



Ocean wave

February 2024

SELF-WORTH

ENGAGEMENT

PURPOSE

Bringing Learning To Life: No Limits. No Barriers.

Message from the Principal

Dear Parents/Carers,

Well, what a great start to 2024 it has been! January is famously known as the most depressing month of the year, however, it has been a month filled with happiness here at Ocean Academy. I would like to personally thank the Ocean team, the children and the parents for giving me such a warm welcome - I have very much enjoyed my first month and I look forward to getting to know you all more as the year progresses.

Spring Surprises:

The children are, I am sure, looking forward to the term ahead and, as always, there is so much to come. Two fun headlines are below:

World Book Day on Thursday 7th March - the children will be invited to dress up as their favourite book character on this day and there will be fun book-related events throughout the day to inspire a love of reading.

Poetry Busk on Friday 22nd March - on this day, each class will perform a poem they have learnt in school as part of World Poetry Day. Parents, guardians and family friends will all be invited in to watch the class performances around the school in the hope of raising money for more books for our library.

More details of the events listed above will follow nearer the time.

Safeguarding Update:

As many of you will be aware, **online safety** has become even more of a hot topic in recent years. Many children are very lucky to have technology at their fingertips at home. It is clear that at our academy many children love being online as, in a recent assembly with the children, the room was buzzing with talk when the children were given the chance to discuss how they use technology. Many of the children were very passionate about using different apps and websites to communicate with family and friends and to play games.

There are a huge amount of benefits to allowing children access to these sites. However, there are some negative impacts. When many of us were younger, if someone was being unkind during school hours, it stopped when we went home as we could not contact each other outside of school hours easily. Now, children can go home and communicate with each other easily, which can lead to cyberbullying.

Fortnightly, a few members of our Ocean Academy team sit together to look at trends of behaviour in our school. This month, out-of-school online incidents stand out as the main cause of upset/arguments.

I have spoken with the children during assemblies (and in classes where it is more prevalent) about how to be safe online and how to continue to be a good person even when behind a screen. However, additional support from parents and guardians would be hugely appreciated.

What can you do to support?

1. Check your child's devices as they are able to communicate with each other and strangers via many commonly used games and apps e.g. Roblox.
2. Coach your child on what to do if someone is unkind.
3. Teach your child about having a positive online presence by considering their words and actions when interacting with others.

For further advice on what to do if your child is being bullied online, follow the link below:

<https://www.childnet.com/help-and-advice/online-bullying/>

Please look out for Safer internet Day which is on Tuesday 6th February as there are always more tips and support offered on this day.

Music Appreciation

Although I am in no way musically minded, I believe it is important for children to enjoy listening to different pieces of music and get the chance to sing along: it is great for well-being, bringing a school together, oracy and just having fun!

Mr Simkin and Mr Beedie (who thankfully are musically-minded) have kindly stepped forward to lead a weekly music appreciation assembly! Look out for updates, photos and videos on our Facebook page!

And that's a wrap on my first Principal's introduction in the Ocean Wave.

Best wishes



Mrs C Duggan
Principal

Communication procedure

Do have a look at the roles and responsibilities for key staff at Ocean Academy from the start of 2024:

Roles and Responsibilities:

Person	Role
Colleen Duggan	<i>Principal</i>
Martin West	<i>Assistant Principal</i>
Rebecca Wandowski	<i>Assistant Principal</i>
Rachel Burnett	<i>Assistant Principal</i>

Rachel Richardson	SENDCo
Alex Simpson	<i>Designated Safeguarding Lead</i>
Jon Lee	<i>Y6 Year Lead</i>
Paul Simkin	<i>Y5 Year Lead</i>
Rebecca Wandowski	<i>Y4 Year Lead</i>
Rachel Burnett	<i>Y3 Year Lead</i>

At Ocean Academy, we pride ourselves in having open communication to ensure each pupil has access to the correct provision and support, enabling them to thrive.

