Ocean Academy Poole		Y	EAR 4 - Ocean Academy Whole Sc	chool Curriculum Overview: 2023-2	24	
an Aspirations Academy	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Guiding Principles Conditions of learning	Belonging	Heroes	Engag Spirit of adventure	curiosity & creativity	Purp Leadership & responsibility	ose Confidence to take action
Deean Learning skill	Fun & excitement Teamwork	Respect	Sense of accomplishment Independence	Resilience	Communication	Self-motivation
lo Limits Topic	Destination: Italy How can we communicate persuasively to encourage potential tourists	Electricity How can we use our knowledge of electricity and circuits to solve a	Timecop: Romans in Britain How can we work collaboratively to design a new Roman exhibition for	Survivors How can we solve survival problems using our knowledge of	Wanted: Scientists! How can we communicate our understanding of the digestive system to	All the World's a Stage How can we promote a Shakesperean play to audiences from the
No Limits Driving Question	to visit Italy?	problem?	Poole Museum?	mountainous environments?	a younger audience?	ancient world to the present day?
TL Assignment	'Come and visit Italy' TV presentation to others using the green screen	Investigating insulators and conductors to create an electrical game	Design a Romans exhibition for a museum in pairs, considering the importance of artefacts in explaining Roman life in Britain.	Use evidence to justify the 5 essential items to survive in a mountainous area.	Create books for early readers about the digestive system	Create a theatre poster which advertises The Tempest to Ancient Greek, Shakespearean and modern day audiences.
	1. Think critically and solve complex problems 2. Work collaboratively	1. Think critically and solve complex problems	1. Think critically and solve complex problems	1. Think critically and solve complex problems	1. Think critically and solve complex problems	1. Think critically and solve complex problems
Power Skills	3. Communicate effectively	2. Work collaboratively 3. Communicate effectively	2. Work collaboratively 3. Communicate effectively	2. Work collaboratively 3. Communicate effectively	2. Work collaboratively 3. Communicate effectively	2. Work collaboratively 3. Communicate effectively
	4. Learn how to learn - Direct own learning/Creativity	4. Learn how to learn - Direct own learning/Creativity	4. Learn how to learn - Direct own learning/Creativity	4. Learn how to learn - Direct own learning/Creativity	4. Learn how to learn - Direct own learning/Creativity	4. Learn how to learn - Direct own learning/Creativity
Employability focus: Gatsby 2 & 4	Tourism	Engineering (careers in STEM)	Archaeology Historians/experts in a field	Explorer	Scientist Research assistant	Literature Historian
(Linking curriculum learning to careers) Employability: Gatsby 5	Advertising		Education	Environmentalist		Entertainment /Actor
(Encounters with employers/employees)	24 - Sam Fraser - Ex presenter and Journalist	Electrician	Poole Museum visit E B White: Charlotte's Web	Stories from explorers	Nurse - Careers Day	Virtual Author
Whole class reader Writing purpose & focus text	Michael Morpurgo: Toro! Toro! Michael Morpurgo: Toro! Toro!	Josh Lacey: Hope Jones Saves the World The Lost Thing: Shaun Tan	Fantastic Beasts and where to find them: JK Rowling	Onjali Q Rauf: The boy at the back of the class Ice Trap! Shackleton's Incredible Expedition: Meredith Hooper	Cressida Cowell: How to train your dragon Cressida Cowell: How to train your dragon	Nizrana Farook: The Girl Who Stole an Elephant
writing purpose a rocus text	To persuade: To write a letter to stop bullfighting.	To entertain: to write a short story of a lost thing Multi clause sentences including subordinating conjunctions	To inform: to write a non-chronological report about a fantastic beast	To entertain: to write a diary entry from the perspective of an explorer	To entertain: To write a fictional narrative which includes direct speech.	
English	Simple sentences Multi clause sentences including coordinating conjunctions	Fronted adverbials including the use of commas after fronted adverbials	Revise sentence structures Expanded noun phrases	Tense (past, present and future) Varying subordination within multi-clause sentences	Revise use of inverted commas and other punctuation to indicate direct speech	Various purposes: Building a writing anthology of different genres.
