## Self-worth Engagement Purpose

English	Values	Physical Education
Toro! Toro!  By Michael Morpurgo  'Antonito lives an idyllic life on his parents' bull farm in Spain. But the idyll is shattered when he realises that his calf, Paco, is destined for the bullring. What can he do?  He has a daring plan, but it will take an enormous course to see it through —	Our learning skill focus this half term is  TEAM WORK where we will be looking at what it means to work in a team, and why it is beneficial for us to belong.  ASPIRATIONS  BELONGING	This term, we will be working to develop our fundamental movement skills through small-sided invasion games, focusing teamwork, dodging and ball skills.  We will also be covering gymnastics, creating different shapes with our bodies and different floor movements while working on core strength.
because it is 1936 and the drums of war are echoing across the Spanish plains'	Maths	Creative
This half term, we will be reading the book 'Toro Toro' and using it to inspire our persuasive writing. We will be focusing on different sentence structures and the use of rhetorical questions to create persuasion. We will also discuss how vocabulary and other language features can be used effectively to persuade.  Spelling  Each week the children will be discreetly taught how to spell words from the statutory year 4 spelling list and other patterns identified in the National Curriculum. These will be sent home each Friday in the Home School Link Book for you to support your child at home.	In maths, we will focusing upon the following areas throughout the half term:  PLACE VALUE:  *Understand the place value of and partition 4 digit numbers  *Count in multiples of 1000.  *Order and compare numbers to 1,000  *Understand number lines to 10,000.  *Add and subtract 10, 100, 1000 from a number.  * Round numbers to the nearest 10.  Through daily sessions, we will be continuing to focus on ARITHMETIC: adding, subtracting, multiplying and dividing quickly and efficiently and improving our mental maths fluency.	ART:  We will explore the work of artist Pablo Picasso*, with a particular emphasis on Cubism. Using oil pastels, we will then create our own portraits in this style.  SPANISH:  This half term, we will focus this term on speaking, listening and reading. We will revisit vocabulary from Year 3 as well as develop our phonetic understanding further. We will be expanding our vocabulary to learn about age and numbers to 20.  *Duo Lingo is a great free app to begin learning Spanish.
Geography	Times tables	Computing
Driving Question: How can we, as tour guides, promote a trip to Italy?  This half term, we will:  Use an atlas to locate *continents and *oceans* Use locational knowledge to identify Italy within Europe. Make comparisons between Italy and where we live. Understand about different climate zones and terrains. Consider the human impact of the land-use and tourism on Italy.  Please see the Learning Journey Map here.	As well as being critical for everyday life, knowledge of multiplication tables helps children to solve problems quickly and flexibly, and allows them to tackle more complex mathematics later on in school.  In school, we continue to teach and practise times tables at every opportunity. Each child has their own *TT Rockstars login, which they can use at home, and you can support your child further through quick-fire questioning or using a flashcard approach.	E-Safety: This term we will learn about e-safety, understanding how and why it is important to stay safe online.  Google Slides: We will also develop our skills using Google Slides to create presentations linked to our learning in geography. We will learn how to use simple formatting tools, text boxes, images and slide transitions effectively.

PSHE	SMSC & British Values
This term, we will focus on: understanding the roles we all play in society and how our choices affect others. We will also learn how working as a team can have a positive impact on everyone.	Spiritual: Experiencing and respecting other beliefs.  Moral: Knowing the difference between right and wrong.  Social: Developing leadership, cooperation and teamwork.  Cultural: Appreciating other cultures and what they offer.  Democracy: Developing understanding of different opinions and our right to vote.  One World: Developing harmony between different cultural