The below FAQ outlines which member of staff to contact in the first instance and who to escalate to in order to get the correct support:

I have a concern about attendance/behaviour/bullying/uniform/learning, who should I contact?

Class Teacher - Year Leader - Assistant Principal - Parallel Assistant Principal - Principal

*You will always need to speak to the class teacher first. If you feel a situation/incident needs to be further escalated after a meeting/discussion with the class teacher, you will need to request to meet both the class teacher and year lead and so forth.

I have a concern about payment/school lunches/trips/clubs, who should I contact?

School office

I have a concern about SEND needs, who should I contact?

Class teacher - SENCo

I have a concern about safeguarding/pastoral support, who should I contact?

Class teacher/Designated Safeguarding Lead - Principal

*If you would like to discuss a low level concern and the impact on your child, please contact the class teacher first. However, if you need to discuss support or a more urgent safeguarding concern, please contact the Designated Safeguarding Lead.

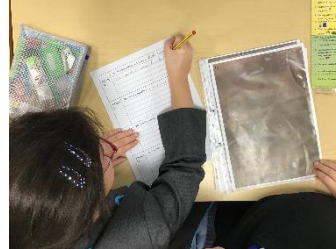
Year 3 Updates

It has been a busy few weeks in Year 3! This half term has been very successful and the Year 3 children have continued to use their Growth Mind-set to tackle their learning challenges.

In English, we have been writing to entertain inspired by our text 'Stone Age Boy'. We learnt about direct speech, adverbials and consolidated our knowledge of different sentence structures. The children should be incredibly proud of their progress in their writing since the beginning of the year - keep it up Year 3! We have also enjoyed finishing 'The Iron Man' story and can't wait to begin reading 'The Twits' after half term.

This half term in maths we have focused on multiplication and division. We used practical resources to support our understanding and have enjoyed learning about the written method for both operations. As always please encourage your children to continue learning their times tables and use TTRockstars to support this as this is a brilliant resource which will support them in all aspects of Maths.

The highlight of this half term has been learning all about life in the Stone Age. We thoroughly enjoyed looking at artefacts from the Stone Age and thinking about what they might be and how they would have been used. We have loved learning about how life was different and especially enjoyed comparing houses in the Stone Age to our houses now.



The Year 3 Team

Year 4 Updates

What a fantastic start to the spring term. In English, we have enjoyed reading about different mythical creatures in our new text 'Fantastic Beasts and Where to Find Them' by J.K Rowling. Over the half term, we have been learning about the effective use of subordinate clauses, fronted adverbials and expanded noun phrases within a non-chronological report. More recently, the children created their own unique mythical beast and applied their learning to inform of its appearance, behaviour and diet.

In maths, we have been solving a range of problems involving the division formal written method, understanding of factors and perimeter of rectangles. We have now started our unit on fractions. We are continuing to make great progress with our times tables. We would be very grateful if you could encourage your child to log into TTRockstars to practise their times tables as often as possible - thank you!

Our new history topic 'the Romans' has been welcomed with such enthusiasm. We began with an exciting visit from Poole Museum where we learned about timelines and the Iron Age period. The children took part in role play and a clay activity. Throughout our Romans topic, we have enjoyed learning about shields, the Roman army, Boudicca and more recently, making comparisons between the Celts and Romans. The wealth of knowledge shared during class discussions has been fantastic.

A particular highlight this half term has been the STEM sessions with Mr Beedie where the children were able to develop their teamwork and communication skills to solve a range of problems.

Keep up the excellent work, Year 4!



The Year 4 Team

Year 5 Updates

The children in Year 5 have worked incredibly hard over the last half term and have completed some great work across the different subjects.

English has seen us focusing on writing to inform. Along the way, we have developed our skills with commas and punctuation for parenthesis, alongside formal vocabulary and use of fronted adverbials, which has enabled us to develop the variety of our sentence structures effectively. We have applied these skills to tasks such as informing someone about the features of a fantasy house in a forest, pretending to be estate agents, and explaining all about the different features of Chichén-Itzá, linking to our Maya topic. It is great to see the children's confidence and skills in developing quality pieces of writing developing. Next half term, the focus is shifting to descriptive writing, using our next class reader – "The Nowhere Emporium" as our stimulus.

