



Ocean wave

December 2023



SELF-WORTH

ENGAGEMENT

PURPOSE

Bringing Learning To Life: No Limits. No Barriers.

Message from the Executive Principal

Dear Parents and Carers,

So much has happened this half term, the newsletter is bursting! Another successful monitoring visit from the Trust where our academy has been highly commended. The report states:

- Children clearly love being at Ocean, they enjoy their learning and report that teachers make it fun.
- Leaders have set high expectations for behaviour and conduct. This means that children rise to meet those expectations and behaviour in class is excellent; a calm, purposeful atmosphere pervades the school during lessons.
- Pupils show respect for each other and adults, playtime behaviour is positive – children interact and play together well in their year groups.
- Children are confident and articulate due to the many opportunities built into the curriculum and school life to develop oracy and also leadership skills, they feel safe in the school due to the adults being approachable and visible.
- High engagement is evident in lessons across the school, children are supported well in their learning by the many adults who ensure that those with SEND are able to access the curriculum
- Attendance is given high priority and as such is in line with National Averages. Leaders clearly know their community well and there is a culture of support to remove barriers to attending for parents and children.
- The curriculum, including the wider curriculum, has been developed and reviewed to make it relevant for each cohort and gives many opportunities for developing the cultural capital of pupils.
- The Spanish subject lead is passionate about her subject and, in response to outcomes of monitoring has researched and built a relevant scheme of work which is supported by CPD for those who teach it.
- Presentation is consistently good across year groups including Y3, showing high expectations of all pupils.
- Books are regularly seen by a teacher or TA; the feedback policy is being consistently applied across most year groups.
- Leaders have created a culture where staff and pupils feel valued and encouraged to continually improve.

Exciting news for Ocean Academy is that we have appointed our new Principal, Mrs Colleen Duggan who will start with us in January 2024.

My husband and I are moving from Watford to Christchurch to be nearer family and enjoy life by the sea. Some of the Ocean children told me that paddle boarding is great fun so I aim to spend some time perfecting my skills here!



I have been in education for fourteen years, nine years of which have been in leadership, and I am currently the Head of School at a lovely school in Chesham.

My leadership style is to be friendly and approachable whilst having high standards so that every child reaches their full potential and I look forward to joining a team that clearly shares those expectations so that every child can thrive.

When I met some of the children, they expressed some worries about the school changing. I want to reassure you that this is not my plan. I am excited to join the team and continue the work that the children, the staff and Mrs Quarrie have all put in place to make sure Ocean remains a great place to be. I can't wait to see you all in January!
Kindest regards, Mrs Duggan

Thank you to those of you who completed the parent survey recently – there were a high number of responses! Once again the results were overwhelmingly positive with 99% of parents saying they would

recommend Ocean to other parents. What is always reassuring and most important to us is that 100% of you feel your child is safe at Ocean Academy and that 100% of you feel that your child does well. Doing well can only happen if all aspects of education and support is right and we pride ourselves in doing everything we can to achieve this. Thank you to the children, parents and staff for your unwavering determination to make Ocean the best academy it can be.

We are ever so thankful to the parents who utilised this survey as an opportunity to make such positive comments, this is very much appreciated and a really proactive way to support everything we endeavour to do. It also shows that you have a really good understanding of the education your child receives.

Here are just some of the many, many positive responses:

- Amazing supportive and engaging school that I cannot praise enough.*
- More than happy with the education and support that our children receive here and very appreciative of all your efforts. Thank you Ocean.*
- Absolutely wonderful school. Thank you for everything you do!*
- Nothing to fault schools amazing.*
- We love ocean. My son would come back in a heartbeat.*
- Ocean is a fantastic school with amazing, supportive staff. My child loves all the clubs, interactive opportunities such as the green team and sports leadership.*
- Thank you for all your support in all these years!*
- New joiner to the school settling well and happy so far with how she is progressing.*
- Highly recommended school. Thank you.*
- My son is very happy here and performing very well.*
- Very happy fantastic staff! You do a great job thank you.*
- Great school. My kids are thriving.*
- My child loves Ocean and is very safe here.*
- Children are really flourishing at the school.*
- Ocean offers the children a safe environment for learning and good after school clubs.*
- Very happy with Ocean, great school*
- We are very happy to have such lovely and caring members of staff at Ocean who are always willing to help.*
- Exceptional school, feel supported all the way through. Teachers going above and beyond to help my child to improve.*
- We are very happy.*
- Great team.*
- Great school, I would highly recommend - thank you 😊*
- Mrs Richardson is really helpful and supportive. She has supported my son amazingly. As a parent I have had a really good experience with the SEN lead by Mrs Richardson, I have felt listened to and supported.*
- Lovely school, lovely staff.*
- Thanks for your hard work.*
- Thank you for all your hard work. Mr Beedie is the best music teacher. Also Mr Beedie is one of the most funniest teacher I know. My favourite subject is maths because we do posts or problem solving and I really like solving problems!*
- Lovely school and happy they are here.*
- My daughter loves Ocean.*
- My child enjoys being at school.*
- Really happy with the school.*
- Very happy with her progress & she's doing so well!*



