

Ocean Academy Poole an Aspirations Academy		YEAR 6 - Ocean Academy Whole School Curriculum Overview: 2023-24					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
3 Guiding Principles	Self Worth		Engagement		Purpose		
8 Conditions of learning	Belonging Fun & excitement		Spirit of adventure Sense of accomplishment		Leadership & responsibility		
Ocean Learning skill	Teamwork		Resilience		Communication		
No Limits Topic	Trade & Economics		Timecop: The English Civil War		Enterprise: Make £5 grow		
No Limits Driving Question	How can we collaborate to teach others how the global system of trade works?		How can I respond to opinions and persuade others to agree with mine when debating the English Civil War?		How can we develop a successful business plan to make profit from an initial investment?		
ATL Assignment	Use knowledge and understanding of trade in the US to create a card game in small groups relating to trade.		Debate 'Was Oliver Cromwell protecting democracy or stealing the throne?' having prepared questions and answers.		Sell their products to parents to make money for their end of term treats		
Power Skills	1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity		1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity		1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity		
Employability focus: Gatsby 2 & 4 (Linking curriculum learning to careers)	Import and export/trade Entrepreneurialism Global commerce Game development		Engineering STEAM Geographer		Environmentalist Biologist Broadcaster		
Employability: Gatsby 5 (Encounters with employers/employees)	Dorset Coding Day Visit from IT Technicians Wessex Water		Corfe Castle trip		Visit from small business		
Whole class reader	Holes: Louis Sachar		Pigheart Boy: Malorie Blackman		There's a boy in the girls' bathroom: Louis Sachar		
Writing purpose & focus text	Various purposes: Building a writing anthology of different genres.		Various purposes: Building a writing anthology of different genres.		Various purposes: Building a writing anthology of different genres.		
English	Multi clause sentences including coordinating conjunctions Multi clause sentences including subordinating conjunctions Fronted adverbials Using a colon to introduce a list Informal vs. formal Ellipsis		Using semicolons, colons or dashes to mark boundaries between independent clauses Using hyphens to avoid ambiguity Revise similes and metaphors. Introducing personification.		Using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms		
Oracy	Poetry - Tyger: William Blake		Debate: King Charles I had the divine right of kings and, therefore, was wrongly executed.		Poetry: The lost words: Robert McFarlane & Jackie Morris		
Spelling	Topic Words Homophones 1 ing / ed / double consonants Unstressed vowels in polysyllabic words i as y ou + ough		Topic Words ch as 'k' of 'sh' sc and ci ei, eigh, ey gue, que Prefixes dis- and mis- Prefixes in- and im-		Topic Words -ous and -ious suffixes -ious and -tious suffixes -ial and -lial suffixes Homophones 2 Year 5/6 spelling list 2		
Maths	Place Value Addition and subtraction Multiplication and division Statistics		Fractions Shape: Position and direction Properties of shape		Measure: converting units Perimeter, area and volume Ratio, Geometry and Statistics		
Science	Electricity		24/25: Living things and habitats		Evolution and inheritance Revisit and revise: Year 6 Spring 1		
History	Revisit and revise: Year 4 curriculum Developing historical skills: 'Note connections, contrasts and trends over time' developed through exploring how trade as evolved in USA		Revisit and revise: Year 5 curriculum Developing historical skills: 'Note connections, contrasts and trends over time' developed through exploring how faultlines can be identified by looking for earthquake 'hotspots'		Revisit and revise: Year 6 Spring 1 Developing historical skills: 'Note connections, contrasts and trends over time' developed through exploring religion has influenced scientific thought, including linking back to Y5 work on Copernicus/Galileo		
Geography	Local: North America Country study: USA Human geography: Trade and global commerce		Local: North America Country study: USA Physical geography: Plate boundaries and earthquakes		24/25: Fieldwork Developing geographical skills and knowledge: Conduct surveys and analyse data from potential customers		
Religious Education	Revisit and Revise: Year 4 curriculum Exploring religious festivals: All Saints Day		Humanist Beliefs and Practices		Revisit and Revise: Year 6 curriculum Exploring religious festivals: The Hajj		
Computing	Create a Digital Presentation Assignment: Using Google slides for earthquakes presentation		Online safety (4) Assignment: video editing software		Coding with microbit (3) Assignment: Creating products to sell (structures and food technology)		
Music	Develop our singing voice whilst learning more chords on ukulele (Count on Me - Bruno Mars)		Creating a track using digital technology using multiple instruments for a purpose.		Ukulele development for performance. (I'm Yours - Jason Mraz)		
Art	Paint - blending, colour and emotion, dark and light Renaissance, Impressionism, Pop Art - self-selection		Pencil - Proportional drawing (bodies) Disney - cartoon animation		Clay - using tools to carve Clay tiles Mechanical - Moving toy (cams)		
DT	Structures - Bridge		Food technology - Seasonal soup		Assignment: Creating products to sell (structures and food technology)		
STEM (Creator Space)	KNEX: Bridging the gap to match a set criteria		TinkerCAD and 3D printing - Net and wall games Gymnastics & Dance		Incorporating electrical circuits - Strike and field games Athletics		