In maths, we started the term looking at division, including applying it to problems, before moving on to finding and understanding prime numbers. It was great to see them getting their heads around the short division method so well! Since then, we have been delving into fractions, decimals and percentages, starting by thinking about how to find equivalent fractions, and then using them to help us compare and order sets of fractions – a tricky but really useful skill. From here, we have gone on to explore mixed and improper fractions and converting fractions into decimals, before then building onto percentages too. For what is a notoriously challenging topic, we have been really impressed by the children's resilience in grappling with these and with the understanding we have seen developing – all very promising!

The children have been enjoying their Maya topic, including learning about the Gods worshipped by the Ancient Maya and then comparing them to the Gods from other Ancient civilisations. They have also explored Maya foods and farming, as well as the writing and number systems used by the Maya. All in all, another successful series of topic lessons! We have also enjoyed creating our living museum and sharing it with year 3, to show off all the children's learning on the topic.

Thank you as ever for your support. If you ever have any queries about anything, do please catch us at the end of the day to discuss them, or send us an email.

Year 5 Team



Year 6 Updates

As Year 6 returned at the beginning of 2024, they delved into challenging subjects, expanded their knowledge, and demonstrated a deep understanding of various topics. From maths to history, Spanish to PSHE, their thirst for knowledge has been insatiable.

Our current learning skill is 'independence' and one of the key aspects of independence is the ability to take initiative in one's own learning journey. Our Year 6 pupils have demonstrated an admirable sense of responsibility for their education. Children have actively sought out resources, asked thoughtful questions, and engaged in independent research, showcasing a genuine eagerness to expand their knowledge.

Pupils have enjoyed learning about the English Civil War. We have learned about the key causes and outcome of the war and how it impacted life in the 17th century. More recently, pupils learned about the two opposing sides, their leaders and their motivations. As always, we encourage parents to seek out the [learning journey map](#) on the school website to revisit and revise key information from the topic. We also encourage you to casually discuss your child's learning with them regularly and encourage them to recall what they have learned; this will help them embed their knowledge and increase their chances of committing it to their long-term memory.

In a recent round of mock SATs tests, pupils made good progress. Whilst these exams are not the sole measure of your child's capabilities or future success. Our primary focus is not on the outcome of the SATs, but on the process of working towards them and the invaluable skills and knowledge gained along the way. You can support your child by helping them work through and mark their homework each week. By offering your support and marking the homework collaboratively, you not only provide valuable guidance but also create positive associations with academic tasks. This shared experience not only fosters a deeper understanding of pupils' academic progress but also contributes to a joyful and supportive learning atmosphere at home. It's a simple yet impactful way to be actively involved in your child's education while creating meaningful moments together.

School Office reminders

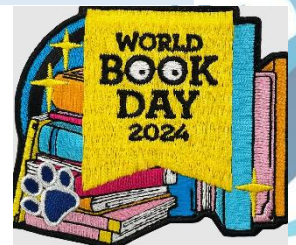


If your child is unwell or not coming into school please call before 9.30am and let us know why. We will call/text you if your child is not at school. If your child has an appointment during the school day please let us have proof of this in the form of a letter, card or show us the text/email. Thanks for your support!

If you need any new uniform we do have a small stock and also some second hand jumpers – drop into the office for more information. See our post on the next second hand uniform sale!

World Book Day 2024

World book day alert – Thursday 7 March 2024. Dress up as your favourite book character – Please be mindful that this day is to celebrate reading, literary excellence and a love of books, writing and storytelling. This is **not** a mufti or wear your own clothes day! If your child does not wish to dress as a literary character, they should come to school in full uniform. A voucher will come home with your child to spend on their favourite book.



