(a) Ocean Academy Poole		Y	EAR 4 - Ocean Academy Whole So	chool Curriculum Overview: 2023-	24	
on Ago values Assessmy	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3 Guiding Principles 3 Conditions of learning	Belonging	Worth Heroes	Spirit of adventure	ement Curiosity & creativity	Pur Leadership & responsibility	Confidence to take action
Ocean Learning skill	Fun & excitement Teamwork	Respect	Sense of accomplishment Independence	Resilience	Communication	Self-motivation
No Limits Topic	Destination: Italy How can we communicate persuasively to encourage potential tourists	Electricity How can we use our knowledge of electricity and circuits to solve a	Timecop: Romans in Britain How can we work collaboratively to design a new Roman exhibition for	Survivors How can we solve survival problems using our knowledge of	Wanted: Scientists! How can we communicate our understanding of the digestive system to	All the World's a Stage How can we promote a Shakesperean play to audiences from the
No Limits Driving Question	to visit Italy?	problem?	Poole Museum?	mountainous environments? Use evidence to justify the 5 essential items to survive in a	a younger audience?	ancient world to the present day?
ATL Assignment	'Come and visit Italy' TV presentation to others using the green screen	Investigating insulators and conductors to create an electrical game	Design a Romans exhibition for a museum in pairs, considering the importance of artefacts in explaining Roman life in Britain.	mountainous area.	Create books for early readers about the digestive system	Create a theatre poster which advertises The Tempest to Ancient Greek, Shakespearean and modern day audiences.
Power Skills	Think critically and solve complex problems Work collaboratively Communicate effectively Learn how to learn - Direct own learning/Creativity	Think critically and solve complex problems Work collaboratively Communicate effectively Learn how to learn - Direct own learning/Creativity	Think critically and solve complex problems Work collaboratively Communicate effectively Learn how to learn - Direct own learning/Creativity	Think critically and solve complex problems Work collaboratively Communicate effectively Learn how to learn - Direct own learning/Creativity	Think critically and solve complex problems Work collaboratively Communicate effectively Learn how to learn - Direct own learning/Creativity	Think critically and solve complex problems Work collaboratively S. Communicate effectively Learn how to learn - Direct own learning/Creativity
Employability focus: Gatsby 2 & 4 (Linking curriculum learning to careers)	Tourism Advertising	Engineering (careers in STEM)	Archaeology Historians/experts in a field Education	Explorer Environmentalist	Scientist Research assistant	Literature Historian Entertainment /Actor
Employability: Gatsby 5 (Encounters with employers/employees)	24 - Sam Fraser - Ex presenter and Journalist	Electrician	Poole Museum visit	Stories from explorers	Nurse - Careers Day	Virtual Author
Whole class reader Writing purpose & focus text	Michael Morpurgo: Toro! Michael Morpurgo: Toro! Toro!	Josh Lacey: Hope Jones Saves the World The Lost Thing: Shaun Tan	E B White: Charlotte's Web Fantastic Beasts and where to find them: JK Rowling	Onjali Q Rauf: The boy at the back of the class Ice Trap! Shackleton's Incredible Expedition: Meredith Hooper	Cressida Cowell: How to train your dragon Cressida Cowell: How to train your dragon	Nizrana Farook: The Girl Who Stole an Elephant
English	To persuade: To write a letter to stop bullfighting. Simple sentences Multi clause sentences including coordinating conjunctions Rhetorical questions	To entertain: to write a short story of a lost thing Multi clause sentences including subordinating conjunctions Fronted adverbials including the use of commas after fronted adverbials Use of inverted commas and other punctuation to indicate direct	To inform: to write a non-chronological report about a fantastic beast Revise sentence structures Expanded noun phrases Revise fronted adverbials inlouding the use of commas after fronted	To entertain: to write a diary entry from the perspective of an explorer Tense (past, present and future) Varying subordination within multi-clause sentences	To entertain: To write a fictional narrative which includes direct speech. Revise use of inverted commas and other punctuation to indicate direct speech Apostrophes for plural possessions	Various purposes: Building a writing anthology of different genres.
		speech	adverbials	Debate: The rubbish and pollution left behind on mountains such as	Sentence structure revision Debate: The 'sugar tax' on fizzy drinks is unnecessary at a time when	Poetry: Poetry for Kids: William Shakespeare (Dr. Marguerite Tassi Ph.