PE	Animals Spanish landmarks		Numbers to 100 Spanish literature		Time Popular culture		
MFL	Being me in my world Online relationships Being safe		Celebrating difference Respectful relationships Caring friendships		Healthy me Being safe		
PSHE	Exploring Humanism in RE Exploring religious celebrations in assemblies: Harvest, Advent & Christmas, Diwali, Rosh Hashannah Classroom music for concentration Reflection through PSHE		Awe and wonder in music and art Spiritually discussions in class Assemblies: Day of the Dead, Advent & Christmas, Diwali, Tu B'Shvat Considering our own worldviews in RE		Exploring Christianity in RE Exploring religious celebrations in assemblies: Shrove Tuesday, Chinese New Year, Holi and Lent Classroom music for concentration		
RSE	In class: Belonging week, creating class culture within our 4 behaviour values, leadership voting, Newsround and discussion of World events, Healthy Relationships and keeping safe Promoting equality/ Diversity: Celebrating Black History Month and exploring religions and beliefs PSHE: Caring for myself, others and celebrating difference Assemblies: Aspirations values, leadership, celebration assembly When reading 'Holes' discuss the moral dilemmas faced by the character		In class: Newsround and discussion of World events class debates Promoting equality/ Diversity: Exploring religions and beliefs PSHE: Caring for myself, others and celebrating difference Assemblies: Remembrance Day, learning skills, Anti-Bullying Week, Children in Need, climate change, celebration assembly When reading 'Clockwork' Discuss the moral dilemmas of humanity being sacrificed		In class: Newsround and discussion of World events, Understanding charity - RND, Class debates Promoting equality/ Diversity: Fairtrade, Autism awareness, Inspirational people of the World PSHE: Future thinking, setting goals and making healthy choices Assemblies: Safer Internet Day		
Spiritual	Exploring Islam in RE Exploring religious celebrations in assemblies: Eid-al-Fitr, Vesakha Puja, St George's Day, PACE		Exploring Islam in RE Exploring religious celebrations in assemblies: Eid-al-Fitr, Vesakha Puja, St George's Day, PACE		Exploring Islam in RE Exploring religious celebrations in assemblies: Eid-al-Fitr, Vesakha Puja, St George's Day, PACE		
Moral	In class: Newsround and discussion of World events, World events, Olympic values Promoting equality/ Diversity: Valuing difference and diversity in our friendships, inspirational people from the past, SEND awareness PSHE: Healthy relationships and changing inside and out Assemblies: Eid Al-Fitr, Bullying vs. mean moments, British Values		In class: Newsround and discussion of World events, World events, Olympic values Promoting equality/ Diversity: Valuing difference and diversity in our friendships, inspirational people from the past, SEND awareness PSHE: Healthy relationships and changing inside and out Assemblies: Eid Al-Fitr, Bullying vs. mean moments, British Values		In class: Newsround and discussion of World events, World events, Olympic values Promoting equality/ Diversity: Valuing difference and diversity in our friendships, inspirational people from the past, SEND awareness PSHE: Healthy relationships and changing inside and out Assemblies: Eid Al-Fitr, Bullying vs. mean moments, British Values		
Social	Building collaboration/social skills: Leadership groups, Aspire Award, Play buddies, Wide variety of clubs, Presentation opportunities Assemblies: Aspirations values, leadership, Harvest Festival, PACE, singing collectively, celebration assembly including house points		Building collaboration/social skills: Leadership groups, Aspire Award, Play buddies, Wide variety of clubs, Presentation opportunities Assemblies: Anti-Bullying, PACE, singing collectively, celebration assembly including house points When reading 'Clockwork' Discuss the social dilemmas of humanity being sacrificed		Links with the wider community: RNLI, AFCB, Universities, Wessex Water Building collaboration/social skills: Leadership groups, Aspire Award, Play buddies, Wide variety of clubs, Presentation opportunities Assemblies: Safer Internet Day, PACE, singing collectively, celebration assembly including house points		
Cultural	Increasing Worldly knowledge and widening the World: STEM - Moving parts Children in Need Day Democratic voting for leadership responsibilities Leadership awards Assemblies: Aspirations values, Roald Dahl Day, Harvest Festival, Black History Month, Marie Curie		Increasing Worldly knowledge and widening the World: Humanist speaker Christmas carols to parents Remembrance Day - minute silence Assemblies: Bonfire safety, Day of the Dead, Halloween safety, Diwali, Advent & Christmas		Increasing Worldly knowledge and widening the World: Christianity, STEM - 3D printing, Ukulele tuition, poets, musicians and artists around the World, Comparing our locality to others. Assemblies: Chinese New Year, Shrove Tuesday		
Safeguarding in the curriculum	Staff who can help me Water and beach safety Stranger danger Anti-bullying week		Police visit Fire safety Firework safety		Mindfulness and wellbeing Understanding our emotions Road safety Kitchen safety		
Trips, Visits and Enrichment			Keeping healthy inc. healthy eating Safety on the coast Emergency services People we can trust Online safety - Internet Safety Day		Bike-ability (cycling proficiency) Basic first aid training Moving up and moving on Understanding age restrictions (games and apps) How to tackle peer pressure		

[Cultural Capital and Employability Plan](#)
(see Cultural Capital Page on website)