

Ocean Academy Poole: Sport Premium Funding 2022-23



Until the academic year 2022-23, the government is making available to all primary schools a sum of money annually to allow them to continue to develop sports provision within school and to help schools increase pupil participation in sporting activity.

The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, to spend on improving the quality of sport and PE for all their children. The money can only be spent on sport and PE provision in schools. Please look at our reports to see how we will spend the money and to see the impact the spending had during the previous academic year.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following five key indicators:


- 1. The engagement of all pupils in regular physical activity and healthy lifestyle choices - kick -starting healthy active lifestyles*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

This report is reviewed termly using the following criteria:

Achieved **Ongoing** **Not Met**

Sports Premium Plan for Academic Year 2022-23:

Academic Year: 2022-23			Total Funds Allocated: £19,570	
Intent	Implementation	Desired impact	Budget	Evaluation/Actual impact
<p>The engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none"> • Playtimes are active • Change for Life Club is used to target specific children • We give targeted children experiences of sports and competition in the School Games inclusive events • We audit our Healthy Schools Rating and work to improve it • Complete the Inclusive Health check audit by School Games 	<ul style="list-style-type: none"> • Active playtimes lead by MW. MW engages staff and children with ideas for active games. • Purchase a range of new equipment for all year groups and staff to be used during break times. • Identify non - active learners across on a termly basis. Work with both School Games and internally (Squads/C4L) to provide opportunities for their inclusion in physical activity. • Work closely with parents, carers and local health agencies, professionals and the Change For Life programme to promote the health and well – being of all pupils, especially those who are overweight and inactive • MW to complete the Healthy Schools Rating Scheme, then deliver positive actions for any improvement needed in terms of healthy living, healthy eating and physical activity • MW to identify disengaged pupils for sport fun festival experiences through the School Games fixtures. 	<p>Children develop a healthy active lifestyle</p> <p>Children at risk of obesity are identified and supported</p> <p>Children develop social enjoyment in sport</p> <p>Disengaged pupils become more positive about physical activity</p>	<p>Costs:</p> <p>MW- PE Lead</p> <p>School Games Affiliation</p> <p>Resources</p>	<p>"Leaders promote pupils' personal development by providing a wide range of opportunities for pupils to take part in after-school clubs and visits. Pupils develop their interests and talents in football, dance, gymnastics, netball, and athletics."</p> <p><i>Aspirations Academies Trust monitoring visit October 22</i></p> <p>"The promotion of pupils' personal development is exceptional. All pupils, including disadvantaged pupils and pupils with SEND, take part in a rich range of extracurricular activities."</p> <p><i>Aspirations Academies Trust monitoring visit October 22</i></p> <p>£1296.79 spent improving school resources: age specific footballs, age specific basketballs, tennis balls, low target hoops (SEND inclusion), howlers, catching and throwing equipment, skipping ropes, basketball hoops</p> <p>High levels of engagement at playtimes - resources being used by staff and pupils to increase physical activity.</p> <p>Active travel to school initiative implemented - pupil engagement in physical activity to school raised from 33% to 67% over the Summer Term.</p> <p>Change for life club is well established and had sustained attendance by targeted children which allowed physical fitness improvements as well as progress in knowledge and skills.</p> <p>All key groups in the academy had over 80% engagement with extracurricular sport. Our work with the School Games for those children that need it most, was acknowledged with the School Games Platinum Award. Part of this work involved the school games version of 'healthy schools check' This led to the new implementation of active travel to school.</p>

<p>The profile of PE and sport (PESSPA) being raised across the school as a tool for whole school improvement:</p> <ul style="list-style-type: none"> Disadvantaged and SEND are supported Sport has a high profile in school School has competitive teams School achieves the School Games Platinum Mark We develop Sports ambassadors and leaders across the school School sport is a regular feature on social media and community news 	<ul style="list-style-type: none"> MW will support disadvantaged children to engage in active playtimes and extracurricular sports clubs. Establish and maintain a Sports Board/Display where involvement and success in sporting events can be shared and celebrated. School Games sporting values can be displayed. School team squads will be used to develop SMSC - behaviour. Competitive fixtures will be reported on and success celebrated in assemblies and displays. Extracurricular clubs lead by MW. No cost barrier to families. MW engaging staff to further develop the schools offer. MW will lead Ocean Academy through the School Games Platinum Mark MW to develop pupil sports leaders through the Aspirations Sports Leadership and School Games Bronze ambassadors. Sports Ambassadors to actively work to assist in the planning and provision of active and sporting lunchtimes alongside LSA's Through the forum of social media utilise Facebook, Twitter and the school newsletters to engage and share with the wider community the sporting achievements of Ocean Academy. 	<ul style="list-style-type: none"> To engage at least 50% of disadvantaged and SEND learners in an extra curricular active club School games platinum mark affirms our belief that this school offers children quality PE and lots of competitive sporting experiences An effective sports leadership group will be in place and meet half termly 	<p>Costs:</p> <p>MW- PE Lead</p> <p>School Games Affiliation</p> <p>Resources</p>	<p>"SEND children benefit increasingly from attending extracurricular activities and develop positive attitudes to learning" ... "Clear increases in participation in clubs for SEND children" <i>Aspirations Academies Trust SEND monitoring December 22</i></p> <p><i>PEDSSA (School Games inc.) affiliation £ 61.80 spent</i></p> <p><i>81% of disadvantaged pupils engaged in extracurricular activities this year.</i></p> <p><i>Behaviour has been outstanding, with pupils referencing sport as a motivator in case studies. Only 0.5 external exclusion this year.</i></p> <p><i>Reporting on team success in assemblies, newsletters etc has kept interest very high for pupils wanting to get into the squads. Squads are full every week. Squads have been successful in local competitions.</i></p> <p><i>Our range of clubs has increased. More staff are offering their time for free. More external clubs are using our site and giving us free places in their clubs for disadvantaged pupils. (Tennis, CASA)</i></p> <p><i>School Games Platinum Mark award. Our case study successfully demonstrated 'how we are engaging young people that need it the most in the School Games' and evidenced 'how we know they are benefitting.'</i></p> <p><i>Sports ambassadors and leaders increased pupil engagement at playtimes by running small games or leading and refereeing large games. Y3 and Y4 leaders targeted inactive children for simple active games.</i></p> 
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p>	<ul style="list-style-type: none"> PE curriculum led by MW. MW to create a progression of skills document to support all teachers. Staff utilising PE planning to assist with 	<p>More staff are confident and skilled at teaching the PE curriculum- long term increase sustainability of outstanding PE provision</p>	<p>Costs:</p> <p>MW- PE Lead</p>	<p>Staff had easy access visuals and planning to support their lessons.</p> <p>2x members of staff received LTA Tennis Coaching . Supporting PE lesson plans and demonstrating how tennis can be delivered to a whole class of children in a small</p>

