Ocean Academy Poole	YEAR 6 - Ocean Academy Whole School Curriculum Overview: 2023-24					
3 Guiding Principles	Autumn 1 Autumn 2		Spring 1 Spring 2 Engagement		Summer 1 Summer 2	
Conditions of learning	Belonging	Heroes	Spirit of adventure	Curiosity & creativity	Leadership & responsibility	ose Confidence to take action
ean Learning skill	Fun & excitement Teamwork	Respect	Sense of accomplishment Independence	Resilience	Communication	Self-motivation
o Limits Topic o Limits Driving Question	Trade & Economics How can we collaborate to teach others how the global system of trade works?	Earthquakes How can we research and analyse information to explain the types of plate boundaries and their impact?	Timecop: The English Civil War How can I respond to opinions and persuade others to agree with mine when debating the English Civil War?	Evolution and inheritance How can we use careful researching to categorise an animal based on their evoloutionary traits?	Enterprise: Make £5 grow How can we develop a successful business plan to make profit from an initial investment?	Timecop: World World War Two How can we use World War Two to see how our world has changed over time and what lessons might we learn for the future?
'L Assignment	Use knowledge and understanding of trade in the US to create a card		Debate 'Was Oliver Cromwell protecting democracy or stealing the throne? having prepared questions and answers.	Devise a script, then film and edit a documentary programme about bird adaptation.	Sell their products to parents to make money for their end of term treats	Short performance pieces which demonstrate a changing theme of history over time, inspired by the key details of WW2.
ower Skills	game in small groups relating to trade. 1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity	1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn hore to learn Direct own learning/creativity	1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity	1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity	1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity	Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity
nployability focus: Gatsby 2 & 4 Inking curriculum learning to careers)	Import and export/trade Entrepreneuralism Global commerce	Engineering STEAM Geographer	Historian Education	Environmentalist Biologist Broadcaster	Entrepreneur Business Marketing	Historian Education
mployability: Gatsby 5	Game development Dorset Coding Day Visit from IT technicians	Visit from Bournemouth University - courses available	Corfe Castle trip	Visit from Science students	Visit from small business	National Trust
ncounters with employers/employees) hole class reader	Wessex Water Holes: Louis Sachar	Clockwork: Phillip Pullman	Pigheart Boy: Malorie Blackman	Wonder: RJ Palacio	There's a boy in the girls' bathroom: Louis Sachar	Friend or foe: Michael Morpurgo
riting purpose & focus text nglish	Various purposes: Building a writing anthology of different genres. Mutti clause sentences including coordinating conjunctions Multi clause sentences including subordinating conjunctions Fronted adverbials Using a colon to introduce a list Informal vs. formal Ellipsis	Various purposes: Building a writing anthology of different genres. Use of the passive to affect the presentation of information in a sentence Using semicolons, colons or dashes to mark boundaries between independent clauses Using hyphens to avoid ambiguity Revise similes and metaphors. Introducing personification.	Various purposes: Building a writing anthology of different genres. Using modal verbs or adverbs to indicate degrees of possibility Figurative language - oxymoron, hyperbole Using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms	Various purposes: Building a writing anthology of different genres.	Various purposes: Building a writing anthology of different genres.	Various purposes: Building a writing anthology of different genres.
