Ocean Academy Poole			YEAR 3 - Ocean Academy Whole Sch	nool Curriculum Overview: 2022-23			
on Aspirol and According	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
3 Guiding Principles 8 Conditions of learning	Belonging	Worth Heroes	Engag Spirit of adventure	Curiosity & creativity	Leadership & responsibility	rpose Confidence to take action	
Ocean Learning skill	Fun & excitement Teamwork	Respect	Sense of accomplishment Independence	Resilience	Communication	Self-motivation	
No Limits Topic	Water, water everywhere!	Fantastic Forces	Time cop: Stone Age Britain	Destination: Poole	Ready, Steady, Grow!	Time cop: Ancient Egypt	
No Limits Driving Question	How can we find solutions to the problem of coastal erosion in Dorset? Use our understanding of structures and coastal erosion to build a coastline	How can I clearly report my findings about magnetic force? Investigate different areas of magnetism and develop diagrams and/or tables to	How can we speak clearly and confidently about Stone Age archaeology? In small groups, create a floor plan of a Stone Age home and excavation site of	How can we collaborate to persuade people to visit Poole? 'Come and Visit Poole' persuasive brochure:	How can we communicate clearly how to grow, and care for, plants? Draft, edit and redraft the back of a seed packet with instructions for the care		
AL Assignment	defence	report their findings.	that home. Then, present their work as a group.	Apply knowledge of Poole and tourism to persuade others to come and visit including the reasons to visit Poole.	of a plant.	to evidence how important death was to the Ancient Egyptians.	
	Think critically and solve complex problems	Think critically and solve complex problems Work collaboratively	Think critically and solve complex problems Work collaboratively	Think critically and solve complex problems Work collaboratively	Think critically and solve complex problems Work collaboratively	Think critically and solve complex problems Work collaboratively	
Power Skills	Work collaboratively	Communicate effectively	3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity	Communicate effectively	Communicate effectively	Communicate effectively	
	Communicate effectively Learn how to learn - Direct own learning/Creativity	Learn how to learn - Direct own learning/Creativity	4. Learn now to learn - Direct own learning/Creativity	Learn how to learn - Direct own learning/Creativity	Learn how to learn - Direct own learning/Creativity	Learn how to learn - Direct own learning/Creativity	
	Palaeontology	Scientist	Archaeologist	Tourism	Botanist	Archaeology	
Employability focus: Gatsby 2 & 4 (Linking curriculum learning to careers)	BCP		Historian Education	Advertising BCP Council	Adverting/Publishing	Historians Education	
Employability: Gatsby 5	Jobs in and around Poole Harbour	Careers Day	Poole Museum	BOI Godinali	Careers Day	Careers Day	
(Encounters with employers/employees)	Democratic voting for leadership responsibilities - What does it mean to be the boss?						
Whole class reader	The Hodgeheg: Dick King Smith The True Story of the Three Little Pigs: Jon Sciezka	The Lorax: Dr Seuss The Day the Crayons Quit: Drew Daywalt	The Iron Man Stone Age Boy	The Twits: Roald Dahl The Twits: Roald Dahl	The boy who grew dragons: Andy Shepherd The boy who grew dragons: Andy Shepherd	Sheep Pig: Dick King Smith Various purposes: Building a writing anthology of different genres.	
Writing purpose & focus text	To entertain: To retell a small section of the story.	To persuade: A letter in the role as a piece of stationary about changing our behaviour.	To entertain: To write an alternative ending including a problem.	To entertain: To write a character description.	To inform: A letter to a friend about having a pet dragon.		
	Nouns (proper, common, collective, pronoun)	Multi clause sentences (compound sentences) including coordinating	Adverbials (How, when, where the verb happens)	Prepositions (for example, before, after, during, in, because of)	Revise prepositions (for example, before, after, during, in, because of)	1	
	Adjectives Verbs	conjunctions Multi clause sentences (complex sentences) including subordinating conjunctions	Using and punctuating direct speech. Revise sentence structures (simple and multi-clause)	Apostrophes for possession (singular) Revise sentence structures (simple and multi-clause)	Revise adverbials (How, when, where the verb happens) Revise apostrophes for contraction		
English	Simple sentences	Expanded noun phrases Apostrophes for contraction					
		Apostropries for contraction					
	Reading our writing aloud	Colour poem by Christina Rosetti	Reading our writing aloud.	Positing aloud our writing	The Owl & the Pussycat - performance poetry	Fluency in reading comprehension.	
	Discussing reasoning and inference style questions	Reading our writing aloud	Discussing readonsing and inference style questions	Reading aloud our writing. World Poetry Day	Providing feedback for shared writes	Reading shared writes aloud.	
