

Ocean Academy Poole of Aquilona Academy							YEAR 4 - Ocean Academy Whole School Curriculum Overview: 2023-24						
		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
3 Guiding Principles		Self Worth		Engagement		Purpose							
8 Conditions of learning		Belonging Fun & excitement		Heroes		Spirit of adventure Sense of accomplishment		Curiosity & creativity		Leadership & responsibility		Confidence to take action	
Ocean Learning skill		Teamwork		Respect		Independence		Resilience		Communication		Self-motivation	
No Limits Topic		Destination: Italy		Electricity		Timecop: Romans in Britain		Survivors		Wanted: Scientists!		All the World's a Stage	
No Limits Driving Question		How can we communicate persuasively to encourage potential tourists to visit Italy?		How can we use our knowledge of electricity and circuits to solve a problem?		How can we work collaboratively to design a new Roman exhibition for Poole Museum?		How can we solve survival problems using our knowledge of mountainous environments?		How can we communicate our understanding of the digestive system to a younger audience?		How can we promote a Shakespearean play to audiences from the ancient world to the present day?	
ATL Assignment		'Come and visit Italy' TV presentation to others using the green screen		Investigating insulators and conductors to create an electrical game		Design a Romans exhibition for a museum in pairs, considering the importance of artefacts in explaining Roman life in Britain.		Use evidence to justify the 5 essential items to survive in a mountainous area.		Create books for early readers about the digestive system		Create a theatre poster which advertises The Tempest to Ancient Greek, Shakespearean and modern day audiences.	
Power Skills		1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity		1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity		1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity		1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity		1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity		1. Think critically and solve complex problems 2. Work collaboratively 3. Communicate effectively 4. Learn how to learn - Direct own learning/Creativity	
Employability focus: Gatsby 2 & 4 (Linking curriculum learning to careers)		Tourism Advertising		Engineering (careers in STEM)		Archaeology Historians/experts in a field Education		Explorer Environmentalist		Scientist Research assistant		Literature Historian Entertainment /Actor	
Employability: Gatsby 5 (Encounters with employers/employees)		24 - Sam Fraser - Ex presenter and Journalist		Electrician		Poole Museum visit		Stories from explorers		Nurse - Careers Day		Virtual Author	
Whole class reader		Michael Morpurgo: Torol Torol Michael Morpurgo: Torol Torol To persuade: To write a letter to stop bullfighting.		Josh Lacey: Hope Jones Saves the World The Lost Thing: Shaun Tan To entertain: to write a short story of a lost thing		E B White: Charlotte's Web Fantastic Beasts and where to find them: JK Rowling To inform: to write a non-chronological report about a fantastic beast		Onjali Q Rauf: The boy at the back of the class Ice Trap! Shackleton's Incredible Expedition: Meredith Hooper To entertain: to write a diary entry from the perspective of an explorer		Cressida Cowell: How to train your dragon Cressida Cowell: How to train your dragon To entertain: To write a fictional narrative which includes direct speech.		Nizrana Farook: The Girl Who Stole an Elephant	
Writing purpose & focus text		Simple sentences Multi clause sentences including coordinating conjunctions Rhetorical questions		Multi clause sentences including subordinating conjunctions Fronted adverbials including the use of commas after fronted adverbials Use of inverted commas and other punctuation to indicate direct speech		Revise sentence structures Expanded noun phrases Revise fronted adverbials including the use of commas after fronted adverbials		Tense (past, present and future) Varying subordination within multi-clause sentences		Revise use of inverted commas and other punctuation to indicate direct speech Apostrophes for plural possessions Sentence structure revision		Various purposes: Building a writing anthology of different genres.	