We also had some comments and questions about clubs, attendance and PE which I will give parents the opportunity to discuss at the next Parent Forum on 3rd Jan 2024. There was also a query about whether Ocean Academy has an arts and culture curriculum. Rest assured, there is a comprehensive one! Please see the curriculum overviews and our cultural capital plan on the website. At the Learning Links event you would have been able to see your child's art and DT book alongside other curriculum areas. With singing and performance assemblies each week, Rocksteady, piano and ukelele concerts, visits to the Lighthouse theatre, working with artist, authors and university staff to name but a few, our children experience a broad, fun and exciting curriculum which has been recognised by Ocean being the only academy in the Trust to

As ever, please do always come in and speak to us if you have any questions, compliments or concerns, we love to hear you thoughts and ideas.

Don't forget to check out our Facebook and Twitter Pages regularly to keep up to date with all things Ocean and then Share, Share, Share!!

Facebook: Ocean Academy @aatocean.

And there goes my final front page newsletter entry, the next one will be the first one from Mrs Duggan!

I would like to wish you all a safe and restful holiday and we look forward to seeing you return on January 3rd 2024.

J. Quamé

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Inclement weather

School opening and closure procedures in the event of snow

At Ocean Academy we have a robust process in place in the event of very inclement weather and this is a good time to remind students and their parents of the procedures for informing you about a possible school closure.



We are very keen that the school should remain open as we do not want to disrupt learning wherever possible. School will close if:

- It is dangerous for staff/children to get to/from school or it is dangerous at school
- A majority of staff are unable to get to school
- Roads are unsafe

Procedures that will be used to keep parents and students informed:

- By far the best way to keep yourself up to date is check the Ocean Academy website. Our website is updated regularly. It will not only say if the school is closed but, on days where there is any doubt, will confirm that the school is open if this is the case. The advantage of the school website is that specific staff can update it, even when they cannot get to school themselves. Information will be posted onto the website by 7.30am
- We will send a text and email by Teachers 2 Parents informing you if the school is closed
- Wave 105 will broadcast a list of any schools that are closed; taken directly from 'Dorset for You' to ensure accuracy
- If parents or students phone the school, we will try to answer the phone but the website and Teachers 2 Parents is the most reliable method as staff may not have been able to get to school
- If during the school day, the weather causes us to make a decision to close the school early, our website will have up to date information. You will be sent a text/email as soon as the decision has been made
- The Aspirations South Coast District CEO will be informed to ensure all decisions are in the best interests of all staff and students

It is essential during these winter months that children have their coats at school please, so children can wrap up before they go outside at break and lunchtime.

Year 3 Updates

Our chairs started this half term by quitting and leaving us notes about our behaviour. We then read 'The Day the Crayons Quit' and identified the features of persuasive writing. We discussed the reasons that different pieces of classroom equipment might quit, for example chewing on our pencils, dropping lunch on our chairs and snapping our rulers. In order to produce our own pieces of persuasive writing we consolidated our knowledge of simple and multi-clause sentences along with apostrophes for contraction and expanded noun phrases. After thinking creatively and identifying the features, we then produced our own independent piece of writing persuading the reader to change their actions and to be kind to their equipment.

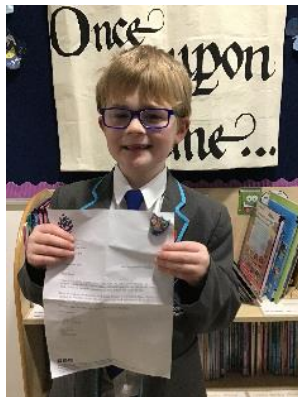
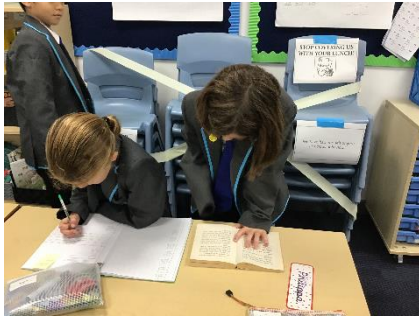
In maths, we have been developing and securing our understanding of addition and subtraction. We learnt how to use the column methods for both operations, including exchanging and checking using the inverse. Well done Year 3 for showing resilience and using a Growth Mindset as this was a little challenging to begin with!