English	Rhetorical questions	Use of inverted commas and other punctuation to indicate direct	Revise fronted adverbials inlcuding the use of commas after fronted adverbials	varying subordination within multi-clause sentences	Apostrophes for plural possessions Sentence structure revision	
Dracy	Debate: Should bullfighting be made illegal?	speech Poetry: Talking turkeys: Benjamin Zephaniah	Poetry: Jabberwocky: Lewis Carroll	Debate: The rubbish and pollution left behind on mountains such as	Debate: The 'sugar tax' on fizzy drinks is unnecessary at a time when	Poetry: Poetry for Kids: William Shakespeare (Dr. Marguerite Tassi P
	Topic Words	Topic Words		Mount Everest means that expeditions to reach these peaks must end. Topic Words	many foods are becoming more expensive.	D) Topic Words
	Adding the suffix – ly	Adding the suffix – ly 2 Adding the suffix -ment	Topic Words Adding the suffix -Iy 3	Silent letters The /// sound spelt ou	Topic Words Endings which sound like –un 1	ch as 'k' of 'sh'
pelling	Adding –ing to root words/verbs including those ending in consonant letter –y	Adding the suffix -ness	Contractions: using apostrophes for contraction Doubling consonants 2	-ough spellings	Adding the suffix -sure -ture 2 Adding the suffix -ment and -ness	ei, eigh, ey Words with the /ʃ/ sound spelt ch
	Doubling consonants 1 Endings which sound like –un 1	Endings which sound like –sion Adding the suffix –sure –ture 1	Adding the suffix -ation	Words ending with the /g/ sound spelt – gue and the /k/ sound spelt – gue	The /I / sound spelt y elsewhere than at the end of words	Words with the /s/ sound spelt sc Year 3 & 4 Spelling List
<i>l</i> aths	Homophones and near-homophones 1 Place Value	Homophones and near-homophones 2 Addition, subtraction and multiplication	Homophone and near-homophones 3 Division and fractions	The suffix –ous Decimals, measures, perimeter and area	Year 3 & 4 Spelling List Money and time	Statistics, Properties of shape, position and direction
					·	
Science	Sound	Electricity	24/25: States of Matter	States of Matter	Animals incl. Humans	Living things and their Habitats
	Revisit and revise: Year 3 curriculum Developing historical skills: 'Address and devise guestions about			Revisit and revise: Year 4 Spring 1 Developing historical skills: 'Address and devise questions about	Revisit and revise: Year 4 Spring 1	
History	significance' developed through considering significance of Italian	24/25: Local history study	Iron Age in Britain and Roman Britain	similarity and difference' developed through discussions about	Developing historical skills: Understanding chronology (lengths of time periods) through maths curriculum	Ancient Greece and Theatre as a historical theme
	landmarks Locational: Europe	Revisit and Revise: Year 3 curriculum	Revisit and Revise: Year 3 curriculum	explorers through the ages Human Geography: Comparing civilisations in various landforms,	· · · · · · · · · · · · · · · · · · ·	Revisit and Revise: Year 4 curriculum
Geography	Country study: Italy	Developing geographical skills and knowledge: Collecting, recording	Developing geographical skills and knowledge: Using maps to identify the movement of the Romans to and across Britain and developing UK	climates and terrains	24/25: Fieldwork	Developing geographical skills and knowledge: Using positional and
	Human geography: Land-use & Tourism Revisit and Revise: Year 3 curriculum	and analysing data in science	locational understanding Revisit and Revise: Year 3 curriculum	Physical geography: Mountains and volcanoes	Revisit and Revise: Year 4 curriculum	directional maths learning in geographical contexts eg. orienteering.
