

Developing Cultural Capital and Employability at Ocean Academy:

'It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.'

At Ocean Academy, our curriculum has been designed to ensure full coverage of the entire National Curriculum and that the essential knowledge and skills needed to become a successful member of society are intertwined and sequenced logically. Links are made explicit by teaching staff, where appropriate, to the importance of the subject being learned in the big picture and how this links to their employability in the future.

All children also have access to and the opportunity to join a variety of extra-curricular clubs before, during and after school to develop their interest and skill in a variety of sports, music, science, maths, STEM, computing, dance and drama. On top of this, enrichment experiences are organised within each year group to further develop our pupils' cultural capital and employability:

Year Group:	Cultural Capital:		Employability:	
5	<p><u>Autumn 1:</u></p> <ul style="list-style-type: none"> • British Values morning • Roald Dahl Day – celebrating the life of – BBC Live Lesson. • Experience Hook Day – I'm a Celebrity style (Destination South America) 	<p><u>Autumn 2:</u></p> <ul style="list-style-type: none"> • Plastic Pollution BBC live lesson. • Humanism assembly – experiencing various faiths and religions. • Firework Safety assembly. • Remembrance Day assembly – 1 minutes silence. • Anti-bullying week. • Road safety week. • Children in Need Day. • Music appreciation performances (piano and ukuleles). • Watched Nativity performance by Year 3. 	<p><u>Autumn 1:</u></p> <ul style="list-style-type: none"> • Potential visit from a vet, discussing future employability opportunities, linked to science learning within the animal kingdoms. 	<p><u>Autumn 2:</u></p> <ul style="list-style-type: none"> • Ancient Maya learning: children researching how to become an archaeologist and working 'in role' as an archaeologist. • Services day – visits from key services regarding potential future employability.
	<p><u>Spring 1:</u></p> <ul style="list-style-type: none"> • Visit from the Fire Service discussing fire safety. • Visit from the Planetarium, mixed with pupils from Jewell Academy, learning about space. 	<p><u>Spring 2:</u></p> <ul style="list-style-type: none"> • World Book Day – celebrating reading. • Sports Relief Week – children participate in activities that are 	<p><u>Spring 1:</u></p> <ul style="list-style-type: none"> • Visit from the Fire Service discussing the process of becoming a fire person, what their job entails and showing round a fire truck. 	<p><u>Spring 2:</u></p> <ul style="list-style-type: none"> • Conversations between pupils and authors r.e. life as an author. • Writing to authors during World Book Day, posting and awaiting responses.

	<ul style="list-style-type: none"> • PPG Poetry Workshop with poet in residency at Poole Lighthouse. • Internet Safety day. • Science Day (Aspiration focus). 	<p>not involved in their usual activities.</p> <ul style="list-style-type: none"> • University photography project. • Visit from the National Youth Theatre Folk Band. • Aspirations Starter Day – problem solving activities. • Music appreciation performances (piano and ukulele). 	<ul style="list-style-type: none"> • Exploring careers involved in STEM via the Planetarium. • PPG Poetry Workshop with poet in residency at Poole Lighthouse. 	<ul style="list-style-type: none"> • University photography project showing links to future employability. • Visit from the National Youth Theatre Folk Band, discussing opportunities for our future.
	<p>Summer 1:</p> <ul style="list-style-type: none"> • 3 day residential to Osmington Bay, building on team-work, independence and resilience. • Enterprise – creating podcasts, making a profit, generating a treat. 	<p>Summer 2:</p> <ul style="list-style-type: none"> • Visit from Poole Museum to learn all things Viking related. • Viking workshop – life in the dark ages. • Watching Year 4 Shakespeare performance. 	<p>Summer 1:</p> <ul style="list-style-type: none"> • Visit from an author/skyping authors. • Enterprise – creating podcasts, making a profit, generating a treat. Visit from local businesses/radio. 	<p>Summer 2:</p> <ul style="list-style-type: none"> • Experiencing life as an archaeologist, via Poole Museum.