Ocean Academy Paole			YEAR 3 - Ocean Academy Whole Sch			
3 Guiding Principles	Autumn 1 Self V		Spring 1 Engage	Spring 2		Summer 2
Conditions of learning	Belonging Fun & excitement	Heroes	Spirit of adventure Sense of accomplishment	Curiosity & creativity	Leadership & responsibility	Confidence to take action
Ocean Learning skill Io Limits Topic	Teamwork Water, water everywhere!	Respect Fantastic Forces	Independence Time cop: Stone Age Britain	Resilience Destination: Poole	Communication Ready, Steady, Grow!	Self-motivation Time cop: Ancient Egypt
lo Limits Driving Question  L Assignment	How can we find solutions to the problem of coastal erosion in Dorset?  Use our understanding of structures and coastal erosion to build a coastline defence	How can I clearly report my findings about magnetic force?  Investigate different areas of magnetism and develop diagrams and/or tables to report their findings.	How can we speak clearly and confidently about Stone Age archaeology?  In small groups, create a floor plan of a Stone Age home and excavation site of that home. Then, present their work as a group.	How can we collaborate to persuade people to visit Poole?  'Come and Visit Poole' persuasive brochure:  Apply knowledge of Poole and tourism to persuade others to come and visit	How can we communicate clearly how to grow, and care for, plants?  Draft, edit and redraft the back of a seed packet with instructions for the care of a plant.	How can we show how important death was to the Ancient Egyptians?  Create a powerpoint based on the process an archaeologist would work through the environment of the Ancient Egyptians.
L Assignment	delence	Think critically and solve complex problems	Think critically and solve complex problems	including the reasons to visit Poole.  1. Think critically and solve complex problems	Think critically and solve complex problems	Think critically and solve complex problems
Power Skills	Think critically and solve complex problems         2. Work collaboratively         3. Communicate effectively         4. Learn how to learn - Direct own learning/Creativity	Work collaboratively     Communicate effectively     Learn how to learn - Direct own learning/Creativity	Work collaboratively     Communicate effectively     Learn how to learn - Direct own learning/Creativity	Work collaboratively     Communicate effectively     Learn how to learn - Direct own learning/Creativity	Work collaboratively     Communicate effectively     Learn how to learn - Direct own learning/Creativity	Work collaboratively     Communicate effectively     Learn how to learn - Direct own learning/Creativity
Employability focus: Gatsby 2 & 4 Linking curriculum learning to careers)	Palaeontology BCP	Scientist	Archaeologist Historian	Tourism Advertising	Botanist Adverting/Publishing	Archaeology Historians
Employability: Gatsby 5 Encounters with employers/employees)	Jobs in and around Poole Harbour  Democratic voting for leadership responsibilities - What does it mean to be the	Careers Day	Education Poole Museum	BCP Council	Careers Day	Education Careers Day
Whole class reader	boss? The Hodgeheg: Dick King Smith	The Lorax: Dr Seuss	The Iron Man	The Twits: Roald Dahl	The boy who grew dragons: Andy Shepherd	Sheep Pig: Dick King Smith
/riting purpose & focus text	The True Story of the Three Little Pigs: Jon Sciezka To entertain: To retell a small section of the story.	The Day the Crayons Quit: Drew Daywalt  To persuade: A letter in the role as a piece of stationary about changing our behaviour.	Stone Age Boy To entertain: To write an alternative ending including a problem.	The Twits: Roald Dahl To entertain: To write a character description.	The boy who grew dragons: Andy Shepherd To inform: A letter to a friend about having a pet dragon.	Various purposes: Building a writing anthology of different genres.