racy	Poetry - Tyger: William Blake	Debate: Using animals as a form of entertainment like zoos, circus acts and theme parks should not be allowed and all of the animals should be freed from captivity to the open wild.	Debate: King Charles I had the divine right of kings and, therefore, was wrongly executed.	Poetry: The lost words: Robert McFarlane & Jackie Morris	Debate: All businesses should be made by law to donate a minimum of 10% of their income to charity.	Poetry: Invictus: William Ernest Henley
spelling	Topic Words Homophones 1 ing / ed / double consonants Unstressed vowels in polysyllabic words i as y ou + ough	Topic Words ch as 'k' of 'sh' sc and ci ei.eigh, ey gue, que Prefixes dis- and mis- Prefixes in- and im-	Topic Words sure and -ture suffixes -tion, -sion, -sion, -cian suffixes -ant, -ance suffixes -ent -ence suffixes Year 5/6 spelling list 1	Topic Words -ous and -ious suffixes -cious and -tious suffixes -cial and -tial suffixes Homophones 2 Year 5/6 spelling list 2	Topic Words -able suffix -ible suffix ei after c, plus exceptions Homophones 3 Year 5/6 spelling list 3	Topic Words Silent letters -fer suffix Hyphens Homophones 4 Year 5/6 spelling list 4 and 5
laths	Place Value Addition and subtraction Multiplication and division Statistics	Fractions Shape: Position and direction Properties of shape	Decimals and percentages Algebra	Measure: converting units Perimeter, area and volume Ratio, Geometry and Statistics	Revision Problem solving	Investigational maths
istory	Electricity Revisit and revise: Year 4 curriculum Developing historical skills: Note connections, contrasts and trends over time' developed through exploring how trade as evolved in USA	Light Revisi and revise: Year 5 curriculum Developing historical skills: 'Note connections, contrasts and trends over time' developed through exploring how faultines can be identified by looking for eartiquake 'hotspots'	24/25: Living things and habitats Local history study: The English Civil War	Evolution and inheritance Revisit and revise: Year 6 Spring 1 Developing historical skills: "Note connections, contrasts and trends over time' developed through exploring religion has influenced scientific thought, including linking back to YS work on Copernicus/Sallieo	Animals including humans 24/25: Local history study	Science revision Beyond 1066: World War Two
Geography	Locational: North America Country study: USA Human geography: Trade and global commerce	Locational: North America Country study: USA Physical geography: Plate boundaries and earthquakes	Revisit and Revise: Year 3/4 curriculum Developing geographical skills and knowledge: Use maps to identify battlegrounds and movements of Civil War armies	24/25: Fieldwork	Revisit and Revise: Year 5 curriculum Developing geographical skills and knowledge: Conduct surveys and analyse data from potential customers	Revisit and Revise: Year 6 curriculum Developing geographical skills and knowledge: Use maps to identify battlegrounds and movements of axis/allied armies
Religious Education	Revisit and Revise: Year 4 curriculum Exploring religious festivals: All Saints Day	Humanist Beliefs and Practices	Revisit and Revise: Year 5 curriculum Exploring religious festivals: Humanism and celebrations	Christian Practices	Revisit and Revise: Year 6 curriculum Exploring religious festivals: The Hajj	Islamic Practices
omputing	Assignment: Using Google slid	tal Presentation des for earthquakes presentation	Assignment:	ne safety (4) video editing software	Coding with	
lusic rt	Develop our singing voice whilst learning more chords on ukuleie (Count on Me - Bruno Mars) Paint - biending, colour and emotion, dark and light Renaissance, Impressionism, Pop Art - self-selection		Creating a track using digital technology using multiple instruments for a purpose. Pencil - Proportional drawing (bodies) Disney - cartoon animation		Ukulele development for performance. (I'm Yours - Jason Mraz) Clay - using tools to carve Clay tiles	
	Structures - Bridge		Food technology - Seasonal soup		Mechanical - Moving toy (cams) Assignment: Creating products to sell (structures and food technology)	
TEM (Creator Space) E	KNEX: Bridging the gap to match a set criteria Invasion games		TinkerCAD and 3D printing - Net and wall games		Incorporating electrical circuits - Strike and field games	
IFL	Gymnastics Animals Spaciab landenaria		Gymnastics & Dance Time		Athletics Revision Euros & Cent (exchange rates) Magna secondary link	
SHE	Spanish landmarks Being me in my world	Nochevieja/El día de Reyes Celebrating difference	Spanish literature Dreams and goals	Popular culture Healthy me	Relationships	Changing me
SE piritual	Online relationships Being safe	Respectful relationships Caring friendships	Families and people who care for me	Being safe	Respectful relationships	Relationships and sex education