Oracy		Debate: Should bullfighting be made illegal?		Poetry: Talking turkeys: Benjamin Zephaniah		Poetry: Jabberwocky: Lewis Carroll		Debate: The rubbish and pollution left behind on mountains such as Mount Everest means that expeditions to reach these peaks must end.		Debate: The 'sugar tax' on fizzy drinks is unnecessary at a time when many foods are becoming more expensive.		Poetry: Poetry for Kids: William Shakespeare (Dr. Marguerite Tassi Ph. D)	
Spelling		Topic Words Adding the suffix -ly Adding -ing to root words/verbs including those ending in consonant letter -y Doubling consonants 1 Endings which sound like -un 1 Homophones and near-homophones 1 Place Value		Topic Words Adding the suffix -ly 2 Adding the suffix -ment Adding the suffix -ness Endings which sound like -sion Adding the suffix -sure -sure 1 Homophones and near-homophones 2 Addition, subtraction and multiplication		Topic Words Adding the suffix -ly 3 Contractions: using apostrophes for contraction Doubling consonants 2 Adding the suffix -ation Homophone and near-homophones 3 Division and fractions		Topic Words Silent letters The /v/ sound spelled ou -ough spellings Words ending with the /g/ sound spelled -gue and the /k/ sound spelled -que The suffix -ous Decimals, measures, perimeter and area		Topic Words Endings which sound like -un 1 Adding the suffix -sure -sure 2 Adding the suffix -ment and -ness The /t/ sound spelled y elsewhere than at the end of words Year 3 & 4 Spelling List Money and time		Topic Words ch as 'k' of 'sh' ei, ei, ey Words with the /f/ sound spelled ch Words with the /s/ sound spelled sc Year 3 & 4 Spelling List Statistics, Properties of shape, position and direction	
Science		Sound		Electricity		24/25: States of Matter		States of Matter		Animals incl. Humans		Living things and their Habitats	
History		Revisit and revise: Year 3 curriculum Developing historical skills: 'Address and devise questions about significance' developed through considering significance of Italian landmarks		24/25: Local history study		Iron Age in Britain and Roman Britain		Revisit and revise: Year 4 Spring 1 Developing historical skills: 'Address and devise questions about similarity and difference' developed through discussions about explorers through the ages		Revisit and revise: Year 4 Spring 1 Developing historical skills: Understanding chronology (lengths of time periods) through maths curriculum		Ancient Greece and Theatre as a historical theme	
Geography		Locational: Europe Country study: Italy Human geography: Land-use & Tourism		Revisit and Revise: Year 3 curriculum Developing geographical skills and knowledge: Collecting, recording and analysing data in science		Developing geographical skills and knowledge: Using maps to identify the movement of the Romans to and across Britain and developing UK locational understanding		Human Geography: Comparing civilisations in various landforms, climates and terrains Physical geography: Mountains and volcanoes		24/25: Fieldwork		Revisit and Revise: Year 4 curriculum Developing geographical skills and knowledge: Using positional and directional maths learning in geographical contexts eg. orienteering.	
Religious Education		Revisit and Revise: Year 3 curriculum Exploring religious festivals: Chanukah		Jewish Beliefs		Revisit and Revise: Year 3 curriculum Exploring religious festivals: Lent		Christian Beliefs		Revisit and Revise: Year 4 curriculum Exploring religious festivals: Ramadan		Islamic Beliefs	
Computing		Create a Google slides presentation Assignment: Using the green screen and editing software		Coding with micro:bit (1)		Online Safety (2)		Create a movie/video		Scratch (1) - Create a quiz			
Music		First Access - Ukulele				Creating Music through Technology - Charanga - YouStudio		Ukulele Performance skills - Counting Stars					
Art		Paint - colour & emotion Picasso - expressionism				Pencil - cross hatch, stipple, scribble, circle hatch Animal portraits		Clay - balling, rolling, pinching, coiling Barbara Hepworth & Henry Moore - Natural sculptures					
DT		Food technology - Pizza Assignment: Construction of electrical game				Structures - Photo frame		Catapults					
STEM (Creator Space)		KNEX: Building and testing a golf club to complete a set criteria		TinkerCAD and 3D printing -		Incorporating electrical circuits -							
PE		Invasion games Gymnastics		Net and wall games Gymnastics & Dance		Strike and field games Athletics Swimming							
MFL		Age: Numbers to 20 Spanish-speaking countries across the world		Numbers to 30 Day of the Dead (Mexican celebration)		Seasons & Weather Spanish artists		Colours; Euros & Cent (counting and making whole amounts)		Body parts San Juan (Saint John's Day)		Common words Job opportunities with the Spanish language	