English	Nouns (proper, common, collective, pronoun) Adjectives Verbs Simple sentences	Multi clause sentences (compound sentences) including coordinating conjunctions Multi clause sentences (complex sentences) including subordinating conjunctions Expanded noun phrases Apostrophes for contraction	Adverbials (How, when, where the verb happens) Using and punctuating direct speech. Revise sentence structures (simple and multi-clause)	Prepositions (for example, before, after, during, in, because of) Apostrophes for possession (singular) Revise sentence structures (simple and multi-clause)	Revise prepositions (for example, before, after, during, in, because of) Revise adverbials (How, when, where the verb happens) Revise apostrophes for contraction	
Oracy	Reading our writing aloud Discussing reasoning and inference style questions Circle Time(Class Assembly style questions Retelling and sharing parts of the story with one another. Justifying reasons for building a chosen coastal defence.	Colour poem by Christina Rosetti Reading our writing aloud Discussing reasoning and inference style questions Circle Time/Class Assembly style questions Discussing what items of stationary might be frustrated about from school pupils Hypothesising about forces and magnets to make predictions Comparing religious (Christanity) and non-religious traditions	Reading our writing aloud. Discussing readonsing and inference style questions Circle Time/Class Assembly sessions Debating which period of the Stone Age was the most important and justifying reasons. Create a present the floor plan of a Stone Age home excavation site. Compare the Stone Age and the Bronze Age. Grill a Christian' Q&A	Reading aloud our writing. World Poetry Day Working collaboratively to create our brochures Discussing reasoning and interence style questions. Circle Time/Class Assembly sessions	The Owl & the Pussycat - performance poetry Providing feedback for shared writes Discussing reasoning and inference style questions. Presenting digital presentation plant information slides Circle Time/Class Assembly sessions	Fluency in reading comprehension.  Reading shared writes aloud.  Presenting our Egyptian presentations.  Discussing reasoning and inference style questions.  Crice TimeClass Assembly sessions.  Debate about whether Howard Carter was morally right for unearthing.  Tutankhamun's tomb and using the artefacts to inform people about how the lived in Ancient Egypt.  Presenting how important death was to Acient Egyptians.  Feedback during shared writes.
Spelling	Topic words - Taken from LJM Adding -ed to root words Adding -ed to root words which end in consonant letter -y Adding -ing to root words/ Adding -ing to root words/ Adding -ing to root words/ Homophones and near-homophones 1	Topic words - Taken from LJM The sound spelt -le at the end of words Adding -es to nouns and verbs which end in y Adding -er and -est to root words ending in consonant letter -y Adding suffixes -ful and -less Homophones and near-homophones 2 Contractions: using apostrophes for contractions	Topic words - Taken from LJM Adding suffixesment Spell words with common letter strings: -ight Words with the fer/ sound spell eigh or aigh Homophones and near-homophones 2 Spell words with common letter strings: -ear	Topic words - Taken from LJM Spell words with common letter strings: -ough Plurals: -es or -ves Plurals: root words which end in -y Adding the suffix - y 1 Endings which sound like -un 1	Topic words - Taken from LJM Silent letters Adding the suffix - ly 2 Endings which sound like -un 2 Adding the suffix -ation Words ending: -sure -ture	Comparing Sanatana Dharma beilefs to those which have previously been lea Topic words - Taken from LIM Endings which sound like –un 3 Doubling consonants ch as 'k of 'sh' ei, eigh, ey Year 3 & 4 Spelling List 1 Year 3 & 4 Spelling List 2
Math <u>s</u>	Place Value  Begin Addition and Subtraction  20/3D shapes (fink to DT)  Measure - length (link to DT)  Statistics - Cateogrisation (link to Science)	Complete Addition and Subtraction Begin Multiplication & Division 20/30 shapes (link to DT) Measure - length (link to DT) Statistics - interpret tables (link to Science)	Complete Multiplication & Division Money Time - compare and sequence (link to History) Position and direction - turns (link to Computing) Measure - mass and capacity (link to DT)	Measuring Length and Finding Perimeter Starting Fractions Statistics - collect data (link to) Geography) Position and direction - turns (link to Computing & Geography) Measure - mass and capacity (link to DT)	Completing Fractions Time Measure - temeprature and length (link to Science) Statistics - collecting and interpret data ( link to Science)	Properties of shapes Mass and capacity Time - compare and sequence (link to History)
Science	Rocks & Fossils	Forces and magnets	Animals inc humans	Revisit and Revise: Year 2 curriculum  Developing scientific skills - measuring/collecting, logging and analysing data through maths and geography	Plants Soils	Light