Oracy	Debate: Should bullfighting be made illegal? Topic Words	Poetry: Talking turkeys: Benjamin Zephaniah Topic Words	Poetry: Jabberwocky: Lewis Carroll	Mount Everest means that expeditions to reach these peaks must end. Topic Words	many foods are becoming more expensive.	D) Topic Words
Spelling	Adding –ing to root words/verbs including those ending in consonant letter –y Doubling consonants 1 Endings which sound like –un 1 Homophones and near-homophones 1	Adding the suffix – ly 2 Adding the suffix -ment Adding the suffix -ness Endings which sound like -sion Adding the suffix -sure -ture 1 Homophones and near-homophones 2	Topic Words And the suffix -ly 3 Contraction Susing apostrophes for contraction Doubling consonants 2 Adding the suffix -ation Homophone and near-homophones 3	Silent letters The I/Is Sound spelt ou -ough spellings Words ending with the /g/ sound spelt – que que The suffix – Ous	Topic Words Endings which sound like –un 1 Adding the suffix –sure –ture 2 Adding the suffix –nent and -ness The /t / sound spelty elsewhere than at the end of words Year 3 & 4 Spelling List	ch as 'k' of 'sh' ei, eigh, ey Words with the // sound spelt ch Words with the //s sound spelt sc Year 3 & 4 Spelling List
Maths	Place Value	Addition, subtraction and multiplication	Division and fractions	Decimals, measures, perimeter and area	Money and time	Statistics, Properties of shape, position and direction
Science	Sound Revisit and revise: Year 3 curriculum	Electricity	24/25: States of Matter	States of Matter Revisit and revise: Year 4 Spring 1	Animals incl. Humans	Living things and their Habitats
History	Developing historical skills: 'Address and devise questions about significance' developed through considering significance of Italian landmarks	24/25: Local history study	Iron Age in Britain and Roman Britain Revisit and Revise: Year 3 curriculum	Developing historical skills: 'Address and devise questions about similarity and difference' developed through discussions about explorers through the ages	Revisit and revise: Year 4 Spring 1 Developing historical skills: Understanding chronology (lengths of time periods) through maths curriculum	Ancient Greece and Theatre as a historical theme
Geography	Locational: Europe Country study: Italy Human geography: Land-use & Tourism	Revisit and Revise: Year 3 curriculum Developing geographical skills and knowledge: Collecting, recording and analysing data in science	Developing geographical skills and knowledge: Using maps to identify the movement of the Romans to and across Britain and developing UK locational understanding	Human Geography: Comparing civilisations in various landforms, climates and terrains Physical geography: Mountains and volcanoes	24/25: Fieldwork	Revisit and Revise: Year 4 curriculum Developing geographical skills and knowledge: Using positional and directional maths learning in geographical contexts eg. orienteering.
Religious Education	Revisit and Revise: Year 3 curriculum Exploring religious festivals: Chanukah	Jewish Beliefs	Revisit and Revise: Year 3 curriculum Exploring religious festivals: Lent	Christian Beliefs	Revisit and Revise: Year 4 curriculum Exploring religious festivals: Ramadan	Islamic Beliefs
Computing	Create a Google slides presentation	Coding with micro:bit (1)		I Safety (2)	Create a movie/video	Scratch (1) – Create a quiz
Music		l ss - Ukulele	Creating Music through Techr	nology - Charanga - YouStudio	Ukulele Performance	skills - Counting Stars
Art		ur & emotion presssionism	Pencil - cross hatch, stipple, scribble, circle hatch Animal portraits		Clay - balling, rolling, pinching, coiling Barbara Hepworth & Henry Moore - Natural sculptures	
DT	Food technology - Pizza		Charles Blade forms		Catapults	
STEM (Creator Space)	Assignment: Construction of electrical game KNEX: Building and testing a golf club to complete a set criteria		Structures - Photo frame TinkerCAD and 3D printing -		Incorporating electrical circuits -	
DE	Invasion games		Net and wall games		Strike and field games Athletics	
re .	Gymnastics Age; Numbers to 20 Numbers to 30		Gymnastics & Dance Seasons & Weather		Swimming Body parts Common words	
MFL	Spanish-speaking countries across the world	Day of the Dead (Mexican celebration)	Spanish artists	Colours; Euros & Cent (counting and making whole amounts)	San Juan (Saint John's Day)	Job opportunities with the Spanish language
PSHE RSE	Being me in my world Online relationships Being safe	Celebrating difference Respectful relationships Caring friendships	Dreams and goals Families and people who care for me	Healthy me Being safe	Relationships Respectful relationships	Changing me Relationships and sex education
