

# Year 4 Overview: Spring 2 term 2024 (\*text in blue font links to further information on line)

**Self-worth**

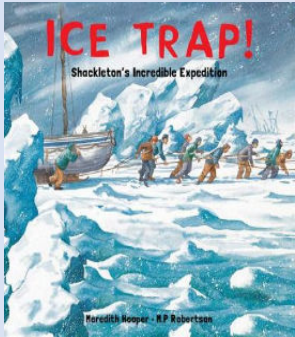
**Engagement**

**Purpose**

## Bringing Learning To Life: No Limits. No Barriers.

### English

#### ‘Ice Trap! Shackleton’s Incredible Expedition’ by Meredith Hooper



*‘Sir Ernest Shackleton’s ship Endurance has been crushed by ice. Shackleton wanted to be the first to walk across the Antarctic continent. Now he and his 27 are stranded on the ice floes in the middle of the frozen ocean.*

*Courageously, they begin planning their escape. No one can rescue them. They will have to save themselves.’*

**This half term, we will be using this retelling of Ernest Shackleton’s expedition to Antarctica to inspire diary writing. We will be focusing on the use of past, present and future tense along with a continued focus on use of subordinate clauses and vocabulary choices.**

**Spelling**

**Each week, the children will be discreetly taught how to spell words from the statutory year 4 spelling list. These will be sent home each Friday in the homework book for you to support your child at home.**

### Values

Our learning skill focus this half term is...

#### RESILIENCE

Children will learn how to deal with a variety of experiences and challenges in a positive way.

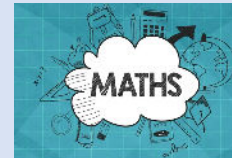


### Maths

**In maths this half term, we will be focusing on the following areas:**

**Fractions:**

- Recognise common equivalent fractions and counting in hundredths.
- Count up and down in hundredths
- Solve problems to calculate quantities including non-unit fractions.
- Add and subtract fractions with the same denominator



Through daily sessions, we will be continuing to focus on **ARITHMETIC:** adding, subtracting, multiplying and dividing quickly and efficiently and improving our mental maths fluency.

### Physical Education

In PE this term, we will be developing our dodging and running skills through small-sided games.

In gymnastics, we will be continuing to develop our apparatus skills, including the use of benches and the vault.



### Creative

**ART:**

This half term, the children will study the artist Matt Hollings. Linked to this artist, the children will learn to develop their sketching skills through the half face method.






**DT:**

This half term, the children will be designing and making their own mechanical moving toys. They will then evaluate their final products.

**MUSIC:**

The children will be learning how to create music through technology using the programme Charanga.

Spanish	Geography	Times tables
<p>This half term, we will focus this term on speaking, listening and reading. We will continue to revisit and revise previous vocabulary as well as expand our vocabulary with colours and understanding of euros and cents.</p>  <p>*<a href="#">Duo Lingo</a> is a great free app to begin learning Spanish.</p>	<p><b>DRIVING QUESTION: How can we solve survival problems using our knowledge of mountainous environments?</b></p> <p>This half term, we are putting our survival skills to the test in a topic all about surviving in the wild. We will be learning about <a href="#">mountains</a> and their formation as well as understanding how to survive in a mountainous environment.</p>  <p><b>We will be revisiting knowledge including:</b></p> <ul style="list-style-type: none"> <li>*The location of countries, continents and oceans in relation to the hemispheres and equator</li> <li>*Climate and seasons</li> <li>*Insulators</li> </ul> <p><a href="#">Please follow this link to the Learning Journey Map</a></p>	<p>As well as being critical for everyday life, knowledge of multiplication tables helps children to solve problems quickly and flexibly, and allows them to tackle more complex mathematics later on in school.</p> <p>In school, we continue to teach and practise times tables at every opportunity. Each child has their own *<a href="#">TT Rockstars</a> login, which they can use at home, and you can support your child further through quick-fire questioning or using a flashcard approach.</p> <p>To see what the Multiplication Tables Check (MTC) is like and practise this format at home, please follow the link below:  <a href="https://www.timestables.co.uk/multiplication-tables-check/">https://www.timestables.co.uk/multiplication-tables-check/</a></p>
Religious Education		
<p>This half term, we will be learning about the beliefs of the Christian faith. We will be understanding the events of the Easter story with a particular focus on Good Friday.</p>		
PSHE	SMSC & British Values	
<p><b>Healthy Me (*JIGSAW)</b></p> <p>This half term, we will focus on understanding the impact that smoking and alcohol has on the body. We will also discuss and understand what peer pressure is and develop strategies to respond to it.</p> 	<p><b>Spiritual:</b> Experiencing and respecting other beliefs.  <b>Moral:</b> Knowing the difference between right and wrong.  <b>Social:</b> Developing leadership, cooperation and teamwork.  <b>Cultural:</b> Appreciating other cultures and what they offer.  <b>Democracy:</b> Developing understanding of different opinions and our right to vote.  <b>One World:</b> Developing harmony between different cultural traditions.</p>	