History	Revisit and revise: Year 2 curriculum - timelines Developing historical skills: "Understand how knowledge is constructed from a range of sources' developed through looking at 'hands on' research conducted in geography and science	Revisit and Revise: Year 2 curriculum Developing geographical skills and knowledge: Collecting, recording and analysing data in science	Stone Age and Bronze Age Britain	Revisit and Revise - Spring 1 Y3  Developing historical skills - 'Undersrtand how knowledge is constructed from a range of sources' referencing Poole as an Iron Age archaeological site	Revisit and Revise - Spring 1 Y3 Developing historical skills - Understanding chronology (lengths of time periods) through maths curriculum	Ancient Egypt
Geography	Locational and Country study: Dorset in the UK Physical geography: Coastal erosion Human geography: Coastal management (land-use)	Revisit and Revise: Year 2 curriculum  Developing geographical skills and knowledge: Collecting, recording and analysing data in science	Revisit and Revise: Year 2 curriculum Developing geographical skills and knowledge: Understand how agriculture has shaped land-use in Britain and the world	Locational and Country: Poole in the UK Human Geography: Land-use and tourism	24/25: Fieldwork	Revisit and Revise: Year 3 curriculum  Developing geographical skills and knowledge: Understand how the water system and agriculture are linked and develop locational understanding of Afri
Religious Education	Revisit and Revise: Year 2 curriculum Exploring religious festivals: Advent	Christian Beliefs	Revisit and Revise: Year 2 curriculum Exploring religious festivals: Holi	Digital Mapping Sikh Beliefs	Revisit and Revise: Year 3 curriculum Exploring religious festivals: Vaisakhi	Sanatana Dharma (Hindu) Beliefs
Computing	Computing basics		Coding usin Assignment: Produc	ed on Google docs	Create a digital presen Assignment: Using Go	ntation using Google slides pogle slides to create vlog
Music	Painting - Ble	and Beginner Ukulele Introduction	Ukulele Development - First Access (C, G, Am and F)  Pencil and charcoal - shade and tone		Ukulele Development (3 chords Am, C G) - Shake it Off Natural materials - shape, pattern and colour	
					Natural materials - Si	tape, pattern and colour
DT	Structures - 3	sed artist) - Landscapes D nets - dice.	Still life ( Food technolo	vases)	Andy Goldsw	rape, pattern and colour vorthy - Land art - Bookmark
DT STEM (Creator Space)	Structures - 3 Assignment: Construct KNEX: Mechanical systems	sed artist) - Landscapes D nets - dice. on of coastal defences - flying disks - build with lego	Still life ( Food technolo TinkerCAD and	vases) gy - flatbread 3D printing -	Andy Goldsw Textiles - Incorporating	vorthy - Land art - Bookmark electrical circuits
OT STEM (Creator Space) PE	Structures - 3 Assignment: Construct KNEX: Mechanical systems [Invasion] Gymnastics (inc. direction, half, quarter, 3 qu Alphabet & Sounds	sed artist) - Landscapes  D nets - dice.  Ion of coastal defences  flying disks - build with lego  games	Still life ( Food technolo	vases) gy - flatbread 3D printing - ill games 8. Dance Months of the year	Andy Goldsw Textiles - Incorporating Strike and	vorthy - Land art - Bookmark electrical circuits 1 field games leletics  Classroom commands
PE MFL	Structures - 3 Assignment Construct  KNEX: Mechanical systems Gymnastics (inc. direction, half, quarter, 3 qu Alphabet & Sounds Greetings Introductions; Introduction to Spain; Importance of learning a language Being me in my word - my aspirations for the future	sed artisty - Landscapes  D nets - dice on of coastal defences (flying disks - build with lego games arter turn, rotation, clockwise, anti-clockwise)  Countries Numbers to 10 Feliz Navidad Odelbrating difference	Still life ( Food technolo Food technolo TinkerCAD and Net and w. Gymnastics Days of the week Spanish cuisine Dreams and goals	vases) yr -flathread 30 printing - all games & Dance Months of the year Euros & cents (identify and compare to pounds and pence) Healthy me	Andy Goldso Texilies Texilies Incorporating Strike and Classroom objects La Tomatina Relationships	vorthy - Land art Bookmark electrical circuits I field games helicis Classroom commands Links to secondary school? Changing me
IFL ISSHE ISSE  Spiritual  phony can be a facility of the analysis of the anal	Structures - 3 Assignment: Construct KNEX: Mechanical systems Invasion Gymnastics (inc, direction, half, quarter, 3 qu Alphabet & Sounds Greelings Introductions; Introduction to Spain; Importance of learning a language	sed artist) - Landscapes  D nets - dice.  On of coastal defences  Ilying disks - build with lego games  Are turn, rotation, clockwise, anti-clockwise)  Reter turn, rotation, clockwise, anti-clockwise)  Rumbers to 10  Felic Navidad  Getebrating difference  Respectful relationships  Caring friendships  Exploring Orbislanity,  Recognising the different shade when blending colours together.  Appreciating the beauty of local art.  Considering how magnetic fields work.  Responding and reflecting to our English and reading texts, asking 'wonder', notice' and 'predict' questions.	