Spiritual experience of the comparation of the comp	Exploring religious celebrations in assemblies: Harvest, Advent & Christmas, Diwali, Rosh Hashannah	Exploring Judaism in RE By looking at Ancient Roman gods and exploring how religious beleifs can unite and divide civilisationsExploring religious celebrations in assemblies: Shrove Tuesday and Lent, Chiese New Year, Holi Poetry reading	Exploring religious celebrations in assemblies: Shrove Tuesday and Lent, The night of forgiveness, Ramadan Explore emotions through dance	Exploring Christian beliefs in RE Exploring religious celebrations in assemblies: Holi, Ramadan, Easter Explore emotions through dance	When reading Earth Day as part of our reading lesson, reflecting on what we value most and what we might do to protect it. Exploring religious celebrations in assemblies: Eid-al-Fitr, Vesakha Puja, Pentecost, Humanism day	Exploring Islam in RE By being aware of one's own strengths and limitations e.g. participation in Sports Day. Exploring religious celebrations in assemblies: Humanism day,Pentecost, PACE Exploring Islamic beliefs in RE Poetry reading
Moral Listen and respond appropriately to the views of others thorrised the principles lying behind decisions and actions thorrised the principles lying behind decisions and actions thorrised the principles of the principles	Exploring religious celebrations in assemblies: Harvest, Advent & Christmas, Diwali, Rosh Hashannah	Exploring Judaism in RE By looking at Ancient Roman gods and exploring how religious beliefs can unite and divide civilisationsExploring religious celebrations in assemblies: Shrove Tuesday and Lent, Chinese New Year, Holi Poetry reading	Exploring religious celebrations in assemblies: Shrove Tuesday and Lent, The night of forgiveness, Ramadan Explore emotions through dance	Exploring Christian beliefs in RE Exploring religious celebrations in assemblies: Holi, Ramadan, Easter Explore emotions through dance	When reading Earth Day as part of our reading lesson, reflecting on what we value most and what we might do to protect it. Exploring religious celebrations in assemblies: Eid-al-Fitr, Vesakha Puja, Pentecost, Humanism day	Exploring Islam in RE By being aware of one's own strengths and limitations e.g. participation in Sports Day. Exploring religious celebrations in assemblies: Humanism day,Pentecost, PACE.Exploring Islamic beliefs in RE Poetry reading
Social Relate positively to others and to show sensitivity to the needs and resilings of others. Perfectipes fully and take responsibility in the clearacom and in the school the spencial particular to the production of the spencial particular to the continuous c	By exploring what is right and wrong and to work out what we need to do in our School and local community to make sure everyone thrives in PSHE and in our class charters. PSHE: Belonging week, creating class culture within our 4 behaviour values, leadership voting In class: When reading Toro Toro, discussing the ethical nature of bull fighting. Assemblies: Aspirations values, leadership, celebration assembly	In class: Discussing the impact of using fossil fuels on our world in Science. Considering our worldviews, including what we think is right/wrong and important in R.E. Considering how religious practices reflect moral beliefs in R.E. Anti Bullying Week and Children in Need Assemblies: Remembrance Day, learning skills, Anti-Bullying Week, Children in Need, climate change, celebration assembly	In class: Newsround and discussion of World events, Understanding charity - RND, Class debates Promoting equality/ Diversity: Fairtrade, Autism awareness, PSHE: Future thinking, setting goals and making healthy choices Assemblies: Philosophy 4 Children questions, Eco Warriors and Anti bullying ambassadors, Autism awareness, Charity work, Self-regulation, Inspirational people of the World	Considering how mountain climbing can be completed in an environmentally friendly way. Considering how religious practices reflect moral beliefs in R.E. Fundraising for a good cause on Poetry Day. When reading Shackleton's Great Expedition, discussing whether Shackleton made the right decisions as a leader. When reading the Boy at the Back of the Class, discussing situations that arise throughout the story. Assemblies: Red Nose Day, British Values, Ramadan	Discussion around whether the 'sugar tax' on fizzy drinks is unnecessary at a time when many foods are becoming more expensive. Assemblies: Eid Al-Fitr, Bullying vs. mean moments, British Values	Discussion about Greek practices in History. Considering how religious practices reflect moral beliefs in R.E. Fundraising for a good cause on World Day of Music. Assemblies: Leadership and helping, celebrating end of year achievements