Celebrating success

The DFE have recently released their league tables for the latest Yr 6 SATS (summer 2023). We are delighted with the results and Ocean Academy is the top performing school in Poole (4th overall in the BCP area). Do take a look:

<https://www.compare-school-performance.service.gov.uk//schools-by-type?step=default&table=schools®ion=839&geographic=la&for=primary>

Well done everyone!

Congratulations!

E Safety



Ensuring the online safety of your child is paramount in today's digital age. As they explore the vast online world, it's crucial to establish clear guidelines and open communication about responsible online behaviour. First and foremost, encourage your child to block and report any inappropriate content or interactions they may encounter. Remind them that it's okay to speak up and "tell an adult" if something online makes them uncomfortable or raises concerns.

It is important to familiarise yourself with age ratings on websites, apps, and games. Age-appropriate content is designed to align with your child's cognitive and emotional development. By being proactive in setting restrictions that match these age ratings, you can potentially shield your child from harmful material. Regularly check their online activities and explore parental control options offered by various platforms.

Educate your child about the importance of safeguarding personal information and the potential risks of sharing details online. Encourage responsible behaviour, emphasising that once information is shared, it may be impossible to retract. By fostering a sense of awareness and open communication, you empower your child to navigate the online landscape safely and

responsibly. [The NSPCC's Online Safety Hub](#) serves as a valuable resource, offering parents and guardians expert guidance, tips, and tools to help ensure their child's safety in the digital world.

Music

This term, we are very lucky to have Cathy from Soundstorm (our local music hub) come in to deliver a 10 week Samba programme for their First Access tuition. This is a fantastic opportunity for children to develop their rhythmic skills and play in a large ensemble. Weekly, we can already see their skills developing and being able to play different parts in the ensemble. The large drums are very popular amongst the year group! We are excited about this developing into a smaller ensemble to play at Poole Lighthouse later in the year and having more workshops with other musicians in the community.



Golden Book Winners



Congratulations to all the winners!

Year 3	Sharks	Seahorses	Dolphins
5 January	Faith/Harry	Jaxon/Connor	Aidan/Michal
12 January	Rory	Ali	Bella
19 January	James	Ethan	Ella
26 January	Sophia	Esme	Marcelina
2 February	Hugo	Viktoria	Leo

Year 4	Turtles	Penguins	Jellyfish
5 January	Luca/Ivy	Lyra/Isaac	Sophia/Calvin
12 January	Oscar	Dillon	Rupert
19 January	Oscar J	Olivia	Erin
26 January	Amiya	Nene	Aiden
2 February		Eli	Lara

Year 5	Orcas	Seals	Piranhas
5 January	Bella/Aseel	James/Josh	Hattie/Logan
12 January	Mason	Amelia	Milan
19 January	Mason F	Alice	Elise
26 January	Bella A	Scarlett	Belle
2 February	Finlay	Hanna	Ryan

Year 6	Barracudas	Swordfish	
5 January	Finn/Rares	Zakk/Tommy	
12 January	Rosie	Oliver	
19 January	Evan	Mason	
26 January	Snow	Charlotte	
2 February	Isabelle	Hayden	

Clubs – after half term February 2024

After the February half term we have had to amend the clubs list. Staff meetings and other events have led to the changes. Please take a note of the amendments.

Particular amendments are as follows:

Boys football moved to a Monday after school (finish time 4.15pm)
Homework/Times Table club moved to a Monday after school (finish time 4.00pm)
Aspire club this half term is NOT running
Casa have added an additional football club on a Tuesday after school



OCEAN ACADEMY Clubs List: Spring Term 2 2024



All external provider clubs run on a ten week booking cycle. There are NO clubs in the first week and the last week of Spring Term.

