

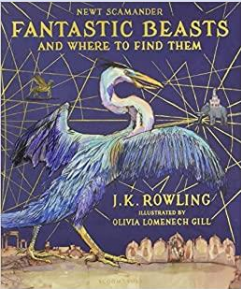




# Year 4 Overview: Spring 1 term 2024 (\*text in blue font links to further information on line)



**Self-worth**

**Engagement**

**Purpose**

## Bringing Learning To Life: No Limits. No Barriers.

English	Values	Physical Education
<p style="text-align: center;"><b>Fantastic Beasts And Where To Find Them</b> by J.K.Rowling</p>  <p style="text-align: center;"><i>'This glorious edition of Newt Scamander's Fantastic Beasts and Where to Find Them is considered a classic throughout the wizarding world. It features an extraordinary array of magical creatures, from Acromantula to Yeti via ten different breeds of dragon - all beautifully illustrated in full colour'</i></p> <p style="text-align: center;"><i>No wizarding household is complete without a copy — Albus Dumbledore.</i></p> <p><b>This half term, we will be focusing on extracts from 'Fantastic Beasts' by J.K.Rowling. We will use these to help us to write our own non-chronological reports about a mythical beast. We will be focusing on effective use of expanded noun phrases and adverbials as well as embedding learning of sentence structures from the autumn term when writing for a different purpose.</b></p> <p><u>Spelling</u> Each week, the children will be discreetly taught how to spell words from the statutory year 4 spelling list. These will be sent home each Friday in the Home School Link Book for you to support your child at home.</p>	<p style="text-align: center;">Our learning skill focus this half term is...</p> <p style="text-align: center;"><b>INDEPENDENCE</b></p> <p style="text-align: center;">Children will be given the skills to take greater ownership and responsibility of their learning.</p> <div style="text-align: center; border: 1px solid black; padding: 5px; background-color: white; margin: 10px auto; width: 80%;">  <b>ASPIRATIONS</b> </div>	<p>In PE this term, we will be developing our dodging and running skills through small-sided games.</p> <p>In gymnastics, we will be developing our apparatus skills, using benches and the vault.</p> 
	<b>Maths</b>	<b>Creative</b>
<p><b>In maths this half term, we will be focusing on the following areas:</b></p> <p><u>Multiplication and division:</u></p> <ul style="list-style-type: none"> <li>Identifying factors of a number</li> <li>Divide numbers up to 3 digits by 1 digit, using the formal written method, with remainders.</li> </ul> <p><u>Length and perimeter</u></p> <ul style="list-style-type: none"> <li>Convert equivalent lengths of measure.</li> <li>Calculate perimeters of rectangles and rectilinear shapes.</li> </ul> <p>Through daily sessions, we will be continuing to focus on <b>ARITHMETIC</b>: adding, subtracting, multiplying and dividing quickly and efficiently and improving our mental maths fluency, as well as revising and revisiting our prior learning.</p>		<p style="text-align: center;"><u>ART:</u></p> <p>This half term, the children will study the artist Matt Hollings. Linked to this artist, the children will learn to develop their sketching skills through the half face method.</p>  <p style="text-align: center;"><u>DT:</u></p> <p>This half term, the children will be designing and making their own mechanical moving toys. They will then evaluate their final products.</p> <p style="text-align: center;"><u>MUSIC:</u></p> <p>The children will be learning how to create music through technology using the programme Charanga.</p>
<b>Religious Spanish</b>	<b>History</b>	<b>Times tables</b>

<p>This half term, we will focus this term on speaking, listening and reading. We will continue to revisit and revise previous vocabulary as well as expand our vocabulary with seasons and weather.</p>  <p>*<a href="#">Duo Lingo</a> is a great free app to begin learning Spanish.</p>	<p><b>Driving Question: How can we prove that the Romans had a positive impact on life in Britain?</b></p> <p>This half term, we will be learning about <a href="#">Ancient Rome</a>:</p> <ul style="list-style-type: none"> <li>• The Roman Empire and its impact on Britain.</li> <li>• Understand the key events of the Roman invasion of Britain and the power of its army.</li> <li>• The Romanisation of Britain and its impact on technology, culture and beliefs, including early Christianity.</li> <li>• How the Romans had an impact on roads, aqueducts, hypocaust, houses, writing and the introduction of towns.</li> </ul> <p>Click here for the <a href="#">Learning Journey Map</a></p>	<p>As well as being critical for everyday life, knowledge of multiplication tables helps children to solve problems quickly and flexibly, and allows them to tackle more complex mathematics later on in school.</p> <p>In school, we continue to teach and practise times tables at every opportunity. Each child has their own *<a href="#">TT Rockstars</a> login, which they can use at home, and you can support your child further through quick-fire questioning or using a flashcard approach.</p> <p>To see what the Multiplication Tables Check (MTC) is like and practise this format at home, please follow the link below:  <a href="https://www.timestables.co.uk/multiplication-tables-check/">https://www.timestables.co.uk/multiplication-tables-check/</a></p>
<p style="text-align: center;"><b>PSHE</b></p>	<p style="text-align: center;"><b>SMSC &amp; British Values</b></p>	
<p><b><u>Dreams and Goals (*JIGSAW)</u></b></p> <p>This half term, we will focus on how to face difficult challenges and achieve success, identify a dream/ambition important to us and work out ways to achieve a goal. We will also recognise obstacles which might hinder achievements and identify steps to overcome them.</p> 	<p><b>Spiritual:</b> Experiencing and respecting other beliefs.  <b>Moral:</b> Knowing the difference between right and wrong.  <b>Social:</b> Developing leadership, cooperation and teamwork.  <b>Cultural:</b> Appreciating other cultures and what they offer.  <b>Democracy:</b> Developing understanding of different opinions and our right to vote.  <b>One World:</b> Developing harmony between different cultural traditions.</p>	