

Developing Cultural Capital and Employability at Ocean Academy

'It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.'

At Ocean Academy, our curriculum has been designed to ensure full coverage of the entire National Curriculum and that the essential knowledge and skills needed to become a successful member of society are intertwined and sequenced logically. Links are made explicit by teaching staff, where appropriate, to the importance of the subject being learned in the big picture and how this links to their employability in the future.

All children also have access to and the opportunity to join a variety of extra-curricular clubs before, during and after school to develop their interest and skill in a variety of sports, music, science, maths, STEM, computing, dance and drama. On top of this, enrichment experiences are organised within each year group to further develop our pupils' cultural capital and employability:

Year Group:	Cultural Capital:		Employability:	
4	<p><u>Autumn 1:</u></p> <ul style="list-style-type: none"> • Experience day – hook for Destination Europe (tried European food and cultural activities) • Presented planning trip to European country • British values day • Aspirations st Roald Dahl day – Children watched a BBC live lesson and did some learning based on the author and his books. 	<p><u>Autumn 2:</u></p> <ul style="list-style-type: none"> • Roman Day – visit from Poole museum • Studied Judaism and explored Jewish artefacts • Music appreciation assembly – performances from other pupils • Watched nativity performance by Y3 • Aspirations starter day • Loan boxes from Poole museum • Humanism assembly – Experiencing various religions and faiths • Firework safety assembly • Remembrance day – Minute silence • Anti – Bullying week • Road Safety Week • Children in Need day 	<p><u>Autumn 1:</u></p> <ul style="list-style-type: none"> • Driving question – ‘As a tourism guide, how can we plan a trip to our chosen European destination?’ Links to local job opportunities in tourism. • ‘Sell’ holiday to another year group – presentation skills 	<p><u>Autumn 2:</u></p> <ul style="list-style-type: none"> • Experience Day – Roman visitors, experiences archaeology and used sources to make links to the past. Also working in museums. (visit from Poole Museum) • Historical work – becoming historians to analyse sources and make judgements

	<p>Spring 1:</p> <ul style="list-style-type: none"> • Performance from local band • Experience day and continued 'rock through the ages' musical appreciation/music history. • Aspiration Starter Day – Science based. • Internet Safety day 	<p>Spring 2:</p> <ul style="list-style-type: none"> • Aspirations Starter Day – problem solving and adventures • Survival day – den-making, filtering water, making role from plastic. • RE – visit to Synagogue for PPG children • RE – handling Jewish and Christian artefacts incl. kosher and Passover food. • Music appreciation assembly – performances from other pupils • Sports week – Children taking part in different activities that are not part of the usual PE lessons. • World Book day 	<p>Spring 1:</p> <ul style="list-style-type: none"> • Explore careers linked to coding – lighting/sound engineer, game designer, app designer, hardware and software engineering through learning through micro:bits • Career in the arts, linked to music. 	<p>Spring 2:</p> <ul style="list-style-type: none"> • Science – living things and their habitats – working as biologists/ecologists • Survival guides – linked to life in armed forces and other extreme working environments.
	<p>Summer 1:</p> <ul style="list-style-type: none"> • Chocolate bar making using moulds • Visit from Lush employee to discuss fair trade and packaging designing • Enterprise topic – experience running a business incl. market research, money management, designing and developing a product, advertising and pitching and presenting. 	<p>Summer 2:</p> <ul style="list-style-type: none"> • Studying Shakespeare • Watching theatre performances • Money Sense lessons • Extra music/dance lessons • Drama workshops 	<p>Summer 1:</p> <ul style="list-style-type: none"> • Enterprise topic – careers incl. market research, accounting, management, innovation, advertising and production line. • Visit from Lush as a local business 	<p>Summer 2:</p> <ul style="list-style-type: none"> • Working in the arts – theatre, music, dance, stage design etc.