	Circle TIme/Class Assembly style questions Retelling and sharing parts of the story with one another.	Discussing reasoning and inference style questions Circle Tlme/Class Assembly style questions	Circle Time/Class Assembly sessions Debating which period of the Stone Age was the most important and justifying	Working collaboratively to create our brochures Discussing reasoning and inference style questions.	Discussing reasoning and inference style questions. Presenting digital presentation plant information slides	Presenting our Egyptian presentations. Discussing reasoning and inference style questions.	
Oracy	Justifying reasons for building a chosen coastal defence.	Discussing what items of stationary might be frustrated about from school pupils Hypothesising about forces and magnets to make predictions	reasons. Create a present the floor plan of a Stone Age home excavation site.	Circle Time/Class Assembly sessions	Circle Time/Class Assembly sessions	Circle Time/Class Assembly sessions Debate about whether Howard Carter was morally right for unearthing	
·		Comparing religious (Christianity) and non-religious traditions	Compare the Stone Age and the Bronze Age. 'Grill a Christian' Q&A			Tutankhamun's tomb and using the artefacts to inform people about how they lived in Ancient Egypt.	
			Griii a Crinsuan Q&A			Presenting how important death was to Acient Egyptians.	
						Feedback during shared writes. Comparing Sanatana Dharma beliefs to those which have previously been learnt.	
	Topic words - Taken from LJM Addinged to root words	Topic words - Taken from LJM The sound spelt -le at the end of words	Topic words - Taken from LJM Adding suffixes –ment	Topic words - Taken from LJM Spell words with common letter strings: -ough	Topic words - Taken from LJM Silent letters	Topic words - Taken from LJM Endings which sound like –un 3	
Spalling	Adding -ed to root words which end in consonant letter -y	Adding –es to nouns and verbs which end in y	Spell words with common letter strings: -ight	Plurals: -es or -ves Plurals: root words which end in -y	Adding the suffix – ly 2 Endings which sound like –un 2	Doubling consonants	
Spendig	Adding –ing to root words/ Adding –ing to root words/verbs including those ending in consonant letter –y	Adding –er and -est to root words ending in consonant letter –y Adding suffixes –ful and –less	Words with the /eɪ/ sound spelt eigh or aigh Homophones and near-homophones 2	Adding the suffix – ly 1	Adding the suffix -ation	ch as 'k' of 'sh' ei, eigh, ey	
	Homophones and near-homophones 1	Homophones and near-homophones 2 Contractions: using apostrophes for contractions	Spell words with common letter strings: -ear	Endings which sound like –un 1	Words ending: -sure -ture	Year 3 & 4 Spelling List 1 Year 3 & 4 Spelling List 2	
	Place Value Begin Addition and Subtraction	Complete Addition and Subtraction Begin Multiplication & Division	Complete Multiplication & Division Money	Measuring Length and Finding Perimeter Starting Fractions	Completing Fractions Time	Properties of shapes Mass and capacity	
<u>Maths</u>	2D/3D shapes (link to DT)	2D/3D shapes (link to DT)	Time - compare and sequence (link to History)	Statistics - collect data (link to) Geography)	Measure - temeprature and length (link to Science)	Time - compare and sequence (link to History)	
	Measure - length (link to DT) Statistics - Cateogrisation (link to Science)	Measure - length (link to DT) Statistics - interpret tables (link to Science)	Position and direction - turns (link to Computing) Measure - mass and capacity (link to DT)	Position and direction - turns (link to Computing & Geography) Measure - mass and capacity (link to DT)	Statistics - collecting and interpret data (link to Science)		
Science	Rocks & Fossils	Forces and magnets	Animals inc humans	Revisit and Revise: Year 2 curriculum Developing scientific skills - measuring/collecting, logging and analysing data	Plants Soils	Light	
Colonica				through maths and geography			
History	Revisit and revise: Year 2 curriculum - timelines Developing historical skills: 'Understand how knowledge is constructed from a range of sources' developed	Revisit and Revise: Year 2 curriculum Developing geographical skills and knowledge: Collecting, recording and	Stone Age and Bronze Age Britain	Revisit and Revise - Spring 1 Y3 Developing historical skills - 'Undersrtand how knowledge is constructed from a	Revisit and Revise - Spring 1 Y3 Developing historical skills - Understanding chronology (lengths of time	Ancient Egypt	
	through looking at 'hands on' research conducted in geography and science Locational and Country study: Dorset in the UK	analysing data in science Revisit and Revise: Year 2 curriculum	Revisit and Revise: Year 2 curriculum	range of sources' referencing Poole as an Iron Age archaeological site Locational and Country: Poole in the UK	periods) through maths curriculum	Revisit and Revise: Year 3 curriculum	
Geography	Physical geography: Coastal erosion Human geography: Coastal management (land-use)	Developing geographical skills and knowledge: Collecting, recording and analysing data in science	Developing geographical skills and knowledge: Understand how agriculture has shaped land-use in Britain and the world	Human Geography: Land-use and tourism Digital Mapping	24/25: Fieldwork	Developing geographical skills and knowledge: Understand how the water system and agriculture are linked and develop locational understanding of Africa	
Religious Education	Revisit and Revise: Year 2 curriculum	Christian Beliefs	Revisit and Revise: Year 2 curriculum	Sikh Beliefs	Revisit and Revise: Year 3 curriculum	Sanatana Dharma (Hindu) Beliefs	
	Exploring religious festivals: Advent Computing basic	s and Online safety	Exploring religious festivals: Holi Coding usin	lng Beebots	Exploring religious festivals: Vaisakhi Create a digital preser	tation using Google slides	
Computing Music	Three Little Rinds (Glockensneil)	and Beginner Ukulele Introduction	Assignment: Produced on Google docs Ukulele Development - First Access (C, G, Am and F)		Assignment: Using Google slides to create vlog Ukulele Development (3 chords Am, C G) - Shake it Off		
Art	Painting - B	lending colour	Pencil and Anacoal - Shade and tone Still life (vases) Foot technology - flatbread TinkerCAD and 3D printing -		Natural materials - shape, pattern and colour Andy Goldsworthy - Land art Textiles - Bookmark Incorporating electrical circuits		
DT		ased artist) - Landscapes BD nets - dice.					