In science, we have enjoyed learning about different forces and using magnets in class to identify if objects were magnetic and applied this knowledge to investigate how to test the strength of different magnets. The children are now confident in naming the metals which are magnetic and understand that not all metals are magnetic.

The highlight of this term was being able to sing our Christmas carols to parents, we thoroughly enjoyed performing and being in our Christmas jumpers.

The Year 3 team would like to thank you for your support throughout the autumn term and wish you and your family a Merry Christmas and a fantastic new year!

The Year 3 Team



Year 4 Updates

We cannot believe that we are at the end of the Autumn term already! Year 4 have continued to work so hard and use a growth mindset when faced with any challenge.

This half term, the children have thoroughly enjoyed their electricity topic. They have learned about the difference between conductors and insulators and investigated these in simple circuits. The children worked in teams to apply their learning of circuits to problem solve and create their own buzzer game.

In English, we have been learning about fronted adverbials, subordinate clauses (using when, although, if, because) and the use of inverted commas within direct speech. More recently, the children wrote their own adventure stories based on 'The Lost Thing', which they enjoyed sharing with each other.

In maths, we have been learning to use the formal written method to add and subtract numbers up to 4 digits as well as multiply and divide whole numbers by 10 and 100. The children are continuing to make great progress in learning their times tables. Please keep practising these with your child at home - it is such an important skill and is used frequently in our maths learning. *TTRockstars* is an excellent resource that can be used at home to do this.

The children have thoroughly enjoyed their creative rotation of cookery, computing, music and art and cannot wait to continue with this in the spring term.

What a fantastic term, Year 4! We hope you all have a wonderful Christmas and a Happy New Year!



Year 5 Updates

It has been another brilliant term for year 5 and we have been delighted to see the children going from strength to strength! Following our work throughout the half term in English on expanded noun phrases, fronted adverbials and cohesive devices, the children have completed their independent writing task – a persuasive text convincing someone to visit a theme park, inspired by the one in our class book Cosmic (which we have loved!) – and it has been great to see how they have worked hard to apply all the skills they have been learning.

The first two weeks of half term in maths were focused around all things data, including exploring use of bar charts, line graphs, pictograms and tables. We have then seen some great progress on developing our multiplication skills, as well as our ability to apply them to problem questions, and then we have moved on to consider area and perimeter, including looking at how to use the skills with some more complicated shapes made out of multiple rectangles!

The children have enjoyed our science topic, developing some great understanding of different types of forces. We have carried out various different experiments exploring the concepts of gravity and friction, as well as using Newton meters to explore the difference and links between mass and weight. We also spent time exploring pulleys, levers and gears and designing some inventive Rube Goldberg-style contraptions which could utilise them! The highlight however was definitely designing, making and launching our water-powered rockets! In amongst all this, the children have also been busily developing pencil pots in DT and creating portraits in the style of Frida Kahlo in Art!

It was lovely to see so many of you at parents evening, and we hope you enjoyed seeing your children's books and discussing their successes to date. This has been a great first term of the year for the children, and we have been really impressed with all their achievements so far. Thank you too for all your support throughout. As ever, if anything comes up over the coming weeks, do please catch us at the end of the day or email in. We hope you all have a wonderful Christmas break, and look forward to seeing you all again in 2024!

Year 5 Team



Year 6 Updates

As the Autumn term draws to a close, Year 6 can look back on all the hard work and new knowledge that they have taken on board. At the back of Barracudas' classroom, in huge, blue letters, it reads, 'DREAM BIG... WORK HARD!'. Pupils are showing us more and more that they understand that they are in charge of their own learning and regardless of their current ability, given the right attitude, they will make progress.

Looking ahead, our learning skill throughout the first part of the spring term is 'Independence', a skill that will serve pupils well in secondary school and throughout life.

Pupils have made good progress towards the SATs exams. We have a hard-working year group and they are making good progress. I often remind children of the importance of regular times table practice and reading daily; the benefits of both extend far beyond maths and English lessons. Please continue to encourage your child to read and practise their tables at home daily.