<ul style="list-style-type: none"> Create a progression of skills and knowledge document Identify staff for CPD Create an assessment tool to track pupil progress in PE More staff involved in extracurricular sports clubs 	<ul style="list-style-type: none"> delivery of weekly lessons, ensuring continued CPD. MW supporting teachers with weekly planning. PE lessons are modelled to teaching staff. MW /External CPD for targeted staff to further increase staff skill set MW to collect and monitor PE assessments per unit MW to encourage, support and enable more staff to run sporting clubs 	<p>Teaching and learning of PE is outstanding</p> <p>Increased sustainability of extracurricular sports offer</p> <p>Assessment in PE is embedded and used by all teachers to move learning forward</p>		<p>space and how it can be adapted and differentiated for all learners.</p> <p>Assessments were used to tailor the planning and teaching week by week and for reporting each pupil's PE grade at the end of the year.</p> <p>Our clubs offer has grown with more external bookings and more academy staff offering a club or supporting a club. 253/315 pupils attended a club this year.</p> <p>An HLTA is now training as a teacher with PE as a strength developed through recent year's CPD at Ocean Academy.</p>
<p>Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> Increase the amount of sports/games covered over the year in curriculum time and extracurricular clubs ½ termly try for fun sports afternoon 	<ul style="list-style-type: none"> MW plans a wide range of activities in the PE curriculum. MW resources and encourages a range of sports and activities during playtimes MW resources and leads a range of sports clubs- introduce cricket club this year and a cricket team to compete MW liaises with external sports providers for extra club offers ½ termly try for fun session built into planning/pupil lead by choice- e.g. Y6 American day, children find out new sports and experience them (Baseball, American Football, Line Dancing) 	<ul style="list-style-type: none"> The vast majority of pupils find a sport and activities that they enjoy The vast majority of pupils enjoy being active and are given opportunities to be active 	<p>Costs:</p> <p>MW- PE Lead</p>	<p>Our clubs offer has grown with more external bookings and more academy staff offering a club or supporting a club. 253 pupils attended a club this year. 80 pupils represented the academy in a competitive event.</p> <p>Active playtimes consist of football, netball, tennis, throwing and catching, tennis ball football, skipping, organised football matches, chasing games, fitness games (Change for life activities).</p> <p>House team competitions were half termly with a mixture of games, some traditional like rounders and some skill based e.g. battleships (throwing for accuracy) this meant all children experienced competition.</p>
<p>Increased participation in competitive sport:</p> <ul style="list-style-type: none"> Attend School Games Fixtures Attend PEDSA Fixtures Run competitive opportunities at school 	<ul style="list-style-type: none"> MW enters Ocean Academy into the School Games fixtures, PEDSA fixtures and makes links with local schools for all year round competitive fixtures. MW runs squads to coach teams 	<ul style="list-style-type: none"> Talented pupils are given opportunities to shine in their sports All of our pupils experience competitive sport across the year 	<p>Costs:</p> <p>MW- PE Lead</p> <p>School Games Affiliation</p> <p>PEDSA Affiliation</p>	<p>Over the year, using the School Games calendar, the PEDSA fixtures and arranging our own local fixtures, there was a gradual increase in competitive sport participation.</p> <p>House team competitions were half termly with a mixture of games, some traditional like rounders and some skill based e.g. battleships (throwing for accuracy) this meant all children experienced regular competition using skills they had mastered..</p> <p>Furthermore, 25% of pupils represented the academy in inter school competition. Talented pupils had opportunities</p>

	<ul style="list-style-type: none"> • MW targets children for cultural capital opportunities e.g. Dis and SEND pupils • MW plans termly internal competitions. Children represent their houses in events 		Resources	for success e.g. girls' netball team came semi finalists in the PEDSA league, a pupil came 3rd/118 in the Dorset Quad Kids for athletics, our SEND football teams won both of their tournaments.
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