



## **Ocean Academy Poole: Sport Premium Funding 2023-24**

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following five key indicators:

- 1. The engagement of all pupils in regular physical activity and healthy lifestyle choices - kick -starting healthy active lifestyles*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

**Total Funds Allocated: £19,570**

Intent	Implementation	Desired impact	Evaluation/Actual impact
<p><b><u>ENGAGEMENT IN PA:</u></b></p> <p><i>The engagement of all pupils in regular physical activity and healthy lifestyle choices - kick-starting healthy active lifestyles</i></p>	<ul style="list-style-type: none"> <li>• Implement a plan to incorporate 60 minutes of physical activity within every school day for EVERY child. <ul style="list-style-type: none"> <li>o 5 minute wake and shake x 3 per school day</li> <li>o Daily mile</li> <li>o Active learning - incorporation of this into the school timetable</li> <li>o Active playtimes = 45 minutes</li> <li>o PE = 2 hours per week</li> <li>o ASC offer - Active clubs are available every day = 1 hour</li> <li>o Active travel is encouraged, monitored and rewarded.</li> </ul> </li> <li>• SMHL training to be completed by MW</li> <li>• Whole school implementation of healthy eating curriculum</li> <li>• Assembly rota to include healthy choices assembly</li> <li>• PSHE curriculum to include healthy choices section</li> <li>• Pupil voice - what activities would they like to be available at playtimes?</li> <li>• Increasing and improving active playtime equipment to engage more children in active playtimes</li> </ul>	<ul style="list-style-type: none"> <li>• All children to have the opportunity to be active for a minimum of 60 minutes per day</li> <li>• Children develop and demonstrate healthy lifestyle habits and choices</li> </ul>	

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<p><b><u>PROFILE:</u></b></p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> <li>• Healthy choices display</li> <li>• PE display - sharing results</li> <li>• Case studies of pupils and their sporting journey - sharing across the school - variety of student</li> <li>• Celebrating in assembly - school representation and participation</li> <li>• Attendance of all competition and local events</li> <li>• Maintain the platinum award for the academy</li> <li>• Develop the Sports Leadership team and sports leader award</li> <li>• Develop and increase number of Bronze Ambassadors within the school</li> </ul>	<ul style="list-style-type: none"> <li>• The vast majority of pupils will participate in extracurricular sport or activity</li> <li>• The school will achieve the Platinum Award</li> <li>• Behaviour and attendance of all pupils will be positively impacted upon for the vast majority of pupils</li> <li>• A successful sports leadership team will be in place</li> </ul>	

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<p><b><u>TEACHING CONFIDENCE:</u></b></p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>• PE specialist to work closely with all teaching staff to plan, teach and monitor effectiveness of PE teaching across all year groups</li> <li>• PE planning in place across the school to support with planning of high-quality learning opportunities</li> <li>• Team teach opportunities alongside PE specialist</li> <li>• CPD opportunity through school games and PEDSSA for specialist knowledge development</li> <li>• MW monitor assessments collated by teaching staff</li> </ul>	<ul style="list-style-type: none"> <li>• All teaching of PE across the school is good or better.</li> <li>• The vast majority of children develop an expected level proficiency of the fundamental movement skills over time, and this can be seen through their assessments and ability to apply these in game situations.</li> </ul>	
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<p><b><u>BROADER EXPERIENCE:</u></b></p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>• A wide range of activities are planned in the PE curriculum.</li> <li>• A wide range of resources encourages a range of sports and activities during playtimes and PE lessons</li> <li>• Resources available for staff to lead a range of sports club</li> <li>• Continuation of cricket club and a cricket team to compete</li> <li>• Introduction of new sports for staff to lead ASC - handball, lacrosse, ultimate frisbee, basketball, softball</li> <li>• Liaise with external sports providers for extra club offers - CASA link</li> <li>• Half-termly House Competitions - incorporates competition in a variety of sports and activities</li> <li>• Links are created with external sports providers to signpost pupils</li> </ul>	<ul style="list-style-type: none"> <li>• The vast majority of pupils find a sport or activity that they enjoy</li> <li>• All pupils have the opportunity to join a squad or club</li> <li>• All pupils have access to members of staff who show an interest in a variety of sports</li> </ul>	
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<p><b><u>INCREASE PARTICIPATION:</u></b></p> <p>Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> <li>• Making full use and having close link/communication with school games organiser and PEDSSA</li> <li>• Full participation of all local events</li> <li>• Half termly inter-house competition planned</li> <li>• Strong local links with local schools to organise B/C teams to compete in selected sports, linking to school squads.</li> <li>• Ensure that all pupils inc DIS &amp; SEND have equal opportunities for participation in sport - close tracking of pupil registers to monitor participation of groups</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils have the opportunity to represent their school or compete in a sport, if they choose</li> <li>• A clear pathway is in place for all pupils to develop sporting excellence, if they choose</li> </ul>	
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