Still life ( Food technolo TinkerCAD and Net and w Gymnastics Days of the week Spanish cuisine	vases) yr-flathread 3D printing - all games & Dance Months of the year Euros & cents (identify and compare to pounds and pence) Healthy me Being safe  Comparing and understanding different shades and tone that is created by pencil anc charcoal. Appreciating the beauty of still life art. Appreciate the beuty of filling in a costal town.	Andy Goldso Textiles Textiles Incorporating Strike and Classroom objects La Tomatina Relationships Respectful relationships Exploring the way different materials feel and work together in Art. For science, immersing and reflecting on our local environment, recognising	vorthy - Land art Bookmark electrical circuits fleid games helics Classroom commands Links to secondary school? Changing me Relationships and sex education Considering the lifestyle differences and practices between Ancient Egypt ar
AFIL  SSHE  SSFE  SSPICION  SSPICION	Assignment: Construct  Assignment: Construct  KNEX: Mechanical systems  Gymnastics (inc. direction, half, quarter, 3 qu Alphabet & Sounds Greelings Introductions, Introduction to Spain; Importance of learning a language Being me in my world - my aspirations for the future  Online relationships Being safe Exploring Advent.  Recognising the different shades and colours made when blending colours together.  Appreciating the beauty of local art - Peter Dorey The awe and wonder of our local landscape - beaches, sea, rock formations.  Rocks and Fossils - what story do they tell? Using our imagination.  Responding and reflecting to our English and reading texts, asking wonder'notice' and 'predict questions.  Exploring religious celebrations in assembles (Yom Kippur, Harvest).  Emotions felt during ukulele learning in music signing assembly.  Discussing and reflecting in Newsround and PSHE lessons.	sed artisty - Landscapes  D nets - dice.  On of coastal defences  (Flying disks - build with lego games  after turn, rotation, clockwise, anti-clockwise)  Aperic Numbers to 10  Felic Navidad  Celebrating difference  Respectful relationships Caring friendships  Exploring Christiantly,  Recognising the different shades and colours made when blending colours together.  Appreciating how magnetic fields work.  Responding and reflecting to our English and reading texts, asking 'wonder',  Exploring religious celebrations in assemblies (Day of the Dead, Advent & Christmas, Diwali, Tu Bishvati),  Mindfulness colouring  Discussing and reflecting in Newsround and PSHE lessons.  Appreciating the beauty of the Spanish language, how it is constructed, and	Still life I Food technolo Food technolo TinkerCAD and Net and w. Gymnastics Days of the week Spanish cuisine Dreams and goals Families and people who care for me Exiploring Sikhism in RE and Hoil festival. Comparing and understanding different shades and tone that is created by pencil anc charcoal. Appreciating the beauty of still life art. Exploring religious celebrations in assemblies (Shrove Tuesday & Lent, Chinese New Year, Holl festival). Discussing and reflecting in Newsround and PSHE lessons. Considering the origins of familing and how this has shaped civilisation today-for and against farming practices / should we eat meat? Being aware of one's own strengths and limitations regarding sporting skills.	vases) yz - flatbread 3D printing - ill games 8. Dance Euros & cents (identify and compare to pounds and pence) Healthy me Being safe Comparing and understanding different shades and tone that is created by pencil anc charcoal: Appreciate the beauty of all life art. Appreciate problems he beauty of all life art. Appreciate understanding the beauty of all life art. Consparing and effecting to our English and reading texts, asking wonder. Exploring religious celebrations in assemblies (Holi, Ramadan, Easter). Discussing and reflecting in Newsround and PSHE lesson. Considering how Poole is an Iron Age archaeological site. Being aware of one's own strengths and limitations regarding dance. Watch	Andy Goldso Textiles Textiles Incorporating Strike an Alt Classroom objects La Tomatina Relationships Respectful relationships Exploring the way different materials lead and work together in Art. For science, immersing and reflecting on our local environment, recognising the sounds, smalls and moises our experiment of the science of t	vorthy - Land art Bookmark electrical circuits 1 field games lettics Classroom commands Links to secondary school? Changing me Relationships and sex education Considering the lifestyle differences and practices between Ancient Egypt at modern day. Exploring religious celebrations in assemblies (Pentecost, PACE) and teami about Sanatama Dharma in RE. Mindfulness practice during ukulete teaming in Music. Discussing and reflecting in Newsround and PSHE lessons.  Sharing of resources and turn taking both withinh and outside of the classroot Leadership groups and classroom responsibilities. Respecting and profecting arriacts. Considering the morality of historians for collecting Ancient Egyptian artea when they did not want to be 'dug up'. Valuing differences and diversity of languages, cultures and religious festive Discussing and reflecting in Newsround and PSHE lessons.