Please book directly through the provider – please see contact details below. Squads and clubs start the week beginning 19 Feb and end the week beginning 18 March

Day	School Clubs (Some are organised & charged by an external provider – see contacts below)						
	Field	Classroom 1	Stadium	Hall	Court	Outdoor area	Classroom 2
Monday	Boys' Football Squad Training Mr Burns 3:20-4:15 pm	Chinese Art Club	Tennis Club	Casa Dodgeball		Forest School	Homework & Times Tables Rockstars Club Teaching Staff 3:20-4 pm
Tuesday	Casa Football			Casa Gymnastics			
Wednesday	Girls' Football Squad Training Mr West & Mrs Smith 3:20-4:15 pm		Casa Multi skills	Change 4 Life Club Mr Beedie 3:20-4:15 pm			
Thursday	AFC Bournemouth	DT Club Mrs Partridge 3:20-4:15 pm	Cricket Squad Training Mr Beedie 3:20-4:15 pm	Dance and Drama	Netball Squad Training Miss Clarke 3:20-4:15 pm		
Friday	Athletics Squad Training Mr West 3:20-4:15 pm	Choir Club Mr Beedie 8:30-9:00 am	Casa Invasion Games	Martial Arts			

We endeavour to find some creative clubs to add to the provision!

Sports report

Sporting fixture news:

Our Netball Squad had their first experience of the Yr 5/6 BEE Netball Tournament (Dorset County qualifiers). In their first round of fixtures this term, they earned 7 points putting them currently in mid-table. This year's squad has lots of children playing netball for the first time, so they have done brilliantly to compete at this high standard already.

The Girls' football team played their second round of fixtures in the Y5/6 PEDSSA Dorset Girls' Football League. They won one, drew one and lost one leaving them runners up in their group. This means they have ended up in the top eight schools this year.

A great season so far with just one defeat in seven games. A special well done to Ocean from Year 3 who has held her own through her technique and tenacity against Year 6s!

Clubs, squads and playtimes

We have updated our afterschool clubs and squads offer so please make sure you see what is on offer and when it is as some have moved days.

Due to popular demand from our community for even more chances to learn and play football after school, we are excited to have a new football club that will be running on Tuesdays after half term.

We have recently used some of the Sport Premium to further resource our active playtimes. Next half term, children will be able to learn and play a new racket game called "Pickle Ball". Pickle ball is a fun sport that combines elements of badminton, tennis, and table tennis.

Staff and sports leaders are running regular sporting house competitions during playtimes. Well done especially to Sophie in Year 5 for her passion in running Year 5 netball. Year 3 and 4 are thoroughly enjoying the 5 aside house football competitions.



Attendance

<u>Year</u>	<u>Class</u>	<u>Attendance %</u>
Year 3	Dolphins	95.45
	Seahorses	95.08
	Sharks	95.83
Year 4	Penguins	95.98
	Turtles	94.85
	Jellyfish	95.38
Year 5	Orcas	95.38
	Seals	94.92
	Piranhas	93.51
Year 6	Barracudas	96.68
	Swordfish	93.56

The whole school attendance is 95.52% We are keen to keep attendance at least 95% so please do keep supporting us positive attendance.

Congratulations Barracudas leaderboard!!



Please bring your child to school on time - the image shows that continual lateness impacts your child's education. Mrs Duggan is locking the doors at 9am and those arriving after that time will have to sign in at reception.

Thanks for your continued support and thank you for bringing your child into school on time!

CPTA

Oceans Academy CPTA Hello Ocean Academy family it is the beginning of a new year and with that some change and exciting news. Firstly, we have had some changes on the CPTA team and would like to say a MASSIVE thank you to Dani Bongiovanni who has chaired the CPTA for the past two years with amazing dedication and has created great momentum for us going forward – thank you for all your time and hard work. Thank you also to Emma Francis who is the outgoing Secretary. Going forward the team is comprised of the following:

Dale Edy Chair
Ashly Payne Vice-Chair
Lauren Walton Treasurer
Hannah Edy Events Co-Ordinator
Kasia Smalley Fundraising Organiser
Hannah Angelinetti Secretary
Kate Willis Volunteer Co-Ordinator
Teacher Rep Mrs Brown
Children CPTA Reps