Cultural Develop a same of bolonging to pupils' own culture and being proud of their cultural background Respond to cultural ventilements. Respond to cultural ventilements and differences convent falles and cultural productions. Respond to cultural ventilements and differences convent falles and cultural ventilements and differences convent falles and differences and developed parameters. Respond to cultural ventilements provided to cultural ventilements	Considering social responsibility in regards to the environment, both locally and globally, in Geography. Reading stories and sharing our work collectively in Reading and Writing. Creating class charters and Belonging Week. Links with the wider community: Author visit Building collaboration/social skills: Leadership groups, Play buddies, Wide variety of clubs. Assemblies: Aspirations values, leadership, Harvest Festival, PACE, singing collectively, celebration assembly including house points	Exploring the impact of scientific advancements on society in Science. Considering how religious and other beliefs lead to particular actions and concerns in R.E. By developing power skills in our applied learning. Reading stories and sharing our work collectively in Reading and Writing. Links with the wider community: Christmas Fair, Carol Singing to parents, Learning Links, Children in Need Building collaboration/social skills: Leadership groups, Play buddies, Wide variety of clubs. Assemblies: Anti-Bullying, PACE, singing collectively, celebration assembly, house points	By discussing the meaning of civilisation and how that was formed in the past in History. By developing power skills in our applied learning. Reading stories and sharing our work collectively in Reading and Writing. Links with the wider community: Poole Museum visitor Building collaboration/social skills: Leadership groups, Play buddies, Wide variety of clubs. Assemblies: Safer Internet Day, PACE, singing collectively, celebration assembly including house points	Discussion of safety when in extreme environments eg. how to survive in mountainous environments. Investigating social issues from religious perspectives, recognising the similarities and differences in viewpoint in R.E. By developing power skills in our applied learning. Reading stories and sharing our work collectively in Reading and Writing. Links with the wider community: World Book Day, Poetry busk, Hooke Court Residential. Building collaboration/social skills: Leadership groups, Play buddies, Wide variety of clubs. Assemblies: British Values, Red Nose Day, PACE, singing collectively, celebration assembly including house points	Discussing the importance of healthy balanced diet By exploring artwork as a powerful social tool in Art. By developing power skills in our applied learning. Reading stories and sharing our work collectively in Reading and Writing. Links with the wider community: Wessex Water visitor, Learning Links Building collaboration/social skills: Leadership groups, Play buddies, Wide variety of clubs. Assemblies: British Values, PACE, singing collectively, celebration assembly including house points	Considering questions about social structure in the past e.g the Greek hierarchy By developing power skills in our applied learning. Reading stories and sharing our work collectively in Reading and Writing. Links with the wider community: Sports Afternoon, Music busk Building collaboration/social skills: Leadership groups, Play buddies, Wide variety of clubs. Assemblies: Olympics 2024, PACE, singing collectively, celebration assembly including house points
Safeguarding in the curriculum	Comparing our locality/environment to others eg. Italy, climate zones around the world Belonging Week, leadership voting and democracy in British Values, Marwell Zoo trip, virtual author talk. Assemblies: Aspirations values, Roald Dahl Day, Harvest Festival, Black History Month, Marie Curie	Discussing the ways in which scientific discoveries in electricity have affected our lives in Science. Exploring how religious festivals are celebrated in different ways in MFL. Exploring Jewish beliefs and the celebration of Hannukah. Remembrance Day, Anti-Bullying week, Children in Need, Music appreciation performances, Christmas celebrations. Assemblies: Bonfire safety, Day of the Dead, Halloween safety, Diwali, Advent & Christmas	Exploring how the Romans have influenced our lives today in History. Experiencing a wide range of creative artwork from around the world in Art. Poole museum visit, Internet Safety Day, Ukulele tuition Assemblies: Chinese New Year, Shrove Tuesday	Exploring the Christian Festival of Easter Comparing landscapes different to the UK (e.g. mountains) in Geography. Hooke Court residential, World Book Day Assemblies: International Women's Day, Red Nose Day, Ramadan, William Shakespeare, Holi, Easter	Exploring San Juan (Saint John's Day) festival in MFL Wessex Water visit, RNLI visit, Road Safety assembly Assemblies: Eid al-Fitr, St George's Day, Water safety	By exploring the history of the Greeks and theatre in History. Exploring the religion of Islam in RE. Visit to Brownsea Island Celebrating Culture Day, World Day of Music, Sports Afternoon Assemblies: Summer Reading Challenge, Sports Week, Olympics 2024
Trips, Visits and Enrichment	Cultural Capital and Employability Plan (see Cultural Capital Page on website)					