Year 4 Overview: Summer 1 term 2024 (*text in blue font links to further information online)

Self-worth

Engagement

Purpose

| English | <i>ging Learning To Life: No Limits. No Barrie</i> Values | Physical Education |
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| 'How to Train Your Dragon' by Cressida Cowell 'Hiccup Horrendous Haddock the Third is a smallish Viking with a longish name. Hiccup's father is chief of the Hairy Hooligan tribe which means Hiccup is the Hope and the Heir to the Hairy Hooligan throne - but most of the time Hiccup | Our learning skill focus this half term is COMMUNICATION where we learn that when we work effectively with one-another, we are greater than the sum of our parts. NSPIRATIONS | In PE this half term, we will continue to develop our throwing and catching skills further through strike and field games. We will also develop our skills in dance. Swimming lessons will also begin this half term and continue throughout the summer term. |
| feels like a very ordinary boy, finding it hard to be a Hero. | Maths | Creative |
| Hiccup Horrendous Haddock tries to pass the important initiation test of his Viking clan by catching and training a dragon. Can Hiccup do it without being torn limb from limb?' This half term, we will be using this text to inspire our own descriptive writing. We will be focusing on the use of inverted commas around direct speech, the use of apostrophes for possession along with a continued focus on vocabulary and sentence structure. Spelling Each week, the children will be discreetly taught how to spell words from the statutory year 4 spelling list. These will be sent home each Friday in the homework book for you to support your child at home. | In maths this half term, we will be focusing on the following areas: Fractions: Calculate fractions of a quantity Convert tenths and hundredths as fractions Recognise tenths and hundredths as a decimal Divide 1 and 2 digit numbers by 10 and 100. Compare and order decimals Rounding decimals Through daily sessions, we will be continuing to focus on ARITHMETIC: adding, subtracting, multiplying and dividing quickly and efficiently and improving our mental maths fluency. | ART: This half term, the children will study the artists Barbara Hepworth & Henry Moore with a focus on natural sculptures. The children will also develop their balling, rolling, pinching and coiling skills when using clay. <u>MUSIC:</u> This half term, the children will develop their ukulele performance skills focusing on the song 'Counting Stars'. <u>DT</u> This half term, the children will be designing and making their own mechanical moving toys. They will then evaluate their final products. |
| Science | Spanish | Times tables |

| This half term, we will be learning about DIGESTION and TEETH In this topic, we will: Identifying types of teeth in humans and their functions Comparing teeth from different animals. Understanding how to keep our teeth healthy The digestive system in humans | This half term, we will focus this term on speaking, listening and reading. We will continue to revisit and revise previous vocabulary as well as expand our vocabulary with body parts. *Duo Lingo is a great free app to begin learning Spanish. | As well as being critical for everyday life, knowledge of multiplication tables helps children to solve problems quickly and flexibly, and allows them to tackle more complex mathematics later on in school. In school, we continue to teach and practise times tables at every opportunity. Each child has their own *II Rockstars login, which they can use at home, and you can |
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| PSHE | SMSC & British Values | support your child further through quick-fire questioning or using a flashcard approach. |
| Healthy Me and Relationships (*JIGSAW) We will continue to focus on understanding the impact that smoking and alcohol has on the body. We will then move onto focusing on relationships. We will be learning how to solve friendship problems when they occur and to ensure that we show respect in how we treat others. We will know and show what makes a good relationship. | Spiritual: Experiencing and respecting other beliefs. Moral: Knowing the difference between right and wrong. Social: Developing leadership, cooperation and teamwork. Cultural: Appreciating other cultures and what they offer. Democracy: Developing understanding of different opinions and our right to vote. One World: Developing harmony between different cultural traditions. | Year 4 children will be completing the Multiplication Tables Check in June 2024. To see what the Multiplication Tables Check (MTC) is like and practise this format at home, please follow the link below: <u>https://www.timestables.co.uk/multiplication-tables-checkk/</u> |