piritual boning certain inviewsal themes – bove, compassion, altruism, life after death, wisdom d hub down and a saking questions, napination ing aware of something 'bioger' outlide of ourselves test as best life (incorcarge quiet reflection during a lesson or assembly) ster a series wonder and myster just here of ourselves (incorcarge quiet reflection during a lesson or assembly) ster a series wonder and myster just here of grown and a sub- ense of the migrative potentian also develop ourselves at a sub-solution of the series of the series and the ability for ourselves test as the series of the series and the ability for series of the series et their own personal emotions through art, music, dance mediums	Exploring Humanism in RE Exploring religious celebrations in assemblies: Harvest, Advent & Christmas, Diwali, Rosh Hashannah Classroom music for concentration Reflection through PSHE	Awe and wonder in music and art Sprituality discussions in class Assemblies: Day of the Dead, Advent & Christmas, Diwali, Tu Bishvat Considering our own worldviews in RE	Exploring Christianity in RE Exploring religious celebrations in assemblies: Shrove Tuesday, Chinese New Year, Holi and Lent Classroom music for concentration	Assemblies: The night of forgiveness, Ramadan	Exploring Islam in RE Exploring religious celebrations in assemblies: Eid-al-Fitr, Vesakha Puja, St George's Day, PACE	Exploring religious celebrations in assemblies: Humanism day
Acral listen and respond appropriately to the views of others able to take moral decisions for themselves able to take moral decisions for themselves able to take moral decisions for themselves able to distinguish between right and wrong and to take responsibility for one's able to distinguish between right and wrong and to take responsibility for one's able to distinguish between right and wrong and to take responsibility for one's able to distinguish between right and and to take responsibility sept the right and fairness and the set of the right able to the right and the right and a consideratively towards others wrongs self-discipline solider consequences and consideratively towards others and the regular and the right and a consideratively towards others able to the right and the right and a consideratively towards others able to the right and the right and a consideratively towards others able to the right and the right and a consideratively towards others able to the right and the right and a consideratively towards others able to the right and the right and a consideratively towards others able to the right and the right and a consideratively towards others able to the right and the righ	In class: Belonging week, creating class culture within our 4 behaviour values, leadership voting, Newsround and discussion of World events, Healthy Relationships and keeping safe Promoting equality Diversity: Celebrating Black History Month and exploring religions and beliefs PSHE : Caring for myself, others and celebrating difference Assemblies : Aspirations values, leadership, celebration assembly Whe reading 'Holes' discuss the moral dilemas faced by the character	In bease the associate and backbash both which extends closely extended and backbash both and backbash both and backbash both both both both both both both bot	In class: Newsround and discussion of World events, Understanding charly - RND, Class debates Promoting equality Diversity: Fairtade, Autism awareness, Inspirational people of the World PSHE: Future thinking, setting goals and making healthy choices Assemblies: Safer Internet Day	In class: Newsround and discussion of World events, Understanding charity - RND, Class debates Promoting equality: Diversity: Fairtrade, Autism awareness, Inspirational people of the World PSHE: Future thinking, setting goals and making healthy choices Assemblies: Red Nose Day, British Values, Ramadan	In class: Newsround and discussion of World events, World events, Otympic values Promoting equality/ Diversity: Valuing difference and diversity in our friendships, Inspirational people from the past, SEND awareness PSHE: Healthy relationships and changing inside and out Assemblies: Eid Al-Fitr, Bullying vs. mean moments, British Values	In class: Newsround and discussion of World events, World events, Olympic values Promoting equality/ Diversity: Valuing difference and diversity in our friendships, Inspirational people from the past, SEND avareness PSHE: Healthy relationships and changing inside and out Assemblies: Leadership and helping, celebrating end of year achievements
OCIAI elate positively to others and to show sensitivity to the needs and feelings of hers	Building collaboration/social skills: Leadership groups, Aspire Award Play buddles, Wide variety of clubs, Presentation opportunities	Building collaboration/social skills: Leadership groups, Aspire , Award, Play buddies, Wide variety of clubs. Presentation opportunities Assemblies: Anti-Bullying, PACE, singing collectively, celebration assembly including house points When reading 'Clockwork 'Discuss the social dilemas of humanity being	Links with the wider community: RNLI, AFCB, Universities, Wessex Water Building collaboration/social skills: Leadership groups, Aspire Award, Play buddles, Wide variety of dubs, Presentation opportunities, Assemblies: Safer Internet Day, PACE, singing collectively, celebration assembly including house points	Links with the wider community: Bikeability Building collaboration/social skills: Leadership groups, Aspire Award, Play buddies, Wide variety of clubs, Presentation opportunities, Local walks and trips Assemblies: British Values, Red Nose Day, PACE, singing collectively, celebration assembly including house points	Links with the wider community: RNLI, local services, AFCB, Universities, Wessex Water, Bikeability, Author visits Building collaboration/social skills: Leadership groups, Aspire Award, Play buddies, Wide variety of clubs, Presentation opportunities, Local walks and trips, Residential visits and activity weeks Assemblies: British Values, PACE, singing collectively, celebration assembly including house points	Links with the wider community: RNLI, local services, AFCB, Universities, Wessex Water, Bikeability, Author visits Building collaboration/social stills: Leadership groups, Aspire Award, Play buildies, Wide variety of clubs, Presentation opportunities Local walks and trips, Residential visits and activity weeks Assemblies: Olympics 2024; PACE, singing collectively, celebration assembly including house points, end of KS2 assembly Careers Day