As part of our RE topic, we were recently visited by Barry, a humanist, who told us about the humanist worldview. In preparation for the talk, after an introductory lesson on humanism, pupils devised some questions to put to Barry. Staff were impressed with pupils' depth of questioning and the learning that it brought about.

The Year 6 team would like to thank you for your support throughout the autumn term and wish you and your family a Merry Christmas and a prosperous new year! **Year 6**



Office reminders

Mrs Burry and Mrs Fudge wish you all a very Merry Christmas and a Happy New year! We look forward to seeing you on Wednesday 3 January 2024! Can we remind parents to ring or email if your child is not coming in before 0930 each day of absence. If this is not communicated you will get a call. If your child is absent for an appointment a photo of this or proof at the office is welcomed.



Celebrating success

On Thursday 26th October Sonny woke up early in the morning. He drove from Bournemouth to Brecon Beacons in South Wales. Even though it was raining and cold he managed to walk to top of not only the tallest mountain in the South of Wales, but its neighbouring mountain Corn Du. Both of which stand at over 850m high.

We then walked back down the Mountains and Sonny and his step siblings (already being a bit wet from the walk) went for a quick dip in the river before they put on their pyjamas and we drove home.

In total we were out of the house for over 11 hours with the walk taking roughly 3-4 hours up and down.

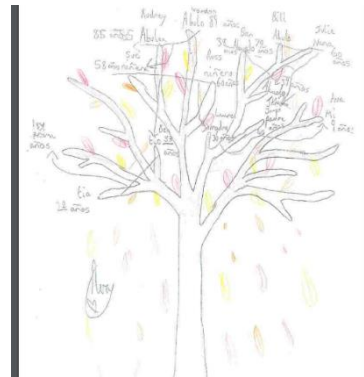
Sonny excelled in this feat and we are all very proud of him for his fitness levels along with his determination and dedication to get through what was a hard walk.

Well Done Sonny!



Miss Clarke was very impressed with Ava's family tree - all written in Spanish!

Well done Ava



Maths and Child Engagement session

This week, the Maths Champions held their first Maths parents and child engagement session after school. They have spent the past few weeks - after school, preparing activities for the event. Thank you to all of the parents and pupils that attended and for the feedback and questions that you gave whilst enjoying the well run activities. It was great to see the Maths Champions so confident.



For the school fair, the MPs and the Maths Champions worked extremely hard to make hundreds of friendship bracelets to sell. The aim of the stall is to raise money for a school mascot that the children of Ocean can take on trips, residential and sporting events. It will also support those children who may

struggle with anxiety during these events. We do not not know the total amount yet, as we are still selling them each day leading up to Christmas, but we look forward to finding out and sharing the total with you all soon. Thank you all for supporting us.



E Safety

Some young people have devices on their Christmas list, whether that's a tablet, phone, games console – the list goes on!

Getting a device can be an exciting time for young people, and there may be considerations for parents and carers to make as they consider buying it.

Please have a look at the poster to assist you and guidance to help.

E-safety tips for Parents of Primary School Children

79% of 7-11 year-olds said they would tell their parent or carer if something worried them online.

Checklist

- ☒ **Put yourself in control.**
Make use of the parental controls on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org.
- ☒ **Search safely.**
Use safe search engines such as swiggle.org or kids-search.com. Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at google.co.uk/safetycentre.
- ☒ **Agree boundaries.**
Be clear what your child can and can't do online - where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

- ☒ **Explore together.**
The best way to find out what your child is doing online is to ask them to tell you about it. Put the family computer in a communal area so you can see what sites they're visiting and share with them.
- ☒ **Check if it's suitable.**
The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.

Learn about it:

Teach your child some simple rules

- Make sure your child knows not to share personal information like their phone number or email address online.
- Only talk to real life friends or family if they are on sites with a social media element like Mosh, Monsters or Club Penguin.
- Use privacy settings wherever they exist to keep their information private.
- Be a good online friend and don't say nasty things even if it's just a joke.
- Use secure and legal sites to download music and games.
- Check attachments and pop ups for viruses before they click or download anything.
- Use Public Friendly WiFi when they're out and about to filter inappropriate content.

Talk about it:

Tips for a meaningful conversation

- Start conversations when your children won't be embarrassed, for example in the car going home from school.
- Ask them for advice on how to do something online and use this as a conversation starter.
- Make sure they know they can come to you if they're upset by something they've seen online.
- Be sensitive and praise them when they share their online experiences with you.
- If your child comes to you with an issue, stay calm and listen without judging them.
- Talk about online grooming as you would stranger danger and explain that people they meet online might not be who they say they are.