STEM (Creator Space)	Assignment: Construc KNEX: Mechanical systems	tion of coastal defences					
PE	Invasio	KNEX: Mechanical systems - flying disks - build with lego Invasion games		Net and wall games		Strike and field games Athletics	
	Gymnastics (inc. direction, nair, quarter, 3 q					LI-1	
MFL	Alphabet & Sounds	uarter turn, rotation, clockwise, anti-clockwise) Countries	Days of the week	ss & Dance Months of the year	Classroom objects	hletics Classroom commands	
	Greetings			s & Dance	At	hletics	
PSHE	Greetings Introductions; Introduction to Spain; Importance of learning a language Being me in my world - my aspirations for the future	Countries Numbers to 10 Feliz Navidad Celebrating difference	Days of the week Spanish cuisine Dreams and goals	s & Dance Months of the year Euros & cents (identify and compare to pounds and pence) Healthy me	At Classroom objects La Tomatina Relationships	hletics Classroom commands Links to secondary school? Changing me	
PSHE RSE	Greetings Introductions; Introduction to Spain; Importance of learning a language	Countries Numbers to 10 Feliz Navidad	Days of the week Spanish cuisine	s & Dance Months of the year Euros & cents (identify and compare to pounds and pence)	At Classroom objects La Tomatina	hletics Classroom commands Links to secondary school?	
Spiritual	Greetings Introductions; Introduction to Spain, Importance of learning a language Being me in my world - my aspirations for the future Online relationships	Countries Numbers to 10 Feliz Navidad Celebrating difference Respectful relationships Caring friendships Exploring Christianity.	Days of the week Spanish cuisine Dreams and goals Families and people who care for me	s & Dance Months of the year Euros & cents (identify and compare to pounds and pence) Healthy me	At Classroom objects La Tomatina Relationships	hletics Classroom commands Links to secondary school? Changing me	
PSHE RSE Spiritual exploring certar universal themes – love, compassion, altrulam, life after destin, visidom and futili.	Greetings Introductions; Introduction to Spain; Importance of learning a language Being me in my world - my aspirations for the future Online relationships Being safe Exploring Advent.	Countries Numbers to 10 Feliz Navidad Celebrating difference Respectfur felationships Caring friendships	Days of the week Spanish cuisine Dreams and goals	S & Dance Months of the year Euros & cents (identify and compare to pounds and pence) Healthy me Being safe Comparing and understanding different shades and tone that are created by	At Classroom objects La Tomatina Relationships Respectful relationships	hletics Classroom commands Links to secondary school? Changing me	
Spiritual	Greetings Introductions; Introduction to Spain; Importance of learning a language Being me in my world - my aspirations for the future Online relationships Being safe Exploring Advent. Recognising the different shades and colours made when blending colours together.	Countries Numbers to 10 Feliz Navidad Celebrating difference Respectful relationships Caring friendships Caring friendships Exploring Christianity, Recognising the different shades and colours made when blending colours together. Appreciating the beauty of local art.	Days of the week Spanish cuisine Dreams and goals Families and people who care for me Exploring Sikhism in RE and Holi festival. Comparing and understanding different shades and tone that are created by pencil and charcoal.	S & Dance Months of the year Euros & cents (identify and compare to pounds and pence) Healthy me Being safe Comparing and understanding different shades and tone that are created by pencil and charcoal. Appreciating the beauty of still life art.	Classroom objects La Tomatina Relationships Respectful relationships Exploring the way different materials feel and work together in Art. For science, immersing and reflecting on our local environment, recognising	Classroom commands Links to secondary school? Changing me Relationships and sex education Considering the lifestyle differences and practices between Ancient Egypt and	