FL  SHE  SE  E  SE  In this continue and premise - love, compassion, abrulam, the after after year and the self-self-self-self-self-self-self-self-	Assignment Construct  (NREX Mechanical systems  (NREX Mechanical syste	sed artist) - Landscapes  D nets - dice.  On of coastal defences  (Flying disks - build with lego games  after furn, rotation, clockwise, anti-clockwise)  Belie Numbers to 10  Felic Navidad  Celebrating difference  Respectful relationships  Caring friendships  Exploring furnistantly,  Recognising the different shades and colours made when blending colours together.  Appreciating how magnetic fields work.  Responding and reflecting fow magnetic fields work.  Exploring religious celebrations in assemblies (Day of the Dead, Advent & Christmas, Diwali, Tu Bishvati).  Mindfulness colouring  Discussing and reflecting in Newsround and PSHE lessons.  Appreciating with each other to problem solve playground issues.  Sharing of resources and turn taking both within and outside of the classroom.  Leadership groups and classroom responsibilities.  Debating whether all forces are good?  Communicating with each other to problem solve playground issues.  Sharing of resources and turn taking both within and outside of the classroom.  Leadership groups and classroom responsibilities.  Debating whether all forces are good?  Encouracing honester furnisher and the marking station.  Discussing and reflecting in Newsround and PSHE lessons.  Exploring morality althrough assemblies, such as Remembrance Day, Learning Skills, Arti-Bullying Week, Children in Newscound and PSHE lessons.	Still life ( Food technolo Food technolo TinkerCAD and Net and w. Gymnastics Days of the week Spanish cuisine  Dreams and goals Families and people who care for me  Exploring Bikhism in RE and Holi festival. Comparing and understanding different shades and tone that is created by pencil anc charcoal.  Appreciating the beauty of still life art. Exploring religious certaing the beauty of still life art. Exploring religious certaing in Newsround and PSHE lessons. Considering the origins of farming and how this has shaped civilisation today for and against farming practices / should we eat meat? Being aware of one's own strengths and limitations regarding sporting skills. Appreciate and comment on dance performed in PE.  Leadership groups and classroom responsibilities. Considering the positives and negatives of living in a coastal town -should we drop litter, build too near beaches etc Discussing the ethics associated with living in the Stone Age and surrivial. Revisit classroom charter. Discussing and reflecting in Newsround and PSHE lessons. Exploring morality althrough assemblies, Brish values, Safer Internet Day. Sharing the kitchen space and ingredients to create flatbreads equally.  Leadership groups and classroom responsibilities. Group work in class and PE. 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Leadership groups and dassroom responsibilities. Considering how to care for plants and other living things. Looking after and being respectful to the environment that fieldwork is taking place in. Exploring morality althrough assembles, such as Eld Al-Fitr, bullying vs. mean	vorthy - Land art Bookmark electrical circuits field games helics Classroom commands Links to secondary schoot?  Changing me Relationships and sex education  Considering the lifestyle differences and practices between Ancient Egypt a modern day Exploring religious celebrations and sex education  Exploring religious celebrations and practices between Ancient Egypt a about Sanatama Dharma in RE. Mindfulness practice during ukulel learning in Music. Discussing and reflecting in Newsround and PSHE lessons.  Sharing of resources and turn taking both withinn and outside of the classroo Leadership groups and classroom responsibilities.  Respecting and protecting artefacts. Considering the morality of historians for collecting Ancient Egyptian artefact when they did not want to be dug up! Valuing differences and diversity of languages, cultures and religious festive Discussing and reflecting in Newsround and PSHE lessons.  Exploring morality through assembles, such as leadership and helping; an celetrating our end of year achievements.