Help with cost of Living

If you are experiencing a difficult time please have a look at the articles below.

Help with Cost of Living

- Please visit the website - <https://www.bcpccouncil.gov.uk/costofliving>
- Household Support Grants administered through Citizen's Advice BCP - Next round of applications open Monday 15 January until Friday 9 February 2024
[Household Support Fund - Citizens Advice Bournemouth Christchurch & Poole](https://citizensadvicebcp.org.uk/)

- Ridgewater Energy provides advice and assistance to any of our residents in fuel poverty. They can assess your eligibility for various schemes and grants, and can help you with expert energy saving advice to help lower your energy bills, insulation grants and free energy saving products. [Home | Ridgewater Energy](#)
- Warm welcome spaces - Find friendly, welcome spaces in your local community where you can meet others, take part in activities, get a warm drink or meal, find out about cost of living support services or spend some quiet time away from your home. We have produced a map of local welcome spaces, including places of worship, community centres, libraries and cafes. <https://www.bcpCouncil.gov.uk/costofliving>

Aspire Award

Congratulations to Freya (Barracudas) and Georgia (Barracudas) who have earned their 'Self-Worth' Aspire Award this half term and to Evan (Barracudas) for earning his 'Engagement' Aspire Award. Well done all!

Golden Book Winners



Congratulations to all the winners!

Year 3	Sharks	Seahorses	Dolphins
3 November	Barns/Harvey	Emma/Dinanya	Cooper/Eddie
10 November	Gabriel/Elena	Heather/Isaac	Harvey/Nathan
17 November	Andy/Luna	Izzy/Ezra	Chris/Evie

Year 4	Turtles	Penguins	Jellyfish
3 November	Paige/Ashton	Lydia/Xanthe	Sonny/Teddy
10 November	Nina/Oskar	Callen/Zahir	Aysha/Dominic
17 November	Frankly/Ellis	Olivia/Hermia	Betsy/Erin

Year 5	Orcas	Seals	Piranhas
3 November	Eve/Jason	Dennis/Ascari	Nour/Casey
10 November	Bella/Edie	Naa Shika/Henry	Sophie/Ryan
17 November	Rose/Bea	Holly/Tairo	Ben/Eva

Year 6	Barracudas	Swordfish	
3 November	Alexis/Georgia	Elise/Mariam	
10 November	Aiza/Donao	Carla/Oliver	
17 November	Matthew/Harry	Miley/Marie-Lily	

Sports report

December 2023

Our Site Manager, Mr Chamberlain, has put a lot of work into getting our sports field ready for this season and it was great to be able to host some football fixtures this term.

Our girls' football team played in the first group stage of the Y5/6 Girls Dorset Football League 23/24. They drew 0-0 with Bishop Aldhelm's C.E. Primary School and then beat Manorside Academy 1-0. The team were very well organised by Mrs Smith (Girls' team manager) and each player listened carefully to instructions. Their hard work in training in the weeks building up to these fixtures paid off as they won the group and qualified for the next round. A special mention goes to Sofia for leading the team to victory and scoring a great goal. Also a special mention for Snow who kept two clean sheets for the team in goal!



The boys' football team played at home vs St Mary's Primary. It was a very tense game with lots of chances at each end. We were under a lot of pressure for the first ten minutes and ended up 1-0 down at half time. However, the team showed great spirit and determination and believed they could get back in the game. They worked extremely well together, every player did their job and didn't give up. Miller earned and scored a last minute penalty to level the score for a fair result at 1-1. Special mentions go to Jacob, Miller, Finlay C and Finlay O for their work rate, teamwork and resilience. I was also thoroughly impressed by the younger children in our squad who held their own against older children - well done! Both schools are keen to play a rematch in the new year.

Fixtures for Spring Term:

The netball team will be competing in the Dorset Schools Yr 5/6 Bee Netball tournament at Poole High:

- Wednesday 24th January 2-4.30pm
- Wednesday 7th February 2-4.30pm
- Wednesday 28th February 2-4.30pm

The girls' football team will be finding out who they will play in the next round of the Y5/6 Girls Dorset Football League 23/24

The boys' football team will be facing St Mary's Primary for a rematch.

Sports leaders

Sports leaders have had a busy end to the term. They have been in charge of organising P.E. and playtime equipment, held an assembly about looking after our resources and led physical activities at playtimes.