PSHE		Being me in my world		Celebrating difference		Dreams and goals		Healthy me		Relationships		Changing me	
RSE		Online relationships Being safe		Respectful relationships Caring friendships		Families and people who care for me		Being safe		Respectful relationships		Relationships and sex education	
Spiritual		Exploring religious celebrations in assemblies: Harvest, Advent & Christmas, Diwali, Rosh Hashannah		By looking at Ancient Roman gods and exploring how religious beliefs can unite and divide civilisations. Exploring religious celebrations in assemblies: Shrove Tuesday and Lent, Chinese New Year, Holi Poetry reading		Exploring religious celebrations in assemblies: Shrove Tuesday and Lent, The night of forgiveness, Ramadan Explore emotions through dance		Exploring Christian beliefs in RE Exploring religious celebrations in assemblies: Holi, Ramadan, Easter Explore emotions through dance		When reading Earth Day as part of our reading lesson, reflecting on what we value most and what we might do to protect it. Exploring religious celebrations in assemblies: Eid-al-Fitr, Vesakha Puja, Pentecost, Humanism day		By being aware of one's own strengths and limitations e.g. participation in Sports Day. Exploring religious celebrations in assemblies: Humanism day, Pentecost, PACE Exploring Islamic beliefs in RE Poetry reading	
Moral		By exploring what is right and wrong and to work out what we need to do in our School and local community to make sure everyone thrives in PSHE and in our class charters. PSHE: Belonging week, creating class culture within our 4 behaviour values, leadership voting In class: When reading Toro Toro, discussing the ethical nature of bull fighting. Assemblies: Aspirations values, leadership, celebration assembly		In class: Discussing the impact of using fossil fuels on our world in Science. Considering our worldviews, including what we think is right/wrong and important in R.E. Considering how religious practises reflect moral beliefs in R.E. Anti Bullying Week and Children in Need Assemblies: Remembrance Day, learning skills, Anti-Bullying Week, Children in Need, climate change, celebration assembly		In class: Newsround and discussion of World events, Understanding charity - RND, Class debates Promoting equality/ Diversity: Fairtrade, Autism awareness, PSHE: Future thinking, setting goals and making healthy choices Assemblies: Philosophy 4 Children questions, Eco Warriors and Anti bullying ambassadors, Autism awareness, Charity work, Self-regulation, Inspirational people of the World		Considering how mountain climbing can be completed in an environmentally friendly way. Considering how religious practises reflect moral beliefs in R.E. Fundraising for a good cause on Poetry Day. When reading Shackleton's Great Expedition, discussing whether Shackleton made the right decisions as a leader. When reading the Boy at the Back of the Class, discussing situations that arise throughout the story. Assemblies: Red Nose Day, British Values, Ramadan		Discussion around whether the 'sugar tax' on fizzy drinks is unnecessary at a time when many foods are becoming more expensive. Assemblies: Eid Al-Fitr, Bullying vs. mean moments, British Values		Discussion about Greek practises in History. Considering how religious practises reflect moral beliefs in R.E. Fundraising for a good cause on World Day of Music. Assemblies: Leadership and helping, celebrating end of year achievements	
Social		Considering social responsibility in regards to the environment, both locally and globally, in Geography. Reading stories and sharing our work collectively in Reading and Writing. Creating class charters and Belonging Week. Links with the wider community: Author visit Building collaboration/social skills: Leadership groups, Play buddies, Wide variety of clubs. Assemblies: Aspirations values, leadership, Harvest Festival, PACE, singing collectively, celebration assembly including house points		Exploring the impact of scientific advancements on society in Science. Considering how religious and other beliefs lead to particular actions and concerns in R.E. By developing power skills in our applied learning. Reading stories and sharing our work collectively in Reading and Writing. Links with the wider community: Christmas Fair, Carol Singing to parents, Learning Links, Children in Need Building collaboration/social skills: Leadership groups, Play buddies, Wide variety of clubs. Assemblies: Anti-Bullying, PACE, singing