## Bringing Learning To Life. No Limits. No Barriers.

Self-worth		Engagement	Purpose
English		Values	Physical Education
Until I Met Dudley	Roger McGough When on a walk, a modern young boy trips, falls, and finds himself in the Stone Age. He makes friends with a girl his age, who shows him Stone Age life. They learn how to make tools, light fires, go hunting, and prepare animal skins.	Our learning skill focus this half term is <b>INDEPENDENCE</b> where we will be looking at what independence means, encouraging the children to gain confidence and the ability to learn from mistakes as they build successful and productive lives.	In PE and games this term, we will be learning about dodging and running and applying these skills to a variety of games. We will also be continuing gymnastics this half term. We will be consolidating our knowledge of floor shapes and focusing on mounting the vault and bench.
	"Historical fiction - combines facts with fiction. Great illustrations enhance the story	Maths	Creative
<ul> <li>and make it accessible to ALL children."</li> <li>We will be reading this book in our class and will respond by:</li> <li>Identifying the language features and sentence structures of our model text.</li> <li>Continuing to revisit and use a variety of multi-clause sentence structures.</li> <li>Understand and use direct speech within narratives.</li> <li>Understand and use fronted adverbials within narrative.</li> <li>Write own ending to Stone Age Boy.</li> </ul>		In maths, we will focus upon the following areas throughout the term: <u>MULTIPLICATION AND DIVISION:</u> *Continuing to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. *Learning how to use the formal written method for multiplication and division. <u>MONEY AND STATISTICS</u> Additionally, children will complete the daily arithmetic challenges, and have the opportunity to regularly practise their times tables.	ART:         In art, we will be studying         *ancient cave paintings         and         then creating our own         versions.         MUSIC:         In music, we will be learning         to play the Ukulele, learning         the chords C, F, G & G7 to play simple melodies.         COMPUTING:         In computing, the children will finish their Google         slides presentations and then look at coding using         the Beebots.         SPANISH:         In Year Three we will continue learning the 'Modern Foreign         Language' Spanish. We will focus this term on         speaking, listening and reading:         Introductions, numbers to 30 and colours.         *Duo Lingo is a great free app to begin learning
History		SMSC & British Values	
Driving Question: As an archaeologist, how could you use the finds at a Stone Age excavation site to explain how people lived in that time? This term, we will be learning all about the Stone Age, including: *Who they were and how they lived *The early, middle and new Stone Age *Stone Age diet, clothing and beliefs Click here to see the Learning Journey Map		<ul> <li>Spiritual: Experiencing and respecting other beliefs.</li> <li>Moral: Knowing the difference between right and wrong.</li> <li>Social: Developing leadership, cooperation and teamwork.</li> <li>Cultural: Appreciating other cultures and what they offer.</li> <li>Democracy: Developing understanding of different opinions and our right to vote.</li> <li>One World: Developing harmony between different cultural traditions.</li> </ul>	
PSHE		Debate	
Dreams and Goals (*JIGSAW): This term, we will be learning about goal-setting, aspirations for ourselves and the world, alongside understanding the importance of working together.		This half term the children will be debating: <i>The New Stone Age is more important than the Old Stone</i> <i>Age for archeologists.</i>	Spanish.