WFL  SPINE  SRE  SIDINULA	Assignment: Construct  Assignment: Construct  (NNEX: Mechanical systems  Invasion:  Gymnastics (inc. direction, half, quarter, 3 qu  Alphabet & Sounds  Greetings  Introductions; Introduction to Spain; Importance of learning a language  Being me in my world — my aspirations for the future  Online relationships  Being asfe  Exploring Advent.  Recognising the different shades and shout a made when blending colours  Appreciating the beauty of local art - Peter Dorey  The awe and wonder of our local landscape - beaches, sea, rock formations.  Rocks and Fossils — what story do they tell? Using our imagination.  Responding and reflecting to our English and reading texts, asking wonder-notice' and predict questions.  Exploring religious celebrations in assemblies (Yom Kippur, Harwest).  Emotions felt during uklele learning in music signing assembly.  Discussing and reflecting in Newsround and PSHE lessons.  Appreciating the beauty of the Spanish language, how it is constructed.  Being responsible for our learning and leading by example.  Sharing of resources and turn taking both within and outside of the classroom.  Leadership groups and dassroom responsibilities.  Considering which coastal defense debate  Exploring what is right and wrong to work out what we need to do in our school and local community to ensure everyone thrives.  Considering how characters' might behave within texts.  Discussing and reflecting in Newsround and PSHE lessons.  Exploring morality althrough assembles, such as Aspirations Values, leadership, celebration assembly  Respectful relationships and caring friendships (PSHE & RSE curriculum).  Belonging Week  Exploring and discussing together e. g. Aspirations Values, leadership in Creating classing and the facting belonging Week  Collaborating and communicating to create the coastal defences within a group.  By sharing and turn taking both within the dassroom and outside.  Communicating socially in another language.  Discussing and reflecting in Newsround and PSHE lessons.	sed artist) - Landscapes  To nets - dice.  In of coastal defences  In ying disks - build with lego  games  Ret rum, rotation, clockwise, anti-clockwise)  Rumbers to 10  Feliz Navdad  Getebrating difference  Respectful relationships  Caring filmships.  Recognising the different shades and colours made when blending colours together.  Appreciating the beauty of local art.  Considering how magnetic fields work.  Responding and reflecting to our English and reading texts, asking wonder', notice and predict questions.  Exploring religious celebrations in assemblies (Day of the Dead, Advent & Christmas, Diwali, Tu Bishvati).  Mindfulness colouring  Discussing and reflecting in Newsround and PSHE lessons.  Appreciating the beauty of the Spanish language, how it is constructed, and developing our cultural awareness.  Communicating with each other to problem solve playground issues.  Sharing of resources and turn taking both within and outside of the classroom. Leadership groups and classroom responsibilities.  Exploring nonesty, particularly through the marking station.  Discussing and reflecting in Newsround and PSHE lessons.  Exploring honesty, particularly through the marking station.  Discussing and areflecting in Newsround and PSHE lessons.  Exploring and gand reflecting in Newsround and PSHE lessons.  Exploring and an erflecting in Newsround and PSHE lessons.  Exploring and an erflecting in Newsround and PSHE lessons.  Exploring and season and classroom responsibilities.  Exploring and season and classroom responsibilities.  Exploring and discussing things socially in assemblies, e.g., Anti-Bullying, PACE.  Visit to the local church - behave well  Engagement during the parthorime.  By sharing and turn taking both within the classroom and outside.  Discussing and working with adults at home to complete home learning that links  Discussing and working with adults at home to complete home learning that links	Still life ( Food technolo Food technolo TinkerCAD and Net and w. Gymnastics Days of the week Spanish cuisine  Dreams and goals Families and people who care for me  Exploring Bikhism in RE and Holi festival. Comparing and understanding different shades and tone that is created by pencil anc charcoal.  Appreciating the beauty of still life art. Exploring religious certaing the beauty of still life art. Exploring religious certaing in Newsround and PSHE lessons. Considering the origins of farming and how this has shaped civilisation today for and against farming practices / should we eat meat? Being aware of one's own strengths and limitations regarding sporting skills. Appreciate and comment on dance performed in PE.  Leadership groups and classroom responsibilities. Considering the positives and negatives of living in a coastal town -should we drop litter, build too near beaches etc Discussing the ethics associated with living in the Stone Age and surrivial. Revisit classroom charter. Discussing and reflecting in Newsround and PSHE lessons. Exploring morality althrough assemblies, Brish values, Safer Internet Day. Sharing the kitchen space and ingredients to create flatbreads equally.  