Some of the year 6 leaders went to Poole High for the School Games Bronze Ambassador leadership training. They learnt how to action plan and organise different activities. Mr David from the trust also visited and spent time with all of the sports leaders to give them some further training on leadership skills and activity ideas. Both of these training sessions have led to discussions in our sports leader meetings about some new ideas for 2024.

Next term, we will have two projects being worked on by the leaders. One team is going to introduce a new lunch play time benchball style house competition for Year 5 & 6 children. This will increase the amount of competitive sport on offer for all children in those years and add a further organised, active game to engage with at play times. Leaders will be setting up and running the competitions.

The other team are going to create a P.E. and physical health display board. The leaders are keen to be able to signpost children to sports clubs at school or in the local area and to ensure healthy lifestyle choices are promoted. They will be doing research and creating posters for display.



Attendance

<u>Year</u>	<u>Class</u>	<u>Attendance %</u>
Year 3	Dolphins	97.8
	Seahorses	97.53
	Sharks	97.47
Year 4	Penguins	96
	Turtles	95.47
	Jellyfish	92.12
Year 5	Orcas	94.83
	Seals	95.89
	Piranhas	96.07
Year 6	Barracudas	97.72
	Swordfish	92.6

The whole school attendance is 95.4%
We are keen to keep attendance at least 95% so please do keep supporting us positive attendance.

Congratulations Sharks, Seahorses, Dolphins and Barracudas– you top the leaderboard!!



Here is a great article that tells you all you need to know about school attendance. In our parent survey there was a query whether attendance equals achievement and this may answer some of the questions parents may have.

<https://educationhub.blog.gov.uk/2023/05/18/school-attendance-important-risks-missing-day/>

Here are some of the key findings:

Being in school is important to your child's achievement, wellbeing, and wider development. [Evidence](#) shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.

The data also shows that in 2019, [primary school](#) children in Key Stage 2 who didn't achieve the expected standard in reading, writing and maths missed on average four more days per school year than those whose performance exceeded the expected standard.

Similarly, in the same year, secondary school pupils who didn't achieve grade 9 to 4 in English and maths missed on 10 more days on average over the key stage than those who achieved grade 9 to 5 in both English and maths.

Data from 2019 shows that 84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage.

Having high attendance matters in KS2, but the impact of low attendance later on in a child's education should also be considered.

CPTA

Seasons Greetings! What a busy term it has been for the CPTA. We had our amazing Out Of This World disco complete with a ceiling laser show and our very own alien as well as a close up magician. It was a huge success and so much fun was had by all (including the teachers) as always. Mrs Quarrie was an especially good sport having her face painted by several children! After the disco came our PJ mufti day. So many PJs, oodles and dressing gowns on parade. Thank you for all your donations, it made the bottle and sweets tombola a massive success at the Christmas Fair. Last Friday saw our biggest event of the year so far, our Christmas Fair. What a festive and magical evening it was. The games were run by so many of our wonderful teaching staff and parents who channelled their full game show host potential to create such a fun atmosphere. There was a wonderful brass band play in the market hall as well as piano performances from some students and a fantastic choir singing in the library. We were also very lucky to have (quite possibly the real) Santa come and visit us to spend time with the children in his grotto. It was the first year running this add on to the fair so a big thank you to all those who supported us in this new venture. I could go on about the evening, it was full of festive cheer and holiday spirit. A huge thank you to all the parents and staff who gave up their evening to help run the show. A thank you to all of you who came to the event as well, your support is always so gratefully received. A final thank you to the CPTA committee for their continued efforts to bring these events to life. To round off this term, Christmas Movie nights are next week (ticket sales close on 8/12 at 4pm online). The children will watch the movie they have voted for and have a slice of Dominoes pizza to enjoy before their movie snacks. It has been a fantastically fun first term of the school year for all the children, I hope they have enjoyed each and every event. Here is to more fun next term. Please make sure you are part of our Facebook group to see all the things that are happening and photos from all the events. All information can also be found on our website. I hope you all have a wonderful holiday break.

Merry Christmas and Happy New Year. Dani Bongiovanni, Chair.



Meet the Student Leaders at Ocean

Pupil voice and leadership is important to us and we are delighted to announce our **Members of Parliament for the coming year. These are role models, wear correct school uniform and make good choices. They are also tasked with thinking about how we can make the school a better place.**

YEAR 3	Barnes, Gregory
YEAR 4	Xander, Bella,
YEAR 5	Bella, Ava,
YEAR 6	Kyrylo, Miley,

Mrs Brown will be leading the school council this year and we look forward to hearing about the ideas and plans our Members of Parliament devise!

