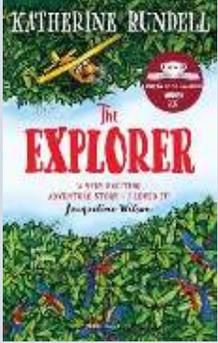


Year 5 Overview: Autumn term 2022

| English | Values | Physical Education |
|---|---|---|
| <p style="text-align: center;">The Explorer by Katherine Rundell</p>  <p>'When their plane crashes, four children are stranded in the Amazon jungle. Now they have to survive alone. But was someone there before them?'</p> <p><i>'A very exciting adventure story – I loved it' – Jacqueline Wilson</i></p> <p><i>'A gripping story of survival and the tenacity of human spirit' - Observer</i></p> <p>We will be reading this book in our class and will respond by...</p> <ul style="list-style-type: none"> • Creating our own adventure story. • Describing a singular moment in depth and detail. • Writing informative and persuasive non-fiction texts about the Amazon, and what we can do to stop it being destroyed. • Preparing for and engaging in a detailed debate on the subject of deforestation. | <p style="text-align: center;">SELF WORTH ENGAGEMENT PURPOSE</p> <p style="text-align: center;"><u>BELONGING</u></p> <p>Our Aspirations focus this half-term is 'Belonging'. It is so important to us that we feel connected as a wider community. To encourage this, our first week back will be 'Belonging Week'. Pupils will participate in a variety of activities and challenges that require teamwork and resilience.</p> <p style="text-align: center;"><u>LEARNING SKILL: TEAMWORK</u></p> <p>We will be looking at what it means to work in a team, and why it is beneficial for us to belong.</p> | <p>In PE and games this term, we will be working to develop our fundamental movement skills through small-sided games.</p> <p>We will also be covering gymnastics this term, developing balance, core strength and coordination through floor balances, floor movements and tumbling.</p> |
| <p style="text-align: center;">Growth Mindset</p> <p><i>Driving Question: What is a growth mindset and how does it influence our learning?</i></p> <p>We will be focusing on a growth mindset approach to our learning, providing pupils with challenges that require perseverance, determination and resilience.</p> | <p style="text-align: center;">Maths</p> <p>In maths, we will focus upon the following areas throughout the term:</p> <p><u>PLACE VALUE:</u></p> <ul style="list-style-type: none"> • Place value to 1,000,000 • Comparing and rounding to 1,000,000 • Multiply and dividing whole numbers by 10, 100, 1000. • Working with negative numbers <p><u>ADDITION AND SUBTRACTION:</u></p> <ul style="list-style-type: none"> • Using formal column methods of addition and subtraction with increasingly large numbers • Using rounding and estimation to check • Solving multi-step addition and subtraction problems in contexts. <p>Additionally, we will be regularly practising various arithmetic tasks, as well as exploring different aspects of shape and measures each week.</p> | <p style="text-align: center;">Geography</p> <p><i>Driving Question: Why is the Amazon Rainforest important to the world, and should we be doing more to protect it?</i></p> <p>We will be learning all about South America. We will look at using an atlas to locate countries, major cities, rivers and mountains. We will also look at the different layers of the rainforest and the diversity which can be found in each. In addition, we will explore the</p>  <p>PHYSICAL IMPACT on biomes, and the Amazon Rainforest, and the</p> <p>HUMAN IMPACT on the Amazon Rainforest.</p> |
| <p style="text-align: center;">Creative</p> <p>We are excited to share that during the term, we will be having an art and DT day, creating our very own Amazon Rainforest.</p> <p style="text-align: center;">ART:</p> <p>We will explore artist * Frida Kahlo, with a focus on observational skills. We will learn how to draw a proportional face outline, combined with the use of bold colours.</p> <p style="text-align: center;">DT:</p> <p>We will research about then design, draw, annotate and make a wooden pencil pot, using a variety of different structural skills.</p> <p style="text-align: center;">MUSIC:</p> | <p style="text-align: center;">PSHE</p> <p>Being Me in My World (JIGSAW):</p> <p>This term, we will look at the year ahead, goal setting, responsibilities, rewards and consequences, democracy and the school community.</p> <p style="text-align: center;">SMSC & British Values</p> | <p style="text-align: center;">Computing</p> <p>Word Processing Software:</p> <ul style="list-style-type: none"> • Logging on and passwords • Changing case • Text alignment • Bullet points and numbers • CTRL key (copy/paste/bold/italic/underline) <p>We will be learning to use search engines safely and efficiently. We will also be understanding how to communicate online via email. We will also learn to use Microsoft Word and PowerPoint to present our knowledge.</p>  |

This term, children will be learning the basics of the ukulele, chord progressions and simple songs. Along with this, we will have a look at how we can record sounds using technology.

Spiritual: Experiencing and respecting other beliefs.
Moral: Knowing the difference between right and wrong.
Social: Developing leadership, cooperation and teamwork.
Cultural: Appreciating other cultures and what they offer.
Democracy: Developing understanding of different opinions and our right to vote.
One World: Developing harmony between different cultural traditions.

E-Safety: the children will continue to learn about e-safety, understanding how and why it is important to stay safe online.