
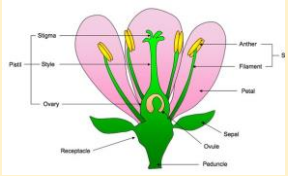


# Year 3 Overview: Autumn term 2020


English	BELONGING	Physical Education
<p><b>The True Story of the Three Little Pigs by Jon Scieszka</b> 'You may think you know the story of the Three Little Pigs and the Big Bad Wolf - but only one person knows the real story. And that person is A. Wolf. His tale starts with a birthday cake for his dear old granny, a bad head cold and a bad reputation. The rest (as they say) is history. A hilariously inventive retelling of the popular Three Little Pigs.'</p> <p>'Funniest book of the year' - Publishers Weekly</p> <p><b>We will be reading this book in our class and will respond by:</b></p> <ul style="list-style-type: none"><li>• Writing a persuasive letter from the perspective of the Three Little Pigs to decipher whether the wolf is indeed guilty (or not guilty)</li><li>• Looking into how rhetorical questions are effective in hooking a reader's interest</li><li>• Refining our sentence structure and how these impact the reader; using conjunctions to add detail</li></ul>  <p>Additionally, we also enhance our oracy skills by immersing ourselves in the poem 'What is pink?' by Christina Rossetti.</p>	<p><b>Driving Question: What must I know and do to be successful at Ocean Academy?</b></p> <p>Our Aspirations focus this half-term is 'Belonging'. We want to ensure your child's transition to our school enables them to feel safe and happy here. This initial topic will focus on settling into new school life, learning the rules and routines as well as making new friends.</p> <p><b>Learning Skill: Team Work</b></p>	<p>In PE and games this term, we will be working to develop our fundamental movement skills, core strength, balance and coordination through:</p> <ul style="list-style-type: none"><li>• Invasion games</li><li>• Gymnastics</li><li>• Dance</li></ul>
	<p><b>Maths</b></p> <p>In maths, we will focus upon the following areas:</p> <p><b>PLACE VALUE:</b></p> <ul style="list-style-type: none"><li>• Understanding hundreds, tens and ones</li><li>• Represent, count, order and compare numbers to 1,000</li><li>• Find 1, 10, 100 more or less than a given number</li></ul> <p><b>ADDITION AND SUBTRACTION:</b></p> <ul style="list-style-type: none"><li>• Add and subtract multiples of 100</li><li>• Progress to adding and subtracting 3 digit numbers with 3 digit numbers, crossing 10/100 and exchanging</li><li>• Estimating and checking answers using formal written methods</li></ul> <p>Additionally, we will be completing daily arithmetic and times tables tasks. Your child will also be signed up to <a href="#">*TT Rockstars</a> and given log in details to practise their times tables at home.</p>	<p><b>Geography</b></p> <p><b>Driving Question: How can we, as artists, capture the beauty of our local area?</b></p> <p>We will look at using an atlas to locate <a href="#">*continents and oceans</a>. We will then focus on our <b>locational knowledge</b> of Poole within the United Kingdom. We will compare our local town to the capital city, <a href="#">*London</a>. Our learning will deepen further by considering the <b>human impact</b> of the land-use and tourism in Poole.</p>
<p><b>Dates and reminders</b></p>	<p><b>Creative</b></p>	<p><b>Science</b></p> <p>This term we will learn about the functions of different parts of flowering <a href="#">*plants</a>, explore the requirements of plants for life and growth and investigate the role that flowers play in the <a href="#">*life cycle of plants</a>.</p> 
<p><b>07.09.20:</b> First day of Autumn term 1 - welcome new Year 3s! <b>w/c 07.09.20:</b> Belonging week <b>23.10.20:</b> Last day of Autumn term 1</p> <p>Throughout the year we will be completing a number of practical art and DT projects. To protect the uniform, <b>please send your child in with an apron or old shirt</b> for them to wear.</p>	<p><b>ART:</b></p> <p><b>Driving Question: How can we, as artists, capture the beauty of our local area?</b></p> <p>We will explore the work of local artist <a href="#">*Peter Dorey</a>, with particular emphasis on their painting, Red Night. Using our observational and blending skills we will create our own sunset scenes of Poole Harbour using paint.</p> <p><b>DT:</b></p> <p><b>Construction and electricity:</b> To design, make and create an iconic landmark in Poole that could attract more tourists to the area.</p>	<p><b>Computing</b></p> <p><b>E-Safety</b></p> <p>This term we will focus on e-safety, understanding how and why it is important to stay safe online. We will use the <a href="#">*Google Interland</a> scheme of work to educate the children on this topic.</p>
<p><b>PSHE</b></p> <p><b>Being Me in My World (*JIGSAW):</b></p> <p>This term, we will focus on: getting to know each other, making our school community a better place, thinking about everyone's right to learn and considering others feelings.</p>		<p><b>MFL: Spanish</b></p>

**Spiritual:** Experiencing and respecting other beliefs.  
**Moral:** Knowing the difference between right and wrong.  
**Social:** Developing leadership, cooperation and teamwork.  
**Cultural:** Appreciating other cultures and what they offer.  
**DEMOCRACY - RULE OF LAW - INDIVIDUAL LIBERTY - MUTUAL RESPECT AND TOLERANCE**

**MUSIC:**  
To learn the song \*[‘Spread my Wings’](#) from the film Inside Out.  
To perform in a group and the use of body percussion to help with rhythm.

In Year Three we will begin learning the ‘Modern Foreign Language’ Spanish. We will focus this term on speaking, listening and reading:

**Greetings**  
**Numbers to 10**  
**Days of the week**



\*[Duo Lingo](#) is a great free app to begin learning Spanish.