Pupil voice and leadership is important to us and to the children. Leadership skills support our ability to succeed in school and in the workplace and we wholeheartedly support any child who wishes to try to lead in any area available to them. We would like to congratulate the following children for their leadership roles at Ocean Academy this year:

This term, the MPs have worked exceptionally hard. So far, they have made friendship bracelets for the Christmas fair and some MPs did an MP surgery where all the children of Ocean Academy had the opportunity to make suggestions for how we could make things even better at our school. They came to us with some fabulous ideas. For example, they thought of an art festival. Well done MPs! Great work!

Bella Webb Jellyfish class

Anti Bullying Ambassadors

YEAR 3	Prisca, Holly, Elsie, Sophia, Lyra, Dylan
YEAR 4	Niamh, Franklyn, Iyla, Lucy, Fia, Kaylee
YEAR 5	Ben, Alfie, Layla,
YEAR 6	Adam, Yanis, Elise

They are currently in training to support me in making sure that all children have someone to help or talk to about unkind behaviour. They will be able to spot the signs of bullying and will be able to mediate between children who might be feeling unhappy about friendships.

Since September, the Anti-bullying ambassadors have been helping people to have a happy playtime. We had a serious chat about bullying during the anti-bullying week assembly. We have solved mean moments where friends fell out and we have managed to help lots of other people who are having friendship problems. We can be found every playtime in high visibility jackets. This half term we also judged an anti-bullying poster competition and we discussed lots of different scenarios in our classrooms to do with mean moments. We have also asked the CPTA to buy us a new buddy bus stop for the playground.

Kaylee Corbin Sheppard Jellyfish class

Librarians:

YEAR 3	Leo, Cooper, Pippa, Viktoria, Millie, Heather, Oliver, Esme
YEAR 4	Oliwia, Kamryn, Anays, Olivia, Nene, Marnie, Melina, Hermia, Elliis, Rueben
YEAR 5	Jade, Bradley, Eva, Darcie, Aimee, Neve, Poliana

YEAR 6	Rares, Roman, Carla
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In September, the children interested in becoming a librarian had to write a letter explaining why they wanted to do the job and why they thought they would be good at it. There was so much interest and it was a difficult job to choose the team, however the successful applicants all had two things in common: a love of reading and a talent for organising! The year 3 librarians take charge of their class library sessions and return and issue books to their classmates.

They are also particularly helpful in the mornings when book band books need to be changed. In addition to running their class library sessions, the year 4, 5 and 6 librarians give up one morning break time per week to help put the returned books back on the shelves and generally keep the library tidy. They also take an interest in the library displays and select books to put in the spotlight according to the theme.

Two of our year 6 librarians, Bella and Izzy, have also started a lunchtime book club which is proving to be extremely popular. Being a librarian encompasses all of Ocean Academy's six learning skills and the librarians work hard in their teams to demonstrate these. Their commitment and enthusiasm is much appreciated!

Sports Leaders:

YEAR 4	Kamryn, Karina
YEAR 5	Archie, Rocco, Sophie, Aseel, Elijah, Sienna
YEAR 6	Freya, Sadie, Alexis, Finlay, Milly, Jake, Sofia

The nominated class sports leaders are doing an Aspirations Leadership Award Level 1 this year. By doing this course, over the year, children will develop their leadership skills. They will learn what makes an effective leader. They will plan, lead and officiate sessions at playtimes and in PE lessons. The final assessment will involve the children researching and producing a presentation about a successful sporting leader. Mr West will support the children through the process and looks forward to working with them.

Digital Leaders:

YEAR 6	Mariam, Yanis, Zakk, Finn, Lexi, Devon, Mason, Dexter, Rares, Sadie
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Eco Warriors:

YEAR 6	Rachel, Alexis, Freya, Tia, Aiza, Keira, Rares, River, Mason, Georgia, Warren, Nola, Izabela, Rosie, Roman
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Hello! We are from the green team and we would like to talk about what we have started this half term. Our main project is to continue work on the Bee calm Zone (the quiet area) which is what last year's green started. We hope this will have an amazing impact on the people who need this space. We have just received some trees and look forward to getting them planted.

