

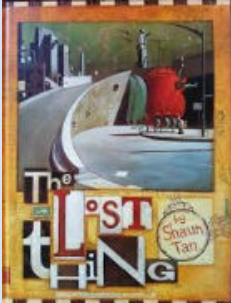


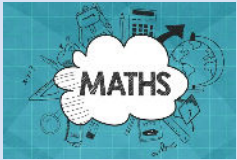

Year 4 Overview: Autumn 2 term 2023 [*click on blue text to link to further information](#)

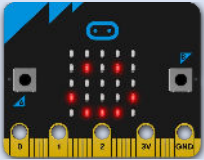

Self-worth

Engagement

Purpose

Bringing Learning To Life: No Limits. No Barriers.

English	Values	Physical Education
<p>The Lost Thing by Shaun Tan</p>  <p><i>'While walking on the beach collecting bottle tops, a boy finds a strange, sad-looking, but friendly, 'thing'. The lost thing (a huge abstract and red object with six legs and many windows and doors) and the boy spend a pleasant time together. Since no one seems to claim ownership of the thing, the boy decides to take it home, but eventually hands it over to a special place where many unclaimed items are left.'</i></p>	<p>Our learning skill focus this half term is...</p> <p>RESPECT</p> <p>...where we learn that as we treat others with respect, we can expect to be treated respectfully in return.</p> 	<p>This term, we will be continuing to develop our fundamental movement skills further through small-sided invasion games, focusing teamwork, dodging and ball skills.</p>  <p>We will also be developing our gymnastics skills by creating sequences individually and in groups using different body shapes and floor movements.</p>
<p>This half term, we will be moving on to fiction writing, using the picture book 'The Lost Thing'. We will be writing adventure stories about our own lost things. We will be focusing on fronted adverbials, the use of inverted commas and different sentence structures for effect.</p> <p>Spelling Each week, the children will be discreetly taught how to spell words from the statutory year 4 spelling list. These will be sent home each Friday in the Home School Contact book for you to support your child at home.</p> <p>Class text In addition to reading 'The Lost Thing', we will also be reading 'Hope Jones Saves The World' by Josh Lacey.</p> <p><i>'Hope Jones' New Year's resolution is to give up plastic, and she's inspiring others to do the same with her online blog. When she realises her local supermarket seems to stock more unnecessary plastic than food, she makes it her mission to do something about it. She may be just one ten-year-old with a homemade banner, but with enough determination, maybe Hope Jones really can save the world.'</i></p>	<p>Maths</p> <p>In maths, we will focusing upon the following areas throughout the half term:</p> <p>Number: Addition, subtraction, multiplication and division</p> <ul style="list-style-type: none"> • Add and subtract numbers up to 4 digits using formal written methods • Using rounding to check answers • To understand the inverse to check answers • Solve two step word problems • Multiply whole numbers by 10 and 100 • Divide 3 and 4 digit numbers by 10 and 100.  <p>Through daily sessions, we will be continuing to focus on ARITHMETIC: adding, subtracting, multiplying and dividing quickly and efficiently and improving our mental maths fluency, as well as revising and revisiting our prior learning.</p>	<p>Creative</p> <p>ART: We will explore the work of artist Pablo Picasso*, with a particular emphasis on Cubism. Using oil pastels, we will then create our own portraits in this style.</p> <p>DT: This half term, the children will be focussing on food technology and learning to plan, make and evaluate a pizza product.</p> <p>MUSIC: This half term, the children will develop their ukulele performance skills.</p>  <p>SPANISH: This half term, we will focus this term on speaking, listening and reading. We will continue to revisit and revise previous vocabulary as well as expand our vocabulary with numbers from 0-30 and understanding of Spanish festivals.</p>

Religious Education	Science	Computing
<p>This half term, we will be learning about the beliefs of the Jewish faith.</p> <p>We will be learning to understand how people of the Jewish faith celebrate Passover and how keeping Kashrut (food laws) help people of the Jewish faith show God that they value their special relationship with him.</p> <p>Click here for the Learning Journey Map</p>	<p>Driving Question: How can we use our knowledge of electricity and circuits to solve a problem?</p> <p>This half term, we will be focusing on electricity:</p> <ul style="list-style-type: none"> ● Identify appliances which run on electricity ● Construct simple circuits and identify the key parts ● Testing complete/incomplete circuits, involving switches ● Understand the difference between insulators and conductors <p>Through experiments and investigations, we will:</p> <ul style="list-style-type: none"> ● Pose questions, make predictions, record and present results, and draw conclusions. <p>We will learn about electrical safety, understanding how and why it is important to stay around electricity.</p> <p>Please see the Learning Journey Map here.</p>	<p>This half term, we will be developing our computing skills, involving the use of a micro:bit, when creating stage lighting by:</p>  <ul style="list-style-type: none"> ● Designing, writing and debugging programs that accomplish specific goals. ● Use sequence, selection, and repetition in programs. ● Use logical reasoning to explain how simple codes work and to detect and correct errors in their coding.
PSHE	SMSC & British Values	Times tables
<p><u>Celebrating Differences (*JIGSAW)</u></p> <p>This term, we will focus on: stereotypes and assumptions, bullying and what makes us unique and different and why that is something to be celebrated.</p> 	<p>Spiritual: Experiencing and respecting other beliefs. Moral: Knowing the difference between right and wrong. Social: Developing leadership, cooperation and teamwork. Cultural: Appreciating other cultures and what they offer. Democracy: Developing understanding of different opinions and our right to vote. One World: Developing harmony between different cultural traditions.</p>	<p>As well as being critical for everyday life, knowledge of multiplication tables helps children to solve problems quickly and flexibly, and allows them to tackle more complex mathematics later on in school.</p> <p>In school, we continue to teach and practise times tables at every opportunity. Each child has their own *TT Rockstars login, which they can use at home, and you can support your child further through quick-fire questioning or using a flashcard approach.</p>