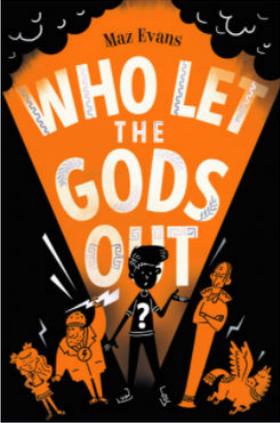


English	VALUES	Physical Education
<p>Who Let the Gods Out – Maz Evans</p>  <p>‘When a shooting star crashes to Earth, it lands Eliot smack bang in the path of Virgo – a young Zodiac goddess on a mission. But when the pair accidentally release Thanatos, a wicked daemon imprisoned beneath Stonehenge, they’ve got nowhere to turn for help but to the old Olympian gods.’</p> <p>In response to this text, the children will be writing to discuss and will create a balanced argument on mythical gods and their powers.</p> <p>Reading: Through a variety of text types, the children will develop their:</p> <ul style="list-style-type: none"> *RETRIEVAL OF INFORMATION SKILLS *INFERENCE AND DEDUCTION SKILLS *ABILITY TO SUMMARISE TEXTS *UNDERSTANDING OF AUTHOR CHOICES 	<p>Engagement: opportunity and challenge – matching your interests with activities that will help you to leave school well-rounded and confident. Making your learning exciting and relevant to the real world.</p> <p>Our Learning skill focus is: INDEPENDENCE We will be looking at what independence means, encouraging the children to gain confidence and the ability to learn from mistakes as they build successful and productive lives.</p> <p>Driving Question: <i>How can we recreate a day in the life of an average Mayan?</i></p> <p>Maths</p> <p>This half term, we will be focusing on:</p> <ul style="list-style-type: none"> • Division • Prime Numbers • Fractions • Decimals • Percentages <p>We will continue to have a daily arithmetic focus, developing our fluency in a variety of different skills.</p>	<p>In games, we will continue to develop our fundamental movement skills through INVASION GAMES:</p> <p>*DODGING, KICKING, FOOT DRIBBLING, HAND DRIBBLING, CHEST PUSH, CATCHING, ATTACK & DEFENCE*</p> <p>Having developed our balance and core strength, we will be focusing on the following in GYMNASTICS:</p> <p>*FLOOR SHAPES, FLOOR MOVEMENT, BENCH BALANCE, VAULT, CLIMBING AND TRAVERSING APPARATUS*</p> <p>History</p> <p>Driving Question: How can we recreate a day in the life of an average Mayan?</p> <p>Our focus subject this half term is history. The children will be learning about the Ancient Maya civilisation of Central America:</p> <ul style="list-style-type: none"> *Gods *Chichen Itza *Farming *Writing and number system *Calendar  <p>You can find the learning journey map for this topic here.</p>
<p>Creative</p> <p>ART: Paul Klee and Mr Doodle – using drawing to develop and share ideas, experiences and imagination, applying an understanding of line and repeated pattern.</p> <p>D&T: Structures: Photo Frame – completion from last term Food Technology: Omelettes Developing and applying our technical skill and knowledge when preparing and cooking food. Research, preparation and making.</p> <p>MUSIC: Using digital technology to create a piece of music through layering instruments.</p> <p>SPANISH: Families and friends Emotions</p>	<p>PSHE</p> <p>Dreams and Goals (JIGSAW): Understanding that we will need money to help us achieve some of our dreams, identifying jobs I would like to do when I grow up and what I need to do to achieve it, describing the dreams and goals of young people in a culture different to mine and understanding that communicating with someone in a different culture means we can learn from each other.</p> <p>SMSC & British Values</p> <p>Spiritual: Experiencing and respecting other beliefs. Moral: Knowing the difference between right and wrong. Social: Developing leadership, cooperation and teamwork. Cultural: Appreciating other cultures, what they offer and why everyone is important. Democracy: Understanding democracy & how this affects our lives.</p>	<p>Computing</p> <p>Programming (SCRATCH):</p> <ul style="list-style-type: none"> • Developing fluency with computational concepts. • Experimenting and iterating, testing and debugging, reusing and remixing. • Exploring computational creation within the genre of stories by designing narratives.  <p>Internet Safety – Creating a Positive Digital Footprint.</p>

One World: Developing harmony between different cultural traditions.