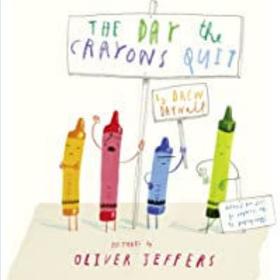


# Year 3 Overview: Autumn 2 term 2023 [\\*click on blue text to link to further information](#)

Self-worth	Engagement	Purpose
<b><i>Bringing Learning To Life: No Limits. No Barriers.</i></b>		
<b>English</b>	<b>Values</b>	<b>Physical Education</b>
<p style="text-align: center;"><b>The Day The Crayon Quit</b> by Drew Daywalt</p>  <p>'The story is about a box full of complaining crayons who are unhappy about how they are being used. The main characters are Duncan, a young boy and his box of crayons. Duncan just wants to draw but his crayons have gone on strike.'</p> <p><i>'Hilarious picture book brilliance...'</i> <i>Books for Keeps</i></p>	<p>Our learning skill focus this half term is...</p> <p style="text-align: center;"><b>RESPECT</b></p> <p>...where we will be looking at what respect for ourselves looks like, as well as others, including how we feel about someone and how we treat that person.</p> 	<p>In PE and games this term, we will continue working to develop our fundamental movement skills, through small-sided games (for example, volleyball and Y-ball), focusing on throwing and catching.</p>  <p><b>We will also be covering dance this term;</b> developing balance, core strength and coordination through choreographing our own piece to music.</p>
<p>We will be reading this book in our class and will respond by:</p> <ul style="list-style-type: none"> <li>Identifying the language features of our model text.</li> <li>Looking at a variety of multi-clause sentence structures, using <a href="#">*coordinating and subordinating conjunctions</a>.</li> <li>Continuing to revisit our phonetic knowledge.</li> <li>Revising and using expanded noun phrases.</li> <li>Writing a persuasive letter in the role as a piece of stationery about changing our behaviour.</li> </ul>	<b>Maths</b>	<b>Creative</b>
	<p>In maths, we will focus upon the following areas throughout the term:</p> <p><b><u>ADDITION AND SUBTRACTION:</u></b> *Adding and subtracting multiples of 100. *Adding and subtracting 3-digit and 3-digit numbers, without regrouping and with regrouping, using the formal written method.</p> <p><b><u>MULTIPLICATION AND DIVISION:</u></b> *Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. *Use the formal written method for multiplication and division.</p> <p>Additionally, children will complete the daily arithmetic challenges, and have the opportunity to regularly practise their times tables.</p> 	<p style="text-align: center;"><b>ART:</b></p> <p><i>Driving Question: How can we, as artists, capture the beauty of our local area?</i></p> <p>We will continue to explore the work of local artist <a href="#">*Peter Dorey</a>, with particular emphasis on their painting, Red Night. Using our observational and blending skills we will create our own sunset scenes of Poole Harbour using paint.</p> <p style="text-align: center;"><b>MUSIC:</b></p> <p>In music, we will be learning the song 'Spread my Wings' from the film Inside Out. We will perform in a group and use body percussions to help with rhythm.</p>
<b>Science</b>	<b>SMSC &amp; British Values</b>	
<p><b><i>Driving Question:</i></b> How can I clearly report my findings about magnetic force?</p> <p>This term, we will be learning about <a href="#">*forces</a> and <a href="#">*magnets</a>. We will be learning about friction, as well as balanced and unbalanced forces. We will be exploring which materials are magnetic and what makes them magnetic, as well as learning about north and south poles on a magnet. <a href="#">Here is the learning journey map.</a></p>	<p><b>Spiritual:</b> Experiencing and respecting other beliefs. <b>Moral:</b> Knowing the difference between right and wrong. <b>Social:</b> Developing leadership, cooperation and teamwork. <b>Cultural:</b> Appreciating other cultures and what they offer. <b>Democracy:</b> Developing understanding of different opinions and our right to vote. <b>One World:</b> Developing harmony between different cultural traditions.</p>	<p style="text-align: center;"><b>SPANISH:</b></p> <p>In Year Three we will continue learning the 'Modern Foreign Language' Spanish. We will focus this term on speaking, listening and reading:</p> <p style="text-align: center;"><b>Introductions, numbers to 10 and months of the year.</b></p> 

<b>PSHE</b>	<b>Poetry and Class Text</b>	<b>Computing</b>
<p><b><u>Celebrating Difference (*JIGSAW):</u></b>            This term, we will be learning about how to include others when working and playing, accepting that everyone is different, and trying to solve problems using kind words.</p> 	<p>This half term the children will be reading and performing the poem Colour by Christina Rossetti</p> <p>In addition to reading The Day the Crayons Quit we will also be reading The Lorax by Dr Seuss.</p> <p>'It chronicles the plight of the environment and the Lorax, the main character, who "speaks for the trees" and confronts the Onceler, a business magnate who causes environmental destruction.'</p>	<p><b><u>Google Slides:</u></b>            This term we will be using the Google Chromebooks to create a Google Slides Presentation about animals.            The children will learn how to:</p> <ul style="list-style-type: none"> <li>- log on using their own login details</li> <li>- save photos into their Google Drive</li> <li>- create folders to organise their drive</li> <li>- change the layout and text font of Google slides</li> <li>- insert photos onto Google slides</li> </ul>