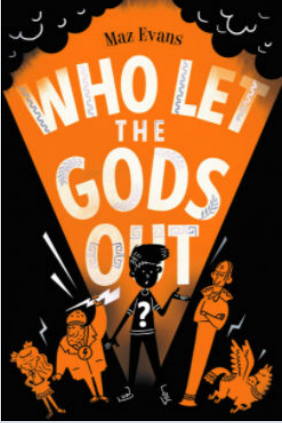

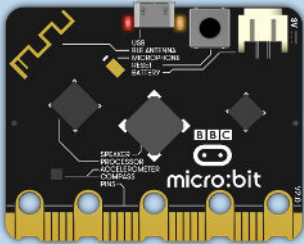


Bringing Learning to Life. No Limits. No Barriers.

English	VALUES	Physical Education
<p>Who Let the Gods Out – Maz Evans</p>  <p>‘When a shooting star crashes to Earth, it lands Eliot smack bang in the path of Virgo – a young Zodiac goddess on a mission. But when the pair accidentally release Thanatos, a wicked daemon imprisoned beneath Stonehenge, they’ve got nowhere to turn for help but to the old Olympian gods.’</p> <p>In response to this text, the children will be writing to discuss and will create a balanced argument on mythical gods and their powers.</p> <p>Reading: Through a variety of text types, the children will develop their:</p> <ul style="list-style-type: none"> *RETRIEVAL OF INFORMATION SKILLS *INFERENCE AND DEDUCTION SKILLS *ABILITY TO SUMMARISE TEXTS *UNDERSTANDING OF AUTHOR CHOICES 	<p>Engagement: opportunity and challenge – matching your interests with activities that will help you to leave school well-rounded and confident. Making your learning exciting and relevant to the real world.</p> <p>Our Learning skill focus is: INDEPENDENCE</p> <p>We will be looking at what independence means, encouraging the children to gain confidence and the ability to learn from mistakes as they build successful and productive lives.</p> <p>Driving Question: <i>How can we organise information to concisely communicate the daily life of an Ancient Mayan?</i></p>	<p>We will continue to develop our fundamental movement skills through INVASION GAMES:</p> <p>*DODGING, FINDING SPACE AND CHANGING DIRECTION TO PLAY MORE EFFECTIVELY.</p> <p>We will be focusing on GYMNASTICS with Miss Scott, looking at the following skills:</p> <p>*MOVEMENT, TRAVELLING AND BALANCE</p>
	<p>Maths</p> <p>This half term, we will be focusing on:</p> <ul style="list-style-type: none"> • Division • Prime Numbers • Fractions • Decimals • Percentages <p>We will continue to have a daily arithmetic focus, developing our fluency in a variety of different skills.</p>	<p>History You can find the learning journey map for this topic here.</p> <p>Driving Question: How can we organise information to concisely communicate the daily life of an Ancient Mayan?</p> <p>Our focus subject this half term is history. The children will be learning about the Ancient Maya civilisation of Central America:</p> <ul style="list-style-type: none"> *Gods *Chichen Itza *Farming *Writing and number system *Pok-ta-pok 
<p>Creative</p> <p>Chiaroscuro – (from Italian chiaro, “light,” and scuro, “dark”), this is a technique employed in the visual arts to represent light and shadow as they define three-dimensional objects. We will be using paint and focusing on the skills of shading and creating and using different tones.</p> <p>D&T: Food Technology: Omelettes</p> <p>Developing and applying our technical skill and knowledge when preparing and cooking food. We will be researching, preparing and making.</p> <p>MUSIC:</p> <p>Using digital technology to create a piece of music through layering instruments.</p> <p>SPANISH:</p>	<p>PSHE</p> <p>Dreams and Goals (JIGSAW):</p> <p>Understanding that we will need money to help us achieve some of our dreams, identifying jobs I would like to do when I grow up and what I need to do to achieve it, describing the dreams and goals of young people in a culture different to mine and understanding that communicating with someone in a different culture means we can learn from each other.</p> <p>SMSC & British Values</p>	<p>Computing</p> <p>Micro:Bit</p> <p>Using Micro:Bit to study computers and computational systems. This will include theory, design, development and application.</p> 

Numbers up to 50 – recognising patterns of numbers and ascertaining further numbers from known ones.

Spiritual: Experiencing and respecting other beliefs.

Moral: Knowing the difference between right and wrong.

Social: Developing leadership, cooperation and teamwork.

Cultural: Appreciating other cultures, what they offer and why everyone is important.

Democracy: Understanding democracy & how this affects our lives.

One World: Developing harmony between different cultural traditions.