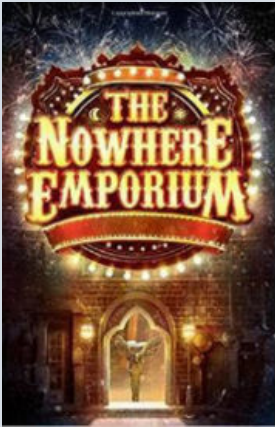


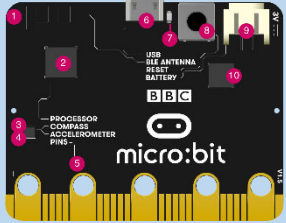


# Year 5 Overview: Spring 2 term 2024 (\*text in blue font links to further information on line)

English	VALUES	Physical Education
<p style="text-align: center;"><b>The Nowhere Emporium - Ross MacKenzie</b></p>  <p><i>'The shop from nowhere can appear at any time, in any city. Its labyrinth of rooms contains wonders beyond belief. But to enter you must pay a price.</i></p> <p><i>The Nowhere Emporium is open for business. Bring your imagination.</i></p> <p><i>When Daniel stumbles into the mysterious Nowhere Emporium in Glasgow, he opens the door to a world of breath-taking magic and looming danger.'</i></p> <p><b>Reading:</b> Through a variety of text types, the children will continue to develop their</p> <ul style="list-style-type: none"> <li>● RETRIEVAL OF INFORMATION SKILLS</li> <li>● INFERENCE AND DEDUCTION SKILLS</li> <li>● UNDERSTANDING OF VOCABULARY AND WORD MEANING</li> <li>● UNDERSTANDING OF AUTHOR CHOICES</li> </ul>	<p><b>ENGAGEMENT:</b> TALENT DEVELOPMENT – ENHANCING YOUR NATURAL STRENGTHS AND ABILITIES SO YOU THRIVE IN SCHOOL AND BEYOND.</p> <p><b>ENGAGEMENT:</b> INNOVATION &amp; ENTERPRISE – SUPPORTING YOUR CREATIVITY BY ENCOURAGING YOU TO ASK 'WHY?' AND 'WHY NOT?'</p> <p style="text-align: center;"><b>Our Learning skill focus is: RESILIENCE</b></p> <p>We will be looking at what resilience means, encouraging the children to bounce back from challenges they may have found difficult, and facing new challenges with a <b>GROWTH MINDSET</b>.</p> <p style="text-align: center;"><b>Driving Question:</b> <u>How can we take on specific roles in a group to demonstrate our understanding of the solar system?</u></p>	<p><b>We will continue to develop our fundamental movement skills:</b></p> <p>Miss Scott will continue her gymnastics sessions, with a focus on forward rolls, headstands and handstands.</p> <p>We will also be looking at net and wall games, covering underarm throw and catch, and one / two handed strike for accuracy.</p>
	<p><b>Driving Question:</b> <u>How can we take on specific roles in a group to demonstrate our understanding of the solar system?</u></p>	<p><b>Science</b></p>
	<p style="text-align: center;"><b>Maths</b></p> <p><b>This half term, we will be focusing on, amongst other things:</b></p> <ul style="list-style-type: none"> <li>● ADDING &amp; SUBTRACTING FRACTIONS AND MIXED FRACTIONS</li> <li>● MULTIPLYING FRACTIONS</li> <li>● WORKING WITH THOUSANDTHS</li> <li>● ORDERING, ROUNDING AND COMPARING DECIMALS</li> <li>● NUMBER SEQUENCES, INCLUDING WITH FRACTIONS AND DECIMALS.</li> </ul> <p style="text-align: center;"><b>We will continue to have a daily arithmetic focus, developing the fluency and accuracy of our key calculation skills and methods.</b></p> 	<p><b>Driving Question: How can we take on specific roles in a group to demonstrate our understanding of the solar system?</b></p> <p>Our focus subject this half term is science. The children will be learning about <b>*Earth and space</b>, specifically:</p> <ul style="list-style-type: none"> <li>*Describing the movement of <b>*Earth</b> &amp; other planets in the solar system and the movement of Earth's moon.</li> <li>*Describing planets as spherical bodies.</li> <li>*Explaining day and night as one full rotation.</li> </ul> 
<p><b>Creative</b></p>	<p><b>PSHE</b></p>	<p><b>Computing</b></p>
<p style="text-align: center;"><b>D&amp;T:</b> <b>Food Technology: Omelettes</b></p> <p>Developing and applying our technical skill and knowledge when preparing and cooking food. Research, preparation and making.</p> <p style="text-align: center;"><b>MUSIC:</b></p> <p>Ukulele: Continuing to develop chord progressions and singing to popular music</p> <p style="text-align: center;"><b>*SPANISH:</b> Clothing Body parts</p>	<p><b>Healthy Me (JIGSAW):</b></p> <p>TO KNOW THE <b>*HEALTH RISKS OF SMOKING</b></p> <p>TO KNOW SOME OF THE RISKS WITH MISUSING ALCOHOL</p> <p>TO KNOW AND PUT INTO PRACTICE BASIC EMERGENCY AID PROCEDURES AND KNOW HOW TO GET HELP IN EMERGENCY SITUATIONS</p> <p>TO UNDERSTAND HOW THE MEDIA AND CELEBRITY CULTURE PROMOTES CERTAIN BODY TYPES</p> <p>TO DESCRIBE DIFFERENT ROLES FOOD CAN PLAY IN PEOPLE'S LIVES</p> <p>TO KNOW WHAT MAKES A HEALTHY LIFESTYLE</p>	<p><b>Programming (Micro:Bit):</b></p> <ul style="list-style-type: none"> <li>● Coding using 'Micro:Bit'</li> <li>● Following step by step block coding processes</li> <li>● Expanding and customising codes</li> <li>● Transferring codes</li> </ul> 
	<p><b>SMSC &amp; British Values</b></p>	

	<p><b>Spiritual:</b> Experiencing and respecting other beliefs.</p> <p><b>Moral:</b> Knowing the difference between right and wrong.</p> <p><b>Social:</b> Developing leadership, cooperation and teamwork.</p> <p><b>Cultural:</b> Appreciating other cultures, what they offer and why everyone is important.</p> <p><b>Democracy:</b> Understanding democracy &amp; how this affects our lives.</p> <p><b>One World:</b> Developing harmony between different cultural traditions.</p>	
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