## **Values English Physical Education** SELF WORTH ENGAGEMENT PURPOSE BELONGING In **PE and games** this term, we will be working to develop our The Explorer by Katherine Rundell Our Aspirations focus this half-term is 'Belonging'. It is so fundamental movement skills through small-sided games. 'When their plane crashes, four children are important to us that we feel connected as a wider community. To ATHERINE RUNDELL stranded in the Amazon jungle. Now they encourage this, our first week back will be 'Belonging Week'. We will also be covering gymnastics this term, developing have to survive alone. But was someone Pupils will participate in a variety of activities and challenges there before them?' balance, core strength and coordination through floor that require teamwork and resilience. balances, floor movements and tumbling. **LEARNING SKILL: TEAMWORK** 'A very exciting adventure story - I loved it' -We will be looking at what it means to work in a team, and why Jacaueline Wilson it is beneficial for us to belong. 'A gripping story of survival and the tenacity of human spirit' - Observer Maths Geography We will be reading this book in our class and will respond by... In maths, we will focus upon the following areas throughout the term: Driving Question: Why is the Amazon Rainforest important to the world, and should we be doing more to protect it? Creating persuasive pieces of writing. PLACE VALUE: Place value to 1,000,000 Describing in depth and detail. We will be learning all about South America. We will look at using an Comparing and rounding to 1,000,000 Writing informative and persuasive non-fiction texts about the Amazon, atlas to locate countries, major cities, rivers and mountains. We will Multiply and dividing whole numbers by 10, 100, 1000. and what we can do to stop it being destroyed. also look at the different Working with negative numbers Preparing for and engaging in a detailed debate on the subject of layers of the rainforest deforestation. and the diversity which ADDITION AND SUBTRACTION: **Growth Mindset** can be found in each. In Using formal column methods of addition and subtraction with addition, we will explore increasingly large numbers Driving Question: What is a growth mindset and how does it the Using rounding and estimation to check influence our learning? Solving multi-step addition and subtraction problems in PHYSICAL IMPACT on biomes, and the Amazon Rainforest, and the We will be focusing on a growth mindset approach to our learning, contexts. providing pupils with challenges that require perseverance, **HUMAN IMPACT** on the Amazon Rainforest. determination and resilience. Additionally, we will be regularly practising various arithmetic tasks, as well as exploring different aspects of shape and measures each week. **Creative Computing** Being Me in My World (JIGSAW): **Word Processing Software:** We will explore artist \* Frida Kahlo, with a focus on observational This term, we will look at the year ahead, goal setting, Logging on and passwords skills. We will learn how to draw a proportional face outline, responsibilities, rewards and consequences, democracy and the Changing case combined with the use of hold colours. school community. Text alignment Bullet points and numbers **SMSC & British Values** DT: CTRL key (copy/paste/bold/italic/underline) We will research about then design, draw, annotate and make a wooden pencil pot, using a variety of different structural skills. We will be learning to use search engines safely and efficiently. We will also be understanding how to communicate online via email. We will MUSIC: also learn to use Microsoft Word and PowerPoint to present our knowledge.

This term, children will be learning the basics of the ukulele, chord progressions and simple songs. Along with this, we will have a look at how we can record sounds using technology.

**Spiritual:** Experiencing and respecting other beliefs.

 $\textbf{Moral:} \ \textbf{Knowing the difference between right and wrong.}$ 

**Social:** Developing leadership, cooperation and teamwork. **Cultural:** Appreciating other cultures and what they offer.

**Democracy**: Developing understanding of different opinions and our right to vote.

One World: Developing harmony between different cultural

traditions.

**E-Safety:** the children will continue to learn about e-safety, understanding how and why it is important to stay safe online.