Another great thing we are doing is promoting active travel and we will continue to work with the sports leaders to encourage this. The reason we would like to do this is because we have to burn fossil fuels to run the cars and when this happens, it pollutes the planet. If you can, please can you walk, scoot or cycle to school as regularly as possible. Every week, the most active class is announced in assembly.

Lastly, we have re-started the recycling of pens in classrooms and bottle tops. We will get tokens for the number of bottle tops we collect which we will use to buy something for the Bee Calm Zone. Thank you for reading and supporting us!

Written by Warren and Freya (members of the green team)

Maths Champions:

YEAR 4 AND YEAR
5

Alice, Henry, Ana Sophia, Rose, Bella, Elise, Mason, Milly,
Eva, Rueben, Pippa, Bella

Congratulations to all students who are leading and inspiring others!

'Show Off' Day

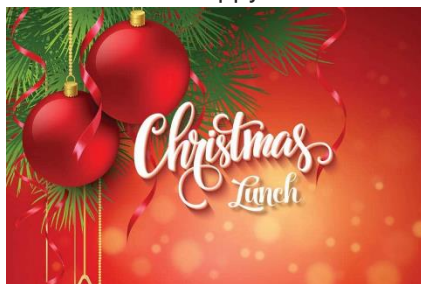
This month we hosted a 'Show Off' Day which is a Trust initiative to share good practice across the Trust. The area we chose to 'Show Off' was Student Leadership. Miss Wandowski and her team of staff work tirelessly to ensure our children have leadership opportunities that enable them to develop skills that have a purposeful impact on themselves and those around them in school and in the community.

Sophia was also awarded her Trust Leadership badge at this event as she has been chosen to be one of the student representatives for the Trust – well done Sophia!



School Christmas Lunch

A big thank you to Les and his team in the kitchen for cooking a wonderful Christmas lunch for children and staff on Wednesday 6 December 2023. Mrs Whyte, Mrs Reading, Mrs Fudge and Mr Chamberlain worked so hard to run the great event serving up 288 lunches. All staff assisted with making a successful and happy lunch – thank you!



The after
lunch team!



Anti bullying week

This year for Anti-bullying week, all the anti-bullying ambassadors participated in lots of different events to mark the occasion. Everyone wore odd socks on Monday 13th November. There was an anti-bullying poster competition which was won by Kamryn (Jellyfish) and runners up were Ava (Orcas) and Oliwia (Jellyfish).

Our whole school assembly had a 'Bullying or mean moment?' theme and the anti-bullying ambassadors helped to deliver this by reading out a number of scenarios and inviting the rest of the school to decide whether or not they were mean moments or instances of bullying. We also took part in a BBC live lesson which helped us to identify types of bullying and what we should do about it. Anti-bullying ambassadors also presented their classes with a scenario to discuss together. Finally, we looked at a sci-fi podcast adventure called 'The Rez' which tackles bullying issues through a comic book and game based adventure.



Christmas Jumper day

Christmas jumper day has been celebrated at Ocean. Please see some lovely pictures:



Diary Dates

2 January 2024	Inset day – school closed for pupils
3 January	Welcome back – Spring Term 2024
8 January	After schools clubs and squads re-commence
8 January	NTP tutoring re-starts
7 February	Year 6 trip to Corfe Castle (further details to follow)
9 February	Year 3 boat trip (further details to follow)
9 February	CPTA Disco Yrs 3/4 and 5/6 – tbc
12-16 February	Half term
23 February	Year 3 boat trip (further details to follow)
23 February	Mufti day for My Time Young carers
7 March	World Book day
18 March	Final week for clubs
25 March-27 March	Hooke Court Year 4 residential
28 March	Finish at 1.00pm for Easter holidays
15 April	Summer term – welcome back

13 May
22 May-24 May
27 May-31 May

SATs week
Year 6 residential
Half term

Spring Term 2024

INSET Day – School Closed	Tuesday 2 January 2024
First Day of Term	Wednesday 3 January 2024
Half term Holiday	Monday 12 February – Friday 16 February 2024
Return to school after Half term	Monday 19 February 2024
Last Day of term for Easter	Thursday 28 March 2024 (1pm finish)

Summer Term 2024

First day of Term	Monday 15 April 2024
Bank Holiday	Monday 6 May 2024
Half term Holiday	Monday 27 May to Friday 31 May 2024
Return to school after Half Term	Monday 3 June 2024
Last Day of term for Summer Holidays	Friday 19 July 2024 (1pm finish)
INSET Day – School Closed	Monday 22 July 2024
INSET day – School Closed	Tuesday 23 July 2024