collectively, celebration assembly including house points		By discussing the meaning of civilisation and how that was formed in the past in History. By developing power skills in our applied learning. Reading stories and sharing our work collectively in Reading and Writing. Links with the wider community: Poole Museum visitor Building collaboration/social skills: Leadership groups, Play buddies, Wide variety of clubs. Assemblies: Safer Internet Day, PACE, singing collectively, celebration assembly including house points		Discussion of safety when in extreme environments eg. how to survive in mountainous environments. Investigating social issues from religious perspectives, recognising the similarities and differences in viewpoint in R.E. By developing power skills in our applied learning. Reading stories and sharing our work collectively in Reading and Writing. Links with the wider community: World Book Day, Poetry busk, Hooke Court Residential. Building collaboration/social skills: Leadership groups, Play buddies, Wide variety of clubs. Assemblies: British Values, Red Nose Day, PACE, singing collectively, celebration assembly including house points		Discussing the importance of healthy balanced diet By exploring artwork as a powerful social tool in Art. By developing power skills in our applied learning. Reading stories and sharing our work collectively in Reading and Writing. Links with the wider community: Wessex Water visitor, Learning Links Building collaboration/social skills: Leadership groups, Play buddies, Wide variety of clubs. Assemblies: British Values, PACE, singing collectively, celebration assembly including house points		Considering questions about social structure in the past e.g the Greek hierarchy By developing power skills in our applied learning. Reading stories and sharing our work collectively in Reading and Writing. Links with the wider community: Sports Afternoon, Music busk Building collaboration/social skills: Leadership groups, Play buddies, Wide variety of clubs. Assemblies: Olympics 2024, PACE, singing collectively, celebration assembly including house points	
Cultural		Comparing our locality/environment to others eg. Italy, climate zones around the world Belonging Week, leadership voting and democracy in British Values, Marwell Zoo trip, virtual author talk Assemblies: Aspirations values, Roald Dahl Day, Harvest Festival, Black History Month, Marie Curie		Discussing the ways in which scientific discoveries in electricity have affected our lives in Science. Exploring how religious festivals are celebrated in different ways in MFL. Exploring Jewish beliefs and the celebration of Hannukkah. Remembrance Day, Anti-Bullying week, Children in Need, Music appreciation performances, Christmas celebrations. Assemblies: Bonfire safety, Day of the Dead, Halloween safety, Diwali, Advent & Christmas		Exploring how the Romans have influenced our lives today in History. Experiencing a wide range of creative artwork from around the world in Art. Poole museum visit, Internet Safety Day, Ukelele tuition Assemblies: Chinese New Year, Shrove Tuesday		Exploring the Christian Festival of Easter Comparing landscapes different to the UK (e.g. mountains) in Geography. Hooke Court residential, World Book Day Assemblies: International Women's Day, Red Nose Day, Ramadan, William Shakespeare, Holi, Easter		Exploring San Juan (Saint John's Day) festival in MFL Wessex Water visit, RNLI visit, Road Safety assembly Assemblies: Eid al-Fitr, St George's Day, Water safety		By exploring the history of the Greeks and theatre in History. Exploring the religion of Islam in RE. Celebrating Culture Day, World Day of Music, Sports Afternoon Assemblies: Summer Reading Challenge, Sports Week, Olympics 2024	
Safeguarding in the curriculum		Staff who can help me Rights and Responsibilities Democracy - having a voice and participating Keeping healthy inc. healthy eating Kitchen safety (linked to DT)		Types of bullying and managing them How to tackle peer pressure Anti-bullying week Electrical Safety (linked to Science)		Mindfulness and wellbeing Understanding our emotions Firework safety		Stranger danger - Linked to Residential Internet Safety Day How to tackle peer pressure		Rail safety Understanding age restrictions (games and apps) Dangerous substances and age restrictions Online safety (CEOP) Keeping safe in the sun (linked to the RNLI visit) Road safety		Moving up and moving on Building healthy relationships Understanding consent	
Trips, Visits and Enrichment		Cultural Capital and Employability Plan (see Cultural Capital Page on website)											