Leadership groups and classroom responsibilities. Group work in class and PE. Exploring and discussing things socially in assemblies, etc. Group work in class and PE. Exploring and discussing things socially in assemblies more assembles. Stilled and seemed assembles and the second assembles and perfection assembles.	vases) yr. flatbread 3D printing - ill games 8. Dance Euros & cents (identify and compare to pounds and pence) Healthy me Being safe Comparing and understanding different shades and lone that is created by pencil and chaesoal. Appreciating the beauty of still life art. Appreciate the beauty of living in a coastal town. Responding and reflecting to our English and reading texts, asking wonder. Exploring religious celebrations in assemblies (Holi, Ramadan, Easter). Discussing and reflecting to ure English and reading texts, asking wonder. Exploring religious celebrations in assemblies (Holi, Ramadan, Easter). Discussing and reflecting to ure English and reading texts, asking wonder. Exploring religious celebrations in assemblies (Holi, Ramadan, Easter). Discussing and reflecting to ure Special town. Considering how Poole is an Iron Age archaeological site. Being aware of one's own strengths and limitations regarding dance. Watch dance and music shows.  Communicating with each other to problem solve playground issues. Discussing whether The Twit's tricks are justified to one another, and whather the trick from the other characters is justified. Considering how tourism can be one of the positively and regarding the player of a good cause on Poetty Day. Encouraging honesty, particularly through the marking station. Considering how to encourage more people to visit our local area and how they should look after it when they do. Exploring morality althrough assemblies, such as Red Nose Day, British Values, Ramadan. Sharing the kitchen space and ingredients to create flatbreads.  Visitors and trips, such as Wessex Water visiting - showing repectful behaviour. Brainstorming ideas as a seaso calcilly in assemblies, e. g. British Values, Red Nose Day, PACE, singing collectively and celebration assembly.	Andy Goldse Textiles Textiles Incorporating Strike an Alt Classroom objects La Tomatina Relationships Respectful relationships Exploring the way different materials feel and work together in Art. For science, immersing and reflecting on our local environment, recognising the sounds, smells and noises. Also, by hypothesising about the outcomes of Exploring religious celebrations in assembilles (Ed-al-Fit: Vesakha Puja, St George's Day, PACE), revisiting Diwali in reading comprehension and exploring the festival "Valisakhi". music appreciation.  Being responsible for our learning and leading by example. Communicating with each other to problem solve playground issues. Leadership groups and dassroom responsibilities. Considering how to care for plants and other living things. Looking after and being respectful to the environment that fieldwork is taking place in. Exploring morality althrough assembles, such as Eid Al-Fitr, bullying vs. mean moments, British Values.  Communicating and providing feedback to one another (power skill) in curriculum areas such as writing, reading, computing and science. Leadership groups and dassroom responsibilities. Visitors and trips, sout as Wesser Walter visiting.	Considering the lifestyle differences and furn taking both within and outside of the classroom.  Sharing of resources and turn taking both withinh and outside of the classroom.  Leadership groups and classroom responsibilities.  Considering the lifestyle differences and practices between Ancient Egypt are modern day.  Exploring religious celebrations in assemblies (Pentecost, PACE) and learning about Sanatama Dharma in RE.  Mindfulness practice during ukulel learning in Music.  Discussing and reflecting in Newsround and PSHE lessons.  Sharing of resources and turn taking both withinh and outside of the classroom Leadership groups and classroom responsibilities.  Considering the morally of Insignate for collecting of the classroom continuation of
One-ope infortulated and confidence in expressing inner thought in a variety of express post existence, respect for temeniers and the ability to reflect leave the opportunity to devote personal beliefs the compound of the ability to reflect leave the opportunity to devote personal beliefs are the own personal enrollment of the ability	Assignment Construct  (NIEX: Mechanical systems (NIEX: Mechanical syst	sed artist) - Landscapes  To nets - dice.  On of coastal defences - flying disks - build with lego games  Bert rum, notation, clockwise, anti-clockwise)  after fum, notation, clockwise, anti-clockwise)  Exploring difference  Respectful relationships  Caring firendships  Exploring the different shades and colours made when blending colours together.  Appreciating the beauty of the beauty of the colours, clockwise, and predict questions.  Exploring religious colouring now magnetic fields work.  Exploring religious colouring of the properties of the close of	Still life ( Food technolo)  Food technolo  Food technolo  TinkerCAD and Net and w. Oymnastic  Days of the week Spanish cuisine  Dreams and goals  Families and people who care for me  Exploring Sikhism in RE and Holi testival.  