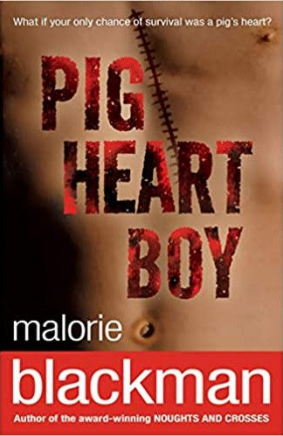


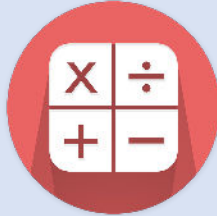






Year 6 Overview: Spring 1 term 2024 (*text in blue font links to further information on line)

Self-worth	Engagement	Purpose
Bringing Learning To Life: No Limits. No Barriers.		
English	Values	Physical Education
<p>Pig-Heart Boy – Malorie Blackman</p>  <p><i>Cameron is thirteen, and all he wants is a 'normal' life - friends, swimming, school, family. But his life is far from normal. Not every thirteen-year-old desperately needs a new heart because theirs doesn't work properly. Finally, one doctor offers hope. Cameron could - if he and his parents agree - take part in a radical and controversial procedure involving the transplant of a pig's heart into his human body. It's risky. And it's never been done before...</i></p> <p>To support our reading and writing this half-term, we will be reading Malorie Blackman's powerful and engrossing story, 'Pig-Heart Boy'.</p>	<p>Our learning skill focus this half term is...</p> <p>INDEPENDENCE</p> <p>Children will be given the skills to take greater ownership and responsibility of their learning.</p> 	<p>In PE this half-term, pupils will be learning about net and wall games as well as the indoor activities of gymnastics and dance.</p> 
	<p>Maths</p> <p>In maths this term, pupils will work in groups on the areas of the key stage two curriculum that they need to improve upon. Amongst other areas, calculating and converting between fractions, decimals and percentages.</p> 	<p>History</p> <p>Our driving question this half-term is 'Was Oliver Cromwell protecting democracy or stealing the throne?'</p> 
Writing	Computing	<p>The children will be learning about the English Civil War and how it has shaped democracy in this country. We will learn about the causes and outcomes of the war by studying key historical figures, the war's decisive battles and weaponry used. The war culminated in the execution of King Charles I and is regarded by many historians as one of the most significant events in English history. Our driving question will allow us to study and debate the struggle for power between the crown and parliament.</p>
<p>In the Spring term, children will begin to build a writing anthology of original pieces.</p> <p>The works will span a wide range of genres, both fiction and non-fiction, and give pupils many opportunities to explore and refine their writer's voice.</p> 	<p>Our two online safety modules in the spring term are called 'be internet secure' and 'be internet kind'. As part of these, pupils will learn: to keep their personal information safe online; the importance of being in control of your digital footprint and strategies to manage their online reputation.</p> 	
Creative	Reading	PSHE
<p>Music</p> <p>In music this term, pupils will be creating a track using a digital audio workstation - an application that enables users to record and sequence music.</p> <p>Art</p> <p>In art, pupils will create stencil drawings in the style of the famous graffiti artist, Banksy.</p>	<p>Our reading sessions will enable children to improve their comprehension skills across the curriculum's key areas: vocabulary, inference, prediction, explanation, retrieval, summarising and comparing.</p> 	<p>In PSHE, we will be discussing our dreams and goals, both short and long-term. We will look at what it takes to achieve our goals and learn that failure is key to success.</p> 