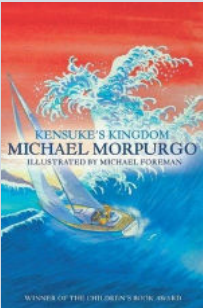
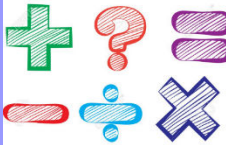
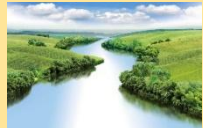
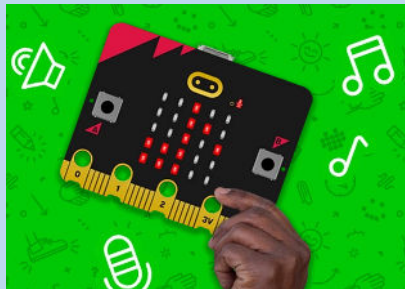


# Year 5 Overview: Summer 1 term 2024 (\*text in blue font links to further information on line)

English	VALUES	Physical Education
<p style="text-align: center;"><b>Kensuke's Kingdom – Michael Morpurgo</b></p> <p>'Washed up on an island in the Pacific, Michael struggles to survive on his own. With no food and water, he curls up to die. When he wakes, there is a plate beside him of fish, of fruit, and a bowl of fresh water. He is not alone...'</p>  <p>This half term we will be commencing work on a collection of significant pieces of writing, enabling the children to apply the skills they have been developing to a wide variety of different text types.</p> <p style="text-align: center;"><b>READING:</b></p> <p style="text-align: center;"><b>THROUGH SKILL SPECIFIC READING SESSIONS, CHILDREN WILL DEVELOP THEIR ABILITY TO:</b></p> <ul style="list-style-type: none"> <li>*RETRIEVE INFORMATION</li> <li>*INFER AND DEDUCE</li> <li>*SUMMARISE TEXTS</li> <li>*UNDERSTAND AUTHOR CHOICE</li> </ul>	<p style="text-align: center;"><b>LEADERSHIP AND RESPONSIBILITY:</b></p> <p>The children will be working and taking charge of their learning and decision making this half term.</p> <p style="text-align: center;"><b>LEARNING SKILL: COMMUNICATION</b></p> <p>We will be looking at what communication means, encouraging children to give, receive and share information. By doing so, this will support children in their future, interacting both face-to-face and online.</p> <p style="text-align: center;"><b>DRIVING QUESTION:</b></p> <p style="text-align: center;">How can we help find solutions to water problems around the world?</p>	<p>We will continue to develop our fundamental movement skills through STRIKE AND FIELD GAMES, covering the range of skills involved in games like cricket and rounders, including</p> <ul style="list-style-type: none"> <li>*UNDERARM/OVERARM THROWS</li> <li>*CATCHING</li> <li>*STRIKING IN DIFFERENT WAYS</li> </ul> <p>Pupils will also focus on <b>gymnastic skills</b>, including jumps, leaps and turns from apparatus.</p>
	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>* MEASURING AND CALCULATING ANGLES</li> <li>* PROPERTIES OF TRIANGLES/QUADRILATERALS</li> <li>* PROPERTIES OF 3D SHAPES</li> <li>* POSITIONING ON A GRID / CO-ORDINATES</li> </ul>  <p>Through daily starters, we will be continuing to focus on <b>ARITHMETIC</b>: Using all 4 operations in increasingly complex questions, including use of fractions and decimals.</p>	<p style="text-align: center;"><b>Science and Geography</b></p> <p style="text-align: center;"><b>Driving Question: How can we help find solutions to water problems around the world?</b></p> <p>Our focus subject this half term is science and geography. The children will be learning about materials in science and rivers in geography, specifically:</p>  <ul style="list-style-type: none"> <li>*Reversible and irreversible changes</li> <li>*Separating mixtures</li> <li>*Dissolving</li> <li>*Properties of materials</li> <li>*Knowledge of rivers: their locations, their formation and features and their uses and impact by and on humans.</li> </ul>
	<p style="text-align: center;"><b>PSHE</b></p> <p style="text-align: center;"><b>RELATIONSHIPS:</b></p> <ul style="list-style-type: none"> <li>*TO HAVE AN ACCURATE PICTURE OF WHO I AM AS A PERSON IN TERMS OF MY CHARACTERISTICS AND PERSONAL QUALITIES</li> <li>*TO RECOGNISE HOW FRIENDSHIPS CHANGE, KNOW HOW TO MAKE NEW FRIENDS AND HOW TO MANAGE WHEN I FALL OUT WITH MY FRIENDS</li> <li>*TO UNDERSTAND ATTRACTION AND DIFFERENT FRIENDSHIPS</li> <li>*TO UNDERSTAND HOW TO STAY SAFE WHEN USING TECHNOLOGY</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <p style="text-align: center;"><b>USING PRESENTATION SOFTWARE, CHILDREN WILL:</b></p> <ul style="list-style-type: none"> <li>*CREATE SLIDES</li> <li>*TRANSITIONS AND ANIMATION</li> <li>*ADDING AUDIO &amp; VIDEOS</li> <li>*<b>MICRO BITS</b></li> </ul> 
	<p style="text-align: center;"><b>SMSC &amp; British Values</b></p> <p><b>Spiritual:</b> Experiencing and respecting others beliefs.  <b>Moral:</b> Knowing the difference between right and wrong.  <b>Social:</b> Developing leadership, cooperation and teamwork.  <b>Cultural:</b> Appreciating other cultures and what they offer.  <b>Democracy:</b> Developing understanding of different opinions and our right to vote.  <b>One World:</b> Developing harmony between different cultural traditions.</p>	