Comparing and understanding different shades and tone that is created by pencil anc charcoral.  Appreciating the beauty of still life art.  Exploring religious celebrations in assemblies (Shrove Tuesday & Lent, Chinese New Year, Holi festival).  Discussing and reflecting in Newsround and PSHE lessons.  Considering the origins of farming and how this has shaped civilisation today- Being aware of one's own strengths and limitations regarding sporting skills.  Appreciate and comment on dance performed in PE.  Considering the positives and negatives of living in a coastal town -should we drop litter, build too near beaches etc  Discussing the ethics associated with living in the Stone Age and survival.  Revisit classroom charter.  Discussing the ethics associated with living in the Stone Age and survival.  Revisit classroom charter.  Discussing and reflecting in Newsround and PSHE lessons.  Exploring morally althrough assembles, British Values, Safer Internet Day.  Sharing the kitchen space and ingredients to create flatbreads equally.  Leadership groups and classroom responsibilities.  Group work in class and PE.  Exploring and discussing things socially in assemblies, e.g. World Book Day, Safer Internet Day, PACE, singing collectively and celebration assembly.  Discussing and reflecting in Newsround and PSHE lessons.  Broadening our understanding of religious festivals (Holi)  Exploring and reflecting in Newsround and PSHE lessons.  Proadening our understanding of religious festivals (Holi)  Exploring and a reflecting and reflecting to the season of the se	vases) y=sets/read 3D printing - all games	Andy Goldse Textiles- Textiles- Incorporating Strike an All Classroom objects La Tomatina  Relationships Respectful relationships  Respectful relationships  Exploring the way different materials feel and work together in Art. For solence, immersing and reflecting on our local environment, recognising the sounds, smells and noises. Also, by hypothesising about the outcomes of our experiment.  Exploring religious celebrations in assemblies (Eid-al-Fitr, Vesakha Puja, St George's Day, PACE), revisiting Diwali in reading comprehension and exploring the festival Vasiashir.  music appreciation.  Being responsible for our learning and leading by example. Communicating with each other to problem solve playground issues. Leadership groups and diassroom responsibilities. Considering how to care for plants and other inving things. Looking after and being respectful to the environment that fledwork is taking Exploring morality althrough assemblies, such as Eid Al-Fitr, bullying vs. mean moments, British Values.  Communicating and providing feedback to one another (power skill) in curriculum areas such as writing, reading, computing and science. Living and the providing feedback to one another (power skill) in curriculum areas such as writing, reading, computing and science. Living and the providing feedback to one another (power skill) in curriculum areas such as writing, reading, computing and science. Living and the providing feedback to one another (power skill) in curriculum areas such as writing, seading, computing and science. Living and the providing feedback to one another (power skill) in curriculum areas such as writing, seading, computing and science. Living and the providing feedback to one another (power skill) in curriculum areas such as writing, seading, computing and science. Living and the providing feedback to one another (power skill) in curriculum areas such as writing, seading, computing and science. Living and the providing feedback to one another (power skill) in curriculum areas such as writing, sea	centry - Land art - Bookmark electrical circuits - Bookmark electrical circuits - Bookmark electrical circuits - Links to secondary school?  Changing me Relationships and sex education  Considering the lifestyle differences and practices between Ancient Egypt an modern day, Exploring religious celebrations in assemblies (Pentecost, PACE) and learning about Sanatama Dharma in RE.  Mindfulness practice during ukuelle learning in Music. Discussing and reflecting in Newsround and PSHE lessons.  Sharing of resources and turn taking both withinh and outside of the classroo Leadership groups and classroom responsibilities. Respecting and protecting artefacts.  Considering the morality of historians for collecting Ancient Egyptian artefact when they did not want to be 'dug up'. Valuing differences and diversity of languages, cultures and religious festival Discussing and reflecting in Newsround and PSHE lessons. Exploring morally through assemblies, such as leadership and helping; and celebrating our end of year achievements.  Visitors and trips, such as BSO concert and Winchester Science Museum vis Presenting our writing in the form of a presentation to others. Discussing and reflecting in Newsround and PSHE lessons. Evaluating artwork and DT projects.  Fundraising for a good cause on World Day of Music.  Learning about the Ancient Egyptian culture Exploring reclures through receivers cultures. Celebrating other cultures through receivers cultures. Comparing how land ant differs between cultures. Celebrating other cultures through reseduence cultures. Celebrating other such uses and collebration of the receivers cultures.