Just a little reminder - this is all about a community that is made up of our children, parents and teachers working together to make a difference - so please do join in. The more volunteers the merrier, let us know if you can help at any of our upcoming events. Now for the exciting news! There has been a fresh addition to our children's activities at break time – the CPTA have bought some brand-new scooters and a trike, which you can see in the photo. These are already being thoroughly enjoyed. This has only been possible because of the money raised by your fantastic support – Thank you! We would love to see your children come along and enjoy our Parentine's disco on the 9th February, so please register them and see the details here – <https://www.pta-events.co.uk/oceanacademycpta/>

Exciting Events coming up this term:

Friday 1st March Cake sale

Friday 20th March Bunny bingo – more info to come.

Dale Edy CPTA Chair



Term ends at the normal finishing time of 3.20pm on Friday 9 February. Term re-commences on Monday 19 February. Casa and martial arts are on as normal as well as Superstars. There is a CPTA Parentines disco too! Have a safe and a great half term!

Diary Dates

- 12-16 February Half term
- 23 February Mufti day – donations for Young carers
- 23 February Y3 Boat trip group 2 – Seahorses am
- 1 March CPTA cake sale 3.20pm
- 7 March World Book day
- 11 March Y4 walk to St Peters church am
- 12 March Class photos
- 12 March Y6 National Child Measurement programme
- 18 March Last week for clubs and squads
- 20 March Rocksteady concert 10.00am
- 22 March World Poetry day 9.15-11.15am
- 25-27 March Hooke Court Y4
- 28 March End of Spring 1 – term ends at 1.00pm
- 15 March Spring term 2 starts – welcome back!

- 25-27 March Hooke Court Year 4 residential
- 28 March Finish at 1.00pm for Easter holidays
- 15 April Summer term – welcome back
- 13 May SATs week
- 22-24 May Year 6 residential
- 27-31 May Half term

Spring Term 2024

INSET Day – School Closed	Tuesday 2 January 2024
First Day of Term	Wednesday 3 January 2024
Half term Holiday	Monday 12 February – Friday 16 February 2024
Return to school after Half term	Monday 19 February 2024
Last Day of term for Easter	Thursday 28 March 2024 (1pm finish)

Summer Term 2024

First day of Term	Monday 15 April 2024
Bank Holiday	Monday 6 May 2024
Half term Holiday	Monday 27 May to Friday 31 May 2024
Return to school after Half Term	Monday 3 June 2024
Last Day of term for Summer Holidays	Friday 19 July 2024 (1pm finish)
INSET Day – School Closed	Monday 22 July 2024
INSET day – School Closed	Tuesday 23 July 2024

SCHOOL TERMS AND HOLIDAYS 2024-2025

Autumn Term 2024

INSET Day – School Closed	Monday 2 September 2024
INSET Day – School Closed	Tuesday 3 September 2024
First Day of School Term	Wednesday 4 September 2024
Half Term	Monday 28 October – Friday 1 November 2024
Return to school after Half term	Monday 4 October 2023
INSET Day – School Closed	Friday 29 November 2023
Last Day of Term for Christmas	Friday 20 December 2024 (1pm finish)

Spring Term 2025

First Day of Term	Monday 6 January 2025
Half term Holiday	Monday 17 February – Friday 21 February 2025
Return to school after Half term	Monday 24 February 2025
Last Day of term for Easter	Thursday 5 April 2025 (Finish at 1.00pm)

Summer Term 2025

First day of Term	Monday 21 April 2025
Bank Holiday	Monday 5 May 2025
Half term Holiday	Monday 26 May to Friday 30 May 2025
Return to school after Half Term	Monday 3 June 2024
Last Day of term for Summer Holidays	Friday 18 July 2025 (1pm finish)
INSET Day – School Closed	Monday 21 July 2025
INSET Day – School Closed	Tuesday 22 July 2025