e appropriate behaviour, according to situations ages auccessfully in partnership with others arcise personal responsibility and initiative method of the second second second second second second area positively with others through occutates outside solved as sporting tivities, vitile to universities, other faith organisations, etc vitige an understanding of citizenship and to experience being part of the Oceas atise there are things each person can do well		sacrificed				
e appropriate behaviour, according to situations ages accessfully in particrarity with other strk as part of a group, team and to consider other people's point of view areat positively with others through oracitato subtile school or a, porting accessfully with the structure of the structure of the second with a minimum of the school or and the second oracitation, etc. with a minimum of the school or and the second oracitation of the with a minimum of the school or and the second or and the school or policiness, cherdrulens, friendliness and actively want to do the right thing with a structure or and the school or and the school or and the school or policiness, cherdrulens, friendliness and actively want to do the right thing with a structure or and the school or and the school or and the school or culture and being proud of their tard different cultural experiments are different cultural experiments are different cultural experiments are different cultural experiments point or cultures and being in culture and being proud of their there have and cultures. The culture and being a school of the process the values and cultures where finites and cultures are cultured as the school of the school of the school of the school of the process the values and being of the school of the school of the school of the process the values and cultures of the school of the sch	n singing collectively, celebration assembly including house points Increasing Worldly knowledge and widening the World: STEM - Moving parts Children in Need Day Democratic voting for leadership responsibilities Leadership awards Assemblies: Aspirations values, Roald Dahi Day, Harvest Festival, Black History Month, Marie Curie	sacrificed Increasing Worldly knowledge and widening the World: Humanist speaker Christmas carols to parents Rememberance Day - minute silence Assemblies: Bonfire safety, Day of the Dead, Halloween safety, Diwali, Advent & Christmas	Increasing Worldly knowladge and widening the World: Christianity. STEM - 3D printing, Ukulele tuition, poels, musicians and artists around the World, Comparing our locality to others. Assemblies: Chinese New Year, Shrove Tuesday	Increasing Worldly knowledge and widening the World: Christianity, STEM 3D printing, Ukulele tuition, poets, musicians and artists around the World Assemblies: International Womer's Day, Red Nose Day, Ramadan, William Shakespeare, Holi, Easter	Increasing Worldly knowledge and widening the World: Islam, STEM - electrical circuits, Ukuele tuition, poets, musicians and artists around the World. Comparing our locality to others. Assemblies: Eid al-Fitr, St George's Day, Water safety	Increasing Worldly knowledge and widening the World: Islam, STEM - electrical circuits, musicians and artists around the World Assemblies: Summer Reading Challenge, Sports Week, Olympics 2024 Culture Day
ork as part of a group, team and to consider other people's point of view inter closifiely with others through contrasts satisfies double as portful view of the second second second second second second second view of the second second second second second second second second second second second second second second second to second second second second second second second second second second second second second second second second second second second s	n singing collectively, celebration assembly including house points Increasing Worldly knowledge and widening the World: STEM - Moving parts Children in Need Day Democratic voting for leadership responsibilities Leadership awards Assemblies: Aspirations values, Roald Dahi Day, Harvest Festival, Black History Month, Marie Curie	sacrificed Increasing Worldly knowledge and widening the World: Humanist speaker Christmas cards to parents Rememberance Day - minute silence Assemblies: Bonfre safety, Day of the Dead, Halloween safety,	STEM - 3D printing, Ukulele tuition, poets, musicians and artists around the World, Comparing our locality to others.	3D printing, Ukulele tuition, poets, musicians and artists around the World Assemblies: International Women's Day, Red Nose Day, Ramadan, William	STEM - electrical circuits, Ukulele tuition, poets, musicians and artists around the World, Comparing our locality to others.	STEM - electrical circuits, musicians and artists around the World Assemblies: Summer Reading Challenge, Sports Week, Olympics 2024