Spiritual scoloring certain universal themes – love, compassion, altruism, life after death, vasion and such aware and wonder, sating questions, inspiration being aware of someting 'tagger' outside of ourselves	Greetings Introductions; Introduction to Spain; Importance of learning a language Being me in my world - my aspirations for the future Online relationships Being safe Exploring Advent. Recognising the different shades and colours made when blending colours	Countries Numbers to 10 Feliz Navidad Celebrating difference Respectful relationships Caring friendships Caring friendships Exploring Christianity. Recognising the different shades and colours made when blending colours together. Appreciating the beauty of local art. Considering how magnetic fields work. Responding and reflecting on our English and reading texts, asking 'wonder',	Days of the week Spanish cuisine Dreams and goals Families and people who care for me Exploring Sikhism in RE and Holi festival. Comparing and understanding different shades and tone that are created by pencil and charcoal. Appreciating the beauty of still life art. Exploring religious celebrations in assemblies (Shrove Tuesday & Lent, Chinese	Months of the year Euros & cents (identify and compare to pounds and pence) Healthy me Being safe Comparing and understanding different shades and tone that are created by pencil and charcoal. Appreciating the beauty of still life art.	Classroom objects La Tomatina Relationships Respectful relationships Exploring the way different materials feel and work together in Art. For science, immersing and reflecting on our local environment, recognising the sounds, smells and noises. Also, by hypothesising about the outcomes of our investigation.	hletics Classroom commands Links to secondary school? Changing me Relationships and sex education	
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Cultural Develop a sense of belonging to pupils' own culture and being proud of their cultural background Respond to cultural events Share different cultural experiences Share different cultural experiences Understand codes of behaviour, fitting to cultural tradition Understand codes of behaviour, fitting to cultural tradition Explore other cultures and beliefs, and understand similarities and Explore other cultures and beliefs, and understand similarities and Develop an understanding of British cultural tradition, including all faiths Appreciate the values and customs of other ethics and faith groups which make up modern finish accelet, and the world beyond However the salety of the cultural entity of	Celebrating other cultures - RF PSHF	Broadening our understanding of religious festivals Learning about Christianity Learning about Christianity Learning about Christians in another country (Feliz Navidad) Celebrating other cultures - food Exploring other cultures through reading texts Understanding how relationships differ between cultures. Celebrating other cultures through assemblies, e.g. Day of the Dead, Diwali, Advent & Christimas	Broadening our understanding of religious festivals (Holi) Exploring Spanish cuisine British Values assembly Celebrating other cultures through assemblies, e.g. Chinese New Year, Shrove Tuesday Handling artefacts and being respectful (Stone Age) "Grill a Christian" visit from PACE - opportunity to ask questions on areas of interest	Broadening our understanding of religious festivals Exploring La Tomatina festival Celebrating other cultures, such as Sikhism. Understanding how relationships differ between cultures. Celebrating other cultures through assemblies, eg. International Women's Day, Red Nose Day, Ramadan, William Shakespeare, Holi, Easter	Comparing how land art differs between cultures. Celebrating other cultures through assemblies, e.g. Eid al-Fitr. St George's Day. Being a global citizen linked to racism and British Values	Learning about Santana Dharma Learning about the Ancient Egyptian culture Celebrating other cultures Exploring other cultures through reading texts Understanding how relationships differ between cultures. Comparing how land art differs between cultures. Celebrating other cultures through assemblies, e.g. Summer Reading Challenge, Sports Week, Olympics 2024, End of Year awards		
Safeguarding in the curriculum	Staff who can help me Rights and Responsibilities Democracy - having a voice and participating Water and beach safety	Firework safety Hallowen safety Anti-bullying week Managing family conflict - child-centred Bullying and how to solve it Respectul relationships and friendships Coastal safety (erosion) Safety provided by forces (e.g. brakes)	Safety on the coast Internet Safety Day Keeping healthy Inc. healthy eating	Keeping healthy inc. healthy eating Kitchen safety Healthy choices including food choices, drug awareness and attitudes Online safety and why it's important Being a global citizen linked to racism and British Values	Wessex Water (safe water) Building healthy relationships Online safety - who to go to go for help How to tackle peer pressure Keeping safe in the sun Beach Safety	Understanding consent Understanding age restrictions (games and apps) Moving up and moving on Family stereotypes External and internal body changes Coping with change Being safe whilst on trips Online safety		
Trips, Visits and Enrichment	Cultural Capital and Employability Plan (see Cultural Capital Page on website)							