore emotions through dance	
Social	By exploring what is right and wrong and to work out what we need to do in our School and local community to make sure everyone thrives in PSHE and in our class charters. PSHE: Belonging week, creating class culture within our 4 behaviour values, leadership voting In class: When reading Toro Toro, discussing the ethical nature of bull fighting. Assemblies: Aspirations values, leadership, celebration assembly		In class: Discussing the impact of using fossil fuels on our world in Science. Considering our worldviews, including what we think is right/wrong and important in R.E. Considering how religious practices reflect moral beliefs in R.E. Anti Bullying Week and Children in Need Assemblies: Remembrance Day, learning skills, Anti-Bullying Week, Children in Need, climate change, celebration assembly		In class: Newsround and discussion of World events, Understanding charity - RND, Class debates Promoting equality/ Diversity: Fairtrade, Autism awareness. PSHE: Future thinking, setting goals and making healthy choices Warriors and Anti bullying ambassadors, Autism awareness, Charly work, Self-regulation, Inspirational people of the World	
Cultural	Considering social responsibility in regards to the environment, both locally and globally, in Geography. Reading stories and sharing our work collectively in Reading and Writing. Creating class charters and Belonging Week. Links with the wider community: Author visit Building collaboration/social skills: Leadership groups, Play buddies, Wide variety of clubs. Assemblies: Aspirations values, leadership, Harvest Festival, PACE, singing collectively, celebration assembly including house points		Exploring the impact of scientific advancements on society in Science. Considering how religious and other beliefs lead to particular actions and concerns in R.E By developing power skills in our applied learning. Reading stories and sharing our work collectively in Reading and Writing. Links with the wider community: Christmas Fair, Carol Singing to parents, Learning Links, Children in Need Building collaboration/social skills: Leadership groups, Play buddies, Wide variety of clubs. Assemblies: Anti-Bullying, PACE, singing collectively, celebration assembly, house points		By discussing the meaning of civilisation and how that was formed in the past in History. By developing power skills in our applied learning. Reading stories and sharing our work collectively in Reading and Writing. Links with the wider community: Poole Museum visitor Building collaboration/social skills: Leadership groups, Play buddies, Wide variety of clubs. Assemblies: Safer Internet Day, PACE, singing collectively, celebration assembly including house points	
Safeguarding in the curriculum	Comparing our locality/environment to others eg. Italy, climate zones around the world Belonging Week, leadership voting and democracy in British Values, Marwell Zoo trip, virtual author talk. Assemblies: Aspirations values, Roald Dahl Day, Harvest Festival, Black History Month, Marie Curie		Discussing the ways in which scientific discoveries in electricity have affected our lives in Science. Exploring how religious festivals are celebrated in different ways in MFL. Exploring Jewish beliefs and the celebration of Hanukkah. Remembrance Day, Anti-Bullying week, Children in Need, Music appreciation performances, Christmas celebrations. Assemblies: Bonfire safety, Day of the Dead, Halloween safety, Diwali, Advent & Christmas		Exploring how the Romans have influenced our lives today in History. Experiencing a wide range of creative artwork from around the world in Art. Poole museum visit, Internet Safety Day, Ukulele tuition Assemblies: Chinese New Year, Shrove Tuesday	
Trips, Visits and Enrichment					Exploring San Juan (Saint John's Day) festival in MFL Wessex Water visit, RNLi visit, Road Safety assembly Assemblies: Eid al-Fitr, St George's Day, Water safety	

Cultural Capital and Employability Plan
(see Cultural Capital Page on website)