Religious Education	Exploring religious festivals: Chanukah	Jewish Beliefs	Exploring religious festivals: Lent	Christian Beliefs	Exploring religious festivals: Ramadan	Islamic Beliefs
Computing	Create a Google slides presentation Assignment: Using the green screen and editing software	Coding with micro:bit (1)	Online S	Safety (2)	Create a movie/video	Scratch (1) – Create a quiz
Music	First Acces	s - Ukulele ur & emotion	Creating Music through Technology - Charanga - YouStudio		Ukulele Performance skills - Counting Stars	
Art		presssionism	Pencil - cross hatch, stipple, scribble, circle hatch Animal portraits		Clay - balling, rolling, pinching, coiling Barbara Hepworth & Henry Moore - Natural sculptures	
DT	Food technology - Pizza		Objections - Dhate forms		Catapults	
STEM (Creator Space)	Assignment: Construction of electrical game KNEX: Building and testing a golf club to complete a set criteria		Structures - Photo frame TinkerCAD and 3D printing -		Incorporating electrical circuits -	
	Invasion games		Net and wall games		Strike and field games Athletics Swimming	
PE	Gymnastics		Gymnastics & Dance			
MFL	Age; Numbers to 20 Spanish-speaking countries across the world	Numbers to 30 Day of the Dead (Mexican celebration)	Seasons & Weather Spanish artists	Colours; Euros & Cent (counting and making whole amounts)	Body parts San Juan (Saint John's Day)	Common words Job opportunities with the Spanish language
PSHE	Being me in my world Online relationships	Celebrating difference Respectful relationships	Dreams and goals	Healthy me	Relationships	Changing me
RSE	Being safe	Caring friendships	Families and people who care for me	Being safe	Respectful relationships	Relationships and sex education
Spiritual exploring certain universal themes – love, compassion, altruism, life after death,		1				
visdom and truth awe and wonder, asking questions, inspiration being aware of something 'bigger' outside of ourselves		Exploring Judaism in RE				Exploring Islam in RE
isten and be still (encourage quiet reflection during a lesson or assembly)		By looking at Ancient Roman gods and exploring how religious beleifs	Exploring religious celebrations in assemblies: Shrove Tuesday and	Exploring Christian beliefs in RE	When reading Earth Day as part of our reading lesson, reflecting on	By being aware of one's own strengths and limitations e.g. participati
oster a sense wonder and mystery in the world (promote an awareness of, and njoyment in, using their imaginative potential and to develop curiosity and a	Exploring religious celebrations in assemblies: Harvest, Advent & Christmas, Diwali, Rosh Hashannah	can unite and divide civilisations. .Exploring religious celebrations in assemblies: Shrove Tuesday and	Lent, The night of forgiveness, Ramadan	Exploring religious celebrations in assemblies: Holi, Ramadan, Easter Explore emotions through dance	what we value most and what we might do to protect it. Exploring religious celebrations in assemblies: Eid-al-Fitr, Vesakha	in Sports Day. Exploring religious celebrations in assemblies:
uestioning approach) evelop individual self-confidence in expressing inner thought in a variety of		Lent, Chinese New Year, Holi	Explore emotions through dance	Explore emotions through dance	Puja, Pentecost, Humanism day	Humanism day, Pentecost, PACE. Exploring Islamic beliefs in RE
rays levelop self-esteem, respect for themselves and the ability to reflect lave the opportunity to develop personal beliefs		Poetry reading				Poetry reading
eel their own personal emotions through art, music, dance mediums						
Moral						
isten and respond appropriately to the views of others Inderstand the principles lying behind decisions and actions				Considering how mountain climbing can be completed in an		
	By exploring what is right and wrong and to work out what we need to do in our School and local community to make sure everyone thrives in	Science.	In class: Newsround and discussion of World events, Understanding	Considering how mountain climbing can be completed in an environmentally friendly way		
show respect for the environment Se able to distinguish between right and wrong and to take responsibility or one's own actions Respect honesty and fairness and to tell the truth	do in our School and local community to make sure everyone thrives in PSHE and in our class charters.	Science. Considering our worldviews, including what we think is right/wrong and	abarity DND Class debates		Discussion around whether the 'sugar tax' on fizzy drinks is	Discussion about Greek practices in History.
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