Self-worth

# **Engagement**

## **Purpose**

#### **English Values Physical Education** The Boy Who Grew Dragons Our learning skill focus this half term is... required to play striking and field games. **Andy Shepherd COMMUNICATION** We will also be learning about athletics and 'When Tomas discovers a strange old tree at ...where we will be looking at practising for Sports Day. the bottom of his grandad's garden, he what communication means. doesn't think much of it. But he takes the encouraging children to give, In gymnastics, we will continue to master floor funny fruit from the tree back into the house receive and share information. By doing so, this will support shapes and movements with apparatus. - and gets the shock and delight of his life children in their future, interacting both face-to-face and online. when a tiny dragon hatches!' Creative **Maths** Find out more about the book from the In maths, we will focus upon the following areas throughout the author herself: term: https://www.youtube.com/watch?v=aVxH51SYI9o&t=2s STATISTICS - Collecting and interpreting ART: In art, we will be studying the artist Andy data linked to Science We will be reading this book in our class and will respond by: Goldsworthy and other natural artists to create our TIME Identifying the language features and sentence structures of own natural sculptures. **FRACTIONS** our model text. Continuing to revisit and use a variety of multi-clause sentence MUSIC: Additionally, children will complete their structures. daily arithmetic, and have the opportunity to practise their times Revisiting adverbials and prepositions when writing to inform. strumming patterns. tables. Writing our own letter to a friend about living with a pet dragon. **SMSC & British Values** Science This term, we will be: Spiritual: Experiencing and respecting other beliefs. • Learning about the requirements of plants for life and growth Moral: Knowing the difference between right and wrong. and how they vary from plant to plant. **Social:** Developing leadership, cooperation and teamwork. Understanding the functions of different parts of a flowering **Cultural:** Appreciating other cultures and what they offer. Democracy: Developing understanding of different opinions and our plant. SPANISH: right to vote. In Year Three we will continue learning the One World: Developing harmony between different cultural Click here to see the **Learning Journey Map Plants** 'Modern Foreign Language' Spanish. We will **Learning Journey Map Soils** traditions.

# **PSHE**

### **RELATIONSHIPS (\*JIGSAW):**

This term, we will be learning about the skills of friendship, including dealing with conflict. We will also be looking at people around the world and understanding the rights of children around the world. Alongside this we will look at roles and responsibilities of our family members and express appreciation for our family.

This term the children will be exploring the religious festival: Vaisakhi.

# **RE**

In PE and games this term, we will be learning the rules and skills





In music, we will be learning to play the Ukulele, learning the chords A, C, F and learning a simple song on the ukulele developing chord changes and

#### **DT - TEXTILES:**

In DT, we will be learning about different sewing stitches and using this knowledge to design, create and evaluate a bookmark.

focus this term on speaking, listening and reading:



#### Classroom Objects and La Tomatina

\*Duo Lingo is a great free app to begin learning Spanish.