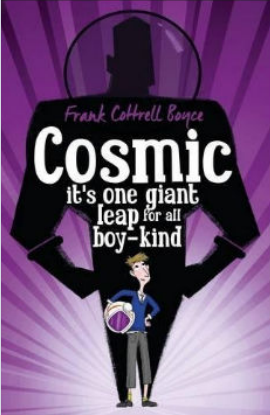



Bringing Learning To Life: No Limits. No Barriers.

English	VALUES SELF WORTH ENGAGEMENT PURPOSE	Physical Education
<p>*Cosmic – Frank Cottrell-Boyce</p>  <p>‘Liam Digby is an ordinary twelve-year-old. A very, very TALL twelve-year-old. Some people even think he is a grown-up. This is the incredible story of how he told some fibs, nearly stole a Porsche, went to a theme park and sort of by accident ended up in space.’ <i>In response to this text, the children will be writing to describe a moment of exhilaration and excitement from the story.</i></p> <p>Reading: Through a variety of text types, the children will develop their</p> <ul style="list-style-type: none"> *INFERENCE AND DEDUCTION SKILLS *UNDERSTANDING OF MEANING OF WORD CHOICES *UNDERSTANDING OF AUTHOR CHOICES 	<p>VALUES</p> <p>Learning Skill: Respect</p> <p>Our learning skill focus this half term is RESPECT. We will be looking at what respect for ourselves looks like, as well as others, including how we feel about someone and how we treat that person.</p> <p>Driving Question <i>How can we, as rocket scientists, design and construct a *rocket that defies the laws of gravity?</i></p>	<p>The children will continue to develop their BALANCE and STRENGTH skills within gymnastics. Children will learn how to successfully link movements, vary dynamics and use space.</p> <p>In GAMES, we will continue to develop our fundamental movement skills through INVASION GAMES: *KICKING, FOOT DRIBBLING, DODGING, ATTACK & DEFENCE *</p>
<p>RE</p> <p>Christianity:</p> <p>We will be exploring how Christians celebrate their relationship with God (baptism, holy communion, confirmation, marriage etc) and whether people need to go to church to show they are Christian.</p>	<p>Maths</p> <p>In maths, we will focus upon the following areas throughout the term:</p> <p>Statistics</p> <ul style="list-style-type: none"> • Reading, interpreting and problem solving from bar charts, line graphs and pictograms. • Working with tables of information, including reading timetables. <p>Multiplication</p> <ul style="list-style-type: none"> • Multiplying numbers up to 4 digits by a one or two digit number using formal written methods, including long multiplication. • Applying these skills to problem scenarios <p>Perimeter and area</p> <ul style="list-style-type: none"> • <u> </u> Measuring and calculating perimeters of shapes compiled from rectangles. • <u> </u> Calculating and comparing areas of rectangles using cm² and m² <p>Additionally, we will be continuing to work on developing our arithmetic skills, practising key calculations each day, and children will also be regularly practising their times tables.</p>	<p>Science</p> <p>Our new topic - Rocketman: Fly me to the moon!</p> <p>Driving Question: How can we, as rocket scientists, design and construct a rocket that defies the laws of gravity?</p> <p>Our focus subject this half term is science. The children will be learning about *forces:</p> <ul style="list-style-type: none"> *Gravity *Air resistance *Water resistance *Levers, pulleys and gears.  <p>You can see the learning journey map for this topic here.</p>
<p>Creative</p> <p>ART:</p> <p>The children will continue their work on creating portraits inspired by the work of Frida Kahlo</p> <p>MUSIC:</p> <p>Ukulele instruction: developing the chords C, F, G, Am and G7 to learn a melody to perform.</p> <p>DT/STEM:</p> <p>Following the design process last half term, we will be developing our structure skills, building our wooden pencil pots, focusing especially on how we add strengthening to the products.</p> <p>SPANISH:</p> <p>The children will be learning about words for different places in Spanish, as well as revising numbers to 30 and colours.</p>	<p>PSHE</p> <p>Celebrating Difference (JIGSAW):</p> <p>This term, we will be learning about how to include others when working and playing, accepting that everyone is different, trying to solve problems using kind words.</p> <p>SMSC & British Values</p> <p>Spiritual: Experiencing and respecting other beliefs. Moral: Knowing the difference between right and wrong. Social: Developing leadership, cooperation and teamwork. Cultural: Appreciating other cultures, what they offer and why everyone is important.</p> <p>Democracy: Understanding democracy and how this affects our lives. One World: Developing harmony between different cultural traditions.</p>	<p>Computing</p> <p>Word Processing Software:</p> <ul style="list-style-type: none"> • Logging on and passwords • Changing case • Text alignment • Bullet points and numbers • CTRL key (copy/paste/bold/italic/underline) • Inserting and editing text boxes • Inserting shapes and images <p>Research and Communication:</p> <ul style="list-style-type: none"> • Using search engines and key words • Understanding the order of results • Communicating online via email • Using search engines safely. 