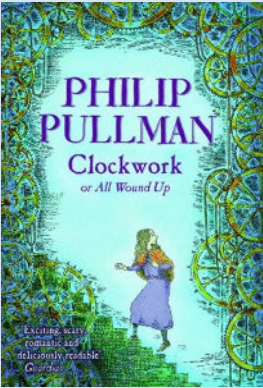


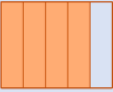
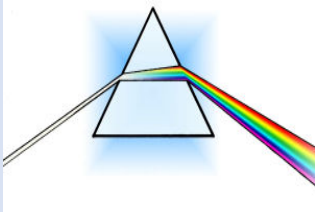





Bringing Learning To Life: No Limits. No Barriers.

English	VALUES SELF WORTH ENGAGEMENT PURPOSE	Physical Education
<p>Clockwork by Philip Pullman</p>  <p><i>Tick, tock, tick, tock! Some stories are like that. Once you've wound them up, nothing will stop them. A tormented apprentice clock-maker, a deadly mechanical knight in armour and the sinister Dr Kalmenius, who some say is the devil. Wind up these characters, fit them into a story on a cold winter's evening, with the snow swirling down, and suddenly life and the story begin to merge in a peculiarly macabre and unstoppable way.</i></p> <p>This fantastical novel will be read for pleasure and also will provide us with a stimulus upon which some English lessons will be based. The book explores the themes of greed, love and sacrifice.</p>	<p>The learning skill for this term is:</p> <p>RESPECT</p> <p>...where we learn that as we treat others with respect, we can expect to be treated respectfully in return.</p>  <p>Maths</p> <p>In maths this term, in addition to regularly revising our arithmetic, we will continue to focus on pupils' specific areas for development with a focus on using the four operations when working with fractions.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="display: flex; justify-content: space-around; align-items: center;"> $\frac{2}{3}$ $\frac{4}{5}$ </div>	<p>We will continue to develop our balance and core strength skills within gymnastics. Children will learn how to successfully create different shapes whilst supporting one another. The fundamental skills they will be learning are:</p> <ul style="list-style-type: none"> *Floor shapes, floor movement, bench balance, vault, climbing and traversing apparatus. <p>In games, we will continue to develop our fundamental movement skills through invasion games:</p> <ul style="list-style-type: none"> *Dodging, kicking, foot dribbling, hand dribbling, chest push, catching, attack & defence. <p>Science</p> <p>In science, we will be studying light. Children will learn that light sources can be artificial or natural, that light travels in straight lines and that white light contains a spectrum of colour within.</p> 
Creative	Geography	RE
<p>ART/DT:</p> <p>Repeated image with varying colour using oil pastels</p> <p>Artist study: Andy Warhol</p> <p>MFL:</p> <p>In Spanish, pupils will learn the language around common places in everyday life and Christmas.</p> <p>MUSIC:</p> <p>In music, pupils will be learning a simple progression of chords to play along to a song.</p>	<p>In geography, we will be learning about earthquakes. Children will learn about how, why and where earthquakes occur by exploring the physical make-up of our planet. Pupils will learn about the three major types of plate boundary. We will also be learning about the names of Earth's major tectonic plates. As part of our study of human geography, pupils will compare and contrast the lives of those living on or near fault lines with those who don't. Pupils will look at the measures in place to offset the dangers posed by earthquakes. Please see our Learning Journey Map for a comprehensive guide to what pupils will be learning.</p> 	<p>In Autumn 2, pupils will be learning about Humanist beliefs and practices.</p> <p>They explore key questions about the humanist philosophical stance: 'what is humanism?' and 'how does a humanist decide what is good and bad?'</p> 
PSHE		Computing
<p>Celebrating Differences (*JIGSAW)</p> <p>This term, we will focus on: stereotypes and assumptions, bullying and what makes us unique and different and why that is something to be celebrated.</p> 		<p>Later in the term, we will be using Google Slides. As part of their learning about earthquakes, pupils will create an informative slideshow and present information to their peers. They will learn how to present information; source reliable information from the internet; and create a concise, visually-appealing presentation.</p> 